

Mentor Reflections Survey Spring 2014

Modeling Professionalism

1 The Mentor Teacher interacted with the Preservice Teacher in a responsible, considerate way.

Response	Elementary Preservice <i>n</i> =97	Elementary Mentor <i>n</i> =97	Secondary Preservice <i>n</i> =52	Secondary Mentor <i>n</i> =49
Strongly disagree	5%	0%	4%	0%
Disagree	2%	0%	2%	0%
Neither agree or disagree	1%	0%	0%	0%
Agree	11%	24%	21%	18%
Strongly agree	80%	76%	73%	82%

2 The Mentor Teacher modeled respectful and cooperative interactions with staff, faculty, and external constituents.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	4%	0%
Disagree	1%	0%	2%	0%
Neither agree or disagree	5%	0%	6%	0%
Agree	15%	34%	8%	29%
Strongly agree	75%	66%	81%	71%

3 The Mentor Teacher conducted the evaluation of the Preservice Teacher with honesty and fairness.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	5%	0%	6%	0%
Disagree	0%	0%	0%	0%
Neither agree or disagree	2%	0%	9%	0%
Agree	21%	23%	12%	19%
Strongly agree	72%	77%	79%	81%

Supporting Instruction

4 The Mentor Teacher demonstrated enthusiasm about teaching.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	1%	0%	4%	0%
Neither agree or disagree	3%	2%	0%	0%
Agree	19%	31%	19%	37%
Strongly agree	73%	67%	73%	63%

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5 The Mentor Teacher helped the Preservice Teacher design lessons that engaged learners in the subject matter.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	6%	0%
Disagree	4%	0%	6%	0%
Neither agree or disagree	8%	2%	15%	2%
Agree	22%	52%	33%	42%
Strongly agree	61%	46%	40%	56%

6 The Mentor Teacher helped the Preservice Teacher use technology and other instructional media to support, enhance, and extend learning.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	5%	0%	4%	0%
Disagree	6%	0%	0%	0%
Neither agree or disagree	8%	8%	36%	10%
Agree	33%	58%	31%	45%
Strongly agree	47%	33%	46%	45%

7 The Mentor Teacher helped the Preservice Teacher incorporate a variety of instructional strategies.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	4%	0%	6%	0%
Neither agree or disagree	3%	0%	12%	2%
Agree	23%	41%	29%	39%
Strongly agree	66%	59%	50%	59%

Supporting Classroom Management

8 The Mentor Teacher created and maintained a safe and caring learning environment.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	8%	0%
Disagree	2%	0%	0%	0%
Neither agree or disagree	0%	1%	2%	0%
Agree	16%	24%	15%	16%
Strongly agree	78%	75%	75%	84%

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9 The Mentor Teacher treated learners with dignity and respect in disciplinary situations.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	4%	0%
Disagree	1%	0%	2%	0%
Neither agree or disagree	5%	0%	2%	0%
Agree	14%	32%	24%	18%
Strongly agree	77%	68%	69%	82%

10 The Mentor Teacher demonstrated how to effectively deal with classroom disruptions and student behavior situations.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	4%	0%
Disagree	4%	0%	6%	0%
Neither agree or disagree	3%	2%	2%	2%
Agree	22%	34%	23%	37%
Strongly agree	68%	64%	65%	61%

11 The Mentor Teacher helped the Preservice Teacher to develop his or her own classroom management techniques and style.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	3%	0%	4%	0%
Neither agree or disagree	2%	1%	8%	6%
Agree	36%	56%	29%	55%
Strongly agree	55%	43%	56%	39%

Modeling Access to Quality Teaching for all Children

12 The Mentor Teacher helped the Preservice Teacher plan instruction that was sensitive to cultural and learning differences.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	6%	0%
Disagree	0%	0%	8%	0%
Neither agree or disagree	7%	5%	14%	16%
Agree	36%	65%	24%	49%
Strongly agree	52%	30%	49%	35%

