

## **CURRICULUM VITAE**

**Suzanne Young**  
**Professor**  
**Department of Professional Development**  
**College of Education**  
**University of Wyoming**  
**Laramie, Wyoming 82071**  
**(307) 766-4231**  
**[syoung@uwyo.edu](mailto:syoung@uwyo.edu)**

---

### ***Areas of Specialization***

Research methodology, statistics, applied and theoretical measurement, instrument development, educational research, assessment, evaluation, educational technology, online learning

### ***Highlights of Knowledge & Skills***

- Extensive knowledge of statistical software and other applications
- K-12 & university teaching experience from 1979 to present
- Quantitative and qualitative researcher

### ***Education***

Ph.D.	University of Northern Colorado, Greeley, May 1995 Major: Educational Psychology Emphasis area: Research, Statistics, and Measurement Dissertation topic: University Teacher Effectiveness
M.A.	University of Northern Colorado, Greeley, 1990 Major: Educational Technology
B.S.	Metropolitan State College, Denver, Colorado, 1978 Major: Mathematics and Secondary Education

### ***Awards***

Northern Rocky Mountain Educational Research Exemplary Service Award. This is a regional award given to long time contributors to the organization, October 2016.

Excellence in Research, College of Education, May 2012. This is a college level award given to faculty who are considered to be outstanding researchers.

Excellence in Teaching, College of Education, May 2007. This is a college level award given to faculty who are considered to be outstanding teachers.

John P. Ellbogen Meritorious Classroom Teaching, May 2003. This is a university level award that is based on teaching evaluations, student letters, letters from peers, and a nomination letter.

Excellence in Advising, College of Education, May 2003. This is a college level award given to faculty who are considered to be outstanding advisors, both for undergraduate and graduate students.

Excellence in Advising Award, University of Wyoming, 1999. This university-level award is given to faculty who are identified as outstanding advisors.

Who's Who Among Students in American Universities and Colleges, 1996. This is based on academic achievement, community service, leadership ability, and future potential.

Graduate Dean's Citation for Excellence, 1995. This award was given in recognition of superior academic achievement to candidates for graduate degrees at the University of Northern Colorado.

Bea Heimerl Memorial Scholarship, 1992. Recipients of the Bea Heimerl Memorial Scholarship are women in doctoral research programs. Based on merit.

High Plains Educator Award, 1991. This regional-level award is presented to outstanding and dedicated educators, recognized and nominated by their colleagues.

Colorado Climax Fellowship, 1988. Climax Fellowships are offered to exceptional and promising Colorado school teachers interested in pursuing Master's degrees.

### ***Professional Membership and Affiliations***

American Educational Research Association  
Society for Research on Educational Effectiveness (charter member)  
Northern Rocky Mountain Educational Research Association  
American Statistical Association  
National Council on Measurement in Education

State of Colorado Professional Teacher License (1978-2000)

***Professional Experience***

**Higher Education**

2017-present	Professor, Associate Dean, and School Director, College of Education, University of Wyoming, Laramie, Wyoming
2017-present	Co0director, Wyoming School-University Partnership, College of Education, University of Wyoming, Laramie, Wyoming
2008-present	Professor and Associate Dean, College of Education, University of Wyoming, Laramie, Wyoming
2009-2011	Professor and Department Head, Department of Special Education, University of Wyoming, Laramie, Wyoming
2007-2009	Professor and Department Head, Department of Educational Leadership, College of Education, University of Wyoming, Laramie, Wyoming
2001-2007	Associate Professor, Department of Educational Leadership, College of Education, University of Wyoming, Laramie, Wyoming
1996-2001	Assistant Professor, Department of Educational Leadership, College of Education, University of Wyoming, Laramie, Wyoming
1995-1996	Assistant Professor, College of Education, Department of Applied Statistics and Research Methods, University of Northern Colorado, Greeley, Colorado
Summer 1995	Instructor, College of Education, Department of Educational Psychology, University of Northern Colorado, Greeley, Colorado

**Graduate School**

1992-1995	Measurement and Statistics Laboratory Coordinator, College of Education, Department of Educational Psychology, University of Northern Colorado, Greeley, Colorado
1992-1995	Software Support Specialist, Connecting Point, Greeley, Colorado

**Public School**

1984-1992	Classroom teacher and District Technology Coordinator, Genoa-Hugo School District, Hugo, Colorado
1986-1992	Instructor and Area Coordinator, Morgan Community College
1981-1984	Classroom teacher, Vilas School District, Vilas, Colorado
1979-1981	Classroom teacher, Springfield School District, Springfield, Colorado

### ***Publications and Presentations***

#### **Refereed Journal Articles**

Young, S., Trujillo, N., Bruce, M. A., Pollard, T. & Jones, J. (2019). Pre-service Teachers' Views about Grade Retention for Struggling Students. *Preventing School Failure*. DOI: 10.1080/1045988X.2018.1523124

Benton, S. & Young, S. (June, 2018). Best practices in the evaluation of teaching. IDEA Paper #69. The IDEA Center.

Al-Asfour, A. & Young, S. (2018). Perceived faculty professional development needs at tribal colleges and universities. *Tribal College and University Research Journal*, 2, 68-89.

Al-Asfour, A. & Young, S. (2017). Faculty professional development needs and career advancement at Tribal Colleges and Universities. *Journal of Faculty Development*, 31(1), 41-48.

Young, S., Range, B. G., Hvidston, D., & Mette, I. (2015). Teacher evaluation reform: Principals' beliefs about newly adopted teacher evaluation systems. *Planning and Changing*, 46(1/2), 158-174.

Young, S. & Range, B. (2014). Elementary principals' views about struggling students: Insights about perceived interventions including grade retention. *The Researcher*, 26(2), 20-34.

Young, S. & Duncan, H. (March 2014). Online and on-campus teaching: How do student ratings differ? *Journal of Online Learning and Teaching*, 10(1), 70-79.

Range, B. G., Finch, K, Young, S, & Hvidston, D. J. (2014). Teachers' perceptions based on tenure status and gender about principals' supervision. *NCPEA International Journal of Educational Leadership Preparation*, 9(1). Retrieved from <http://www.ncpeapublications.org/attachments/article/624/Range.pdf>

Range, B. G., Bruce, M. A., & Young, S. (2014). School counselors' perceptions about interventions for at-risk students including grade retention: Implications for school

leaders. *School Leadership Review*, 9(1), 18-27.

Range, B. G., Hewitt, P. M., & Young, S. (2014). Principals' perceived supervisory behaviors regarding marginal teachers in two states. *Administrative Issues Journal*, 4(1), 10.5929/2014.4.1.7

Range, B. G., Young, S., & Hvidston, D. (2013). Teacher perceptions about observation conferences: What do teachers think about their formative supervision in one US school district? *School Leadership and Management*, 33(1), 61-77.

Kennedy, A., Young, S., & Bruce, M. A. (2012). Instructors' perceptions of community and engagement in online courses. *The Researcher*, 24(2), 74-81.

Range, B. G., Holt, C. R., Pijanowski, J. C., & Young, S. (2012). The perceptions of primary grade teachers and elementary principals on the effectiveness of grade level retention. *The Professional Educator*, 36(1), Retrieved from [http://www.theprofessionaleducator.org/articles/range\\_final.pdf](http://www.theprofessionaleducator.org/articles/range_final.pdf)

Range, B. G., Young, S., & Hvidston, D. (2012). Teacher perceptions about observation conferences: What do teachers' think about their formative supervision in one US school district? *School Leadership and Management*. DOI:10.1080/13632434.2012.724670

Murdock, J., Williams, A., Becker, K., Bruce, M. A., Young, S. (June 2012). Online versus On-campus: A Comparison Study of Counseling Skills Courses. *Journal of Human Resource and Adult Learning*. 8(1).

