

Correctional Theory and Practice: CRMJ 3350-01

Syllabus, Spring 2020

CONTACT INFORMATION

Instructor: Dan Fetsco
Telephone: (307) 766-2988 CJ Mainline
Email: dfetsco@uwyo.edu
Office: 312 Arts & Sciences
Office Hours: Mon. 9:30 – 11:30 am
Tues. 9:30 – 10:30 am and by appointment

COURSE INFORMATION

Day/Time: Tues. & Thurs. 8:10 – 9:25 am
Room: CR 214
Credit Hours: 3

GA INFORMATION

Name: Jannat Ara Hoque
Office: 313 Arts & Sciences
Office Hours: TBA
Email: jhoque@uwyo.edu

COURSE PREREQUISITES

CRMJ 1000, CRMJ 2210, CRMJ/SOC 2400, CRMJ 2685

COURSE DESCRIPTION

This course is designed to both provide students with an overview of the U.S. correctional system as well as introduce the abundance of research that has been conducted in the field. Throughout this semester, we will explore the history, development and contemporary practices of the American correctional system. In addition, we will examine what the research tells us about the capacity of our correctional system to achieve its intended goals.

COURSE OBJECTIVES

Upon completion of this course students should possess the following:

- A basic knowledge of the theories of punishment which underlie the sanctioning process.
- An understanding of the various (and often conflicting) goals of corrections.
- A general understanding of the various components which comprise the correctional system including jails, probation, parole, intermediate sanctions, and prisons.
- An understanding of the unique and often difficult challenges correctional professionals face in carrying out sanctions imposed by the courts.
- The ability to comprehend and look critically at correctional research.
- The ability to identify many of the shortcomings of the U.S. correctional system

and the ability to think creatively about alternative approaches to corrections such as restorative justice and treatment related services.

REQUIRED READINGS:

Stohr, M., Walsh, A., & Hemmens, C. (2019). *Corrections: A Text/Reader* (3rd Ed). Los Angeles: Sage Press.

* Additional readings may be made available on WyoCourses

COURSE REQUIREMENTS:

Grades for this course will be comprised in the following way:

A. Semester Exams - There will be a total of three exams throughout the course (including the final) of the semester. The exams will be a combination of short answer, essay, with some multiple choice and true/false questions. All exams will be worth 100 points. The exams will be in-class and you will have the entire class period to complete them. I will provide you a list of possible short answer and essay questions at least one week prior to the exams. However, of those short answer and essay questions, I will select a smaller number of questions for the exam, excluding several questions. For instance, I may provide you with four essay questions to study, but for the exam, only two of those questions will be featured, and you will be asked to answer only one. You will not need a bluebook. I will hand out the exams with space provided to write your short answer and essay responses.

B. In-Class Quizzes/In-Class Exercises – There will be a total of 7 unannounced in-class quizzes and/or in-class exercises given throughout the course of the semester. The quizzes and exercises will focus on the assigned readings for the class and are worth a maximum of 10 points. Each student’s two lowest scores will be dropped at the end of the semester. Students who miss class on the day of the quiz will not be allowed to make-up the quizzes unless the absence is considered an excused absence as outlined in this syllabus.

C. Article Discussion and Summary Papers – Throughout the semester, students will be assigned two readings for which they are required to complete a summary paper and lead a group discussion. Each assigned reading and corresponding assignments related to the readings will be worth 40 points. More information about the summary papers and group discussion requirements will be made available at a later time.

Grading Scale

Exams	300 points
In-class Quizzes/Exercises	50 points
Article Discussion and Summary Papers	80 points
Total	430 points

Grade:	Percentage:	Class Points:
A	90-100%	387-430
B	80-89.99%	344-386
C	70-79.99%	301-343
D	60-69.99%	258-300
F	less than 60%	000-257

MAKE-UP WORK

Make-up work opportunities will only be granted for excused absences. Excused absences include:

1. Participation in an organized school activity
2. Death in the immediate family
3. Illness (with doctor's written excuse)
4. Special circumstances that have been approved **in advance** by the instructor

The instructor is the sole arbiter of what (if any) absences are excused. Documentation will be required. All make-up work must be completed during office hours within ONE WEEK of the original due date. It is the student's responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

University and Doctor's Excuses:

In order to be considered for an excused absence from an examination, a valid University excuse or doctor's excuse must be obtained. University excuses can be obtained from the Office of Student Life (Room 128 Knight Hall, University of Wyoming, Laramie, WY 82070 - telephone: 307-766-3296) between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday. The Office of Student Life (OSL) will provide the excuse, provided the student's absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at:
<http://uwacadweb.uwyo.edu/OSL/absences.htm>.

