



UNIVERSITY
OF WYOMING

Service, Leadership, and
Community Engagement

ANNUAL REPORT

2023-2024

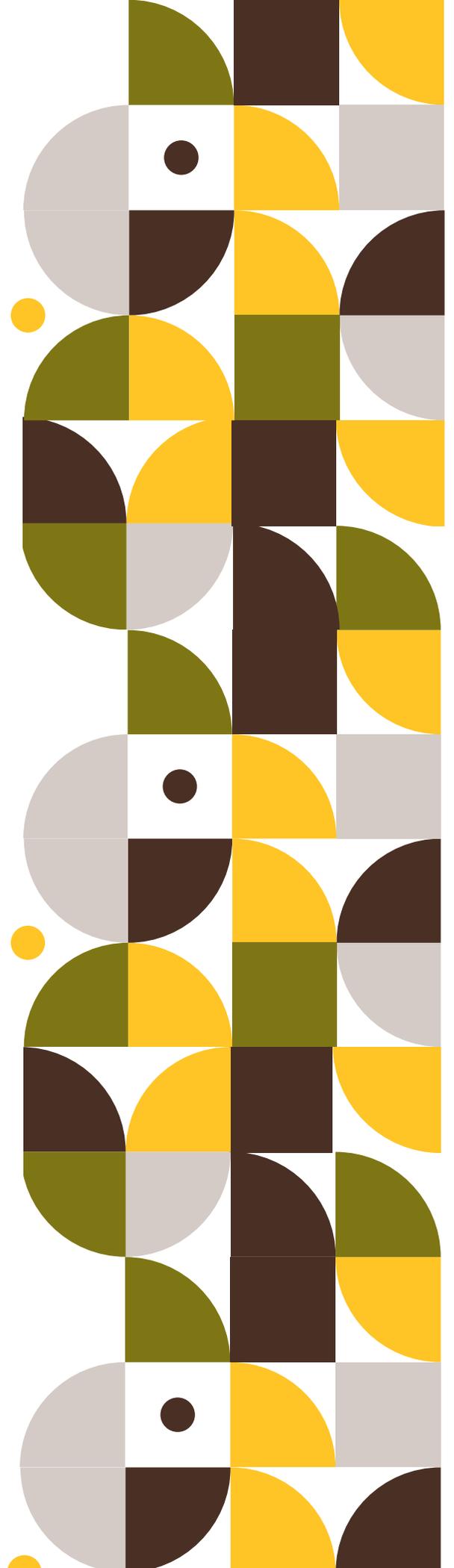


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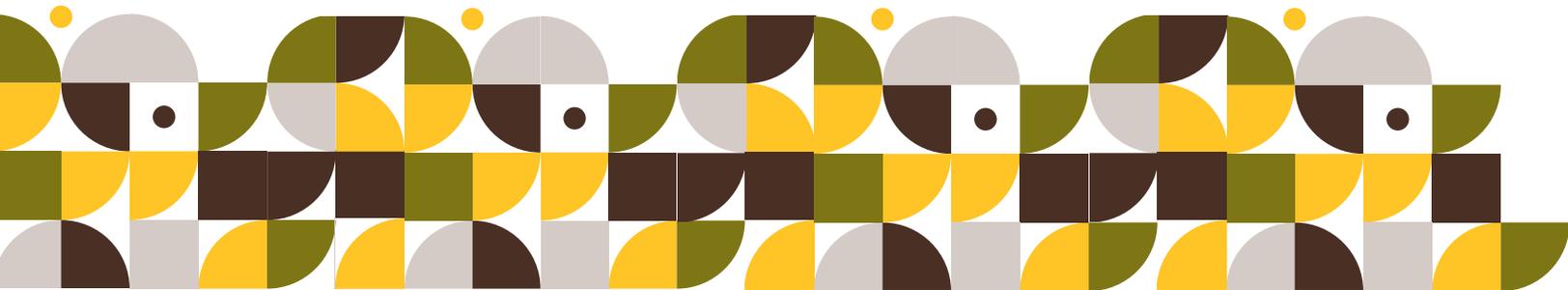
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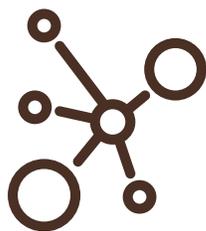


NOTABLE NUMBERS



SLCE engaged more than 950 students, faculty, staff, and community members in events and programs during the 2023-2024 academic year.