Young, S., & Bruce, M.A. (2011). Classroom community and student engagement in online courses. *Journal of Online Learning and Teaching*, 7(2), 219-230.

Range, B. G., Yonke, D. A. D., & Young, S. (2011). Preservice Teacher Beliefs about Retention: How Do They Know What They Don't Know? *Journal of Research in Education*. 21(2), 77-99.

Range, B. G., Scherz, S., Holt, C. R., & Young, S. (2011). Supervision and Evaluation: The Wyoming Perspective. *Educational Assessment, Evaluation and Accountability*, 23(3), 243-265, DOI 10.1007/s11092-011-9123-5.

Rush, L. & Young, S. (2010). Wyoming's instructional facilitator program: Teacher's beliefs about the impact of coaching on practice. *Rural Educator*, 32(2), 13-22.

Young, S., Rush, L. S., & Shaw, D. G. (2009). Evaluating gender bias in ratings of university instructors' teaching effectiveness. *International Journal for the Scholarship of Teaching and Learning*. 3(2), doi: 10.20429/ijstl.2009.030219

Duncan, H. & Young, S. (2009). Online pedagogy and practice: Challenges and strategies. *The Researcher*, 22(1), 17-32.

Young, S., Berube, W. G., & Perry, S. (2008). The influence of technology on communication for school leaders: Preferences, beliefs, and use. *Planning and Changing*, 39(1&2), 81-97.

Rothaupt, J. W. & Young, S. (2007). An inquiry of young adults' perceived efficacy and success of intimate relationships: Gender and personality differences. *The Researcher*, 21 (1), 41-49.

Young, S. (2006). Student views of effective online teaching in higher education, *American Journal of Distance Education*, 20 (2), 65-77.

Seto, A., Young, S., Becker, K., & Kiselica, M. (2006). Application of the triad training model in a multicultural counseling course. *Counselor Education and Supervision*, 45 (4), 304-318.

Keane, S. A., Young, S. & Loos, M. (2005). Similarities in diabetes and addiction: An exploration of the efficacy of specialized support groups in treating diabetics. *Journal of Teaching in the Addictions*. 4 (2), 93-110.

Shaw, D. G. & Young, S. (2004). Revised guidelines for conducting item analyses of classroom tests, *The Researcher*, 18 (1), 15-22.

Shaw, D. & Young, S. (2003). Costs to instructors in delivering equated online and on-campus courses. *Journal of Interactive Online Learning*. Available online at: <http://www.ncolr.org/jiol/issues/showissue.cfm?volid=1&IssueID=5>

Cantrell, P. P., Young, S. & Moore, A. (2003). Factors affecting science teaching efficacy of preservice elementary teachers. *Journal of Science Teacher Education*, 14 (3). 172-193.

Shaw, D., Young, S., Schaffer, J. & Mundfrom, D. (2003). A strategy for addressing the validity of a teacher effectiveness instrument. *Multiple Linear Regression Viewpoints*, 29(1), 44-48.

Wilhelm, S, Rodehorst, K., Young, S., Jansen, L., & Stepan, M. B. (2003), Students' perspective of the effectiveness of an asynchronous online seminar, *Journal of Professional Nursing*, 19 (5), 313-319.

Mundfrom, D. J., Young, S., Shaw, D., Thomas, A., & Moore, A. (2002). A common knowledge base in introductory graduate research courses, *Research in Schools*, 10 (2), 71-78.

Berube, W. G. & Young, S. (Fall 2002). The tenure and promotion process and the scholarship of teaching: Two Conversations or One? *Academic Exchange Quarterly*. <http://www.rapidintellect.com/AEQweb/fal02.htm>

Moore, A. D. & Young, S. (2001). The effect of item reversal and anchor choice in Likert scales. *The Researcher*, 16 (1), 13-18.

Young, S., Cantrell, P., & Shaw, D. (2001). Online instruction: New roles for teachers and students. *Academic Exchange Quarterly*, 5, (4), 11-16.

Young, S, Cantrell, P. P., Bryant, C. J., Archer, L. H., Roberts, C. G., & Paradis, E. E. (2000). The state of technology in university teacher preparation and public schools in Wyoming. *Teaching and Change*, 8 (1), 134-144.

Young, S. & Shaw, D. G. (1999). Profiles of effective college and university teachers. *Journal of Higher Education*, 70 (6), 670-686.

Basom, M. R., Young, S., & Adams, T. (1999). Getting better at building superintendent-school board relations. *ERS Spectrum: Journal of School Research and Information*, 17 (3), 23-26.

Young, S., Persichitte, K. A., & Tharp, D. D. (1998). Electronic mail interviews: Guidelines for conducting research. *International Journal of Educational Telecommunications*, 4 (4), 291-299.

Young, S. & Shaw, D. G. (1997). Effective teaching: The effect of student status and gender on teacher ratings. *Instructional Evaluation and Faculty Development*, 16 (2), 4-6.

Young, S. & Shaw, D. G. (1996). Characteristics of highly effective teachers: A cluster analysis. *Higher Education Abstracts*, 32 (1), 45-46.

### **Non-Refereed Publications**

Young, S. (2020). Review of Internet Addiction Test and Internet Addiction Test for Families. In Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). *The Twentyfirst Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2017). Review of the IDEA Feedback for Administrators System. In Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2017). Review of Matching Assistive Technology to Child-Augmentative Communication Evaluation Simplified. In Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2014). Review of the Parenting Stress Index. In Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). *The Nineteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2012). Top ten tips for successful graduate students. *The Researcher*, 24(2), 113-115.

Young, S. (2010). Review of the Self-Perceptions of School Administrators. In Spies, R. A., Carlson, J. F., & Geisinger, K. S. (Eds.). *The Eighteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2010). Review of the Functional Evaluation for Assistive Technology. In Spies, R. A., Carlson, J. F., & Geisinger, K. S. (Eds.). *The Eighteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2007). Review of the InstrumenTest. In Geisinger, K. S., Spies, R. A., Carlson, J. F., & Plake, B. S. (Eds.). *The Seventeenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2007). Review of the James Madison Test of Critical Thinking. In Spies, R. A. & Plake, B. S. (Eds.). *The Seventeenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Dexter, R., Berube, W., & Young, S. (2006). Communication theories in organizations. In F. English (Ed.), *Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: Sage Publications, Inc.

Young, S. (2005). Review of the Programmer Analyst Aptitude Test. In Spies, R. A. & Plake, B. S. (Eds.). *The Sixteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. (2005). Review of the Parent Success Indicator. In Spies, R. A. & Plake, B. S. (Eds.). *The Sixteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Young, S. & Shaw, D. G. (1995, January). *Statistical Applications with SAS*. Greeley, CO: Metrica.

### **Manuscripts under Review**

Allen, J. & Young, S. Teachers' Attitudes towards Television. *Learning, Media and Technology*. Submitted January 20, 2017.

Mette, I. M., Range, B. G., Hvidston, D. J., Scribner, J. P., & Young, S. The politics, pressure, and diffuse nature of school reform: Exploring a systems-based approach to evaluate School Improvement Grant funding. *American Journal of Evaluation*. Submitted



September 15, 2014.

McKim, C. & Young, S. Understanding statistical anxiety in undergraduate students; A mixed methods study. *Teaching Statistics*. Submitted December 2013.

Range, B. G., Bruce, M. A., Young, S. A national study of school counselors' perceptions about grade retention. *Professional School Counseling Journal*. Submitted April 9, 2013.

