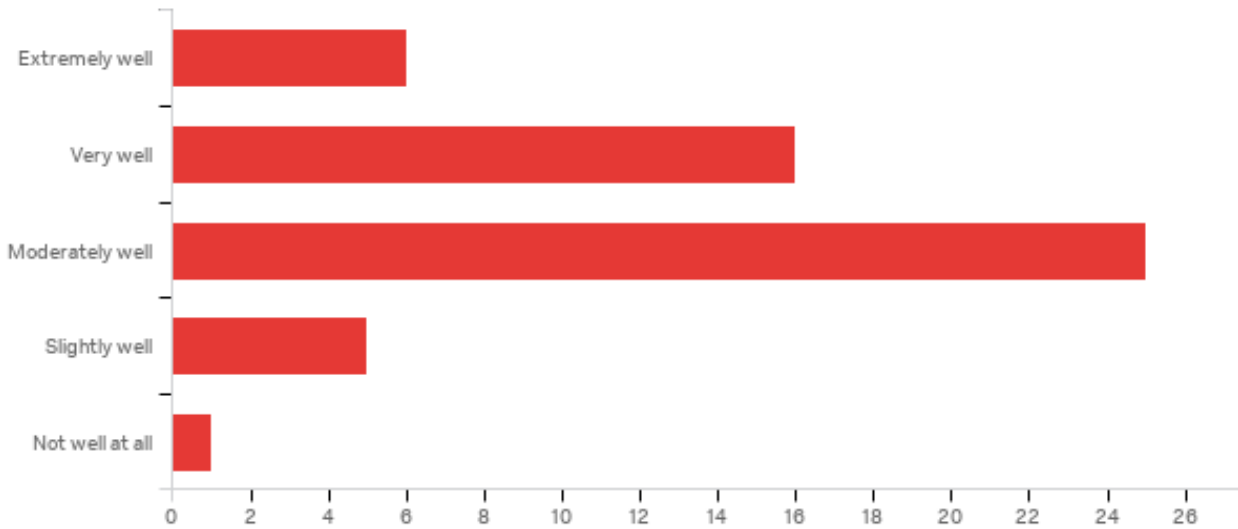


Teacher Preparedness Survey 2016 Report

University of Wyoming Teacher Preparedness Survey

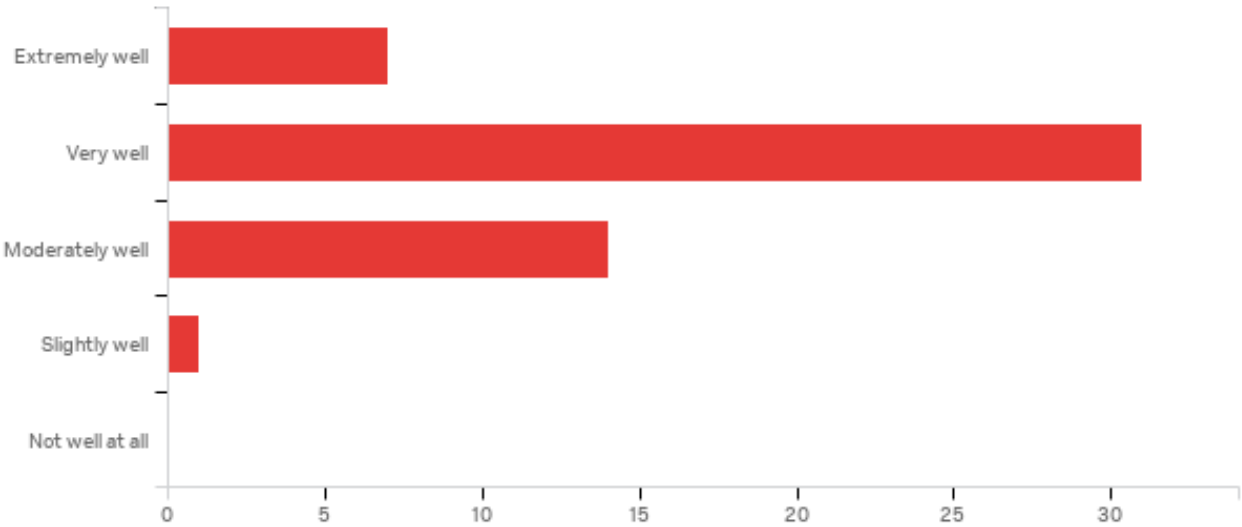
July 14th 2016, 3:27 pm MDT

Q6 - How prepared are teacher education graduates from the University of Wyoming to manage a classroom effectively?