Volunteers in events coordinated by SLCE contributed 3,200 volunteer hours to their communities, valued at approximately \$107,168 using The Independent Sector's most recent value of a volunteer hour.



In post-program assessments, 83% of participants said they felt more connected to the University of Wyoming as a result of participating in a SLCE program. 75% of survey participants also indicated they felt more connected to the Laramie community.

70% of participants indicated they increased their awareness and/or skills related to an area of wellness as a result of participating in a SLCE program, with the most growth occurring in the areas of physical, emotional, and cognitive wellness.



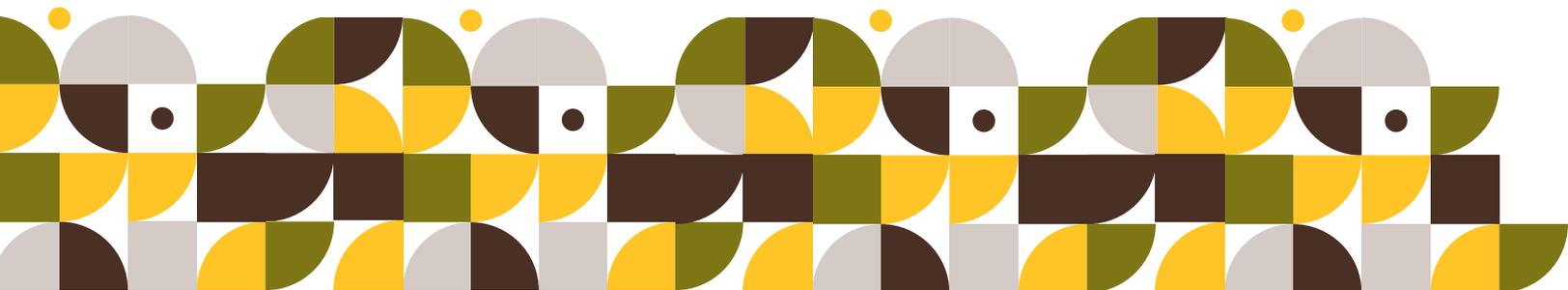
LEARNING OUTCOMES



Since 2021 SLCE has been conducting assessments in nearly all programs to measure student learning outcomes defined by the Center for Student Involvement and Leadership (CSIL). These learning outcomes are based on the CSIL Values:

- Sense of Belonging
- Inclusivity and Social Responsibility
- Leadership and Transferrable Skills
- Holistic Development

The following report is based on a standard set of questions SLCE has been using to assess these learning outcomes. This survey is typically distributed to participants via email after a program or event. In 2023-2024 approximately 24.3% of eligible participants responded to this survey.



