**Correctional Theory and Practice: CRMJ 3350**

**Syllabus, Spring 2019**

**CONTACT INFORMATION**

Instructor: Eric Wodahl

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Office: 303 Arts & Sciences

Office Hours: Mon. 8:30 am to 9:30 am

 Wed. 2:30 pm to 4:30 pm

**COURSE INFORMATION**

Day/Time: MWF – 10:00 – 10:50 am

Room: CR 215

Credit Hours: 3

Prerequisites: CRMJ 1001, CRMJ 2210, CRMJ/SOC 2400, and CRMJ 2685

**COURSE DESCRIPTION:**

This course is designed to both provide students with an overview of the U.S. correctional system as well as introduce the abundance of research that has been conducted in the field. Throughout this semester, we will explore the history, development and contemporary practices of the American correctional system. In addition, we will examine what the research tells us about the capacity of our correctional system to achieve its intended goals.

**COURSE OBJECTIVES:**

Upon completion of this course students should possess the following:

* A basic knowledge of the theories of punishment which underlie the sanctioning process.
* An understanding of the various (and often conflicting) goals of corrections.
* A general understanding of the various components which comprise the correctional system including jails, probation, parole, intermediate sanctions, and prisons.
* An understanding of the unique and often difficult challenges correctional professionals face in carrying out sanctions imposed by the courts.
* An understanding of the role of the federal courts in bringing about prison reform.
* The ability to comprehend and look critically at correctional research.
* The ability to identify many of the shortcomings of the U.S. correctional system and the ability to think creatively about alternative approaches to corrections such as restorative justice and treatment related services.

**REQUIRED READINGS:**

Stohr, M., Walsh, A., & Hemmens, C. (2013). Corrections: A Text/Reader (2nd Ed). Los Angeles: Sage Press.

\* Additional readings will be made available on WyoCourses

**COURSE REQUIREMENTS:**

Grades for this course will be comprised in the following way:

1. **Semester** **Exams** - There will be a total of three exams throughout the course (including the final) of the semester. The exams will be a combination of multiple choice, true/false, short answer, and essays. All exams will be worth 100 points.
	* Note: Students who arrive for exams more than 15 minutes late will be considered absent and must schedule a make-up exam pursuant to the guidelines outlined in this syllabus.
2. **Online Readings Quizzes** – There will be a total of 8 Online Readings Quizzes given throughout the course of the semester. The quizzes will focus on the assigned journal articles which will constitute the focus of our group discussions. Quizzes will be posted on WyoCourses at least two class periods before they are due. Quizzes must be completed by 9:30 am on the day they are due. Quizzes are considered open-book, meaning that the readings can be used to complete the quiz. However, quizzes must be completed individually, and students are not allowed to consult with other class members about the quizzes. Anyone found to be collaborating or assisting other students with quizzes will be subject to the strictest penalties outlined in the Academic Dishonesty section of this syllabus. Each quiz is worth a total of 10 points, and each student’s lowest score will be dropped at the end of the semester.
3. **Article Discussion and Summary Papers** – Throughout the semester, students will be assigned two readings for which they are required to complete a summary paper and lead a group discussion. Each assigned reading and corresponding assignments related to the readings will be worth 40 points. More information about the summary papers and group discussion requirements will be made available at a later time.

**Grading Scale**

Exams 300 points

In-class Quizzes/Exercises 70 points

Article Discussion and Summary Papers 80 points

**Total 450 points**

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| --- | --- |
| **Grade:**AB+BC+CDF | **Percentage**:90-100%87-89.99%80-86.99%77-79.99%70-76.99%60-69.99%less than 60% |

**MAKE-UP WORK AND EXCUSED ABSENCE POLICY:**

Make-up work opportunities will only be granted for excused absences. Excused absences include:

1. Situations that qualify for an authorized absence from the Dean of Students Office. Students must provide the instructor or GA with official documentation for the authorized absence from the Dean of Student’s Office. For more information concerning authorized absences and how to obtain them please consult the following resources:
	1. <http://www.uwyo.edu/dos/studentassistance/authorized-absence.html>
	2. [UW Regulation 2-108 (Student Attendance Policy)](http://www.uwyo.edu/regs-policies/_files/docs/regulations-2018/uw_reg_2-108_approved_7-12-18.pdf)
2. Illness (documentation may be required by the instructor)
3. Special circumstances that have been approved **in advance** by the instructor

All make-up work must be completed during office hours within **ONE WEEK** of the original due date, unless other arrangement have been approved by the instructor. It is the student’s responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

**ACADEMIC DISHONESTY:**

Academic dishonesty in all its forms will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an “F” on an exam, an “F” on the class component exercise, and/or an “F” in the entire course. Academic dishonesty means anything that represents someone else’s ideas as your own without attribution. It is intellectual theft – stealing - and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person’s writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person’s academic dishonesty is also considered academic dishonesty and will be treated identically.

**ATTENDANCE:**

Attendance is important to the successful completion of this course. Students are expected to have completed assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course. Additionally, attendance is required on group discussion days. Students with more than 2 unexcused absences on group discussion days will have their final grade dropped by one full letter grade (e.g. from an A to a B, or from a B+ to a C+). Information concerning what constitutes an excused absence can be found in the Make-Up Work and Excused Absence Policy section of this syllabus.