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13 The Mentor Teacher helped the Preservice Teacher make adjustments and accommodations for differing learning needs and styles.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	8%	0%
Disagree	2%	0%	8%	0%
Neither agree or disagree	6%	0%	6%	6%
Agree	31%	47%	35%	63%
Strongly agree	57%	53%	44%	31%

Supporting Assessment

14 The Mentor Teacher helped the Preservice Teacher evaluate student learning using a variety of assessment strategies.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	8%	0%
Disagree	6%	0%	2%	0%
Neither agree or disagree	4%	1%	12%	4%
Agree	29%	49%	29%	50%
Strongly agree	57%	49%	50%	46%

15 The Mentor Teacher helped the Preservice Teacher develop an understanding of confidentiality and other legal and ethical considerations related to assessment.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	2%	0%	4%	0%
Neither agree or disagree	3%	3%	6%	4%
Agree	23%	47%	29%	45%
Strongly agree	68%	49%	57%	51%

Supporting the Transition from Preservice to Inservice

16 The Mentor Teacher I provided opportunities for conversation about career planning.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	5%	0%	0%	0%
Neither agree or disagree	6%	5%	12%	6%
Agree	22%	44%	29%	43%
Strongly agree	63%	51%	55%	51%

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17 The Mentor Teacher included the Preservice Teacher in activities and conversations that expand the scope of the profession beyond the classroom.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	3%	0%	0%	2%
Neither agree or disagree	6%	3%	4%	2%
Agree	15%	38%	25%	41%
Strongly agree	71%	59%	67%	55%

Providing Effective Overall Mentoring

18 The Mentor Teacher was an active participant in all stages of the Preservice Teacher's Residency.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	5%	0%	6%	0%
Neither agree or disagree	1%	2%	10%	4%
Agree	18%	40%	19%	39%
Strongly agree	72%	58%	62%	57%

19 The Mentor Teacher understood and followed College of Education policies and expectations for the Residency field experience.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	6%	0%
Disagree	3%	0%	2%	0%
Neither agree or disagree	5%	1%	13%	2%
Agree	18%	39%	21%	44%
Strongly agree	71%	60%	58%	54%

20 The Mentor Teacher communicated clearly and professionally with the Preservice Teacher and the UW Faculty/Supervisor.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	5%	0%	4%	2%
Disagree	2%	0%	0%	0%
Neither agree or disagree	4%	1%	8%	0%
Agree	16%	51%	19%	31%
Strongly agree	72%	48%	69%	67%

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21 The Mentor Teacher provided fair, consistent, and reliable feedback to the Preservice Teacher.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	6%	0%	4%	0%
Disagree	4%	0%	2%	0%
Neither agree or disagree	7%	3%	6%	2%
Agree	16%	39%	31%	40%
Strongly agree	66%	58%	58%	58%

22 The Mentor Teacher set an expectation that the Preservice Teacher would have teaching materials (e.g., lesson plans, supplies, etc.) ready when needed for instruction.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	3%	0%	4%	0%
Disagree	1%	0%	2%	0%
Neither agree or disagree	1%	0%	4%	2%
Agree	19%	34%	20%	39%
Strongly agree	76%	66%	71%	59%

23 The Mentor Teacher sought opportunities for the Preservice Teacher to engage in professional development.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	4%	0%
Disagree	1%	0%	0%	0%
Neither agree or disagree	7%	5%	14%	8%
Agree	23%	47%	22%	51%
Strongly agree	65%	48%	61%	41%

24 The Mentor Teacher participated in a co-teaching model of instruction with the Preservice Teacher during the Residency semester.

Response	Elementary Preservice	Elementary Mentor	Secondary Preservice	Secondary Mentor
Strongly disagree	4%	0%	6%	0%
Disagree	5%	0%	6%	0%
Neither agree or disagree	2%	2%	8%	4%
Agree	20%	38%	21%	41%
Strongly agree	69%	60%	60%	55%