SENSE OF BELONGING

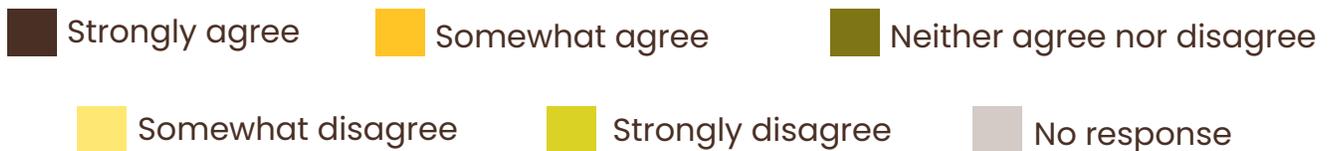
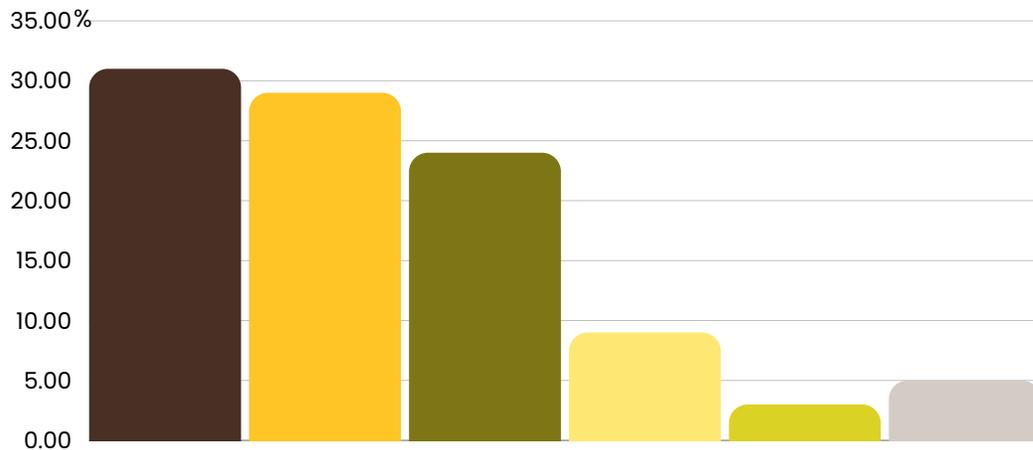
Learning Outcome

Students will be able to identify involvement opportunities that increased their connection to the UW community.

Assessment

This outcome was assessed in a single Likert-response question.

By participating in this program I feel more connected to the UW community

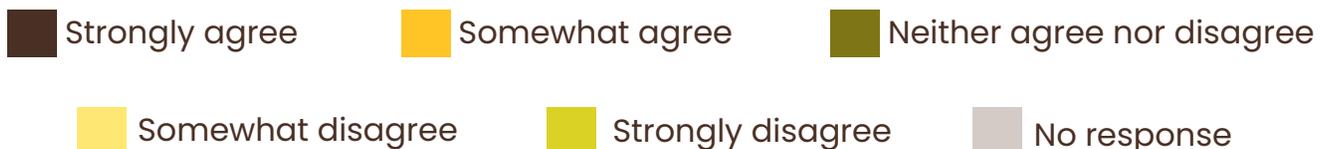
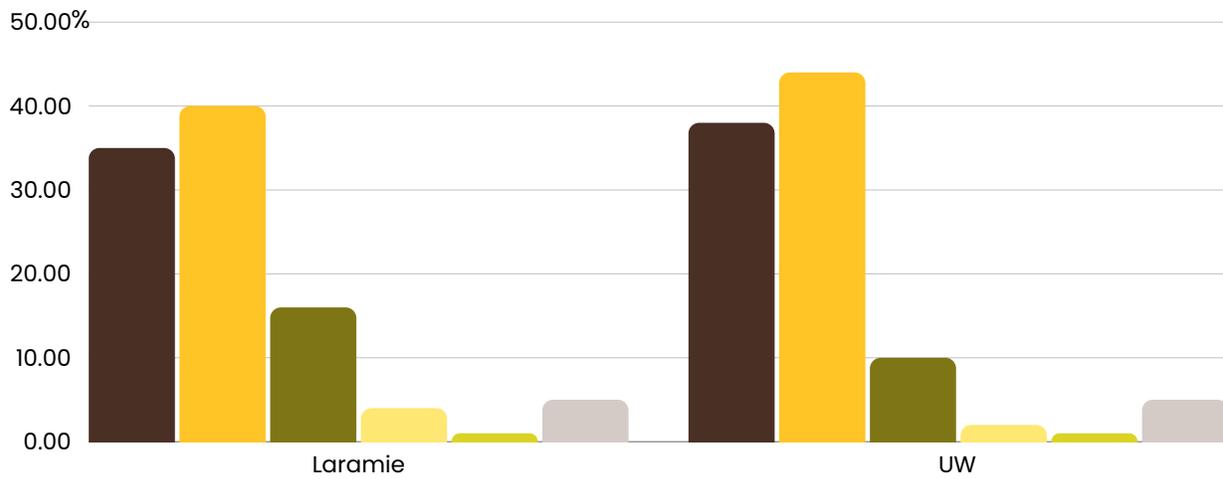


SENSE OF BELONGING (cont.)