**CLASSROOM BEHAVIOR POLICY:**

Students are expected to abide by the following rules of conduct:

* + - 1. No texting or other use of the cell phone in class without prior notification and permission from the instructor.
			2. Laptop use is restricted to class-related activities. In other words, no surfing the internet or watching YouTube videos during class.
			3. No sleeping or giving the appearance of sleeping
			4. Be respectful of others in all your comments and interactions.

Failure to abide by these rules can and likely will result in the student being dismissed from the class.

**CLASSROOM STATEMENT ON DIVERSITY:**

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**DUTY TO REPORT:**

UW faculty are committed to supporting students and upholding the University’s non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university’s Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

**DISABILITY SUPPORT:**

The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It is in the student’s best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: [www.uwyo.edu/udss](http://www.uwyo.edu/udss)

**IMPORTANT STUDENT RESOURCES:**

* DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, [www.uwyo.edu/udss](http://www.uwyo.edu/udss)
* COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, [www.uwyo.edu/ucc](http://www.uwyo.edu/ucc)
* ACADEMIC AFFAIRS: 766-4286, 312 Old Main, [www.uwyo.edu/acadaffairs](http://www.uwyo.edu/acadaffairs)
* DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, [www.uwyo.edu/dos](http://www.uwyo.edu/dos)
* UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St, [www.uwyo.edu/uwpd](http://www.uwyo.edu/uwpd)
* STUDENT CODE OF CONDUCT WEBSITE: [www.uwyo.edu/dos/conduct](http://www.uwyo.edu/dos/conduct)

**COURSE OUTLINE**

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| **January 28:** | Introduction/Review Syllabus |
| **January 30:** | Section I - The Philosophical and Ideological Underpinnings of Corrections  |
| **February 1:** | Section I - The Philosophical and Ideological Underpinnings of Corrections  |
| **February 4:** | Section II – A History of Corrections |
| **February 6:** | Section II – A History of Corrections; Reading 3 |
| **February 8:** | Section III – Jails and the Inmate Experience  |
| **February 11:** | Section III – Jails and the Inmate Experience; How to Read a Research Article, pgs. 83-85 |
| **February 13:** | Section III – Jails and the Inmate Experience: Readings: *Going to Jail Sucks*  |
| **February 15:** | Section III – Jails and the Inmate Experience: Readings: *Going to Jail Sucks*  |
| **February 18:** | Section IV – Sentencing: The Application of Punishment |
| **February 20:** | Section IV – Sentencing: The Application of Punishment |
| **February 22:** | Section IV – Sentencing: The Application of Punishment: Readings Day\* **Online Reading Quiz #1 Due by 9:30 am** |
| **February 25:** | **Test #1** |
| **February 27:** | Section V – Probation and Community Corrections |
| **March 1:** | Section V – Probation and Community Corrections |
| **March 4:** | Section V – Probation and Community Corrections: Readings Day\***Online Reading Quiz #2 Due by 9:30 am** |
| **March 6:** | Section VI – Prisons and the Inmate Experience |
| **March 8:** | Section VI – Prisons and the Inmate Experience |
| **March 11:** | Video – The New Asylums |
| **March 13:** | Section VI – Prisons and the Inmate Experience |
| **March 15:** | Section VI – Prisons and the Inmate Experience: Readings Day\***Online Reading Quiz #3 Due by 9:30 am** |
| **March 18:** | No Class – Spring Break |
| **March 20:** | No Class – Spring Break |
| **March 22:** | No Class – Spring Break |
| **March 25:** | Section VII – Parole and Prisoner Reentry |
| **March 27:** | Section VII – Parole and Prisoner Reentry |
| **March 29:** | Section VII – Parole and Prisoner Reentry: Readings Day\* **Online Reading Quiz #4 Due by 9:30 am** |
| **April 1:** | Section VIII – The Corrections Experience for Staff |
| **April 3:** | Section VIII – The Corrections Experience for Staff: Readings Day\***Online Reading Quiz #5 Due by 9:30 am** |
| **April 5:** | **Test #2** |
| **April 8:** | Section X Correctional Programming and Treatment |
| **April 10:** | Section X Correctional Programming and Treatment |
| **April 12:** | Section X Correctional Programming and Treatment: Readings Day\* **Online Reading Quiz #6 Due by 9:30 am** |
| **April 15:** | Section XI Women and Corrections |
| **April 17:** | Section XI Women and Corrections: Readings Day\* **Online Reading Quiz #7 Due by 9:30 am** |
| **April 19:** | Section XII Minorities and Corrections |
| **April 22:** | Section XII Minorities and Corrections |
| **April 24:** | Section XII Minorities and Corrections: Readings Day\* **Online Reading Quiz #8 Due by 1:00 pm** |
| **April 26:** | Section IX Legal Issues in Corrections |
| **April 29:** | Video – Writ Writer |
| **May 1:** | Section IX Legal Issues in Corrections |
| **May 3:** | Section IX Legal Issues in Corrections |
| **May 6:** | Section XIII – Juveniles and Corrections |
| **May 8:** | Section XIII – Juveniles and Corrections |
| **May 10:** | Section XIII – Juveniles and Corrections |
| **May 13:** | **FINAL EXAM – 10:15am – 12:15 pm** |
| \*A complete list of assigned readings for the semester will be provided  |

**\*Note: This is a tentative class schedule which may be adjusted due to unforeseen circumstances. The instructor will notify students at least one week in advance of any changes to the test schedule.**