### **Book Chapters**

Persichitte, K., Young, S., & Dousay, T. (2016). Learner Assessment in Blended and Online Settings. In M. Avgerinou & S. P. Gialamas (Eds.), *Revolutionizing K-12 Blended Learning through the i2Flex Classroom Model* (pp. xx-xx).

### **Evaluation Reports**

Young, S. & Rush, L.S. (August 2009). Evaluation of Wyoming's Instructional Facilitator Program II: Impact on Teacher Practice. Evaluation conducted for the Wyoming Department of Education Instructional Facilitator Task Force.

Young, S. & Rush, L.S. (December 2008). Evaluation of Wyoming's Instructional Facilitator Program: Impact on Teacher Practice. Evaluation conducted for the Wyoming Department of Education Instructional Facilitator Task Force.

Rush, L. S. & Young, S. (April 2008). Impact of instructional facilitators on teachers in Natrona County School District #1: A follow-up evaluation report. Casper, Wyoming.

Rush, L. S. & Young, S. (January 2007). Impact of instructional facilitators on teachers and students in Natrona County School District #1: An initial evaluation report. Casper, Wyoming.

Young, S. (July 2006). 2005-2006 Evaluator's Report for Natrona County School District #1 WDE Teacher/Leader Partnership Grant titled "Team coaching in the secondary schools in reading comprehension for various content areas." Casper, Wyoming.

Elliott, R. L., Cantrell, P., & Young, S. (July 1999). The 1999 Wyoming Comprehensive Assessment System Validity Study: Fourth Grade Teacher Perceptions of the Number/Lettering Discrepancy. Wyoming Department of Education, Cheyenne, Wyoming.

Young, S., Kleinsasser, A. M., Grindrod, T. A., Cantrell, P. P., Paradis, E. E. (February 1999). Wyoming Teacher Education Program National Education Association/Teacher Education Initiative 1997-98 Evaluation Report. University of Wyoming, Laramie, Wyoming.

### **Refereed Conference Proceedings**

McKim, C., Young, S., & Weatherford, J. (2019). *Strategies for teaching graduate statistics courses: A qualitative study*. Proceedings of the Northern Rocky Mountain Educational Research Association, Educational Research: Theory and Practice, 30(1), 19-22.

Bruce, M.A., Stellern, J., & Young, S. (January 2003). *Building a caring community in higher education*. Proceedings of the Hawaii International conference on Education. ISSN# 1541-5880.

Young, S., Bruce, M.A., Stellern, J. (January 2003). *Disadvantages and advantages of the cohort model in a counselor education program*. Proceedings of the Hawaii International conference on Education. ISSN# 1541-5880.

Aagard, S. & Young, S. (January 2003). *Attitudes of older adults in rural and urban areas toward computer use and the Internet*. Proceedings of the Hawaii International conference on Education. ISSN# 1541-5880.

Persichitte, K. A., Young, S., & Tharp, D. D. (February 1997). *Conducting research on the Internet: Strategies for electronic interviewing*. The Annual Proceedings. Selected research and development presentations at the 1997 National Convention of the Association for Educational Communications and Technology. Edited by Abel, Maushak, and Wright. Iowa State University, Ames, Iowa.

### **International Presentations**

Finch, K., Range, B., & Young, S. (January 2013). *Teachers perceptions regarding their formative supervision and the instructional leadership of principals*. Presentation accepted at the Hawaii International Conference on Education, Honolulu, Hawaii.

Aagard, S. & Young, S. (January 2003). *Attitudes of older adults in rural and urban areas toward computer use and the Internet*. Presentation at the Hawaii International Conference on Education, Honolulu, Hawaii.

Young, S., Bruce, M.A., Stellern, J. (January 2003). *Disadvantages and advantages of the cohort model in a counselor education program*. Presentation at the Hawaii International Conference on Education, Honolulu, Hawaii.

### **National Presentations**

McKim, C. & Young, S. (April 2020). *Community of Inquiry in Online Graduate Statistics Courses*. Presentation at the American Educational Research Association, San Francisco, CA.

Young, S., McKim, C., & Weatherford, J. (April 2018). *Teaching Graduate Statistics Online: Strategies for Instruction*. Presentation at the American Educational Research Association, New York, New York.

Young, S. & Bruce, M. A. (April 2018). *Preferences and Satisfaction for Blended, Online, and Face-to-Face Courses in Higher Education*. Presentation at the American Educational Research Association, New York, New York.

McKim, C., Young, S., & Weatherford, J. (April 2018). *Instructional Strategies Utilized in a Statistics Course: A Qualitative Study*. Presentation at the American Educational Research Association, New York, New York.

Young, S., Bruce, M. A., Kennedy, A., & Rush, L. (April 2017). *Graduate Student Ratings of Instruction for Face-to-Face and Online Courses*. Presentation at the American Educational Research Association, San Antonio, Texas.

Young, S., McKim, C., & Teman, E. (April 2016). *Problem-based Learning: Preparing Doctoral Students for Dissertation Research*. Presentation at the American Educational Research Association, Washington D.C.

Young, S., Bruce, M. A., & Kennedy, A. (April 2016). *Student Ratings of Instruction: How do Course Ratings Differ among Course Level and Delivery Modalities?* Presentation at the American Educational Research Association, Washington D.C.

Kennedy, A., Young, S., & Bruce, M. A. (April 2016). *Faculty Development and Satisfaction with Online Teaching*. Presentation at the American Educational Research Association, Washington D.C.

Bruce, M. A., Young, S., West, D., Nekesa, M., Megginson, A., Austin, J., & Klepper, K. (October 2015). *Exploring Student and Instructor Perceptions of Trust-Building in Higher Education Online Courses*. Presentation at the Association for Counselor Education and Supervision, Philadelphia, Pennsylvania.

Bruce, M. A., Young, S., & Kennedy, A. (April 2015). *What Motivates Full-Time and Part-Time Faculty in Higher Education to Engage in Professional Development to Improve Online Instruction?* Presentation at the American Educational Research Association, Chicago, Illinois.

Young, S., Bruce, M. A., Kennedy, A., Duncan, H. E., & Shim, J. (April 2014). *Engagement and Community in Online Classrooms: Instructor versus Student Views*. Presentation at the American Educational Research Association, Philadelphia, Pennsylvania.

Bruce, M. A., Young, S., Kennedy, A., Duncan, H. E., & Shim, J. (April 2014). *Exploring Student and Instructor Perceptions of Trust-building in Higher Education*

*Online Courses*. Presentation at the American Educational Research Association, Philadelphia, Pennsylvania.

Duncan, H., Range, B. Hvidston, D., Young, S., & Bruce, M.A. (April 2013). *Exploring Rigor Online: Towards a Definition of Rigorous Learning*. Presentation at the American Educational Research Association Annual Meeting, San Francisco, California.

Range, B. G., Hewitt, P., & Young, S. (October 2013). *An Analysis of Principals' Perspectives about Marginal Teachers' Supervision in Two States*. Presentation at the annual conference of the Council of Professors of Instructional Supervision, University Park, PA.

Range, B. G., Bruce, M. A., & Young, S. (August 2013). *School Counselors' Perceptions about Grade Retention and Interventions for Low Performing Students*. Presentation at the National Conference of Professors of Educational Administration, New Jersey.

Range, B. G., Hewitt, P., & Young, S. (August 2013). *Principals' Perceived Supervisory Behaviors about Marginal Teachers*. Presentation at the National Conference of Professors of Educational Administration, New Jersey.

Range, B. G. & Young, S. (August 2013). *Elementary Principals' Views about Struggling Students: Insights about Perceived Interventions Including Grade Retention*. Presentation at the National Conference of Professors of Educational Administration, New Jersey.