While not directly tied to a CSIL learning outcome, it is often a goal of SLCE programs to develop a sense of belonging and connection to the Laramie community. For programs that take place outside of this community, reorientation usually involves applying knowledge to the context of the Laramie community.

The prompt “by participating in this program I feel more connected to the Laramie community” was presented directly after the prompt asking respondents to assess how this program impacted their connection to the University of Wyoming community.

By participating in this program I feel more connected to the “_____” community



INCLUSIVITY & SOCIAL RESPONSIBILITY

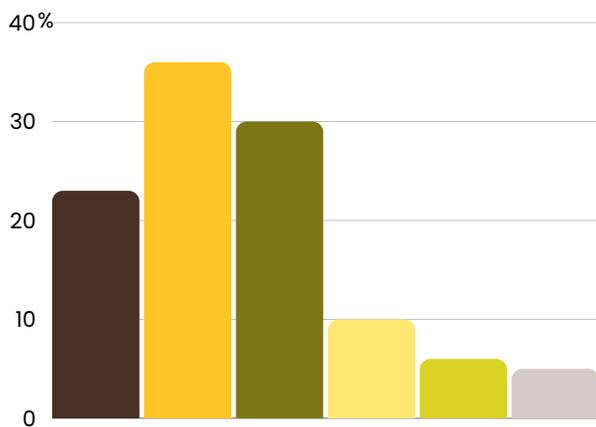
Learning Outcome

Students will be able to analyze and explain how their personal and social identities, values, and self-awareness impact their role in the community and interactions with those different from themselves.

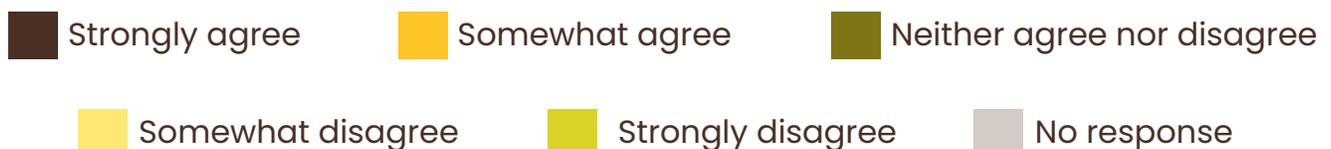
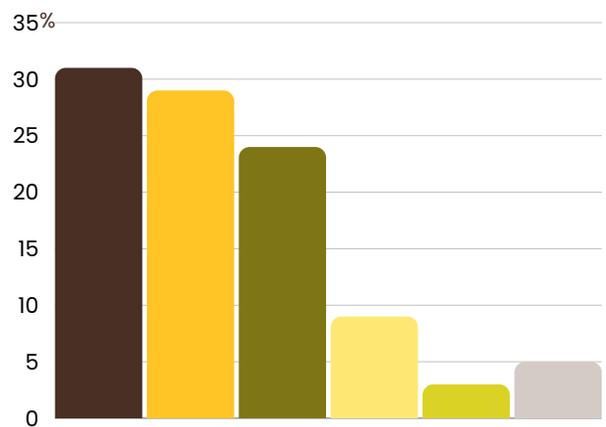
Assessment

SLCE assessed this learning outcome in two Likert-response questions.

This program improved my ability to analyze and explain my personal and social identities.



Through participating in this program I have a better understanding of how my personal identities impact my role in the community and interactions with people different from myself.



LEADERSHIP & TRANSFERRABLE SKILLS

Learning Outcome

Students who participate in a CSIL program will be able to identify at least one skill they gained and provide an example of how they can apply it in their personal or professional lives.

Assessment

Participants were provided a list from the National Association of Colleges and Employers (NACE)'s 2021 list of Top Skills Employers Seek on Resumes.



The most frequent responses were working on a team (56% of respondents), verbal communication (50%), initiative (46%), flexibility or adaptability: (44%), interpersonal skills (38%), and work ethic (36%). Respondents could select multiple skills.

