

Counseling Program Student Evaluation Form

University of Wyoming – School of Counseling, Leadership, Advocacy, and Design: Counseling Program
Revised 6 April, 2017

Student Name: _____

MS - **Ph.D.** -

Faculty Advisor: _____

Date: _____

N No opportunity to observe **1** Does not meet criteria * **2** Inconsistently meets criteria * **3** Meets criteria **4** Consistently exceeds criteria

Academic Performance					
Coursework					
▪ The student maintains a minimum 3.0 GPA (“A” or “B” in all Program of Study courses).	N	1	2	3	4
▪ The student demonstrates timeliness, attentiveness, and participation in all class meetings, assignments and activities.	N	1	2	3	4
▪ The student’s performance in all individual and group assignments reflects graduate level work.	N	1	2	3	4
Notes:					
Clinical Skill Development					
▪ The student demonstrates developmentally appropriate clinical / supervisory skills in work with clients/supervisees.	N	1	2	3	4
▪ The student demonstrates basic cognitive skills and appropriate affect in response to clients, supervisors, and/or supervisees.	N	1	2	3	4
Notes:					
Progress Toward Program Completion					
▪ Student is making appropriate progress in coursework and other program requirements toward degree completion.	N	1	2	3	4
Notes:					

Non-Academic Performance					
Professionalism					
▪ The student relates to peers, faculty, supervisors/ees, instructors, administrators, clients and others in a timely, respectful and appropriately professional manner.	N	1	2	3	4
▪ The student’s behavior, dress, and language reflect appropriate professionalism.	N	1	2	3	4
Notes:					
Ethical Behavior					
▪ The student applies legal and ethical standards throughout all program areas.	N	1	2	3	4
▪ The student respects the fundamental rights, dignity, and worth of all people.	N	1	2	3	4
Notes:					
Self-Regulation					
▪ The student demonstrates awareness of her/his own emotions, belief systems, values, coping styles, and limitations, and manages these in healthy and appropriate ways.	N	1	2	3	4
▪ The student takes responsibility for her/his ongoing growth, compensating for deficiencies and demonstrating responsibility for his/her personal wellness.	N	1	2	3	4
▪ The student demonstrates the ability to give, receive, integrate, and utilize feedback from peers, faculty, supervisors, instructors, clients and others.	N	1	2	3	4
Notes:					

* A rating of “1” or “2” on any criteria will require a meeting with the advisor and possible remediation plan to address the concerns.

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____