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# **NSSE 2022 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

University of Wyoming

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This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

#### First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	53	17	299	12	2.3	2.6 ***	-.27
		2	Some	139	43	887	35			
		3	Quite a bit	103	31	941	37			
		4	Very much	30	9	408	16			
		Total	325	100	2,535	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	55	18	326	14	2.4	2.6 **	-.17
		2	Some	113	35	772	31			
		3	Quite a bit	108	32	945	37			
		4	Very much	49	15	476	18			
		Total	325	100	2,519	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	31	10	203	9	2.6	2.7 **	-.17
		2	Some	117	37	737	29			
		3	Quite a bit	127	38	1,092	43			
		4	Very much	49	15	499	19			
		Total	324	100	2,531	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	57	18	444	18	2.3	2.5 *	-.11
		2	Some	129	40	838	33			
		3	Quite a bit	101	30	854	34			
		4	Very much	36	11	391	15			
		Total	323	100	2,527	100				
e. Learning about other cultures	ICDcultures	1	Very little	62	19	343	14	2.3	2.5 ***	-.24
		2	Some	133	41	897	35			
		3	Quite a bit	92	29	819	32			
		4	Very much	36	11	471	19			
		Total	323	100	2,530	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	78	25	375	15	2.3	2.6 ***	-.30
		2	Some	113	35	804	32			
		3	Quite a bit	93	28	843	33			
		4	Very much	39	12	501	19			
		Total	323	100	2,523	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	36	12	195	8	2.6	2.8 ***	-.28
		2	Some	110	35	675	27			
		3	Quite a bit	130	40	1,045	41			
		4	Very much	47	14	615	24			
		Total	323	100	2,530	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	21	7	138	6	2.6	2.9 ***	-.32
		2	Some	129	40	652	26			
		3	Quite a bit	116	36	1,094	43			
		4	Very much	55	17	646	26			
		Total	321	100	2,530	100				

# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

#### First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	31	10	174	7	2.6	2.8 ***	-.24
		2	Some	128	40	771	31			
		3	Quite a bit	106	33	1,014	40			
		4	Very much	56	17	562	22			
		Total	321	100	2,521	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	16	5	149	6	2.7	2.8	-.05
		2	Some	107	33	728	30			
		3	Quite a bit	141	43	1,070	42			
		4	Very much	60	18	572	22			
		Total	324	100	2,519	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	31	10	164	7	2.7	2.9 ***	-.23
		2	Some	100	31	611	24			
		3	Quite a bit	126	39	1,095	43			
		4	Very much	64	20	650	26			
		Total	321	100	2,520	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimina tion	1	Very little	28	9	141	6	2.7	2.9 ***	-.23
		2	Some	93	29	594	23			
		3	Quite a bit	136	42	1,100	44			
		4	Very much	66	20	682	28			
		Total	323	100	2,517	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	24	8	177	7	2.8	2.9	-.10
		2	Some	92	28	617	24			
		3	Quite a bit	128	39	1,030	40			
		4	Very much	79	25	690	29			
		Total	323	100	2,514	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	31	10	244	9	2.7	2.7	-.06
		2	Some	104	32	762	30			
		3	Quite a bit	129	40	993	39			
		4	Very much	59	18	521	21			
		Total	323	100	2,520	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	19	6	99	4	2.8	3.0 ***	-.27
		2	Some	100	31	555	22			
		3	Quite a bit	131	41	1,116	44			
		4	Very much	71	22	741	30			
		Total	321	100	2,511	100				
b. Gender identity	ICDgender	1	Very little	23	8	87	4	2.8	3.1 ***	-.34
		2	Some	93	29	516	20			
		3	Quite a bit	133	41	1,086	43			
		4	Very much	72	22	824	33			
		Total	321	100	2,513	100				
c. Economic background	ICDecon	1	Very little	20	7	208	9	2.7	2.7	.01
		2	Some	103	33	815	33			
		3	Quite a bit	134	41	929	37			
		4	Very much	62	19	551	22			
		Total	319	100	2,503	100				

# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

#### First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Political affiliation	ICDpolitics	1	Very little	41	14	309	13	<b>2.5</b>	2.6	-.06
		2	Some	114	35	919	37			
		3	Quite a bit	120	36	815	32			
		4	Very much	46	14	463	18			
		Total		321	100	2,506	100			
e. Religious affiliation	ICDreligion	1	Very little	32	11	220	9	<b>2.6</b>	2.7 *	-.12
		2	Some	110	35	814	32			
		3	Quite a bit	125	38	952	38			
		4	Very much	54	16	519	21			
		Total		321	100	2,505	100			
f. Sexual orientation	ICDsexorient	1	Very little	21	7	89	4	<b>2.8</b>	3.0 ***	-.32
		2	Some	97	31	556	23			
		3	Quite a bit	138	42	1,069	42			
		4	Very much	65	20	790	32			
		Total		321	100	2,504	100			
g. Disability status	ICDability	1	Very little	23	8	169	7	<b>2.8</b>	2.8	-.10
		2	Some	97	30	695	27			
		3	Quite a bit	131	41	1,000	40			
		4	Very much	69	21	641	26			
		Total		320	100	2,505	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	28	9	198	8	<b>2.7</b>	2.8 *	-.13
		2	Some	109	34	765	30			
		3	Quite a bit	126	39	954	38			
		4	Very much	58	18	588	24			
		Total		321	100	2,505	100			

# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

#### First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	101	33	743	32	<b>2.0</b>	2.0	-.01
		2	Sometimes	130	40	1,079	42			
		3	Often	67	20	487	18			
		4	Very often	22	7	200	8			
		Total		320	100	2,509	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	154	50	1,226	51	<b>1.8</b>	1.8	.02
		2	Sometimes	95	29	744	29			
		3	Often	45	13	362	14			
		4	Very often	23	7	170	7			
		Total		317	100	2,502	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	187	59	1,532	62	<b>1.6</b>	1.6	.01
		2	Sometimes	81	25	563	22			
		3	Often	40	12	285	11			
		4	Very often	12	4	128	5			
		Total		320	100	2,508	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	220	69	1,688	69	<b>1.5</b>	1.5	.02
		2	Sometimes	58	18	501	19			
		3	Often	29	9	215	8			
		4	Very often	13	4	88	4			
		Total		320	100	2,492	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	113	36	681	28	<b>2.0</b>	2.2 **	-.18
		2	Sometimes	115	36	971	38			
		3	Often	65	20	566	22			
		4	Very often	27	8	281	11			
		Total		320	100	2,499	100			

# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	59	14	408	13	2.7	2.6	.06
		2	Some	133	30	1,041	33			
		3	Quite a bit	153	34	1,134	35			
		4	Very much	101	23	625	19			
		Total	446	100	3,208	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	81	19	543	18	2.6	2.5 *	.11
		2	Some	106	24	958	30			
		3	Quite a bit	146	33	1,074	32			
		4	Very much	111	24	628	19			
		Total	444	100	3,203	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	51	12	374	13	2.7	2.6 *	.12
		2	Some	118	27	977	31			
		3	Quite a bit	164	37	1,167	36			
		4	Very much	113	25	685	20			
		Total	446	100	3,203	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	81	18	682	23	2.5	2.4 *	.11
		2	Some	145	33	1,020	32			
		3	Quite a bit	132	30	968	29			
		4	Very much	85	19	534	16			
		Total	443	100	3,204	100				
e. Learning about other cultures	ICDcultures	1	Very little	89	20	651	22	2.5	2.4	.07
		2	Some	141	32	1,059	33			
		3	Quite a bit	122	27	924	28			
		4	Very much	90	20	569	17			
		Total	442	100	3,203	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	110	25	652	22	2.4	2.5	-.03
		2	Some	117	27	955	30			
		3	Quite a bit	126	28	929	28			
		4	Very much	90	20	673	20			
		Total	443	100	3,209	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	63	14	366	13	2.7	2.7	.02
		2	Some	110	25	892	28			
		3	Quite a bit	157	35	1,169	36			
		4	Very much	116	26	779	24			
		Total	446	100	3,206	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	45	11	236	8	2.7	2.8 **	-.15
		2	Some	146	32	908	28			
		3	Quite a bit	159	35	1,261	39			
		4	Very much	94	21	796	25			
		Total	444	100	3,201	100				

# NSSE 2022 Inclusiveness & Engagement with Diversity

## Frequencies and Statistical Comparisons

### University of Wyoming

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	49	11	331	11	2.6	2.6	-.04
		2	Some	166	37	1,103	34			
		3	Quite a bit	151	34	1,159	37			
		4	Very much	79	18	600	18			
		Total	445	100	3,193	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	41	10	285	10	2.7	2.7	.02
		2	Some	141	31	1,039	33			
		3	Quite a bit	173	39	1,244	38			
		4	Very much	87	20	630	19			
		Total	442	100	3,198	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	48	11	336	11	2.7	2.7	.00
		2	Some	119	27	885	28			
		3	Quite a bit	183	41	1,243	39			
		4	Very much	93	22	729	23			
		Total	443	100	3,193	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	38	9	263	8	2.8	2.8	-.05
		2	Some	122	27	894	27			
		3	Quite a bit	182	41	1,266	40			
		4	Very much	98	22	776	25			
		Total	440	100	3,199	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	41	10	409	12	2.8	2.7	.08
		2	Some	119	26	880	27			
		3	Quite a bit	169	39	1,177	37			
		4	Very much	108	25	722	23			
		Total	437	100	3,188	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	56	13	498	16	2.6	2.5	.07
		2	Some	160	36	1,119	35			
		3	Quite a bit	139	31	1,027	32			
		4	Very much	86	20	547	18			
		Total	441	100	3,191	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	30	7	225	7	2.8	2.8	-.03
		2	Some	130	29	955	29			
		3	Quite a bit	182	41	1,233	39			
		4	Very much	92	22	767	24			
		Total	434	100	3,180	100				
b. Gender identity	ICDgender	1	Very little	37	9	190	6	2.7	2.9 **	-0.16 ▽
		2	Some	137	31	864	27			
		3	Quite a bit	167	38	1,283	41			
		4	Very much	93	22	845	27			
		Total	434	100	3,182	100				
c. Economic background	ICDecon	1	Very little	47	11	410	13	2.7	2.6 *	0.13 △
		2	Some	136	30	1,126	35			
		3	Quite a bit	163	37	1,070	33			
		4	Very much	89	21	579	18			
		Total	435	100	3,185	100				