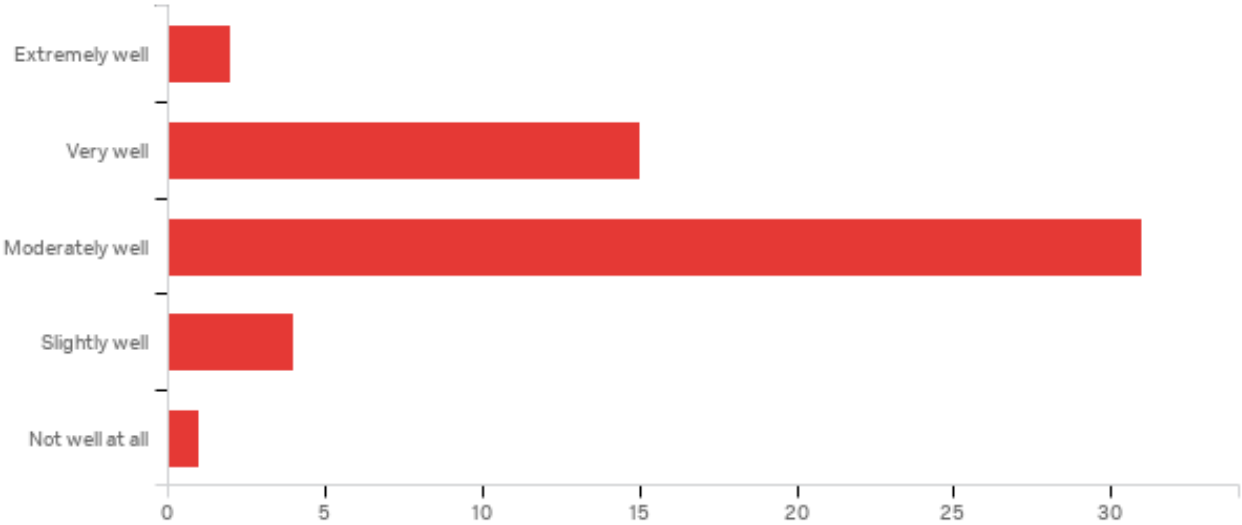
Answer	%	Count
Extremely well	11.32%	6
Very well	30.19%	16
Moderately well	47.17%	25
Slightly well	9.43%	5
Not well at all	1.89%	1
Total	100%	53

Q8 - How prepared are teacher education graduates from the University of Wyoming in terms of required content knowledge for their teaching assignments?



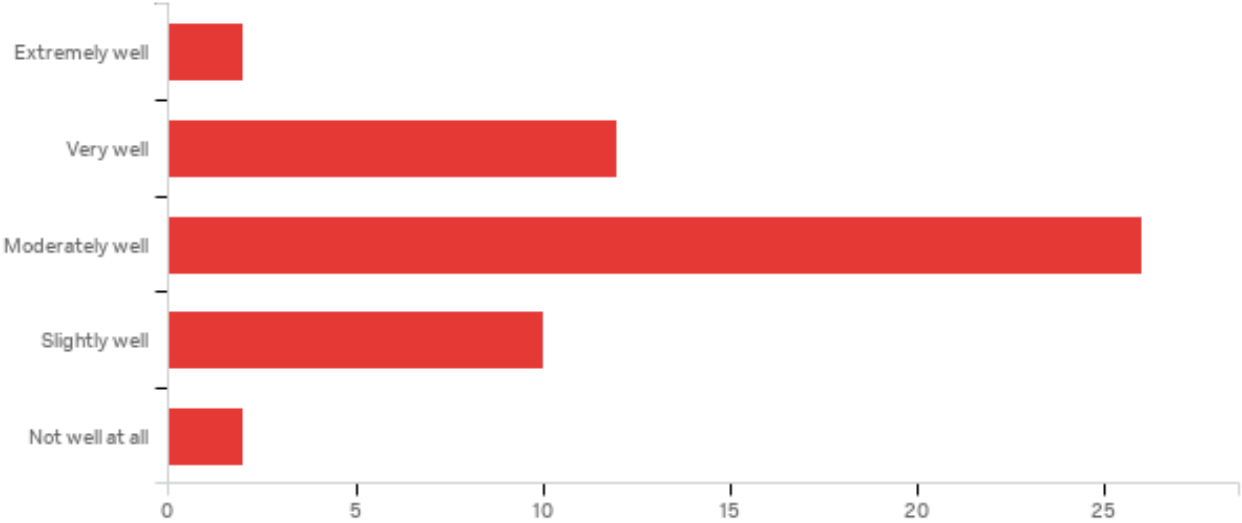
Answer	%	Count
Extremely well	13.21%	7
Very well	58.49%	31
Moderately well	26.42%	14
Slightly well	1.89%	1
Not well at all	0.00%	0
Total	100%	53