HOLISTIC DEVELOPMENT

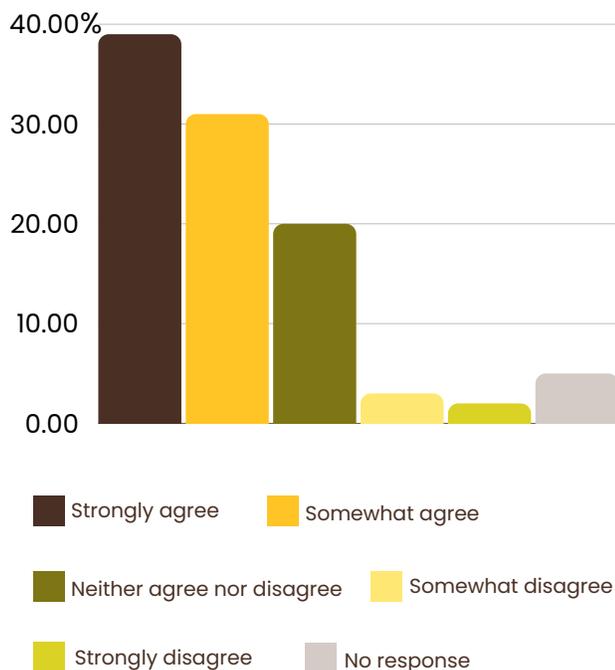
Learning Outcome

Students who participate in a CSIL program will be able to identify which wellness dimension is being addressed and how it relates to their holistic wellness.

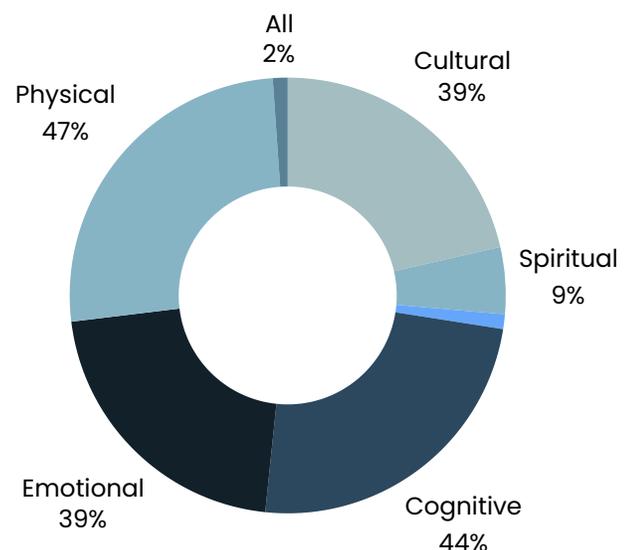
Assessment

SLCE assessed this learning outcome in a two-part question. The first question asked participants their level of agreement with a statement. The second part of the question was a free response asking participants to indicate which dimensions of wellness were increased through this program and how this impacts their holistic wellness. Survey flow logic would show the second, free-response question to anyone who answered "Strongly Agree," "Agree," or "Neither Agree nor Disagree."

Through participating in this program I have increased my awareness and/or skills related to at least one of the following dimensions of wellness: cognitive, cultural, emotional, financial, physical, or spiritual wellness.

