
NSSE 2022 Topical Module Report

First-Year Experiences & Senior Transitions

University of Wyoming

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 First-Year Experiences & Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of Wyoming

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	19	6	83	4	2.6	2.8 ***	-0.20
		2	Sometimes	139	41	746	35			
		3	Often	125	37	848	39			
		4	Very often	55	16	503	22			
			Total	338	100	2,180	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	15	5	71	3	2.8	2.9	-0.11
		2	Sometimes	95	29	618	29			
		3	Often	167	49	990	46			
		4	Very often	58	17	494	22			
			Total	335	100	2,173	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	23	7	131	6	2.7	2.7	-0.07
		2	Sometimes	115	35	727	35			
		3	Often	136	41	849	39			
		4	Very often	60	17	463	20			
			Total	334	100	2,170	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	39	12	249	11	2.4	2.5	-0.08
		2	Sometimes	145	43	936	44			
		3	Often	117	35	654	30			
		4	Very often	33	10	328	15			
			Total	334	100	2,167	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	8	3	18	1	3.0	3.1	-0.10
		2	Sometimes	67	20	390	19			
		3	Often	168	50	1,076	50			
		4	Very often	92	27	685	30			
			Total	335	100	2,169	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	22	7	76	4	2.7	2.8 *	-0.15
		2	Sometimes	116	34	727	33			
		3	Often	138	40	897	42			
		4	Very often	60	18	465	22			
			Total	336	100	2,165	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	14	4	79	4	3.6	3.4 *	0.12
		2	2	48	14	334	16			
		3	3	91	27	693	32			
		4	4	119	36	728	33			
		5	5	48	14	245	11			
		6	Very difficult	16	5	85	4			
			Total	336	100	2,164	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	14	4	123	5	3.7	3.6	0.08
		2	2	43	13	308	14			
		3	3	90	27	552	25			
		4	4	96	28	631	30			
		5	5	55	17	351	16			
		6	Very difficult	38	11	201	9			
			Total	336	100	2,166	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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Frequencies and Statistical Comparisons: First-Year Experiences

University of Wyoming

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Getting help with school work	FYSfy02c	1	Not at all difficult	45	13	272	12	3.0	3.0	.04
		2	2	84	25	573	26			
		3	3	90	27	626	30			
		4	4	73	22	433	20			
		5	5	29	8	185	9			
		6	Very difficult	15	5	73	3			
		Total	336	100	2,162	100				
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	54	17	324	15	2.9	2.8	.03
		2	2	89	26	599	28			
		3	3	89	26	603	28			
		4	4	63	19	406	18			
		5	5	28	8	163	8			
		6	Very difficult	12	4	66	3			
		Total	335	100	2,161	100				
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	56	17	380	17	2.2	2.2	-.01
		2	Sometimes	172	51	1,116	52			
		3	Often	93	27	505	24			
		4	Very often	16	5	158	7			
		Total	337	100	2,159	100				
b. Academic advisors	FYSfy03b_16	1	Never	132	39	1,083	49	1.9	1.7 *	.15
		2	Sometimes	130	39	683	32			
		3	Often	62	18	303	15			
		4	Very often	13	4	91	4			
		Total	337	100	2,160	100				
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	116	34	1,042	47	2.0	1.8 ***	.20
		2	Sometimes	132	40	660	31			
		3	Often	64	18	329	16			
		4	Very often	26	8	124	6			
		Total	338	100	2,155	100				
d. Friends or other students	FYSfy03d_16	1	Never	19	6	132	6	2.8	2.8	-.04
		2	Sometimes	101	30	616	29			
		3	Often	143	42	846	39			
		4	Very often	75	22	565	25			
		Total	338	100	2,159	100				
e. Family members	FYSfy03e_16	1	Never	111	34	770	36	2.0	2.1	-.07
		2	Sometimes	131	39	708	33			
		3	Often	71	21	451	21			
		4	Very often	23	6	230	10			
		Total	336	100	2,159	100				
f. Other persons or offices	FYSfy03f_16	1	Never	164	48	1,319	60	1.7	1.6 *	.12
		2	Sometimes	124	37	527	25			
		3	Often	39	12	231	11			
		4	Very often	11	3	84	4			
		Total	338	100	2,161	100				

NSSE 2022 First-Year Experiences & Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of Wyoming