Range, B. G., Finch, K. & Young, S. (October 2012). *What do teachers think about their supervision? An analysis from five school districts*. Paper accepted for presentation at the Council of Professors of Instructional Supervision, Asheville, NC.

Hvidston, D., Range, B. G., & Young, S. (August 2012). *Teacher Perceptions about the Pre-Observation and Post-Observation Conference: Implications for Teacher Supervision*. Presentation at the National Conference of Professors of Educational Administration, Kansas City, Missouri.

Duncan, H., Range, B., Bruce, M. A., & Young, S. (April 2012). *Exploring gender and experience differences in school principals' needs for mentoring and coaching*. Presentation at the American Educational Research Association, Vancouver, British Columbia.

Duncan, H., Range, B., Young, S., & Bruce, M. A. (April 2012). *Toward situational professional development (PD): Comparing principals' PD needs with district PD provision*. Presentation at the American Educational Research Association, Vancouver, British Columbia.

Range, B. G., Holt, C. R., Scherz, S. & Young, S. (2011). *Supervision and evaluation: The Wyoming Perspective*. Presentation at the National Council of Professors of Educational Administration, Portland, Oregon.

Young, S., Bruce, M. A., Boggs, C., Duncan, H. E., & Buchanan, M. (2011). *Factors Relating to Persistence in Online Courses: Creating a Sense of Community and Engagement*. Presentation at the American Educational Research Association, New Orleans, Louisiana.

Young, S., Bruce, M.A., & Boggs, C. (2010). *Persistence in online courses: Classroom Community and Student Engagement*. Presentation at the American Educational Research Association, Denver, Colorado.

Rush, L. & Young, S. (December, 2009). Wyoming's Instructional Facilitator Program: An In-Progress Evaluation of Instructional Coaching and Secondary Level Literacy Coaching. Presentation at the National Reading Conference Annual Meeting, Albuquerque, New Mexico.

Young, S., Rush, L., & Bruce, M.A. (April 2009). *Effective and sustained professional development in content area literacy through peer coaching*. Presentation at the American Educational Research Association, San Diego, California.

Young, S., Bruce, M.A., & Rush, L. (April 2009). *Classroom community and student engagement in online courses*. Presentation at the American Educational Research Association, San Diego, California.

Rush, L., & Young, S. (December, 2008). *Sustained professional development: Content area literacy and peer coaching with secondary school educators*. Presentation at the National Reading Conference, Orlando, Florida.

Bruce, M.A., Jain, S., & Young, S. (April 2008). *Effectively managing math anxiety: An international study of how school counselors can collaborate with teachers for student success*. Presentation at the American Educational Research Association, New York, New York.

Centra, J., Young, S., Hoffman, K., Duncan, H., & Theall, M. (April 2007). *Using student evaluations to improve instruction: Strengthening the weakest link*. Symposium presented at the American Educational Research Association, Chicago, Illinois.

Berube, W., Young, S., & Perry, S. (February 2007). *Communication in schools: The influence of technology*. Paper presented at the National Association for Secondary School Principals Conference within a Conference, Las Vegas, Nevada.

Berube, W., Young, S., & Perry, S. (February 2006). *Communication in schools: The influence of technology*. Paper presented at the National Conference on Education, AASA, San Diego, California.

Young, S., Thompson, K. D., Shaw, D. G., Bruce, M. A., & Mundfrom, D. (April 2005). *Course difficulty, workload, expected grades and student evaluations in online courses*. Paper presented at the American Educational Research Association, Montreal, Canada.

Rush, L., Currie, C., Young, S., Bruce, M. A., & Dexter, R. (November 2004). *An evaluation of the Wyoming Writing Project and its impact on educational professionals as writers*. Presentation at the National Writing Conference, Indianapolis, Indiana.

Thompson, K. D., Young, S., & Shaw, D. (November 2004). *Online adult education courses: The relationship between student-perceived "good" and "bad" hours and course evaluations*. Presentation at the American Association of Adult and Continuing Education (AAACE) Annual Conference, Louisville, Kentucky.

Thompson, K. D., Vercimak, D., & Young, (November 2004). *Enhancing delivery of online courses with teaching assistants: Instructor and teaching assistant best practices*. Presentation at the American Association of Adult and Continuing Education (AAACE) Annual Conference, Louisville, Kentucky.

Young, S. & Shaw, D. (April 2004). *Effective Online teaching in higher education*. Presentation at the American Educational Research Association, San Diego, California.

Young, S., Cantrell, P., & Bruce, M. A. (April 2004). *Power in retrospective pretests*. Presentation at the American Educational Research Association, San Diego, California.

Shaw, D. G., Young, S., & Bruce, M. A. (April 2003). *Delivering a graduate research methods course online: What we have learned from three years of offerings*. Presentation at the American Educational Research Association, Chicago, Illinois.

Young, S., Thompson, K. D., Cantrell, P. P., & Shaw, D. G. (April 2002). *Use and attributes of graduate teaching assistants towards course evaluations*. Presentation at the American Educational Research Association, New Orleans, Louisiana.

Thompson, K. D. & Young, S. (April 2002). *Adult educator effectiveness within the training context: A study of trainee perceptions of effective trainer characteristics*. Presentation at the American Educational Research Association, New Orleans, Louisiana.

Cantrell, P. P., Young, S., Shaw, D. G., & Thompson, K. D. (April 2002). *Improving online course delivery: Student and instructor perspectives*. Presentation at the American Educational Research Association, New Orleans, Louisiana.

Shaw, D. G., Young, S., Cantrell, P. P., & Thompson, K. D. (April 2002). *A comparison of technology-based focus groups for evaluating online instruction research*. Presentation at the American Educational Research Association, New Orleans, Louisiana.

Cantrell, P. P., Young, S., & Shaw, D. G. (April 2000). *Protocols for teaching online courses: Enhancing delivery and maintaining excellence*. Presentation at the American Educational Research Association Annual Meeting, New Orleans, Louisiana.

Basom, M. R., Yerkes, D., Higdon, M., & Young, S. (April 1999). *How can superintendents use portfolios as a viable option to evaluate principals?* Presentation at the American Educational Research Association Annual Meeting, Montreal, Canada.

Young, S. & Shaw, D. G. (April 1999). *Profiles of highly effective, moderately effective, and ineffective teachers*. Presentation at the American Educational Research Association Annual Meeting, Montreal, Canada.

Young, S., Shaw, D. G., Moore, A. D., & Mundfrom, D. F. (April 1999). *Learning research and statistics: Can we teach for long-term recall?* Presentation at the American Educational Research Association Annual Meeting, Montreal, Canada.

Young, S., Basom, M., & L. L. Rezabek (April 1999). *One teacher's approach to integrating a cohort into a non-cohort class*. Presentation at the American Educational Research Association Annual Meeting, Montreal, Canada.

Basom, M. R., Blankenship, T., Adams, T., & Young, S. (February 1999). *Getting better at building superintendent/school board relations*. Presentation at The National Conference on Education (American Association of School Administrators), New Orleans, Louisiana.

Young, S. & Basom, M. (April 1998). *Classroom dynamics: Dealing with a cohort in a non-cohort class*. Presentation at the American Educational Research Association Annual Meeting, San Diego, California.

Mundfrom, D. F., Shaw, D. G., Thomas, A., Young, S., & Moore, A. D. (April 1998). *Introductory graduate research courses: An examination of the knowledge base*. Presentation at the American Educational Research Association Annual Meeting, San Diego, California.

Young, S. & Shaw, D. G. (March 1997). *Student characteristics: Differing views of effective teaching*. Presentation at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Young, S., Persichitte, K. A., & Tharp, D. D. (March 1997). *The electronic interview: Is it trustworthy?* Presentation at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Shaw, D. G. & Young, S. (March 1997). *Guidelines for norm-referenced test item reliabilities*. Presentation at the National Council on Measurement in Education, Chicago, Illinois.

