

# Jihyun Lee

School of Counseling, Leadership, Advocacy, and Design  
College of Education  
University of Wyoming  
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## **CURRENT APPOINTMENT**

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**Assistant Professor** 2018 – present  
Special Education Program  
School of Counseling, Leadership, Advocacy, and Design  
College of Education, University of Wyoming

## **EDUCATION**

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**University of Texas at Austin, Austin, U.S.** 2014 – 2018  
Ph.D., Special Education, *Kappa Delta Pi*  
Advisor: Dr. Diane Pedrotty Bryant  
Specialization: Learning Disabilities and Behavior Disorders  
*Dissertation:* The effectiveness of fraction interventions for fifth graders with mathematics difficulties

**University of Wisconsin-Madison, Madison, U.S.** 2014  
M.S., Special Education  
Advisor: Dr. Kimber Wilkerson  
Specialization: Behavior Disorders and Positive Behavior Support  
*Master's Research Project:* Leadership of principals for school-wide positive behavior support

**Korea National University of Education, Chungbuk, South Korea** 2012  
M.Ed., Educational Administration  
Advisor: Dr. Myeong-Soo Kim  
*Dissertation:* A study on the correlation between general elementary school principals' supports and special class teachers' job satisfaction

**Daegu University, Daegu, South Korea** 2006  
B.A., Elementary Special Education  
B.A., Rehabilitation Psychology

## **TEACHER CERTIFICATION**

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Texas State Special Education Teacher Certification (Pending) 2018

Texas State Mathematics Education Teacher Certification (Pending)	2018
Elementary Special Education Teacher Certification, South Korea	2006
Therapeutic Teacher Certification, South Korea	2006

## **CERTIFICATE**

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<b>TESOL</b>	2006
<p>Awarded for the successful completion of Teaching English to Speakers of Other Languages (TESOL) by Canada TESOL center registered with the Private Career Training Institutions Agency of King-Gorge International Business-College in Independent Center for American Studies, Daegu, South Korea</p>	

## **PROFESIONAL DEVELOPMENT**

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Workshop: New Matching Methods for Causal Inference Society for Research on Educational Effectiveness Conference	2018
National Center for Education Statistics (NCES) STATS-DC Data Conference Washington, DC, U.S.	2016

## **EMPLOYMENT**

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<b>Assistant Professor</b>	2018 – present
<p>Special Education Program School of Counseling, Leadership, Advocacy, and Design University of Wyoming.</p>	
<b>Research Associate</b>	2018
<p>PI: Dr. Diane Pedrotty Bryant Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students Institute of Education Sciences Funding The Meadows Center for Preventing Educational Risks: Mathematics Institute University of Texas at Austin, Austin, TX, U.S.</p>	
<b>Graduate Research Assistant</b>	2016 – 2018
<p>PI: Dr. Diane Pedrotty Bryant Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students Institute of Education Sciences Funding The Meadows Center for Preventing Educational Risks: Mathematics Institute University of Texas at Austin, Austin, TX, U.S.</p>	
<b>Lab Manager/Teaching Assistant (University Facilitator)</b>	2015 – 2016
<p>Assistive &amp; Instructional Technology Lab</p>	

University of Texas at Austin, Austin, TX, U.S.

**Graduate Research Assistant** 2016

PI: Dr. North Cooc

The Preparation of Special Education Teachers: An International Comparison

University of Texas at Austin, Austin, TX, U.S.

**Graduate Research Assistant** 2014 – 2015

PI: Dr. Diane Pedrotty Bryant

Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students

Institute of Education Sciences Funding

The Meadows Center for Preventing Educational Risks: Mathematics Institute

University of Texas at Austin, Austin, TX, U.S.

**Teaching Assistant**

RP&SE 300: Individuals with Disabilities

2013 – 2014

Assistant for Teaching and Research of Dr. Audrey Trainor

2012 – 2013

Department of Rehabilitation Psychology and Special Education

University of Wisconsin-Madison, Madison, WI, U.S.