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, did you take a course intended for first-year students as described below? ^j										
(Comparison data are limited to NSSE 2022.)										
a. A course that introduces students to college and helps develop success skills (study skills, goal setting, time management, etc.)	FYSfycourse	Yes		163	49	960	48	49%	48%	.01
	(Means indicate the percentage who responded "Yes.")	No		129	38	987	43			
		Unsure		45	14	201	9			
		Total		337	100	2,148	100			
b. A first-year seminar or other course focused on a specialized topic or academic subject that emphasizes discussion and analysis	FYSfyseminar	Yes		276	81	985	49	81%	49% *** ▲	.69
	(Means indicate the percentage who responded "Yes.")	No		37	11	865	37			
		Unsure		25	8	300	14			
		Total		338	100	2,150	100			
5a. During the current school year, have you seriously considered leaving this institution? ^j										
	FYSfy04a	No		233	69	1,590	75	31%	25% * △	.13
	(Means indicate the percentage who responded "Yes.")	Yes		103	31	564	25			
		Total		336	100	2,154	100			

NSSE 2022 First-Year Experiences & Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of Wyoming

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
5b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	20	20	91	18			
	FYSfy04b_2_16	—	Academics are too easy	5	5	23	4			
			Other academic issues (major not offered, course availability, advising, credit transfer, etc.)							
	FYSfy04b_3_16	—		16	15	92	17			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	35	35	221	39			
			To change your career options (transfer to another school or program, military service, etc.)							
	FYSfy04b_5_16	—		28	29	93	18			
			Difficulty managing demands of school and work							
	FYSfy04b_6_16	—		17	16	98	19			
	FYSfy04b_7_16	—	Too much emphasis on partying	7	7	65	12			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	13	13	103	19			
	FYSfy04b_9_16	—	Relations with faculty and staff	10	10	70	13			
	FYSfy04b_10_16	—	Relations with other students	18	17	125	23			
	FYSfy04b_11_16	—	Campus climate, location, or culture	30	28	152	27			
	FYSfy04b_12_16	—	Unsafe or hostile environment	7	7	53	9			
			Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)							
	FYSfy04b_13_16	—		47	44	268	46			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	19	19	79	15			
6. How important is it to you that you graduate from <i>this institution</i>?										
	FYSfy05	1	Not important	22	7	84	4	4.6	5.0 ***	-0.31
		2	2	24	8	82	4			
		3	3	25	7	138	6			
		4	4	55	17	286	13			
		5	5	70	21	346	17			
		6	Very important	142	41	1,212	56			
		Total		338	100	2,148	100			

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UW	UW	Public Experiences	UW	Public Experiences	UW	Public Experiences	Comparisons with:			
								Public Experiences			
FYSfy01a	338	2.62	2.79	.045	.015	0.82	0.83	3,221	.000	-.20	
FYSfy01b	335	2.78	2.87	.043	.015	0.78	0.79	3,210	.064	-.11	
FYSfy01c	334	2.68	2.73	.046	.016	0.84	0.85	3,203	.245	-.07	
FYSfy01d	334	2.42	2.49	.045	.016	0.83	0.88	3,199	.149	-.08	
FYSfy01e	335	3.02	3.09	.042	.013	0.76	0.72	3,203	.069	-.10	
FYSfy01f	336	2.70	2.82	.046	.015	0.85	0.81	410	.013	-.15	
FYSfy02a	336	3.57	3.44	.064	.021	1.17	1.11	3,197	.043	.12	
FYSfy02b	336	3.75	3.64	.071	.024	1.31	1.30	3,199	.170	.08	
FYSfy02c	336	3.02	2.96	.073	.024	1.33	1.26	3,194	.447	.04	
FYSfy02d	335	2.87	2.84	.073	.024	1.34	1.27	3,192	.660	.03	
FYSfy03a_16	337	2.19	2.21	.042	.015	0.77	0.81	3,191	.807	-.01	
FYSfy03b_16	337	1.86	1.74	.046	.016	0.84	0.86	3,193	.010	.15	
FYSfy03c_16	338	1.99	1.81	.050	.017	0.91	0.91	421	.001	.20	
FYSfy03d_16	338	2.80	2.83	.046	.016	0.85	0.88	3,193	.500	-.04	
FYSfy03e_16	336	1.99	2.06	.049	.018	0.89	0.99	437	.221	-.07	
FYSfy03f_16	338	1.69	1.59	.043	.016	0.79	0.83	3,196	.033	.12	
FYSfycourse ^k	337	.485	.479	.0273	.0094	--	--	--	.835	.01	
FYSfyseminar ^k	338	.808	.489	.0214	.0094	--	--	--	.000	.69	
FYSfy04a ^k	336	.312	.254	.0253	.0082	--	--	--	.024	.13	
FYSfy05	338	4.60	5.02	.086	.026	1.58	1.38	401	.000	-.31	

