

DOCTOR OF EDUCATION CURRICULUM REQUIREMENTS

The EdD program is 75 credits. The theory, research, and resulting instructional principles are addressed in courses in the following areas: (a) instructional design, visual literacy, and change (b) media development and production; and (c) instructional management, implementation, and technology integration. Graduate students in the program can take all of their coursework online. The EdD uses a Dissertation in Practice format for dissertation research. UW is a member of the [Carnegie Project](https://www.cpedinitiative.org/) on the Education Doctorate. <https://www.cpedinitiative.org/>

Program of Study (Required 75 CREDITS)

Foundational Knowledge Base

Students may transfer up to 30 credits toward the total program from a related master's degree. Transfer credits need to be accepted by the program faculty. If a student lacks credits in this area, they may take courses available through the Learning, Design, and Technology MS Program.

Program Knowledge Base

Students must successfully complete all 27 credit hours listed below.

- HIED 5630 Advanced Organizational Leadership (3 credit hours)
- (ITEC 5660) LDTE 5660: Interactive Learning Systems (3 credit hours)
- (ITEC 5870) LDTE 5700: Issues, Practice, and Research in LDT (3 credit hours)
- LDTE 5710: Transformational Learning (3 credit hours)
- (ITEC 5870) LDTE 5720: Critical Perspectives and Applications of Technology Integration (3 credit hours)
- (ITEC 5870) LDTE 5730: Game Design and Development (3 credit hours)
- (ITEC 5870) LDTE 5740 (ITEC 5870): Global and Cultural Perspectives in LDT (3 credit hours)
- (ITEC 5870) LDTE 5750: Technology Innovations: Past, Present, and Future (3 credit hours)
- (ITEC 5760) LDTE 5760: Instructional Design Applications (3 credit hours)
- (ITEC 5070) LDTE 5070: Trends (3 credit hours) [can be substituted for a relevant course]

** new LDTE prefix is in the process of phasing into the program beginning Fall 21; ITEC is still active and counts in the program of study until the transition is complete.*

Research Methods

Students must successfully complete 12 credit hours in educational research.

Required:

- EDRE 5600 Ed Research 1: Descriptive Research (3 credit hours)
- EDRE 5640 Intro to Qualitative Research (3 credit hours)
- EDRE 5660 Dissertation/Thesis Prospectus Writing (3 credit hours)

Select at least one additional research course from either category:

Quantitative:

- EDRE 5610 Ed Research: Group comparison (3 credit hours)
- EDRE 5620 Ed Research: Correlation (3 credit hours)
- EDRE 5630 Ed Research 4: Multivariate (3 credit hours)

Qualitative:

- EDRE 5645 Phenomenology, Case Study, and Grounded Theory in Qualitative Research (3 credit hours)
- EDRE 5655 Ethnography and Narrative Inquiry in Qualitative Research (3 credit hours)

Dissertation

Students must successfully complete the exam and dissertation process. **A minimum of 6 credit hours of dissertation research** are required for the program of study.

- PRST 5980 Dissertation Research (variable credit hours)

[Student Planning Document](#)