**Special Education Teacher**

Elementary Level Homeroom Teacher for Sixth Graders, Daegu Namyang

2012

Public Special Education School for Students with Intellectual Disabilities,  
Daegu, South Korea

Resource Class Teacher for Grades 1 to 6, Daegu Haksan Public

2009 – 2012

Elementary School, Daegu, South Korea

Resource Class Teacher for Grades 1 to 6, Daegu Nammyung Public

2006 – 2009

Elementary School, Daegu, South Korea

**PUBLICATIONS**

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**Peer-Reviewed Articles**

**Under Review**

**Lee, J.**, Bryant, D. P., Ok, M., & Shin, M. (2017). *A synthesis of algebraic concepts and skills interventions for secondary students with learning disabilities*. Revised and resubmitted for publication.

Bryant, D. P., Ciullo, S., Lisa, S., Bryant, B. R., **Lee, J.**, & Megan, C. (2017). *Writing observation study*. Revised and resubmitted for publication.

**Lee, J.**, Bryant, D. P., & Bryant, B. R. (2017) *The effectiveness of fraction interventions for fifth*

*graders with mathematics difficulties*. Manuscript submitted for publication.

**Lee, J., & Bryant, D. P.** (2017). *Standards-based mathematics practices for ninth graders at risk or with learning disabilities*. Manuscript submitted for publication.

Dougherty, B., Bryant, D. P., Bryant, B. R., Darrough, B., Pfannenstiel, K. H., & **Lee, J.** (2017). *Reconstructing fractions for middle school students who struggle*. Manuscript submitted for publication.

### **In Preparation**

Bryant, D. P., Bryant, B. R., & **Lee, J.** (2018). *Effect of cognitive strategies on mathematics word problem solving for third graders with learning disabilities*. Manuscript in preparation.

**Lee, J., Bryant, D. P., & Bryant, B. R.** (2018) *Fraction interventions for fifth graders with mathematics difficulties*. Manuscript in preparation.

**Lee, J.** (2018) *The importance of considering statistical power in the design of studies*. Manuscript in preparation

**Lee, J., Bryant, D. P., Bryant, B. R., Shin, M., & Ok, M.** (2018). *Teaching mathematics in a response to intervention model*. Manuscript in preparation.

**Lee, J., Bryant, D. P., & Bryant, B. R.** (2018) *Misconceptions of fifth graders with mathematics difficulties in learning fractions*. Manuscript in preparation.

**Lee, J., & King-Sears, M. E.** (2018). *A comparative study of inclusive education in South Korea, Japan, and China*. Manuscript in preparation.

Bryant, D. P., Bryant, B. R., Ciullo, S., **Lee, J.**, Megan, C., & Lisa, S. (2017). *Writing intervention study*. Manuscript in preparation.

### **Book Chapters**

Dougherty, B., Bryant, D. P., & **Lee, J.** (in preparation). Algebra. In D. P. Bryant. (Ed.), *Intensifying mathematics interventions for students who struggle learning mathematics* New York: Guilford Publication.

Herner-Patnode, L & **Lee, J.** (in preparation). A response to intervention model to teach mathematics. In L. Herner-Patnode. (Ed.), *Teaching mathematics to k-5 students in an inclusive classroom*

## **GRANTS**

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College of Education Small Grant Program, University of Texas at Austin (\$2,000) 2017  
Title: The Effectiveness of Fraction Interventions for Fourth and Fifth Graders with Learning Disabilities  
Role: Graduate Principal Investigator

## **GRANT WRITING EXPERIENCE**

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Grant Writing Team Member 2015  
Project AIM: Algebra-readiness Intervention Modules for Middle School Students with Mathematics Difficulties. Funded by the Institute of Education Sciences  
Grant # R324A160042 (\$3,500,000)  
PI: Dr. Diane Pedrotty Bryant

## **RESEARCH EXPERIENCE**

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**Research Associate** 2018  
PI: Dr. Diane Pedrotty Bryant  
Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students  
Institute of Education Sciences Funding  
The Meadows Center for Preventing Educational Risks: Mathematics Institute  
University of Texas at Austin, Austin, TX, U.S.

**Graduate Principal Investigator/Interventionist** 2017-2018  
Fraction Interventions for Fifth Graders with Mathematics Difficulties  
University of Texas at Austin, Austin, TX. U.S.