Cochran, K. F., Young, S., & McGill, K. (March 1997). *Conceptual change in statistics learning*. Presentation at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Persichitte, K. A., Young, S., & Tharp, D. D. (February 1997). *Conducting research on the Internet: Strategies for electronic interviewing*. Presentation at the Association for Educational Communications and Technology National Convention, Albuquerque, New Mexico.

Young, S. & Shaw, D. G. (April 1996). *Characteristics of highly effective teachers: A cluster analysis*. Presentation at the American Educational Research Association Annual Meeting, New York City, New York.

### **Regional Presentations**

Connor, C., Kennedy, A., Young, S., & Bruce, M. A. (October 2017). *Trust in instructional designer and faculty relationships*. Paper presented at the Northern Rocky Mountain Educational Research Association, Boulder, Colorado.

Holmes, W. T. & Young, S. (October 2017). *Culturally sustaining instructional leadership: The voices of principals in Wyoming and Montana leading Native American public schools*. Paper presented at the Northern Rocky Mountain Educational Research Association, Boulder, Colorado.

Kennedy, A., Young, S., & Bruce, M. A. (October 2016). *College students' use of mobile technology for online and academic purposes*. Paper presented at the Northern Rocky Mountain Educational Research Association, Reno, Nevada.

Young, S. & Bruce, M. A. (October 2015). *Student Ratings of Instruction: How Do Course Ratings Differ?* Paper presented at the Northern Rocky Mountain Educational Research Association, Boise, Idaho.

Kennedy, A., Young, S., & Bruce, M. A. (October 2015). *Faculty Perceptions of the Usefulness of and Participation in Professional Development for Online Teaching: An Analysis of Faculty Development and Online Teaching Satisfaction*. Paper presented at the Northern Rocky Mountain Educational Research Association, Boise, Idaho.

McKim, C., Young, S., Teman, E., & Weatherford, J. (October 2015). *The Use of Problem-Based Learning in a Graduate Research Methods Course*. Paper presented at the Northern Rocky Mountain Educational Research Association, Boise, Idaho.

Young, S., Bruce, M. A., & Kennedy, A. (October 2014). *The effect of the cohort model in online programs*. Paper presented at the Northern Rocky Mountain Educational Research Association, Rapid City, South Dakota.



Allen, J. & Young, S. (October 2014). *Idiot box or not: Teachers' attitudes towards television*. Paper presented at the Northern Rocky Mountain Educational Research Association, Rapid City, South Dakota.

Al-Asfour, A. & Young, S. (October 2014). *Faculty professional needs development & career advancement at tribal colleges and universities*. Paper presented at the Northern Rocky Mountain Educational Research Association, Rapid City, South Dakota.

Kennedy, A., Young, S., & Bruce, M. A. (October 2013). *College students' use of mobile technology for distance learning and academic purposes*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Range, B., Bruce, M.A., & Young, S. (October 2013). *School counselors' perceptions about interventions and grade retention for at-risk students: Implications for school leaders*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S. & Duncan, H. (October 2012). *Distance versus on-campus courses: How do student ratings differ?* Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

Kennedy, A., Young, S., & Bruce, M. A. (October 2012). *Community, engagement, and mobile technology use in an online science course*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

McKim, C., Young, S., & Weatherford, J. (October 2012). *Understanding graduate students' perceptions of statistics*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

Range, B. & Young, S. (October 2012). *Elementary principals' views about struggling students and grade retention*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

Bruce, M. A., Young, S., & Kennedy, A. (October 2012). *Discovering student and instructor perceptions of trust-building in online courses*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

Young, S., Bruce, M. A., Boggs, C. & Kennedy, A. (October 2011). *Relationship of Persistence, Community, and Engagement in Online Courses*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Kennedy, A. Bruce, M. A., & Boggs, C. (October 2011). *Instructors' perceptions of community and engagement in online courses*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Range, B. G., Young, S., & Yonke, D. (October 2011). *Pre-service Teacher Attitudes about Grade Retention*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Shea, P. & Young, S. (October 2011). *Effects of the Evidence Based School Finance Model on Eleven Schools in Wyoming*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Rush, L., Duncan, H., & Young, S. (October 2010). *Wyoming's instructional facilitators: What are their roles and professional development needs?* Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Big Sky, Montana.

Hudson, M., Hellenberg, J., Miller, K., Brenneman, L., & Young, S. (October 2010). *The power of collaboration: A thematic approach to dissertation research*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Big Sky, Montana.

Young, S., Bruce, M.A., & Rush, L. (October 2009). *Students' perceptions of community and engagement in online courses*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Rush, L., & LaPlante, A. (October 2008). *Impact of instructional facilitators in schools: Evaluation of an ongoing project*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Lake Tahoe, Nevada.

Aagard, S. & Young, S. (October 2007). *Computer use and interests of older adults*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Rush, L., Young, S., Foster, V., & King, E. (October 2007). *Effects of sustained professional development on grades 5-12 teachers' beliefs about reading strategies*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Batenhorst, P., Beck, D., Callahan, A., Kaiser, L., Prager, E., & Wardlaw, M. (October 2007). *Graduate students' research projects: A presentation and dialogue*. Symposium presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Czech, T., Thompson, K.D., & Duncan, H. (October 2006). *The Effects of Podcasts on classroom community and student engagement in an online course*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Sun Valley, Idaho.

Young, S., Erichsen, E., Kaiser, L., & Kimbrough, L. (October 2006). *Graduate students' research projects: A presentation and dialogue*. Symposium presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Sun Valley, Idaho.

Aagard, S., Aagard, T., & Young, S. (October 2006). *Seniors and computers: Beliefs, use, and gender differences*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Sun Valley, Idaho.

Thompson, K.D., Young, S., Czech, T., & Duncan, H. (September 2006). *Enhancing classroom community and student engagement in an online course using Podcasts*. Paper presented at the Beyond Boundaries Conference, Grand Forks, Minnesota.

Young, S. & Thompson, K.D. (October 2005). *Teaching assistants in online courses: A model for efficiency and collaboration*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Czech, T., Fox, J., Mayfield, K., Solis, J., & Swanson, P. (October 2005). *Graduate students' survey research projects: A presentation and dialogue*. Symposium presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Thompson, K. D., Vercimak, D., & Shaw, D. G. (October 2004). *Online Courses in Higher Education: The relationship between course difficulty, workload, expected grades and student evaluations of teaching*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Custer State Park, South Dakota.

Young, S, Kosine, N., Murdock-Koch, J., & Rothaupt, J. (October 2004). *Survey research symposium – graduate students' projects*. Symposium presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Custer State Park, South Dakota.

Rush, L., Young, S., Dexter, R., & Bruce, M. A. (October 2004). *An evaluation of the Wyoming Writing Project and its impact on educational professionals as writers*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Custer State Park, South Dakota.

Young, S. & Shaw, D. G. (October 2003). *Student perspectives of online teaching effectiveness*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Cantrell, P. P., Young, S., & Bruce, M. A. (October 2003). *Increasing statistical power using retrospective pretests*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S. & Berube, W. (October 2003). *Communication in schools: The influence of technology*. Presentation at the Northern Rocky Mountain Research Association Annual Conference, Jackson, Wyoming.

Shaw, D. G. & Young, S. (October 2002). *Matching the objectives, standards, and outcomes of online courses to live, on-campus courses: A model and successful example*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Estes Park, Colorado.

