



Learning, Design, &
TECHNOLOGY

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Welcome!

The Learning, Design, and Technology master's program in the College of Education at the University of Wyoming. We are excited to have you as colleagues in our program and look forward to collaborating with you.

This handbook provides a general orientation to your program, including resources that will help you navigate your graduate experience. Refer to this guide frequently as you progress through your program. You should also visit the [program website](#) regularly to keep up to date with department and program news.

This program is offered 100% completely online. Courses are generally offered in an asynchronous format, but synchronous sessions may be offered as well, depending on the instructor's preference.

Program Faculty



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William Cain, PhD is an educator and researcher in the field of educational technology and teacher preparation for 21st Century learning. His teaching and research interests lie at the intersections between instruction, technology, creativity, and innovation. He received his PhD in Educational Psychology and Educational Technology at Michigan State University in 2018. William also served as Assistant Director of the CEPSE Design Studio in MSU's College of Education. He currently serves as Co-Chair for the Creativity SIG of the Society for Information Technology and Teacher Education.

William has taught courses in educational technology and educational psychology at the graduate and undergraduate level, in both face-to-face and online/blended/synchronous hybrid formats. He has been awarded the AT&T/MSU Award of Excellence three times for his work on Blended and Hybrid course designs. William worked previously a teacher of English as a Foreign Language for 14 years in Beijing, China.



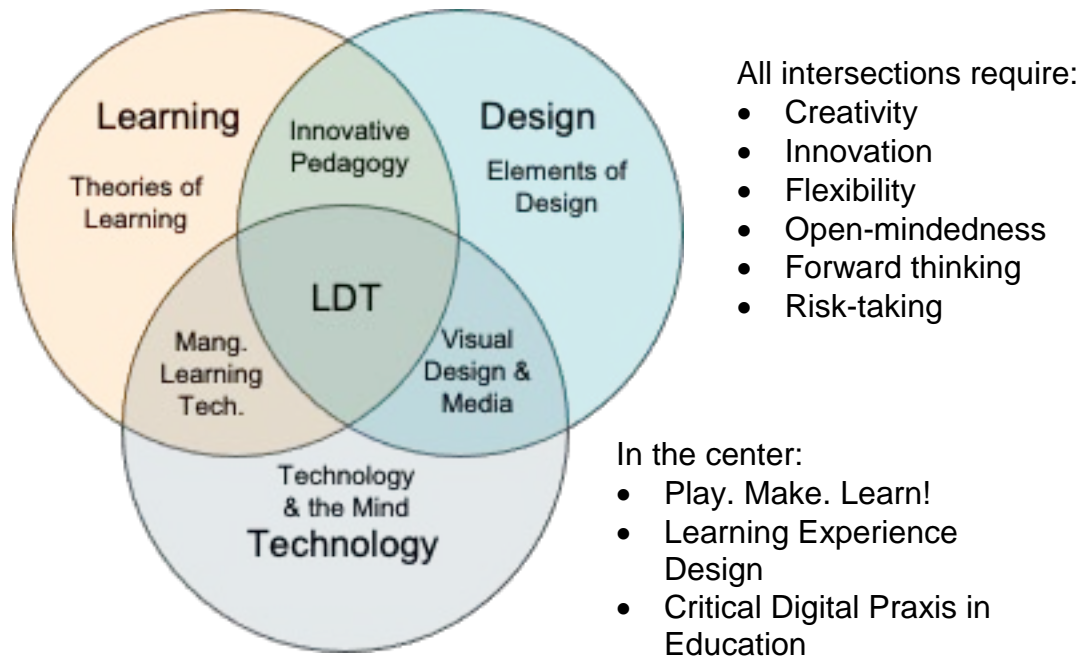
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Dr. Mia Kim Williams is known for her work in innovative and critical pedagogy. She supports students' learning of innovation and development of creativity, design, critical thinking, and community engagement. She works with practicing and preservice educators as well as doctoral students interested in promoting change in a variety of educational contexts. Her current research projects include using game design as a critical pedagogy and designing transformative learning spaces to promote active learning.

Mia Kim has served in leadership roles within the International Society for Technology in Education (ISTE) including the ISTE Board of Directors. She is on the Board for Innovative Education Colorado (InnEdCO) and is an Academic Writing Fellow in UW's College of Education. She was also named one of 2016's Top 30 Technologists, Transformers, and Trailblazers by the Center for Digital Education. She earned her PhD in Curriculum Studies and M.Ed. in Secondary Education, Media and Computers from Arizona State University. She began her education career teaching high school Earth Science and English in Arizona.

I. Program Description

The UW Master's in Learning, Design, and Technology is a comprehensive, 30-hour upper-graduate program on the planning, design, implementation, and evaluation of technology-enhanced learning environments. The program is intended to help educators assume leadership positions in instructional design and educational technology contexts.



As the above diagram shows, the LDT MS program is structured around the 3 core components of learning, design, and technology. Courses along the outer edge are designed to introduce students to foundational and contemporary theories and practices in each core component. Courses at the interstices are meant to help students understand how the core components are blended and developed into advanced learning strategies. Courses in the center blend all 3 components and are intended to help students develop professional capacities and critical perspectives using proven design processes and existing and emerging instructional technologies.