**Graduate Principal Investigator/Interventionist** 2016-2017  
The Effectiveness of Fraction Interventions for Fifth Graders with Mathematic Difficulties  
University of Texas at Austin, Austin, TX. U.S.

**Graduate Research Assistant (Social Validity Coordinator)** 2017 – 2018

**Graduate Research Assistant (Data Management Coordinator)** 2016 – 2017  
PI: Dr. Diane Pedrotty Bryant  
Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students  
Institute of Education Sciences Funding  
The Meadows Center for Preventing Educational Risks: Mathematics Institute  
University of Texas at Austin, Austin, TX, U.S.

**Graduate Research Assistant** 2016  
PI: Dr. North Cooc  
The Preparation of Special Education Teachers: An International Comparison

University of Texas at Austin, Austin, TX. U.S.

**Project Coordinator** 2016

PI: Dr. Diane Pedrotty Bryant  
Intervention Study for Writing  
University of Texas at Austin, Austin, TX. U.S.

**Research Assistant** 2015 – 2016

PI: Dr. Diane Pedrotty Bryant  
Observation Study for Writing  
University of Texas at Austin, Austin, TX. U.S.

**Research Assistant** 2015

PI: Dr. Diane Pedrotty Bryant  
Early Numeracy for Students with Autism.  
University of Texas at Austin, Austin, TX. U.S.

**Graduate Research Assistant** 2014 – 2015

PI: Dr. Diane Pedrotty Bryant  
Project AIM: Algebra-Readiness Mathematics Intervention for Middle School Students  
Institute of Education Sciences Funding  
The Meadows Center for Preventing Educational Risks: Mathematics Institute  
University of Texas at Austin, Austin, TX, U.S.

**Research Assistant/Interventionist** 2014

PI: Dr. Diane Pedrotty Bryant  
Effect of Cognitive Strategies on Mathematics Word Problem Solving for Third Graders  
with Learning Disabilities  
University of Texas at Austin, Austin, TX, U.S.

**Research Assistant** 2014

PI: Dr. Diane Pedrotty Bryant  
Response to Intervention: Progress Monitoring Measures Developing Alternative  
Assessments for Addition, Subtraction, and Multiplication for Third and Fourth Graders  
University of Texas at Austin, Austin, TX, U.S.

**UNIVERSITY TEACHING & SUPERVISION**

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**Instructor**

EDEX 2484: Introduction to Special Education 2018  
EDEX 5355: Assessment 2018  
College of Education  
University of Wyoming, Laramie, WY. U.S.

**Guest Lecturer** 2018

SED 398T: College Teaching in Special Education (Dr. Diane Pedrotty Bryant) Topic: Job Search Process in Higher Education University of Texas at Austin, Austin, TX. U.S.	
<b>Practicum Supervisor</b> SED 384: Practicum – High Incidence Disabilities (Dr. Diane Pedrotty Bryant) University of Texas at Austin, Austin, TX. U.S.	2017
<b>Teaching Intern</b> SED 383: Foundations of Special Education (Dr. Diane Pedrotty Bryant) University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 383: Instructional Adaptations – Reading (Dr. Brian Bryant) Topic: Collaborative Strategic Reading for Reading Comprehension University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 384: Communication Intervention Topic: Assistive & Instructional Technology for Communication Intervention (Dr. Amanda Little) University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 384: Communication Intervention Topic: Assistive & Instructional Technology for Communication Intervention (Dr. Brandy Windham) University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 394: Practicum in Severe/Multiple Disabilities Topic: Assistive & Instructional Technology for People with Severe/Multiple Disabilities (Dr. Christina Fragale) University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 394: Practicum in Severe/Multiple Disabilities Topic: Assistive & Instructional Technology for People with Severe/Multiple Disabilities (Dr. Nina Zuna) University of Texas at Austin, Austin, TX. U.S.	2016
<b>Guest Lecturer</b> SED 375C: Teaching Individuals with Mild to Moderate Learning Disabilities Topic: Assistive & Instructional Technology for People with Mild/Moderate Learning Disabilities (Dr. Kathryn Tackett) University of Texas at Austin, Austin, TX. U.S.	2015

