

THE ELLBOGEN CENTER FOR TEACHING & LEARNING

Faculty Development > Teaching Excellence > Student and Faculty Success

Teaching and Learning Academy | Thursday, September 15

Click on any session to access the recording or presentation.

9:00-9:45 am

Bullet Journaling in Education

Janissa Martinez | ECTL

A Bullet Journal is a method of personal organization developed by Ryder Carroll. A bullet journal is a way to schedule by day, week, month, and/or year. It can also be used to keep track of task progress, act as a medium for written and drawn meditation, as an artistic outlet, and as a diary or journal. In this session, participants will learn the basic elements of the Ryder Carroll bullet journal method, how to utilize bullet journaling in a college setting, and how to search for, as well as create pages specific to you as an individual. Up to 30 participants will receive "The Bullet Journal Method" by Ryder Carroll, a bullet journal, and a pen from the ECTL.

10:00-10:45 am

Alternatives to Proctored Exams

Jeff Miller (ECTL) | Candace Ryder (College of Business)

Alternatives to proctored exams can include very traditional exam type assessments that employ built-in security measures or, through re-design, can simply be less tempting or more difficult to cheat on but still effective. Other, more "out of the box" options can offer their own unique benefits to assessing higher levels of student learning, including application and deeper understanding of the material. Jeff and Candace will discuss research-based options that are realistic in large and small classes. They will also engage the audience in a discussion of what they might already be doing in this regard, if anything.

11:00-11:45 am

Breaking the Mold: Using Escape Rooms to Teach Neuroscience

Karagh Brummond | Honors College

In this session, the audience will hear about the innovative teaching strategy Karagh used in her Fall 2021 course Neuroscience and Law. In this course, she used an escape room designed to help students review neuroscience concepts prior to their midterm exam. She will share with the goals, design, and implementation of the escape room in a class period with 17 students as well as the success and learning opportunities for both her and her students.

12:00-12:45 pm Lunch, Learn, 'n Explore *

Join us for lunch to see what other faculty have done with the **Scholarship of Teaching and Learning** and check out their posters. We will also provide opportunities to explore ways to better engage students with some really cool tools:

- The magic of our **Lightboard** for recording instructional videos.
- The fun tools and toys included with our **Breakout EDU** gamification boxes and how to use them.
- The **Whiteboard Camera** that allows you to broadcast, via, whatever you write on for both your face-to-face AND Zoom students.

*This session is available in-person only. Unable to attend but Interested in knowing more about these tools? Please contact Christi Boggs @ cboggs@uwyo.edu.

1:00-1:45 pm

The Utilization of an Assessment Matrix to Help Track Student Learning Assessment

Francois Jacobs (Construction Management) | Heather Webb Springer (ECTL)

UW's Department of Civil and Architectural Engineering and Construction Management received full accreditation for its Construction Management Program from the American Council for Construction Education (ACCE). Part of this accomplishment is accredited to the utilization of a programmable assessment matrix developed in-house that helped steer the program towards its assessment goal. In this session, we will provide a short overview on the matrix and its universal utility as a curriculum mapping tool for all departments.

2:00-2:45 pm

Teaching Critical Thinking and Communication in Alternative Spaces

Rick Fisher (English/LeaRN) | Meg Van Baalen-Wood (ECTL)

If you've wondered "how can I best use the 'chat' feature when I lecture on zoom?" or "how can I integrate short writing activities into a lab course?," then this is a session you should attend. We will engage participants in thinking creatively about spaces and technologies for improving students' critical/creative thinking and communication tasks. We'll discuss student-driven activities, feedback methods, and ideas for leveraging various physical/virtual spaces. And we'll invite participants to share their innovative uses of alternative spaces and technologies, too!

3:00-4:30 pm

Padlet, Game Shows and More

Sarah Lee (Family & Consumer Sciences) | Lindsey Baker (Communication Disorders student) and Christian Pellatz (Elementary Education student)

While teaching on Zoom, Sarah used Padlet to play various game shows, provide concept sorting activities, conduct scavenger hunts and, review sessions in break-out rooms and as a whole class. As we've come back to face-to-face teaching, she's adapted the activities for the whole class. This session allows extra time for the audience to participate in games, a scavenger hunt, and a categorization activity. She will share other ways she has used Padlet and help participants brainstorm ways to use it in their own classes. Participants will leave with at least one Padlet made.

All sessions with the exception of the Lunch, Learn 'n Explore are offered in-person (Coe Library Room 511), online, and recorded. Can't attend? Register to receive a link to the recording. Registration is appreciated by **Monday, September 12.**

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