The Ellbogen Center for Teaching and Learning invites you to apply for the 2018 John P Ellbogen Summer Institute:

Developing Research through the Scholarship of Teaching and Learning

May 21-23, 2018

This year we found inspiration in the university strategic plan, focusing specifically on the vision (As the Equality State's university, we strive to break through barriers and explore new frontiers of teaching and learning), and elements of the mission (promote student learning) and goals: “achieve consistently excellent teaching and mentoring that give students the knowledge, ability, determination and innovation to meet tomorrow’s challenges with sustainable solutions,” specifically by “incentivizing revision and development of courses and curricula that includes technology-enhanced learning, online delivery and high-impact teaching practices and embracing informed and innovative approaches to assessment and improvement of student learning.

| The Project | With this charge in mind, the theme of this year’s summer institute is Developing Research through the Scholarship of Teaching and Learning (SoTL). Interested participants must apply in teams of 2–3 people to consider how they can develop SoTL research as a means to assess teaching effectiveness and improve student learning. We encourage the following partnerships, but are open to other partnerships as well.
|            | • A faculty and GA from the same department.
|            | • Two faculty, APLs, or GAs from the same department.
|            | • An interdisciplinary team of three faculty from different departments (i.e.; FYS faculty, COM instructors, etc.).

| What is the Scholarship of Teaching and Learning? | The scholarship of teaching and learning (SoTL) is the scholarly inquiry and assessment of student learning. Peer reviewed and publicly disseminated, this inquiry provides evidence-based theory and practice that informs and advances the practice and profession of teaching. The following link provides a top 10 list of SoTL articles from a variety of disciplines: [https://www.facultyfocus.com/articles/teaching-professor-blog/best-list-celebrates-scholarship-teaching-learning/](https://www.facultyfocus.com/articles/teaching-professor-blog/best-list-celebrates-scholarship-teaching-learning/).

| Multi-Phased, Two-Yr Project | This year’s summer institute will kick off a multi-phased, two-year SoTL project.

| Phase 1: Summer Institute, May 21-23, 2018 ($500 Stipend-June 2018) | Participant partners will learn the fundamentals of SoTL and consider research questions in teaching and learning.

| Phase 2: Fall 2018-Fall 2019 | Participants will design, implement and analyze a SoTL project. Workshops, mentors, and other resources will be offered to assist with this phase.
### Phase 3: Spring 2020 ($500 Stipend-June 2020)
Participants will share their research at a campus-wide symposium, along with other UW faculty learning communities involved in SoTL. Awards will be given at this event which may be in the form of a monetary award, material resources and/or professional development funds.

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<th>Guest Facilitators</th>
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<td>We have invited two leading experts in the field of SoTL to facilitate this year’s summer institute: Nancy Chick and Peter Felten. To learn more about their work especially in the area of SoTL, please visit our website.</td>
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#### Nancy Chick, Academic Director of the Taylor Institute for Teaching and Learning, the University Chair in Teaching and Learning, and an English Professor at the University of Calgary. |

#### Peter Felten is a Professor of History, Assistant Provost for Teaching and Learning, and Executive Director of the Center for Engaged Learning at Elon University in North Carolina. |

### Application Deadline
**Monday, March 26, 2018. Click here to apply.** Those selected to participate will be notified by Friday, April 6.

### Questions
Please contact Janel Seeley at jseeley1@uwyo.edu.