NSSE 2022 First-Year Experiences & Senior Transitions

Frequencies and Statistical Comparisons: Senior Transitions

University of Wyoming

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16	No		193	43	950	37			
		Yes		277	57	1,703	63			
		Total		470	100	2,653	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	—	Full-time employment	155	57	1,012	59			
		—	Part-time employment	14	5	75	5			
		—	Graduate or professional school	70	24	381	22			
		—	Military service	3	1	11	1			
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	1	0	5	0			
		—	Internship (paid or unpaid)	8	3	59	4			
		—	Travel or gap year	13	4	59	3			
		—	No plans at this time	5	2	69	4			
		—	Other, please specify:	12	4	32	2			
		Total		281	100	1,703	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation? ^j										
	FYSsr01b	No		84	49	531	50	51%	50%	.72
	(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job		59	34	342	32			
		Yes, I will continue in my current job		25	17	206	18			
		Total		168	100	1,079	100			
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1	Very little	22	8	97	6	2.9	3.0 **	-.19
		2	Some	72	25	327	20			
		3	Quite a bit	108	39	643	39			
		4	Very much	78	27	623	35			
		Total		280	100	1,690	100			
3. Do you intend to work eventually in a field related to your major(s)? ^j										
	FYSsr03	Yes		409	86	2,302	87	86%	87%	.81
	(Means indicate the percentage who responded "Yes.")	No		18	4	114	5			
		Unsure		46	10	223	9			
		Total		473	100	2,639	100			
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday? ^j										
	FYSsr04	Yes		96	20	466	18	20%	18%	.39
	(Means indicate the percentage who responded "Yes.")	No		214	46	1,443	53			
		Unsure		161	34	720	29			
		Total		471	100	2,629	100			

NSSE 2022 First-Year Experiences & Senior Transitions

Frequencies and Statistical Comparisons: Senior Transitions

University of Wyoming

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
5. Do you plan to start your own business (nonprofit or for-profit) someday? ^j										
	FYSsr05		Yes	103	22	535	21	22%	21%	.67
	(Means indicate the percentage who responded "Yes.")		No	204	44	1,313	49			
			Unsure	165	34	791	30			
			Total	472	100	2,639	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?										
a. Critical thinking and analysis of arguments and information	FYSsr06a	1	Very little	3	1	14	1	3.4	3.4	-.02
		2	Some	38	8	246	9			
		3	Quite a bit	203	43	1,034	39			
		4	Very much	225	49	1,330	51			
			Total	469	100	2,624	100			
b. Creative thinking and problem solving	FYSsr06b	1	Very little	4	1	15	1	3.5	3.4	.03
		2	Some	28	6	218	8			
		3	Quite a bit	186	40	998	38			
		4	Very much	250	53	1,387	53			
			Total	468	100	2,618	100			
c. Research skills	FYSsr06c	1	Very little	11	2	60	2	3.2	3.2	.04
		2	Some	66	14	462	17			
		3	Quite a bit	204	44	1,083	41			
		4	Very much	187	40	1,014	39			
			Total	468	100	2,619	100			
d. Clear writing	FYSsr06d	1	Very little	6	1	31	1	3.2	3.3	-.07
		2	Some	64	14	339	13			
		3	Quite a bit	205	44	1,051	40			
		4	Very much	193	41	1,198	46			
			Total	468	100	2,619	100			
e. Persuasive speaking	FYSsr06e	1	Very little	11	2	94	3	3.0	3.0	-.06
		2	Some	129	27	666	26			
		3	Quite a bit	200	42	968	37			
		4	Very much	129	28	891	34			
			Total	469	100	2,619	100			
f. Technological skills	FYSsr06f	1	Very little	15	3	86	3	3.0	3.1 *	- .11 ▽
		2	Some	117	24	551	20			
		3	Quite a bit	196	42	1,049	39			
		4	Very much	140	31	932	37			
			Total	468	100	2,618	100			
g. Financial and business management skills	FYSsr06g	1	Very little	77	16	417	15	2.5	2.6 *	- .12 ▽
		2	Some	181	38	897	35			
		3	Quite a bit	145	31	756	29			
		4	Very much	65	15	545	21			
			Total	468	100	2,615	100			
h. Entrepreneurial skills	FYSsr06h	1	Very little	115	24	621	23	2.2	2.4 **	- .13 ▽
		2	Some	193	41	880	34			
		3	Quite a bit	106	23	654	25			
		4	Very much	54	12	460	18			
			Total	468	100	2,615	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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Frequencies and Statistical Comparisons: Senior Transitions

