

POLICING (CRMJ 3490)
Spring 2019
Monday / Wednesday / Friday 0800-0850
Classroom 215

INSTRUCTOR: Dale A. Stalder
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Course Description: This course focuses upon the complex relationships between police organizations and the communities they serve. It is critical to examine the historical path policing has taken in America, the expectations of the public of police, and the overall structure of police organizations. As well, the development of case law related to Constitutional aspects of policing must be explored to understand policing in America. Only through this examination can one understand the ever-changing dynamics of policing as a profession.

Course Objectives: The objectives of this course are:

- Understand the development of policing in America
- Examine the levels of law enforcement and the jurisdictional limitations inherent with policing
- Understand the organization of police agencies
- Examine the dynamics of discretion and ethics in policing
- Understand Constitutional Policing and the development of case law limiting police power
- Examine current issues in policing
- Look at the ways police use technology to accomplish their mission
- Examine the impacts of terrorism on policing in America

Course Organization: The course objectives will be achieved by readings, lectures, discussion, films, written assignments, and exams.

Readings: Readings will consist of selected articles, case law, and other supplemental readings.

Students will be responsible for all readings whether specifically cited in lectures or not. There is no text book required for this class.

Lecture and Discussion: Most topics in this class will be covered in lecture and in class discussion. No text can keep pace with the changes that occur in the police profession. Detailed notes should be taken as the PowerPoint outline provided in class serves only as bullet points of the topics being discussed.

1. Especially today, policing is controversial, and people hold strong opinions on many aspects of what we will discuss in class. Students are asked to be respectful of other students and the instructor.

Attendance: Attendance is your responsibility. Although attendance will not be taken, missing class will be detrimental to student's grades. Regardless of the reason for missing class, all students are responsible for knowing the material covered in class, including material from class lectures, movies, discussion and all announcements made in class.

Student Responsibilities: I expect that as students, you will come to class prepared to engage and learn. The subject of policing is best examined through discussion. Coming prepared will enable us to have interactive discussions in class and allow you to ask pertinent questions regarding the material. For this reason, students are responsible for participating in class discussion. Additionally, behavior that would detract from the course and not allow others to actively participate in the class will not be tolerated. Actions such as excessive, non-course related talking and the use of cell phones during class detract from the course, disrupt others, and interrupt the class and thus may result in dismissal from this course. Finally, as college students, you are considered adults and I will treat you accordingly. I expect that you act accordingly. Your college experience is training for present or future job opportunities and should be treated as such. Non-passing grades are your responsibility, not mine. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.

Exams: There will be four exams. The exams will consist of multiple choice, short answer, and essay questions. A scheduled exam missed due to an unexcused absence will result in a grade of zero. In order to be permitted to make up an exam, the absence must be due to an authorized excuse. You will have at least one class period notice of upcoming exams and if you must miss an exam you must notify me via email **PRIOR** to the exam date.

Make-up exams will be given only under the following conditions:

1. Participation in organized school activity.
2. Death in the immediate family.
3. Illness (with doctor's written excuse).
4. Special circumstances that are considered to be appropriate by the instructor.

FOR EACH OF THESE EXCUSES, YOU MUST HAVE DOCUMENTATION TO MAKE UP YOUR EXAM!!!!!! Make up exams will only be given to those students who have discussed their absence with the instructor and have a legitimate excuse. Legitimate excuses do not include sleeping in, leaving early for breaks, work schedule, and other similar excuses.

Make-up exams will need to be scheduled with the instructor and will need to be completed within one week of the excused absence.

University Excuse: In order to be excused from an examination, a valid University excuse or doctor's excuse must be obtained. University excuses can be obtained from the Office of Student Life. The Office of Student Life (OSL) will provide the excuse, provided the students' absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at:

<http://uwacadweb.uwyo.edu/OSL/absences.htm>. Doctor's excuses must be obtained from your attending physician. Be advised that student health does not provide excused absences. These excuses must be for the exam date and must state that you were unable to attend the class period that day. Doctor's appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

Current Issues Article Submissions: Issues impacting the police profession occur daily. Because of this it is important to watch the news (real news) regularly. Over the course of the semester students will be required to submit five (5) current issues submissions. The submissions should consist of the news article (hardcopy or link emailed directly to me) and a short paragraph explaining how it relates to the class. The submissions are not graded, and full credit is given for all five submissions.