II. Eligibility

- Prospective students must hold a BA/BS degree to be considered for this program.
- **Domestic students:** Prospective students must hold a 3.0 GPA. The GRE is not required for admission into this program.
- **International students:** Prospective students must have a TOEFL: 550 minimum written or 80 minimum online or IELTS: 6.5 minimum overall score.

III. Admission

Applicants for the MS in Learning, Design, and Technology must apply for admissions to the University of Wyoming as well as to the Learning, Design, and Technology program. Please see the website for details at <http://www.uwyo.edu/clad/instech/ms-admission-requirements.html>.

The regular annual admissions deadlines are as follows:

- March 1 – for students wishing to enter in the Fall
- October 1 – for students wishing to enter in the Spring

Please note: To ensure the quality and integrity of the program, LDT Faculty will only review 100% completed and submitted applications. Applications that are started but not completed by the above deadlines can only be considered for admittance for subsequent semesters. For example, an application started in January intended for Summer or Fall admittance but not completed until April will be reviewed for admittance into the Spring semester of the following year.

Prospective students will need to include the following documents in order for their application to be considered. Please refer to the following guide when filling out your application: <http://www.uwyo.edu/clad/instech/documents-required-for-application-to-the-program.pdf>. Here is a link to guidelines for these required documents: <http://www.uwyo.edu/clad/instech/app-guidelines-ms.html>

1. Upload unofficial copies of transcripts (official transcripts should be sent to the UW admissions office)
2. Three letters of recommendation (the portal will send a request to each person after you enter their email addresses into the system)
3. A personal statement
4. A current academic resume
5. Agree to admission terms and submit your application

Students denied admissions may reapply to the program 1 year after their previous application. If you are reapplying to the program, a new application must be filled out.

Please note: Students who have been dropped from the program must also wait 1 year after their last term before they may reapply.

IV. Advising

After admission to the master's degree program, an advisor will be assigned to you. The assigned advisor will oversee the student's progress in the program and help address any student questions or concerns.

For various reasons, you may need to change your advisor during your program. It is important to familiarize yourself with all faculty members in your program to facilitate this process. Changing advisors can be a normal part of a student's degree journey and should not cause feelings of failure, frustration, or stress.

To switch advisors, you should first inform your current advisor about the idea. Based on this meeting, setup meetings to speak with prospective new advisors from your program and articulate why you would like to work with them. Remember, they may be unwilling to serve based on current research and advising loads. When a faculty member decides to serve as your new advisor, notify your former advisor, contact the office manager, and submit the [Committee Assignment/ Change Form](#).

V. Courses

With the exceptions of ITEC 5550-LDTE 5220 and ITEC 5090-LDTE 5090 (see table below), LDT mater's courses can be taken in any order. There are also no pre-requisites for courses in this program. Students must stay continuously enrolled throughout their program. Students needing to take a semester off before completing their program must enroll in PRST 5940 (continuous registration). Failure to enroll in courses for 2 consecutive semesters may result in the student being dropped from the program. If a student is dropped from the program, then the student will have to reapply to the program.

VI. Enrollment Expectations

Students are required to demonstrate satisfactory annual academic progress.

VII. Grades

Students are expected to earn a minimum grade of "B" or "S" in each graduate-level course you take. If you border on making unsatisfactory progress (as evidenced by grades and/or less than average evaluations by department faculty), you should meet with your advisor to discuss the problem(s), review appropriate corrective measures, and establish a timeline for change. However, severity of the problem(s) may not allow for this method and informal methods are not procedurally required.

The program defines "unsatisfactory" performance in graduate-level course work as a grade of "U" or "F" in any course or more than two grades below a "B." Obtaining one course grade of "F" or "U," more than two course grades below a "B," a cumulative GPA lower than a "B" average, or failure to meet all requirements of a remediation plan will result in program dismissal. Students who have been dismissed for unsatisfactory performance in graduate-level course work will not be allowed to take courses in the program as unclassified students.

VIII. Graduation

Students who are graduating must be enrolled in courses or continuous registration to graduate. An Anticipated graduation date form must be filled out the semester you graduate. The following is a link to [instructions for filling out your anticipated graduation date](#).

Please note: University of Wyoming masters programs must be completed within 6 years of initial enrollment. For click the following link for additional information on [Time Allowance and Limitations](#).

IX. Required courses and course schedule

Course number	Credit hours	Semester offered	Prerequisite
ITEC 5000-LDTE 5000	3	Fall	None
ITEC 5010-LDTE 5100	3	Spring	None
ITEC 5020-LDTE 5020	3	Fall	None
ITEC 5090-LDTE 5090	3	Spring	Must be within 2 semesters of completion
ITEC 5160-LDTE 5010	3	Spring	None
ITEC 5320-LDTE 5110	3	Spring	None
ITEC 5350-LDTE 5200	3	Spring	None
ITEC 5510-LDTE 5120	3	Summer	None
ITEC 5550-LDTE 5220	3	Fall	Must have at least 12 credits in the LDT MS program
ITEC 5560-LDTE 5210	3	Fall	None

Please note: Learning, Design, & Technology will begin using the new course prefix – LDTE – starting Fall 2021; some courses using the ITEC prefix will still be active till Fall 2022; all courses listed above count in the program of study until transition is complete.