Q9 - How prepared are teacher education graduates from the University of Wyoming to apply theories of how children learn?



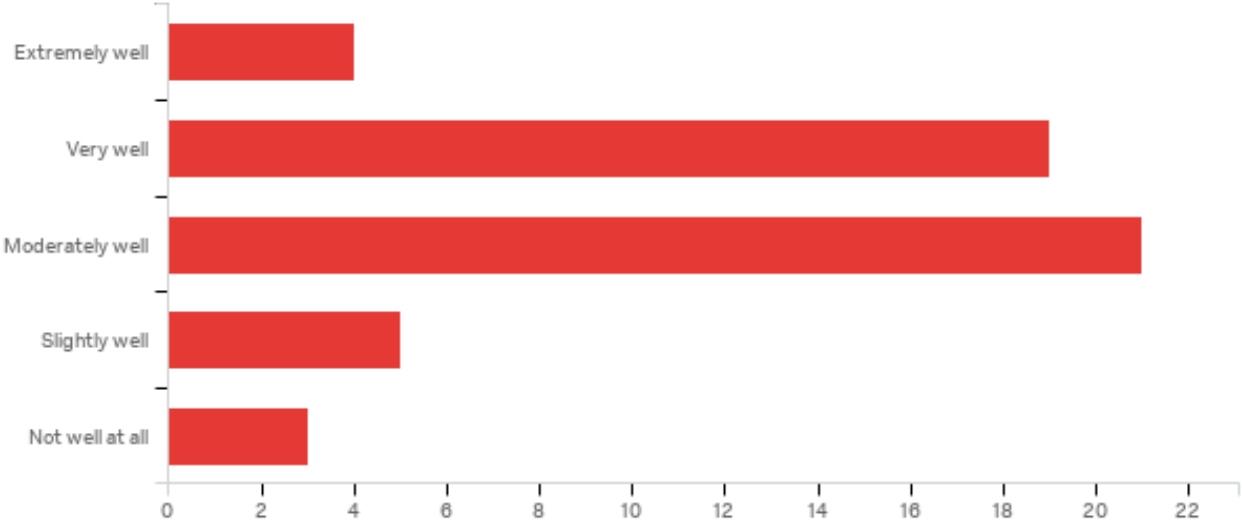
Answer	%	Count
Extremely well	3.77%	2
Very well	28.30%	15
Moderately well	58.49%	31
Slightly well	7.55%	4
Not well at all	1.89%	1
Total	100%	53

Q10 - How prepared are teacher education graduates from the University of Wyoming to adapt or differentiate instruction for individual needs?