Research Paper: Students will be responsible for completing a research paper during the semester. Possible topics include, but are not limited to:

- Profiling
- Racial Profiling
- Use of Technology in Criminal Investigation
- Death Penalty
- DNA and its use in Criminal Investigation
- Juveniles Charged as Adults
- Discussion of a Controversial Court Decision
- Terrorism
- Incarceration of suspected terrorists
- Patriot Act Issues
- Drug Use and Crime
- Use of Force – Case Study Analysis

Research papers MUST be turned in by the due date noted in the tentative class schedule contained in this syllabus.

Grading: Grades will be calculated as follows:

Tests (4)	100 pts
Research Paper	100 pts
Article Submissions	100 pts
TOTAL:	600

Your grades will be determined by the following scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% or less	F

Academic Dishonesty and Plagiarism: Any form of cheating or plagiarism will not be tolerated. Anyone found to participate in these activities will receive an F for the assignment and quite possibly the course. Academic dishonesty will be dealt with according to the University guidelines. In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the University Regulations.

For a listing of additional responsibilities and rights of students (and faculty) in the College of Arts and Sciences please go to:

<http://www.uwyo.edu/as/files/current/students%20and%20teachers%20working%20together.pdf>

The schedule and procedures in this course are subject to change (and probably will) at the discretion of the instructor. In order to stay current with announcements regarding the schedule, you will need to attend and be on time for class.

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 330 Knight Hall, and provide UDSS with documentation of your disability.

Duty to Report: UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and

gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at

<http://www.uwyo.edu/reportit>

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

Student Resources:

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, www.uwyo.edu/udss

COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc

ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, www.uwyo.edu/dos

UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St, www.uwyo.edu/uwpd

STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct

Substantive changes to syllabus: All deadlines, requirements, and course structure is subject to change if deemed necessary by the instructor. Students will be notified verbally in class, on our WyoCourses page announcement, and via email of these changes. This syllabus is a guide. Circumstances may alter the reading and/or test schedules. You are required to check WyoCourses and your email at least once a week.”

Tentative Course Outline*

28 / 30 January, 1 Feb

Introductions

History of Policing

4/ 6/ 8 Feb

History of Policing

President's 21st Century Policing Report

PERF Reengineering UOF Training

UW Bias UOF

11 / 13 / 15 Feb

Police Organization – Jurisdiction

Careers in Policing

Police Training

Policing v. Law Enforcement

Community Policing

Police Culture

Test 1 TBD

18 / 20/ 22 Feb

Ethical Issues in Policing

Discretion

Police Oversight

Officer Wellness

UW Brady Case

25 . 27 Feb / 1 Mar

Policy Development

“Pattern & Practice”

IACP Consensus UOF Policy

UW IACP Model Policy

4/ 6 / 8 Mar

Bill of Rights & Constitutional Policing

UW Constitutional Policing,

11 / 13 / 15 Mar

Search & Seizure

Terry Searches

Probable Cause / Reasonable Suspicion

*UW Terry Stops, UW Hernandez
10th, UW Force to Seize*

25 / 27 / 29 Mar

Miranda

Use of Force

Test 2 TBD

*UW Custody/Miranda Case, UW PC
and Force Parts 1 and 2 (2 files)*

1 / 3 / 5 Apr

Dealing with the Mentally Ill
Community Caretaker Role
Critical Incident Teams (CIT)

*UW Mental Illness Response, UW
Community Caretaker Role*

8 / 10 / 12 Apr

BWCs - "To View or Not"
LPRs
Privacy Issues

UW BWC Research

15 / 17 / 19 Apr

Trauma Informed Interviewing for SA Investigations
Test 3 TBD
Article Submissions Due

26 Apr

Technology in LE & Public Safety
NG911
FirstNET
Research Paper Due
No class 22 / 25 April

UW Risk Management

29 Apr / 1 / 3 May

Terrorism and Policing
Security and Civil Liberties

6 / 8 / 10 May

Overflow week TBD

*Schedule subject to change