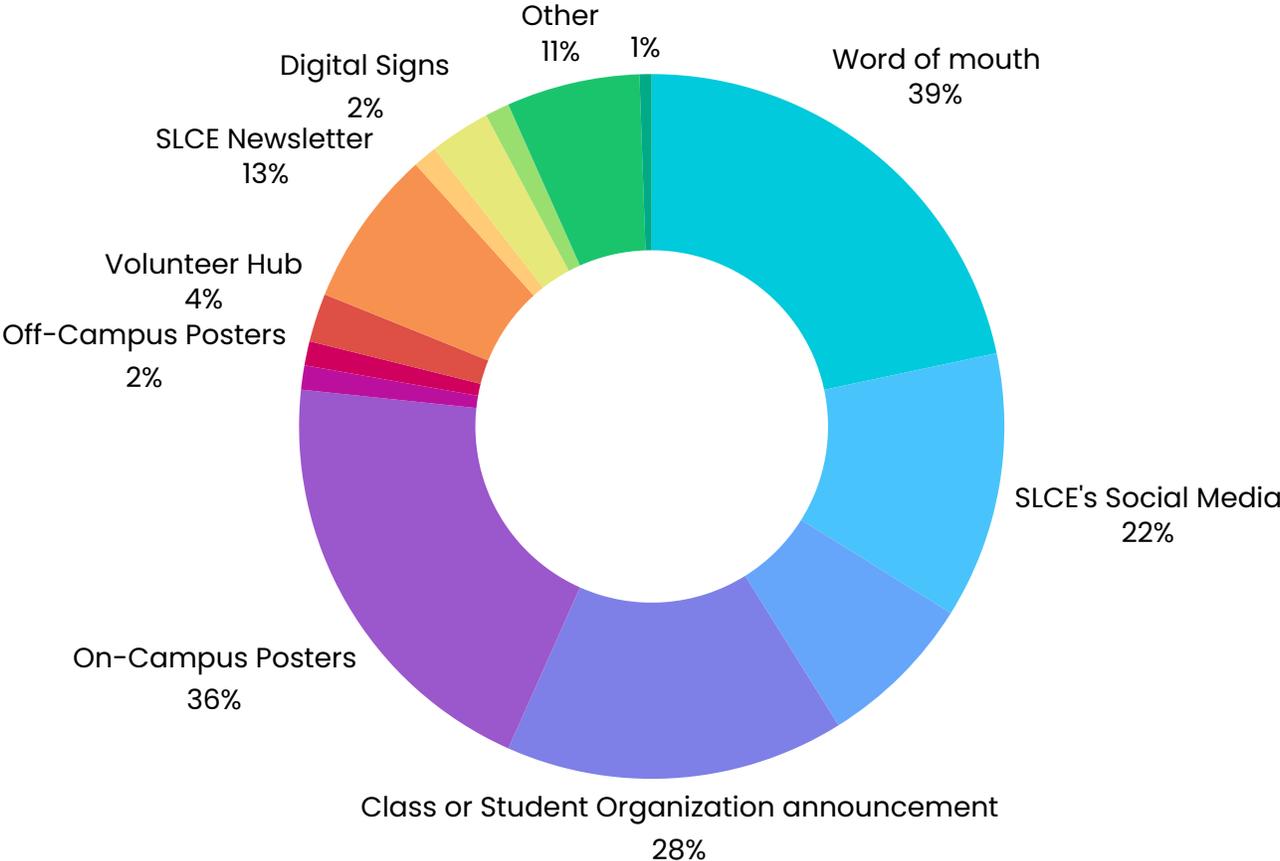


Wellness dimensions indicated by all respondents



MARKETING

How did you hear about this program?