- Guest Lecturer** 2015  
 SED 384: Overview of Early Childhood Special Education  
 Topic: Assistive & Instructional Technology for Early Childhood (Dr. Micheal Sandbank)  
 University of Texas at Austin, Austin, TX. U.S.
- Lab Manager/Teaching Assistant (University Facilitator)** 2015 – 2016  
 Assistive & Instructional Technology Lab  
 University of Texas at Austin, Austin, TX. U.S.
- Teaching Assistant** 2013 – 2014  
 RP&SE 300: Individuals with Disabilities  
 Department of Rehabilitation Psychology and Special Education  
 University of Wisconsin-Madison, Madison, WI, U.S.
- Teaching Assistant** 2012 – 2013  
 Assistant for Research and Teaching of Dr. Audrey Trainor  
 Department of Rehabilitation Psychology and Special Education  
 University of Wisconsin-Madison, Madison, WI, U.S.

## **K-12 TEACHING**

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- Teaching Assistant** 2013  
 To Help Third Graders with Learning Disabilities or Emotional Behavioral Disorders  
 in General Mathematics Classroom, Marquette Elementary School, Madison, WI, U.S.
- Special Education Teacher** 2012  
 Elementary Level Homeroom Teacher for Sixth Graders, Daegu Namyang Public  
 Special Education School for Students with Intellectual Disabilities, Daegu, South Korea
- Special Education Teacher** 2009 – 2012  
 Resource Class Teacher for Grades 1 to 6, Daegu Haksan Public Elementary  
 School, Daegu, South Korea
- Special Education Teacher** 2006 – 2009  
 Resource Class Teacher for Grades 1 to 6, Daegu Nammyung Public Elementary  
 School, Daegu, South Korea
- Student Teacher** 2005  
 Daegu Namyang Public Special Education School for Students with Intellectual  
 Disabilities, Daegu, South Korea
- Teaching Assistant** 2002 – 2006  
 Daegu Duk-Hee Special Education School for Students with Emotional and Behavioral  
 Disorders or Autism, Daegu, South Korea



## PRESENTATIONS

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- Lee, J., Bryant, D. P., & Bryant, B. (2019, February). *Bridging research and practice: Improving algebraic outcomes for students with mathematics difficulties*. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention, Indianapolis, IN, U.S.
- Bryant, B., Carroll, M., Lee, J., Liu, M., & Nozari, M. (2019, February). *A 2-year algebra readiness study for 7th grade struggling students: Final results for Integer*. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention, Indianapolis, IN, U.S.
- Liu, M., Lee, J., & Bryant, D. P., & Bryant, B. (2018, October). *Evidence-based practices: Effective instructional components for teaching mathematics*. Presentation at the Council for Learning Disabilities (CLD) conference, Portland, OR, U.S.
- Lee, J., & Bryant, D. P., & Bryant, B. (2018, October). *A Fraction intervention study for fifth graders with mathematics difficulties*. Presentation at the Council for Learning Disabilities (CLD) conference, Portland, OR, U.S.
- Lee, J., & Bryant, D. P. (2018, February). *Instructional practices for ninth graders' algebra achievement*. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention, Tampa, FL, U.S.
- Lee, J., Bryant, D. P., & Bryant, B. (2018, February). *The effectiveness of fraction interventions for fifth graders with mathematics difficulties*. Poster presentation at the Pacific Coast Research Conference (PCRC), San Diego, CA, U.S.
- Hughes, M., Sacco, D., Kurz, L. A., Lee, J. & Gumbert, M. (2017, October). *The future of professional development across subject areas*. Presentation at the Council for Learning Disabilities (CLD) conference, Baltimore, MD, U.S.
- Bryant, D. P., Lee, J. & Bryant, B. (2017, October). *Important instructional features for teaching algebraic concepts and skills*. Structured poster presentation at the Council for Learning Disabilities (CLD) conference, Baltimore, MD, U.S.
- Lee, J., & Bryant, D. P. (2017, October). *Differential effects of instructional practices on ninth graders' algebra achievement*. Poster presentation at the Council for Learning Disabilities (CLD) conference, Baltimore, MD, U.S.
- Lee, J., & Bryant, D. P. (2017, July). *Mathematics teachers' self-reported instructional practices for ninth graders' algebra achievement*. Poster presentation accepted at the International Academy for Research in Learning Disabilities (IARLD) conference, Brisbane, Australia.