Aagard, S. & Young, S. (October 2002). *Computer and Internet usage by older adults in the Rocky Mountain region*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Estes Park, Colorado.

Vercimak, D., Young, S., & Thompson, K.D. (October 2002). *Effective adult educators: What are their characteristics?* Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Estes Park, Colorado.

Young, S., Shaw, D. G., Cantrell, P. P., & Thompson, K. D. (October 2001). *Online course delivery: Student perspectives of effectiveness*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson Hole, Wyoming.

Thompson, K. D., Young, S, Cantrell, P. P., & Shaw, D. G. (October 2001). *Graduate assistant training: How universities prepare TAs to be successful*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson Hole, Wyoming.

Cantrell, P. P., Young, S., & Shaw, D. G. (October 2000). *Teaching online courses: Tools and techniques*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Park City, Utah.

Wilhelm, S., Rodehorst, K., Young, S., & Gaessling, L. (October 2000). *Students' perspectives of the value of online post-conference seminars*. Presentation at the Symposium for the Discussion of Graduate Study in Adult Education and Instructional Technology, Jackson, Wyoming.

Moore, A. D. & Young, S. (October 1999). *The effect of item reversal and anchor choice in Likert scales*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Thompson, K. D., Cantrell, P. P., Young, S., & Shaw, D. G. (October 1999). *Using feedback to improve graduate assistant teaching*. Workshop presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Moore, A. D., & Shaw, D. G. (October 1999). *The effect of review sessions on learning in research methods courses*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Mundfrom, D. F., Shaw, D. G., Thomas, A., & Moore, A. D. (October 1998). *A common knowledge base in introductory research courses*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Chico Hot Springs, Pray, Montana.

Young, S., Moore, A. D., Shaw, D. G., & Mundfrom, D. F. (October 1997). *Competencies in graduate education: What should students know about research and statistics?* Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Moore, A. D. & Young, S. (October 1997). *Clarifying the blurred image: Estimating the inter-rater reliability of performance assessments*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Shaw, D. G. & Young, S. (October 1997). *Guidelines for norm-referenced test item reliabilities*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

Young, S., Shaw, D. G., & Gaudet, L. (October 1993). *Videotaping: An authentic opportunity for self-evaluation of university teaching faculty*. Presentation at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, Wyoming.

### **Local Presentations**

Kennedy, A., Connor, C., & Young, S. *Faculty Perceptions of Trust in Interactions with Instructional Designers during Professional Development Interactions*. Presentation at the University of Wyoming, Professional Studies Symposium. March 6, 2015.

Young, S. *Using open source videos*. Presentation at the University of Wyoming, eVolution, October 19, 2012.

Hvidston, D., Range, B., & Young, S. *Implications for principal leadership and teacher supervision based on teachers' perceptions about pre and post observation conferences*. Presentation at the University of Wyoming, Professional Studies Symposium, March 2, 2012.

Kennedy, A. & Young, S. *Community and engagement in an undergraduate online science course*. Presentation at the Professional Studies Symposium, March 2, 2012.

Young, S. *Online teaching evaluations*. Presentation at the University of Wyoming, eCTL, November 28, 2007.

Miller, J. & Young, S. *Online course evaluations: Possibilities and pitfalls*. Presentation at the University of Wyoming, eCTL, March 24, 2006.

Shaw, D. G. & Young, S. (March 2002). *Evaluating online instruction with technology based focus groups*. Invited seminar in the Department of Applied Statistics and Research Methods, University of Northern Colorado, Greeley, Colorado.

Berube, B. & Young, S. (April 2001). *Tenure and promotion and the scholarship of teaching: Another conversation in the College of Education*. Presentation at the Invisible College Colloquium, University of Wyoming, Laramie, Wyoming.

Berube, B. & Young, S. (May 2001). *The tenure and promotion process and the scholarship of teaching: Two conversations or one?* Presentation at the Invisible College Colloquium, University of Wyoming, Laramie, Wyoming.

Shaw, D. G. & Young, S. (October 2000). *Enhancing classroom test reliability*. Presentation at the Applied Statistics and Research Methods Colloquium, University of Northern Colorado, Greeley, Colorado.

Lees, J. D. & Young, S. (October 1996). *Discovering misconceptions in algebra using concept maps*. Presentation at the Annual Wyoming Interdisciplinary Conference (Wyoming Council of Teachers of Mathematics), Laramie, Wyoming.

Deatherage, T., Manuel, L. L., McGill, K. L., Young, S., & Shaw, D. G. (April 1996). *An insider's perspective: How students view effective and ineffective teachers*. Presentation at the Annual UNC Research Symposium, Greeley, Colorado.

Shaw, D. G. & Young, S. (April 1995). *Characteristics of effective and ineffective university teachers identifiable in student ratings*. Presentation at the Annual UNC Research Symposium, Greeley, Colorado.

Young, S. (May 1994). *Increasing the reliability of classroom tests*. Presentation at the Department of Educational Psychology, University of Northern Colorado, Greeley, Colorado.

Young, S., Shaw, D. G., & McGill, K. L. (April 1994). *What is university teacher effectiveness?* Presentation at the Annual UNC Research Symposium, Greeley, Colorado.

### *Service*

#### **Doctoral Dissertations and EdD Projects Directed**

McCoy, Daniel P. (December 2019). College completion: Understanding the lived experience of non-completers. (Chair)

Henning, Cynthia (May 2019). Student Voices: The Foundation for Academic Pathways 2.0 at a Western Community College. (Chair)

Weatherford, Jennifer (May 2019). How Qualitative Researchers Practice Reflexivity: A Journey through Husserlian Epoche to Contemporary Research. (Chair)

Gammon, Leighton (May 2019). Do They Dance—Institutional Culture and Transformational Change? A Case Study. (Chair)

Whipps, Nicholas (May 2019). The Value of Co-Curricular Involvement at a Small Community College: Perspectives from Students Living on Campus. (Chair)

Harris, Nicole (Dec 2018). Simulation Experiences in Occupational Therapy: Doctoral Curriculum for the University of North Dakota. (Chair)

Jamison, Todd (Dec 2018). Investigation of Learners' Perception of Connectedness in an Online MBA and MSOM Program. (Chair)

McClure, Molly (December 2017). Social and Educational Experiences of Part-time Degree Seeking Students at a Rural Community College. (Chair)

Poduska, Tracy (May 2017). An Investigation of K-12 Grading: Teacher Beliefs and Practices. (Chair)

Johnson, Catherine (May 2017). Principal Leadership Coaching: An Examination of Principal-Coach Interactions. (Chair)

Reznicek, Larry (May 2017). Instructional Facilitators in Wyoming's Schools: Perspective of Principals. (Chair)

Kern, Stacey (May 2016). Investigating the Multicultural Competency of a Sample of Wyoming Educators. (Chair)

Clifford, Jami (May 2016). Proficiency of Special Education Administrators on CEC Standards. (Chair)

Barker, David (May 2015). Wyoming Education Leaders' Perceptions of Professional Development Needs and Delivery Methods in an Era of Accountability. (Chair)

Chase, Gerry (May 2015). Wyoming Education Leaders' Perceptions of Professional Development Needs and Delivery Methods in an Era of Accountability. (Chair)

Long, Melissa (May 2015). Evaluation of Implementation of Coordinated School Health Policies in Lamar Consolidated Independent School District. (Chair)

Caldwell, Virgil (May 2015). Interactive Video Conferencing Course Delivery for Rural Higher Education in Navajo Communities. (Chair)

Magee, Julie (May 2014). An Examination of Factors That Influence First Generation Students' Future Enrollment Intentions Beyond the First Year of College. (Chair)