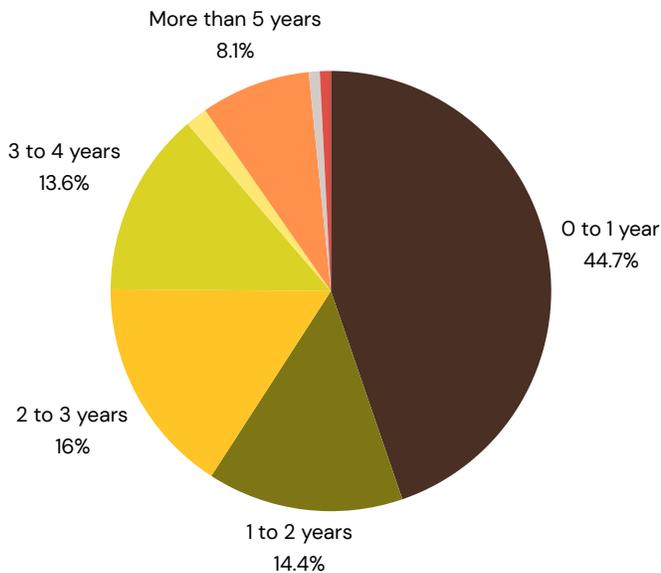


RESPONDENT DEMOGRAPHICS

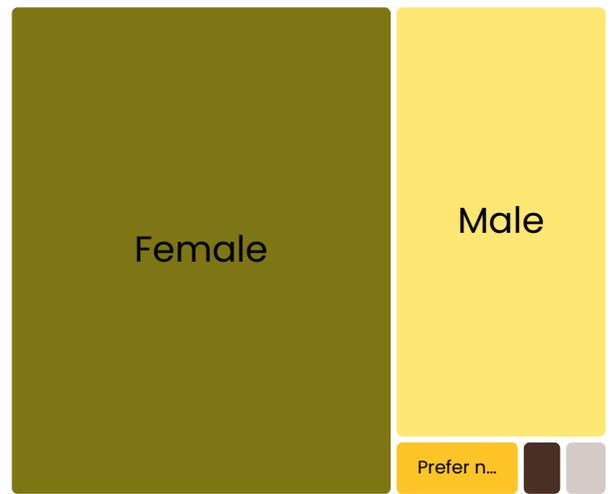
Participation

Respondents could skip any or all of this section, but 99.2% chose to respond to all questions in this section.

Time in the UW community



Gender

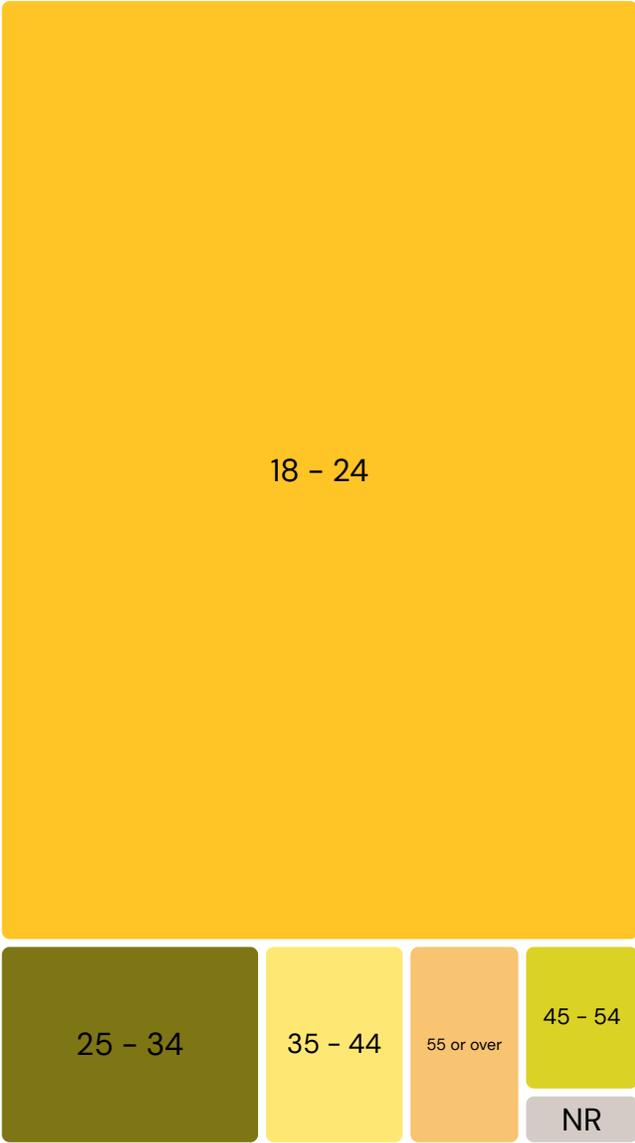


Female (64.3%) Male (31.7%) Non-binary (0.8%)
Prefer not to say (2.4%) No response (0.8%)

