



# UNIVERSITY OF WYOMING

All Undergraduate Programs at the University of Wyoming are required to submit Program Curriculum Maps as part of their Assessment Reports on June 1, 2023.

Below are two examples programs can utilize when creating, revising, and submitting these maps. Programs are welcome to copy and paste either of the examples below into an excel sheet or word document and update with program-specific content (replacing “SLO and Course” accordingly).

The ECTL Assessment Office and the Office of Academic Affairs acknowledge that departments and programs are at various phases in their work of assessment for student learning. Thus, it is not expected that every program will submit a “Levels Map.” The importance of this work is found in the intentional dialogues around inquiry into student learning through meaningful assessment. Program Curriculum Maps are intended to serve as a guide for inquiry into student learning across an entire program – the work of meaningful assessment for student learning is what we do after we have established useful curriculum maps from which we can inquire into specific learning outcomes.

## Overview Map<sup>1</sup>

| Student Learning Outcomes | Required Courses <sup>2</sup> |          |          |          |          |          |          |
|---------------------------|-------------------------------|----------|----------|----------|----------|----------|----------|
|                           | Course A                      | Course B | Course C | Course D | Course E | Course F | Course G |
| SLO 1                     | X                             |          |          | X        | X        |          |          |
| SLO 2                     |                               | X        | X        |          | X        |          |          |
| SLO 3                     |                               |          | X        | X        |          | X        |          |
| SLO 4                     |                               |          |          | X        | X        |          | X        |
| SLO 5                     |                               |          |          |          | X        | X        | X        |

*In this example, the “X” indicates where a specific SLO “occurs” within a program.*

## Levels Map<sup>3</sup>

| Student Learning Outcomes | Required Courses <sup>4</sup> |          |          |          |          |          |          |
|---------------------------|-------------------------------|----------|----------|----------|----------|----------|----------|
|                           | Course A                      | Course B | Course C | Course D | Course E | Course F | Course G |
| SLO 1                     | I                             |          |          | D        | M        |          |          |
| SLO 2                     |                               | I        | D        |          | M        |          |          |
| SLO 3                     |                               |          | I        | D        |          | M        |          |
| SLO 4                     |                               |          |          | I        | D        |          | M        |
| SLO 5                     |                               |          |          |          | I        | D        | M        |

*I = Introduced; D = Developed (formative assessment); M = Mastered (summative assessment)*

*I, D, and M are examples – however, programs can elect to use different verbs that are better suited for their program and students.*

*In this example, the I, D, and M indicate what happens when a specific SLO occurs within a course.*

<sup>1</sup> Example adapted from *Meaningful and Manageable Program Assessment: A How-To Guide for Higher Education Faculty* (Massa & Kasimatis, 2017) Page 34.

<sup>2</sup> Program can provide more courses beyond required.

<sup>3</sup> Example adapted from *Meaningful and Manageable Program Assessment: A How-To Guide for Higher Education Faculty* (Massa & Kasimatis, 2017) Page 35.

<sup>4</sup> Program can provide more courses beyond required.