Gilbert, Andrea (May 2014). Teacher Evaluation Tools: An Examination of Wyoming Evaluation Models as a Predictor of Student Achievement. (Chair)

Al-Asfour, Ahmed (August 2014). Faculty Professional Development Needs and Career Advancement at Tribal Colleges and Universities. (Chair)

Parady, Elizabeth (May 2013). A Study of Wyoming School Resource Use and Instructional Improvement Strategies at Eight Wyoming Schools. (Chair)

Shea, Pamela (August 2011). Resource Allocation, Instructional Strategies, and Student Achievement at the School Level: A Study of Eleven Schools in Wyoming. (Chair)

Dolezal, Kimberly (May 2011). Motivation and engagement: Student and teacher perceptions. (Chair)

Hudson, Margaret (December 2009). Wyoming Teacher Perceptions of Teacher Quality: Effects of National Board Certification and Teacher Education Level. (Chair)

Miller, Kimberly (December 2009). Wyoming Teacher Perceptions of Teacher Quality: Effects of National Board Certification and Teacher Education Level. (Chair)

Hellenberg, Jayne (December 2009). Wyoming Teacher Perceptions of Teacher Quality: Effects of National Board Certification and Teacher Education Level. (Chair)

Brenneman, Liann (December 2009). Wyoming Teacher Perceptions of Teacher Quality: Effects of National Board Certification and Teacher Education Level. (Chair)

Ayers, Alexander (May 2008). An Analysis of Resource Use and Instructional Improvement Strategies at Eight Wyoming Schools. (Co-chair)

Brown, Boyd (May 2008). Student Achievement and School Resources: Twelve School Case Studies in Wyoming. (Co-chair)

Kessler, Rodney (May 2008). Study of School Resource Uses in Selected Wyoming Schools. (Co-chair)

LaPlante, Anne, Ed.D. (December 2005). The Effects of the Natrona County School District Participative Governance Model and Interest Based Agreement Process on Stakeholder Perceptions and Implementation of District-Level Decisions. College of Education, University of Wyoming. (Co-chair)



Magee, Donna, Ph.D. (May 2005). Professional Development: The Use and Impact of Payne's Model on Teachers in a Midwestern Elementary School. College of Education, University of Wyoming. (Chair)

Keane, Stephanie, Ph.D. (May 2003). Facilitating Treatment Adherence in Diabetic Women Using a Specialized Addiction Support Group Model: An Exploratory Study. College of Education, University of Wyoming. (Co-chair)

Frickey, Marilyn, Ph.D. (May 2003). Developing and Implementing the Scale of Student Engagement/Disengagement to Identify Students At Risk of Dropping Out of High School. College of Education, University of Wyoming. (Co-chair)

Szal, Dennis, Ed.D. (May 2003). The Relationship of Administrative Behaviors and Teacher Characteristics with Teachers' General and Personal Efficacy. College of Education, University of Wyoming. (Chair)

Bigelow, Rose, Ph.D. (May 2002). Preservice Mentoring: Voices of Mentors and Proteges. College of Education, University of Wyoming. (Co-Chair)

Geringer, Jennifer, Ph.D. (May 2001). Visiting the Lightbulb Lab: Images of Multi-Layered Literacies in Children's Literature. College of Education, University of Wyoming. (Co-chair)

### **Graduate Student Committees**

2014-2015: 56 doctoral committees (chairing 31, co-chairing 1), 1 master's committee

2013-2014: 73 doctoral committees (chairing 32, co-chairing 1), 5 master's committees (chairing 2)

2012-2013: 76 doctoral committees (chairing 27, co-chairing 3), 7 master's committees (chairing 3)

2011-2012: 64 doctoral committees (chairing 27, co-chairing 5), 13 master's committees (chairing 3)

2010-2011: 67 doctoral committees (chairing 24, co-chairing 7), 18 master's committees (chairing 2)

2009-2010: 75 doctoral committees (chairing 23, co-chairing 6), 24 master's committees (chairing 1)

2008-2009: 83 doctoral committees (chairing 21, co-chairing 1), 40 master's committees (chairing 2)

2007-2008: 73 doctoral committees (chairing or co-chairing 25), 48 master's committees (chairing 4)

2006-2007: 53 doctoral committees (chairing or co-chairing 14), 24 master's committees (chairing 4)

2005-2006: 59 doctoral committees (chairing or co-chairing 9), 35 master's committees (chairing 10)

2004-2005: 47 doctoral committees (chairing or co-chairing 8), 30 master's committees (chairing 5)

2003- 2004: 46 doctoral committees (chairing or co-chairing 7), 15 master's committees (chairing 2)

2002-2003: 48 doctoral committees (chairing or co-chairing 14), 25 master's committees (chairing 5)

2001-2002: 56 doctoral committees (chairing or co-chairing 9), 42 master's committees (chairing 5)

2000-2001: 48 doctoral committees (chairing or co-chairing 13), 25 master's committees (chairing 5)

1999-2000: 37 doctoral committees (chairing or co-chairing 5), 28 master's committees (chairing or co-chairing 17)

1998-1999: 22 doctoral committees (co-chairing 1), 10 master's committees (co-chairing 4)

1997-1998: 9 doctoral committees (co-chairing 1), 8 master's committees (co-chairing 3)

1996-1997: 2 doctoral committees (co-chairing 1), 1 master's committee (co-chairing 1)

### **Undergraduate Honors Students**

2009-2010: Erin Estes, project titled "Effectiveness of Various Technologies in Wyoming Mathematics Classrooms"

### **Professional Service**

2017-2018. Chair for Professors of Educational Research, AERA SIG

2016-2017. Program Chair for Professors of Educational Research, AERA SIG

Feb 2016. External review for Patricia Baia, Albany College of Pharmacy and Health Sciences.

Fall 2016-Fall 2017. Program Chair of the Northern Rocky Mountain Educational Research Association

2014-2017. Chair for Faculty Teaching, Evaluation, & Development, AERA SIG

2014-2015. Secretary-Treasurer for Professors of Educational Research, AERA SIG

2012-2013. Program chair for Faculty Teaching, Evaluation, & Development, AERA SIG

2010-2012. Treasurer for Faculty Teaching, Evaluation, & Development, AERA SIG

2012-present. Manuscript reviewer for the *Journal of Interactive Online Learning*

Fall 2008-Fall 2009. President of the Northern Rocky Mountain Educational Research Association

Fall 2009-present. Manuscript reviewer for the *Journal of Distance Education*

Fall 2008-present. Statistical consultant for *Research and Practice for Persons with Severe Disabilities*

Fall 2007-Fall 2008. President elect of the Northern Rocky Mountain Educational Research Association

Fall 2003-present. Appointed to serve as a member of The Editorial Board for *The Researcher*, a journal of the Northern Rocky Mountain Educational Research Association

Spring 2002-present. Served as manuscript reviewer for *The Researcher*

Fall 2002-present. Served as conference proposal reviewer for AERA

Summer 2002-present. Served as conference proposal reviewer for Northern Rocky Mountain Educational Research Association

Fall 1997-present. Session chair at the Northern Rocky Mountain Educational Research Association Conference

Fall 2004. Served as external reviewer for Mark Conostas, tenure, Cornell University (Fall 2004)

Fall 2004. Served as external reviewer for Laurn Wilhelm, reappointment and promotion, University of Wyoming, University Libraries

Summer 2004. Served as textbook reviewer for Sage Publications

Fall 2000-Fall 2003. State of Wyoming Representative to the Northern Rocky Mountain Educational Research Association

Fall 2001-Spring 2003. Served on editorial board for *Colorado Journal of Early Childhood Education*

December 2000-January 2001. Served as textbook reviewer for Wadsworth Publishers

January 2000, Spring 2001, Fall 2003, Summer 2004. Served as manuscript reviewer for the *Journal of Higher Education*

September 1998-September 1999. Research coordinator for National Education Association's Teacher Education Initiative

Spring 1995. Served as an ad hoc reviewer for *Educational Measurement*

### **University and College Service**

Spring 2016. Developed and presented college-wide workshop on Qualtrics Survey Software.