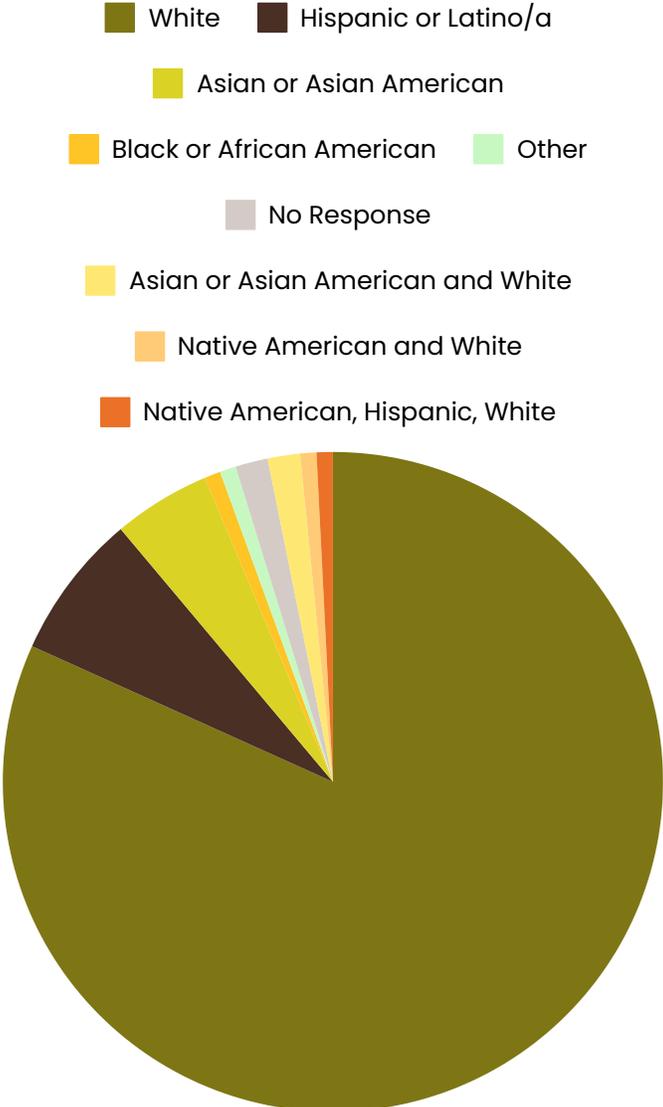


RESPONDENT DEMOGRAPHICS (cont.)

Age



Racial Identity



PARTICIPANT REFLECTIONS

I loved learning more about the Laramie community members! I also loved making a difference!



[This program] helped me to increase my self confidence and connect with others.

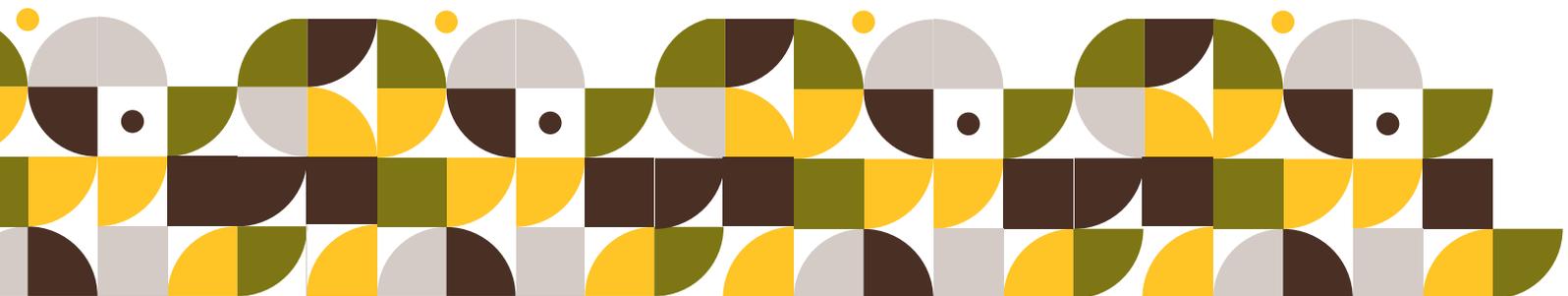
I enjoyed being able to make a positive difference in the community.

Hearing others' perspectives helps me keep an open mind and create relationships.

I loved hearing from a diverse range of perspectives and getting to exercise my voice.



I can use these skills to help get in touch with my community and work on a team.





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