- Lee, J., & Bryant, D. P.** (2017, June). *Instructional practices for ninth graders' algebra achievement*. Poster presentation accepted at the Texas Council for Exceptional Children (TCEC) Annual Conference, Austin, TX, U.S.
- Lee, J., Bryant, D. P., & Bryant, B.** (2017, June). *The effectiveness of fraction interventions for 5<sup>th</sup> graders with mathematics difficulties*. Presentation accepted at the Texas Council for Exceptional Children (TCEC) Annual Conference, Austin, TX, U.S.
- Sigafoos, L., Bryant, D. P., Bryant, B., Carroll, M., Ciullo, S., & **Lee, J.** (2017, April). *Observations of instructional writing practices for at-risk first and second grade students*. Panel presentation at the Council for Exceptional Children (CEC) Annual Convention, Boston, MA, U.S.
- Carroll, M., Bryant, D. P., **Lee, J.**, Sigafoos, L., Watts, G., & Nozari, M. (2017, April). *First grade early writing intervention for students with severe writing difficulties*. Panel presentation at the Council for Exceptional Children (CEC) Annual Convention, Boston, MA, U.S.
- Bryant, D. P., Bryant, B., **Lee, J.**, Carroll, M., & Elly, K. (2016, October). *Teaching algebraic concepts and skills to middle school students with severe mathematics difficulties*. Panel presentation at the Council for Learning Disabilities (CLD) conference, San Antonio, TX, U.S.
- Lee, J.**, Bryant, D. P., Ok, M., & Shin, M. (2016, October). *Teaching algebraic concepts and skills to secondary students with learning disabilities*. Poster presentation at the Council for Learning Disabilities (CLD) conference, San Antonio, TX, U.S.
- Lee, J.**, (2016, June). *Teaching algebra to secondary students with mathematics disabilities*. Poster presentation at the Texas Council for Exceptional Children (TCEC) Annual Conference, Austin, TX, U.S.
- Lee, J.**, Bryant, D. P., Ok, M., & Shin, M. (2016, June). *Effects of interventions to teach algebraic concepts and skills to secondary students with learning disabilities*. Poster presentation at the International Academy for Research in Learning Disabilities (IARLD) conference, Austin, TX, U.S.
- Lee, J.**, Bryant, D. P., Bryant, B., Shin, M., & Ok, M. (2016, June). *Using response to intervention model to teach mathematics to students*. Poster presentation at the International Academy for Research in Learning Disabilities (IARLD) conference, Austin, TX, U.S.
- Lee, J., & Bryant, D. P.** (2016, April). *Using response to intervention model to enhance students' mathematics outcomes*. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention, St. Louis, MO, U.S.

- Bryant, D. P., Bryant, B., Carroll, M., & Lee, J. (2016, April). *Teaching algebra-readiness topics to students with mathematics difficulties*. Panel presentation at the Council for Exceptional Children (CEC) Annual Convention, St. Louis, MO, U.S.
- Bryant, D. P., Dougherty, B., Pfannenstiel, K. H., Pacheco, A., Lee, J., & Carroll, M. (2016, April). *Effects of an intervention to teach rational numbers to middle school students with mathematics difficulties*. Poster presentation at the Pacific Coast Research Conference (PCRC), San Diego, CA, U.S.
- Lee, J., & Bryant, D. P. (2015, October). *Teaching mathematics in a response to intervention model*. Poster presentation at the Council for Learning Disabilities (CLD) conference, Las Vegas, NV, U.S.
- Lee, J., & Bryant, D. P. (2015, October). *Algebra interventions for secondary students with mathematics disabilities*. Panel Presentation at the Council for Learning Disabilities (CLD) conference, Las Vegas, NV, U.S.
- Lee, J., (2015, June). *Response to intervention model to teach mathematics to students*. Poster presentation at the Texas Council for Exceptional Children (TCEC) Annual Conference, Dallas, TX, U.S.
- Lee, J. (2014, April). *Leadership of principals for school-wide positive behavior support*. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention, Philadelphia, PA, U.S.
- Lee, J. (2014, March). *Practical implementation of school-wide positive behavior interventions and supports*. Presentation accepted at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI, U.S.
- Lee, J. (2013, April). *School-wide positive behavior interventions and supports*. Presentation at the Annual DRP Educational Research Conference at the UW-Madison, Madison, WI, U.S.
- Kang, H., & Lee, J. (2013, March). *Evidence-based practices for all students: Response to intervention and positive behavior interventions and supports*. Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI, U.S.