Fall 2011-present. Served as program coordinator for Educational Research.

Spring 2014. Coordinator of EdD program evaluation task force.

Spring 2010-Spring 2012. Served as Interim Department Head, Special Education.

Fall 2004-present. Appointed to serve as the coordinator for College of Education student evaluation system

Fall 2006 (partial semester). Served as Interim Department Head, Educational Leadership

Fall 2005. Served as Interim Department Head, Educational Leadership

March 2001. Developed and presented a workshop to the University of Wyoming School of Nursing faculty titled "Best Practices in Achievement Testing"

November 1998. Invited to facilitate a discussion on *Challenges in Writing the Thesis/Dissertation: Student-Faculty Roundtable*, Center for Teaching Excellence, University of Wyoming

September 1998-May 2001. Advisor for the Student Achievement for Graduate Excellence (SAGE) at the University of Wyoming

### **University Committees**

Fall 2017-Spring 2019. Served as a member of the College of Health Sciences Tenure and Promotion Committee.

December 2016-Spring 2017. Appointed to serve on the Program Fee Implementation Committee.

Summer 2016-December 2016. Appointed to serve on the Program Fee Enhancement Committee.

Fall 2016-Spring 2017. Appointed to serve as a member of the UW Graduate Council.

Summer 2013-present. Appointed to serve as Chair of Institutional Review Board for Human Subjects Research (IRB)

Fall 2013-Spring 2014. Elected to serve as Chair of the Graduate Council

Fall 2012-Spring 2013. Appointed to serve on search committee for the UW Registrar

Fall 2012. Appointed to serve on the UW Graduate Student Appeals Board

Summer 2012-Spring 2013 Member of the UW Task Force to study WyoWeb

Fall 2009-Spring 2011. Elected to serve as Chair of the Graduate Council

Fall 2009-Spring 2013. Appointed to serve as a member of the Honorary Degree Committee

Summer 2009-Fall 2010. Appointed to serve as a member of the UW Graduate Education Task Force.

Fall 2008-Spring 2011. Appointed to serve as a member of the Graduate Council

Fall 2005-Spring 2011. Member, Faculty Development Committee

Fall 2008-Spring 2009. Appointed to serve as a member of the Graduate Student Appeals Board

Fall 2008-Spring 2009. Appointed to serve as a member of the Academic Deans/Student Affairs Advisory Council

Fall 2008-present. Appointed to serve as a member of the Summer Session Committee

Fall 2008-present. Appointed to serve as a member of the International Travel Grant Committee

Fall 2008-Spring 2009. Appointed to serve as a member of the search committee for the Summer Session Coordinator

Fall 2008-present. Appointed to serve as a member of the Classroom Scheduling Committee

Spring 2008. Appointed to serve on the Higher Learning Commission, NCA, Leadership Self-study Committee

Fall 2007-May 2009. Chair, Faculty Development Committee

Fall 1999-present. Member, Institutional Review Board for Human Subjects Research

Spring 2008. Appointed to serve on the Higher Learning Commission, NCA, Leadership Self-study Committee

Spring 2007. Member, Honorary Degree Committee

Fall 1999-Spring 2005. Chair, Committee on Committees

Fall 2002-Spring 2004. UW Assessment Committee Member representing the College of Education

February 1998-May 2000. Member, Student Interaction Committee

February 1998-May 2000. Member, Central Student Fee Committee

Fall 1997-Spring 1998. Member, Committee on Committees

September 1996-May 1999. University of Wyoming Faculty Senate

### **College Committees**

Fall 2016-Spring 2017. Serve on search committee for Mathematics Endowed Chair in the College of Education

Fall 2016-present. Appointed to serve on the TEI Coordinating Council

Fall 2015-Spring 2016. Served as Search Committee Chair for Educational Leadership Assistant/Associate Professor in the College of Education

Fall 2014-Spring 2015. Served on search committee for Mathematics Endowed Chair in the College of Education

Fall 2014-Spring 2015. Served on search committee for Literacy Endowed Chair in the College of Education

Fall 2014-Spring 2015. Served on search committee for Associate Dean-UWC in the UW Outreach School

Fall 2014-Spring 2015. Served on search committee for Educational Leadership Assistant Professor in the College of Education

Fall 2013-Spring 2014. Served as search committee chair for Educational Research faculty position in College of Education

Fall 2012-Spring 2013. Appointed to serve on search committee for Mathematics Endowed Chair

Summer 2012-Spring 2013. Coordinator of College of Education EdD Revision Task Force

Spring 2012-Spring 2013. Appointed to server as a member of College of Education's Tenure & Promotion Revision Task Force

Fall 2011-Spring 2012. Member, Professional Development Task Force

Fall 2011-Spring 2012. Member, Advising Task Force

Fall 2010-Spring 2011. Chair, search committee for Educational Research faculty position in the College of Education

Summer 2010-Spring 2011. Chair, Student Ratings of Instruction Task Force

Fall 2009-Spring 2010. Chair, search committee for two Educational Leadership faculty positions in the College of Education.

Fall 2009-Spring 2011. Member, College of Education Mentoring Committee

Fall 2008-Spring 2009. Chair, search committee for Educational Research faculty position in the College of Education

Fall 2008-Spring 2009. Chair, search committee for Educational Leadership faculty position in the College of Education

Fall 2008-present. Appointed to serve as a member of Advisory Council for Graduate Education

Fall 2008-present. Appointed to serve as a member of the Diversity Council

Fall 2008-present. Member, College Technology Policy Committee

Fall 2007-Spring 2008. Member, search committee for Dean, College of Education

Fall 2007-Spring 2008. Member, search committee for Educational Leadership faculty position in the College of Education

Fall 2007-Fall 2008, Member, Diversity Task Force

June 2007-September 2007. Coordinated Diversity study by Romney & Associates

Fall 2006-Spring 2007, Member, search committee for Counselor Education faculty position in the College of Education

September 2004-May 2006. Chair, College Tenure and Promotion Committee

Spring 2002-present. Member, College of Education Heptner Scholarship Committee

Fall 2004-Spring 2005. Member, College Technology Policy Committee

Fall 2004-Spring 2005. Member, College Student Technology Fee Committee

Fall 2004-Spring 2005. Member, search committee for Educational Leadership faculty position in the College of Education

Fall 2001-Spring 2004. Member, College Tenure and Promotion Committee

Spring 2004-Fall 2006. Led the college-wide effort to implement a common teacher rating instrument to be used for student evaluations of teachers

Fall 2002-Spring 2003. Member, search committee for Educational Leadership faculty position in the College of Education

Fall 2001-Spring 2002. Member, search committee for Educational Leadership faculty position in the College of Education

Spring 1999-Spring 2001. Member, Technology Policy Committee

February 1998-May 2000. Co-chair 98-99, Chair 99-00, College Technology Committee

Fall 2000-Spring 2001. Member, search committee for Educational Leadership faculty position in the College of Education

Fall 1997-Spring 1998. Member, search committee for Instructional Technology and Library Science Education faculty position in the Division of Lifelong Learning, College of Education



Fall 1996-Spring 1997. Member, College of Education Scholarship Committee

Fall 1996-Spring 1997. Member, Undergraduate Technology Curriculum Review Committee

Fall 1996-Spring 1997. Member, Assessment of Research Quality Committee