Doctors' excuses must be obtained from your attending physician and must state that you were unable to attend the class period that day. Doctor's appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

ACADEMIC DISHONESTY:

Academic dishonesty in all its forms will not be tolerated in this class. This includes cheating on tests, turning in someone else's work as your own, **plagiarism**, or assisting other students in these activities. Students are expected to do their own work and anyone caught cheating will automatically receive a failing grade on the assignment and may receive a failing grade in the class depending on the severity of the transgression. Each student is encouraged to read University Regulation 802 for further information

concerning academic dishonesty and the potential consequences.
http://www.uwyo.edu/generalcounsel/_files/docs/UW-Reg-6-802.pdf

ATTENDANCE:

Attendance is important to the successful completion of this course. Students are expected to have completed assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course.

CLASSROOM EXPECTATIONS:

Students are expected to abide by the following rules of conduct:

- No texting or other use of the cell phone in class without prior notification and permission from the instructor.
- No surfing the internet
- No sleeping or giving the appearance of sleeping
- Be respectful

Failure to abide by these rules can result in the student being dismissed from the class.

STUDENTS WITH DISABILITIES:

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a disability, including but not limited to a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 128 Knight Hall, 766-3073 <http://www.uwyo.edu/udss/> and provide UDSS with documentation of your disability.

DIVERSITY AND INCLUSIVENESS:

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

SEXUAL HARASSMENT, DISCRIMINATION AND VIOLENCE:

The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify

Equal Opportunity Report and Response of any allegation of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor. More information, including access to confidential resources, can be found at <http://www.uwyo.edu/reportit/policies/index.html>

COURSE OUTLINE

- January 28: Introduction/Review Syllabus. Section I - The Philosophical and Ideological Underpinnings of Corrections (pp. 1-15).
- January 30: Section I - The Philosophical and Ideological Underpinnings of Corrections (pp. 1-15). How to Read a Research Article (pp. 16-18).
- February 4: Section II – Correctional History: Ancient Times to Colonial Jails (pp. 55-68).
- February 6: Section III – Correctional History: The 17th to 20th Centuries (pp. 77-91).
- February 11: Section IV – Ethics and Corrections (pp. 107-116).
- February 13: Section IV – Ethics and Corrections (pp. 107-116). **Discussion Group Leader #1 – *Ethics in a Mountain State County Jail*, (pp. 117-129).**
- February 18: Section V – Sentencing: The Application of Punishment (pp. 143-162).
- February 20: Section V – Sentencing: The Application of Punishment (pp. 143-162).
Exam #1
- February 25: Section VI – Jails and Detention Centers (pp. 185-201).
- February 27: Section VI – Jails and Detention Centers (pp. 185-201). **Discussion Group Leader #2 – *National Study of Jail Suicide*, (pp. 212-222).**
- March 3: Section VII – Community Corrections: Probation and Intermediary Sanctions (pp. 223-239).
- March 5: Section VII – Community Corrections: Probation and Intermediary Sanctions (pp. 223-239). **Discussion Group Leader #3 – *Sex Offender Supervision in Context*, (pp. 252-268).**
- March 10: Section VIII – Prisons and the Correctional Client (pp. 269-289).
- March 12: Section VIII – Prisons and the Correctional Client (pp. 269-289).
Discussion Group Leader #4 – *Prison Architecture and Misconduct* (pp. 301-311)
- March 16-20: **Spring Break**
- March 24: Section IX – The Corrections Experience for Staff (pp. 313-331).
- March 26: Section IX – The Corrections Experience for Staff (pp. 313-331).
Discussion Group Leader #1 – *Gendered Adherence* (pp. 342-354).
- March 31: Section X – Community Corrections: Parole and Prisoner Reentry (pp. 355-373). **Discussion Group Leader #2 – *Prisoner Reentry in a Small Metropolitan Community* (pp. 387-400).**
- April 2: Section X – Community Corrections: Parole and Prisoner Reentry (pp. 355-373).
Exam #2
- April 7: Section XI – Women and Corrections (pp. 401-416).
- April 9: Section XII – Minorities and Corrections (pp. 441-454).
- April 14: Section XIII – Juveniles and Corrections (pp. 481-496).
- April 16: Section XIII – Juveniles and Corrections (pp. 481-496). **Discussion Group Leader #3 - *Managing the Threat of Violence* (508-518).**
- April 21: Section XIV – Legal Issues in Corrections (pp. 519-533).

- April 23: Section XIV – Legal Issues in Corrections (pp. 519-533). **Discussion Group Leader #4 – *Correctional Officer Excessive Use of Force* (pp. 534-546).**
- April 28: Section XV – Correctional Programming and Treatment (pp. 557-573).
- April 30: Section XV – Correctional Programming and Treatment (pp. 557-573).
- May 5: Section XVI – The Death Penalty (pp. 597- 615).
- May 7: Review for final, catch-up.
- May 14: FINAL EXAM – 8:00 to 10:00 a.m.**

***Note: This is a tentative class schedule which may be adjusted due to unforeseen circumstances. The instructor will notify students at least one week in advance of any changes to the test schedule.**