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## Frequencies and Statistical Comparisons

### University of Wyoming

#### Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Political affiliation	ICDpolitics	1	Very little	62	15	556	17	<b>2.5</b>	2.4 *	.11
		2	Some	162	37	1,247	40			
		3	Quite a bit	141	32	928	29			
		4	Very much	69	16	453	14			
		Total		434	100	3,184	100			
e. Religious affiliation	ICDreligion	1	Very little	45	11	444	14	<b>2.6</b>	2.5 *	.12
		2	Some	158	36	1,199	38			
		3	Quite a bit	147	34	1,024	32			
		4	Very much	82	19	514	16			
		Total		432	100	3,181	100			
f. Sexual orientation	ICDsexorient	1	Very little	28	7	201	6	<b>2.7</b>	2.9 *	-.13
		2	Some	149	34	872	27			
		3	Quite a bit	164	38	1,283	41			
		4	Very much	92	22	822	26			
		Total		433	100	3,178	100			
g. Disability status	ICDability	1	Very little	35	8	304	10	<b>2.8</b>	2.7	.05
		2	Some	136	31	993	31			
		3	Quite a bit	164	37	1,175	37			
		4	Very much	100	24	711	22			
		Total		435	100	3,183	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	39	9	321	10	<b>2.7</b>	2.7	-.01
		2	Some	160	36	1,096	34			
		3	Quite a bit	151	35	1,122	36			
		4	Very much	85	20	638	21			
		Total		435	100	3,177	100			

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## Frequencies and Statistical Comparisons

### University of Wyoming

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW		Rockies Inclusion		UW	Rockies Inclusion	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	162	39	1,178	39	<b>1.9</b>	1.9	-.01
		2	Sometimes	183	41	1,286	39			
		3	Often	61	13	509	15			
		4	Very often	31	7	214	7			
		Total		437	100	3,187	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	245	58	1,685	54	<b>1.6</b>	1.7	-.06
		2	Sometimes	124	27	952	29			
		3	Often	40	9	360	11			
		4	Very often	27	6	188	6			
		Total		436	100	3,185	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	293	68	2,035	65	<b>1.5</b>	1.5	-.08
		2	Sometimes	94	21	663	20			
		3	Often	30	7	295	9			
		4	Very often	19	4	177	6			
		Total		436	100	3,170	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	315	73	2,147	69	<b>1.4</b>	1.5	-.09
		2	Sometimes	84	19	678	20			
		3	Often	23	5	245	7			
		4	Very often	13	3	109	3			
		Total		435	100	3,179	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	148	35	838	27	<b>2.1</b>	2.2 **	-.14
		2	Sometimes	149	34	1,134	36			
		3	Often	78	18	764	24			
		4	Very often	60	14	444	14			
		Total		435	100	3,180	100			

### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW	UW	Rockies Inclusion	UW	Rockies Inclusion	UW	Rockies Inclusion	Comparisons with:		
								Rockies Inclusion		
ICDskills	325	2.33	2.57	.048	.016	0.86	0.90	3,630	.000	-.27
ICDbiases	325	2.44	2.60	.053	.016	0.95	0.94	3,608	.004	-.17
ICDperspective	324	2.58	2.72	.048	.015	0.86	0.87	3,622	.004	-.17
ICDbackground	323	2.34	2.45	.050	.017	0.90	0.95	396	.042	-.11
ICDcultures	323	2.31	2.54	.051	.017	0.91	0.95	395	.000	-.24
ICDequity	323	2.27	2.56	.054	.017	0.97	0.97	3,611	.000	-.30
ICDideas	323	2.57	2.81	.048	.016	0.87	0.89	3,620	.000	-.28
ICDcommitment	321	2.62	2.89	.047	.015	0.85	0.85	386	.000	-.32
ICDresources	321	2.56	2.77	.050	.015	0.89	0.87	3,604	.000	-.24
ICDcommunity	324	2.75	2.79	.045	.015	0.82	0.85	3,607	.370	-.05
ICDstigma	321	2.68	2.88	.051	.015	0.91	0.87	380	.000	-.23
ICDdiscrimination	323	2.73	2.93	.049	.015	0.88	0.85	384	.000	-.23
ICDallegations	323	2.82	2.90	.050	.016	0.90	0.90	3,595	.091	-.10
ICDconfront	323	2.66	2.71	.049	.016	0.89	0.90	3,605	.299	-.06
ICDRace	321	2.78	3.00	.048	.014	0.86	0.83	381	.000	-.27
ICDgender	321	2.78	3.06	.049	.014	0.88	0.82	378	.000	-.34
ICDecon	320	2.73	2.72	.048	.016	0.85	0.90	3,578	.892	.01
ICDpolitics	321	2.51	2.56	.050	.016	0.90	0.93	3,584	.316	-.06
ICDreligion	321	2.60	2.71	.049	.016	0.89	0.90	3,587	.046	-.12
ICDsexorient	321	2.75	3.02	.048	.015	0.85	0.83	382	.000	-.32
ICDability	320	2.75	2.84	.049	.015	0.88	0.88	3,583	.074	-.10
ICDcitizen	321	2.66	2.77	.049	.016	0.87	0.90	3,584	.026	-.13
ICDevents	320	2.01	2.02	.050	.016	0.90	0.90	3,591	.847	-.01
ICDcenters	317	1.78	1.76	.053	.016	0.94	0.93	3,577	.777	.02
ICDclub	320	1.60	1.59	.047	.015	0.83	0.88	3,588	.864	.01
ICDprotest	320	1.48	1.46	.046	.014	0.82	0.79	3,575	.726	.02
ICDreflect	320	1.99	2.17	.053	.017	0.94	0.96	3,580	.002	-.18

### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW	UW	Rockies Inclusion	UW	Rockies Inclusion	UW	Rockies Inclusion	Comparisons with:		
								Rockies Inclusion		
ICDskills	445	2.65	2.60	.046	.017	0.98	0.94	3,572	.237	.06
ICDbiases	443	2.63	2.52	.050	.018	1.05	1.00	3,567	.027	.11
ICDperspective	444	2.75	2.64	.045	.017	0.96	0.95	3,566	.021	.12
ICDbackground	442	2.50	2.39	.047	.018	1.00	1.00	3,566	.036	.11
ICDcultures	441	2.48	2.41	.049	.018	1.03	1.01	3,564	.198	.07
ICDequity	442	2.43	2.46	.051	.019	1.07	1.05	3,571	.524	-.03
ICDideas	445	2.72	2.71	.047	.017	1.00	0.97	3,570	.717	.02
ICDcommitment	442	2.68	2.81	.044	.016	0.93	0.90	564	.003	-.15
ICDresources	443	2.59	2.63	.043	.016	0.91	0.90	3,556	.406	-.04
ICDcommunity	440	2.69	2.67	.043	.016	0.91	0.89	3,556	.668	.02
ICDstigma	442	2.73	2.73	.044	.017	0.92	0.94	3,555	.985	.00
ICDdiscrimination	438	2.77	2.81	.043	.016	0.90	0.90	3,557	.363	-.05
ICDallegations	435	2.79	2.71	.044	.017	0.93	0.96	3,542	.103	.08
ICDconfront	439	2.58	2.52	.045	.017	0.95	0.95	3,550	.200	.07
ICDrace	431	2.79	2.81	.042	.016	0.87	0.88	3,532	.621	-.03
ICDgender	431	2.74	2.88	.043	.016	0.90	0.87	548	.003	-.16
ICDecon	433	2.68	2.56	.045	.017	0.93	0.93	3,538	.011	.13
ICDpolitics	431	2.50	2.40	.045	.017	0.93	0.93	3,536	.039	.11
ICDreligion	430	2.61	2.51	.044	.017	0.92	0.92	3,530	.024	.12
ICDsexorient	431	2.75	2.86	.042	.016	0.87	0.88	3,528	.010	-.13
ICDability	433	2.76	2.72	.043	.016	0.90	0.92	3,536	.306	.05
ICDcitizen	433	2.66	2.67	.043	.016	0.90	0.91	3,529	.877	-.01
ICDevents	435	1.89	1.90	.043	.016	0.89	0.89	3,541	.856	-.01
ICDcenters	434	1.64	1.69	.043	.016	0.89	0.89	3,541	.274	-.06
ICDclub	434	1.48	1.55	.039	.016	0.81	0.87	583	.091	-.08
ICDprotest	433	1.39	1.46	.035	.014	0.73	0.78	577	.059	-.09
ICDreflect	433	2.11	2.25	.050	.018	1.04	1.00	3,533	.008	-.14

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.