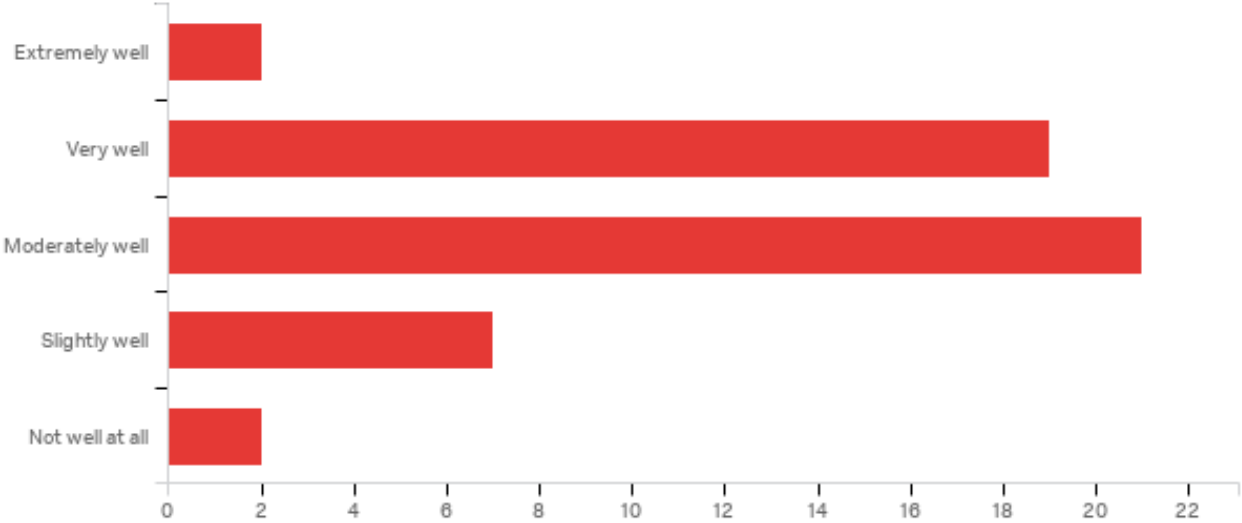
Answer	%	Count
Extremely well	3.85%	2
Very well	23.08%	12
Moderately well	50.00%	26
Slightly well	19.23%	10
Not well at all	3.85%	2
Total	100%	52

Q11 - How prepared are teacher education graduates from the University of Wyoming to use a variety of instructional strategies?



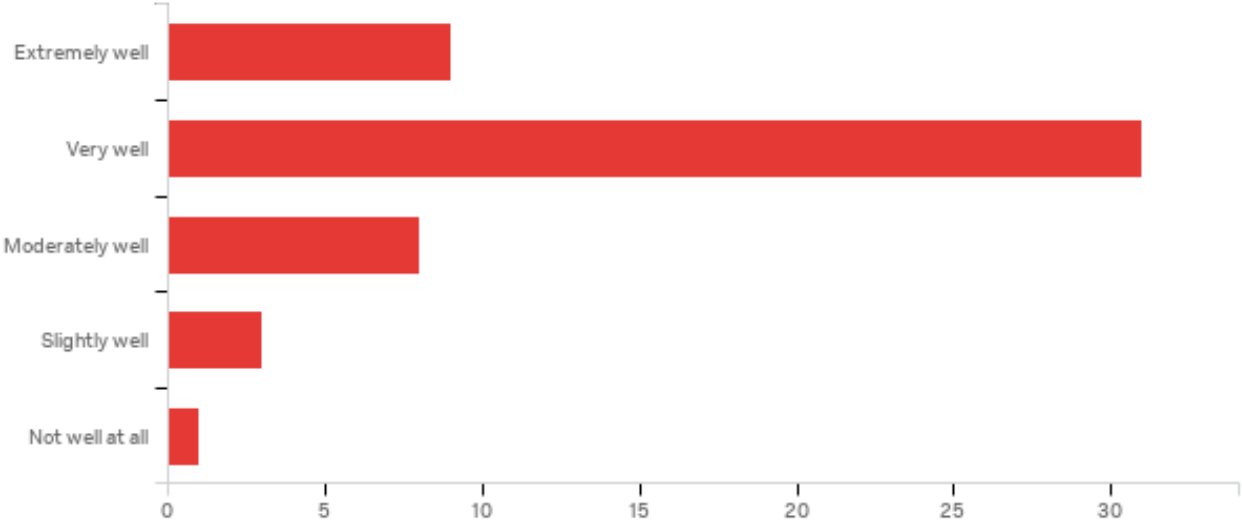
Answer	%	Count
Extremely well	7.69%	4
Very well	36.54%	19
Moderately well	40.38%	21
Slightly well	9.62%	5
Not well at all	5.77%	3
Total	100%	52

Q12 - How prepared are teacher education graduates from the University of Wyoming to create classroom environments that model civic engagement?



