



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

University of Wyoming

Institution Type:

- ☒ **Public**
- ☐ Non-Profit Private
- ☐ For-Profit

Institution's Headquarters

Wyoming



Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

☒ **Semester**

61

☐ Quarter

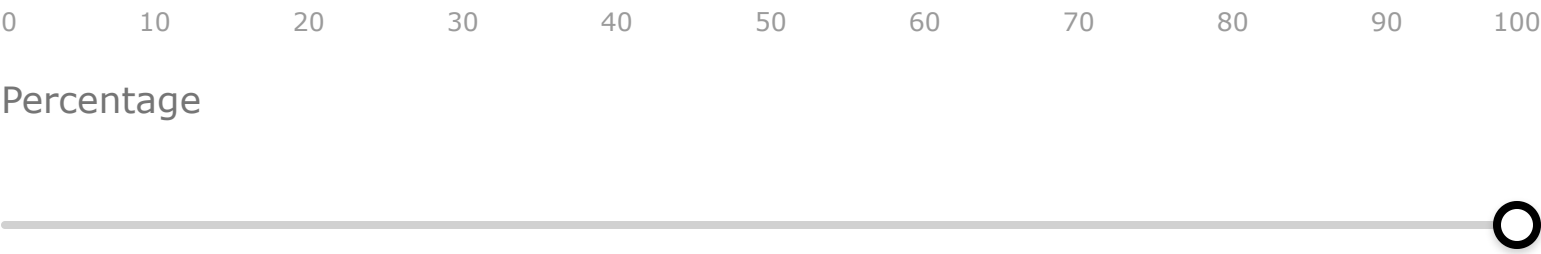
How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

70

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

22

What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

☐ No Exam

☐ 1-10%

☐ 11-20%

☐ 21-30%

☐ 31-40%

☐ 41-50%

☐ 51-60%

☐ 61-70%

☐ 71-80%

☐ 81-90%

☒ **91-100%**

☐ No graduates took the exam

☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

☒ **Semester**

61

☐ Quarter

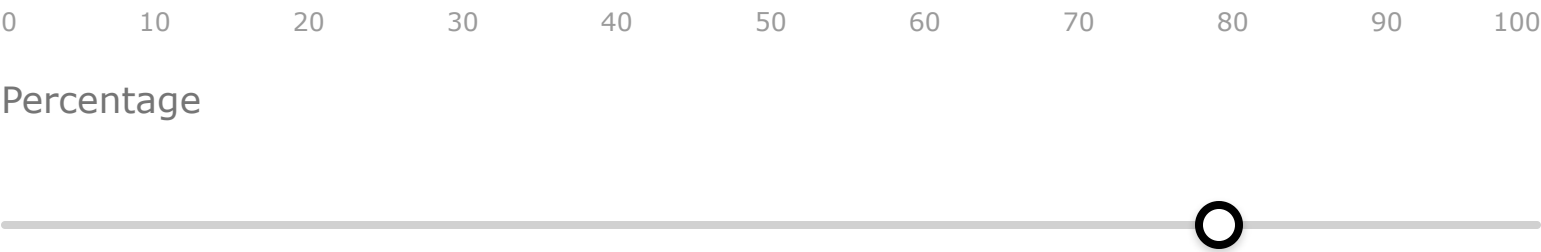
How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

28

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

16

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☒ **81-90%**
- ☐ 91-100%
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

170

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

44

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

☐ Yes

☒ **No**

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

☒ **Yes**

☐ No

How many credit hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree?

☒ **Semester**

60

☐ Quarter

How many applications were received for your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

0

How many total students were offered admission to your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

0

How many students were enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

6

How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the reporting period? If none, enter "0".

2

What percentage of students complete their degree in your COUNSELOR EDUCATION AND SUPERVISION program within the time to degree established by the institution?

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Percentage



To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Are you able to provide demographic information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?

- ☐ Yes
- ☒ **No**

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☐ Degree Program Name

☒ **Certificate Program Name**

Play Therapy Graduate Certificate Online

☐ All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- ☐ Yes
- ☒ **No**

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Some of the counselor education program's most significant challenges include limited administrative and institutional support for faculty, uncertainty in state funding, faculty resource needs (including workload and job expectations), certain restrictive state laws and federal policies, and workforce issues within our state.

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

The successes and available resources that have contributed most to the counselor education program's growth and student support include securing a recent AmeriCorps grant to fund students providing volunteer fieldwork services, students' successful attainment of grants, awards, and fellowships from professional counseling organizations, and the expansion of program access via an additional cohort offered at the university's branch campus in Casper, WY.

What is CACREP doing well for your program that you appreciate?

CACREP is doing well at establishing and enforcing rigorous and appropriate standards for the profession. We also appreciate the way CACREP provides valuable advocacy resources while actively promoting a strong, distinct professional identity for counselors.

What would you like to see CACREP do differently in its current services?

CACREP could enhance its services by providing more explicit guidance to counselor education programs navigating the intersection of accreditation standards and political challenges that may arise during professional advocacy efforts. While CACREP has demonstrated responsiveness to concerns regarding diversity related standards by engaging in dialogue with stakeholders and refining expectations, it would be beneficial if CACREP developed clearer, more comprehensive guidelines that could help programs balance adherence to accreditation requirements with the realities of advocating for the profession in politically complex environments. Specifically, programs would benefit from concrete frameworks and case-based resources that illustrate how to maintain standards integrity while effectively addressing external pressures, legislative constraints, or institutional resistance that may impact diversity initiatives, social justice competencies, or other core counseling values embedded within CACREP standards.

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

CACREP could better serve our counselor education program by developing more comprehensive resources that address faculty workload advocacy, including evidence-based recommendations and talking points for negotiating reasonable teaching, supervision, and service expectations with administrators. Additionally, it could be beneficial if CACREP could create additional online resources, including more instructional videos and best practice guides that offer practical strategies for navigating the re-accreditation process and managing the substantial data collection and information organization requirements more efficiently. Such resources could provide our program faculty with needed tools to continue to sustain program quality while effectively managing the operational demands of accreditation maintenance.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Robert Paul Maddox II; Email: rmaddox1@uwyo.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

☒ **I understand I need to download a copy of the completed survey for my own records**