## **HONORS, AWARDS, & FELLOWSHIP**

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| <b>College of Education Academic Writing Fellow</b>              | 2018 – 2019 |
| College of Education, University of Wyoming, Laramie, WY, U.S.   |             |
| <b>Graduate Student Professional Development Award (\$850)</b>   | 2018        |
| Graduate School, University of Texas at Austin, Austin, TX, U.S. |             |

<b>Graduate Student Assembly Travel Grant Award (\$250)</b> Graduate School, University of Texas at Austin, Austin, TX, U.S.	2018
<b>Graduate Student Professional Development Award (\$700)</b> Graduate School, University of Texas at Austin, Austin, TX, U.S.	2017
<b>Graduate Student Professional Development Award (\$300)</b> Graduate School, University of Texas at Austin, Austin, TX, U.S.	2016
<b>Graduate Student Assembly Travel Grant Award (\$300)</b> Graduate School, University of Texas at Austin, Austin, TX, U.S.	2016
<b>Leadership Academy: Cohort 6</b> Council for Learning Disabilities (CLD)	2016
<b>Graduate Student Professional Development Award (\$600)</b> Graduate School, University of Texas at Austin, Austin, TX, U.S.	2015
<b>Ellis Graduate Fellowship (\$8,000)</b> Department of Special Education, University of Texas at Austin, Austin, TX, U.S.	2014
<b>Service Scholarship</b> The Welfare Service Corps of Daegu University, Daegu, South Korea	2004
<b>Service Scholarship</b> Hyundai Asan Welfare Foundation, Seoul, South Korea	2004
<b>Scholarship for Studying English Overseas</b> International Exchange Institution, Daegu University, Daegu, South Korea	2002

## **SERVICE**

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### **Peer Review: Journals**

Learning Disabilities Research and Practice (Invited Guest Reviewer)	2017 – 2018
Remedial and Special Education (Invited Guest Reviewer)	2017 – 2018

### **Peer Review: Conferences Proposals**

Council of Exceptional Children (CEC)	2018
Council of Learning Disabilities (CLD)	2016 – 2017
National Council of Teachers of Mathematics (NCTM)	2015

### **Council for Learning Disabilities**

Chair for the Archivist Committee	2016 – 2019
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Planner and Presenter for Leadership Institute Program at the Council for Learning Disabilities Conference 2017  
Presentation Topic: Tips for Accessing Small Scale Funding

**Texas Council for Learning Disabilities**

Volunteer for Making News Letters of Texas Council for Learning Disabilities 2015

**University of Texas at Austin**

Volunteer 2017

Campus Visit Day for Incoming Graduate Students  
College of Education, University of Texas at Austin, Austin, TX, U.S.

Volunteer 2016

Orientation for New Graduate Students  
Department of Special Education, University of Texas at Austin, Austin, TX, U.S.

Graduate Student Representative 2014 – 2017

Graduate Student Assembly  
University of Texas at Austin, Austin, TX, U.S.

**Daegu Duk-Hee Special Education School**

Teaching Assistant for Students with Emotional and Behavioral Disorders or Autism, Daegu, South Korea 2002 – 2006

**PROFESSIONAL ORGANIZATION**

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**The Council for Exceptional Children (CEC)**

Member 2012 – Present

Division for Learning Disabilities (DLD) 2014 – Present

Council of Administrators of Special Education (CASE) 2012 – 2014

**The Council for Learning Disabilities (CLD)**

Member 2014 – Present

The Texas Council for Learning Disabilities (TCLD) 2014 – 2018

**National Council of Teachers of Mathematics (NCTM)**

Member 2014 – Present