University of Wyoming

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UW		Public Experiences		UW	Public Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
i. Leadership skills	FYSsr06i	1	Very little	14	3	75	3	3.2	3.2	-.01
		2	Some	89	19	421	17			
		3	Quite a bit	163	35	975	37			
		4	Very much	202	44	1,147	43			
		Total	468	100	2,618	100				
j. Networking and relationship building	FYSsr06j	1	Very little	36	8	141	5	2.9	3.0	-.09
		2	Some	110	23	578	23			
		3	Quite a bit	171	37	978	37			
		4	Very much	150	32	924	35			
		Total	467	100	2,621	100				
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	31	7	73	3	2.9	3.1 ***	-.25
		2	Some	120	26	509	20			
		3	Quite a bit	175	38	1,054	40			
		4	Very much	142	30	982	37			
		Total	468	100	2,618	100				
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	124	27	530	20	2.3	2.5 ***	-.26
		2	Some	159	34	757	29			
		3	Quite a bit	116	25	730	28			
		4	Very much	70	15	599	23			
		Total	469	100	2,616	100				
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	32	7	96	4	2.9	3.1 ***	-.25
		2	Some	117	25	523	20			
		3	Quite a bit	199	43	1,049	40			
		4	Very much	121	26	946	36			
		Total	469	100	2,614	100				
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	76	16	262	10	2.5	2.8 ***	-.29
		2	Some	172	37	741	28			
		3	Quite a bit	130	28	900	34			
		4	Very much	89	19	704	27			
		Total	467	100	2,607	100				
8. Have you been creating an ePortfolio or other collection that includes samples of your work over time, shows your progress, and helps you reflect on the knowledge and skills you have gained? ^j										
	FYSsr09_21	Yes		96	21	753	29	21%	29% ***	.00
		No		345	74	1,632	62			
		Unsure		26	6	219	9			
		Total		467	100	2,604	100			

9. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 126 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UW	UW	Public Experiences	UW	Public Experiences	UW	Public Experiences	Comparisons with:		
								Public Experiences		
FYSsr01b ^k	167	.512	.497	.0388	.0151	--	--	--	.720	.03
FYSsr02	272	2.85	3.03	.056	.022	0.92	0.90	2,006	.003	-.19
FYSsr03 ^k	472	.863	.867	.0158	.0064	--	--	--	.810	-.01
FYSsr04 ^k	470	.199	.183	.0185	.0074	--	--	--	.391	.04
FYSsr05 ^k	471	.218	.210	.0191	.0077	--	--	--	.668	.02
FYSsr06a	468	3.40	3.41	.031	.013	0.66	0.68	3,220	.668	-.02
FYSsr06b	466	3.46	3.44	.030	.013	0.65	0.67	3,212	.537	.03
FYSsr06c	467	3.21	3.18	.035	.015	0.77	0.78	3,213	.398	.04
FYSsr06d	467	3.25	3.30	.034	.014	0.73	0.74	3,215	.141	-.07
FYSsr06e	468	2.96	3.02	.037	.016	0.80	0.85	660	.187	-.06
FYSsr06f	467	3.01	3.10	.038	.016	0.82	0.83	3,212	.027	-.11
FYSsr06g	467	2.45	2.57	.043	.019	0.93	0.98	656	.012	-.12
FYSsr06h	467	2.24	2.37	.044	.020	0.95	1.03	665	.005	-.13
FYSsr06i	467	3.19	3.19	.039	.016	0.84	0.83	3,212	.842	-.01
FYSsr06j	466	2.93	3.02	.043	.017	0.93	0.88	3,214	.066	-.09
FYSsr07a	466	2.91	3.11	.042	.016	0.91	0.82	603	.000	-.25
FYSsr07b	468	2.27	2.54	.047	.020	1.01	1.05	651	.000	-.26
FYSsr07c	468	2.86	3.08	.041	.016	0.88	0.85	3,209	.000	-.25
FYSsr07d	466	2.50	2.78	.046	.018	0.98	0.96	3,199	.000	-.29
FYSsr09_21 ^k	466	0.21	0.29	.0188	.0087	--	--	--	.000	-.19

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.