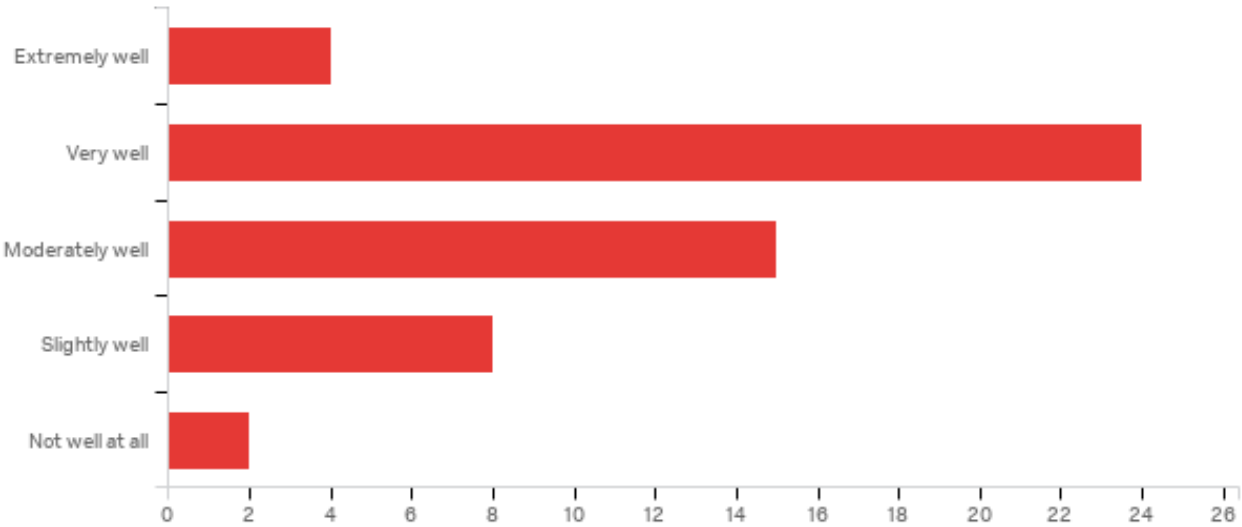
Answer	%	Count
Extremely well	3.92%	2
Very well	37.25%	19
Moderately well	41.18%	21
Slightly well	13.73%	7
Not well at all	3.92%	2
Total	100%	51

Q13 - How prepared are teacher education graduates from the University of Wyoming to use technology or media for instructional purposes?



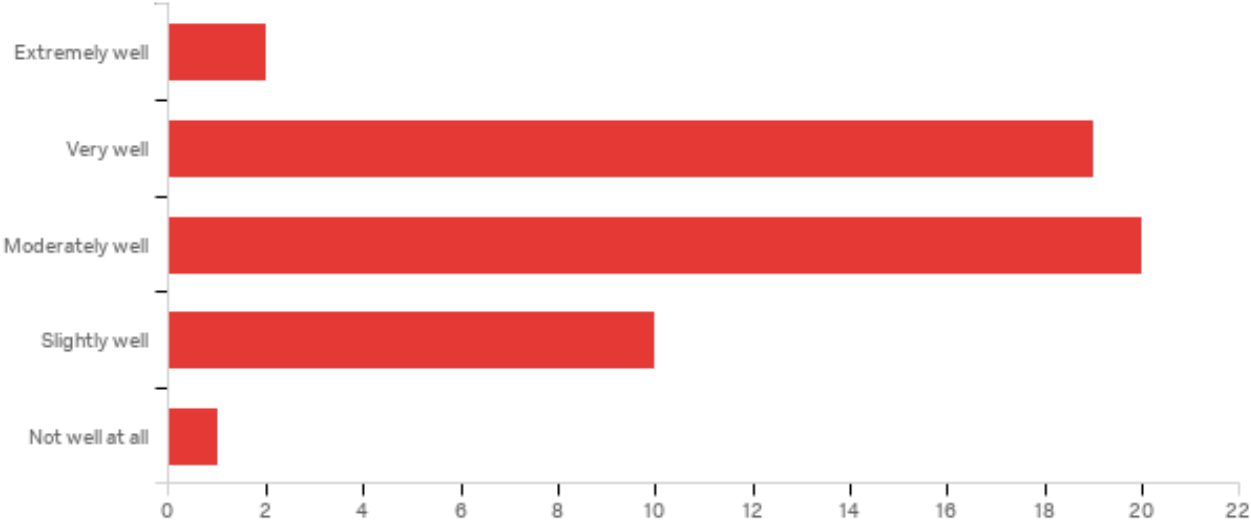
Answer	%	Count
Extremely well	17.31%	9
Very well	59.62%	31
Moderately well	15.38%	8
Slightly well	5.77%	3
Not well at all	1.92%	1
Total	100%	52

Q14 - How prepared are teacher education graduates from the University of Wyoming to deliver standards-based instruction?



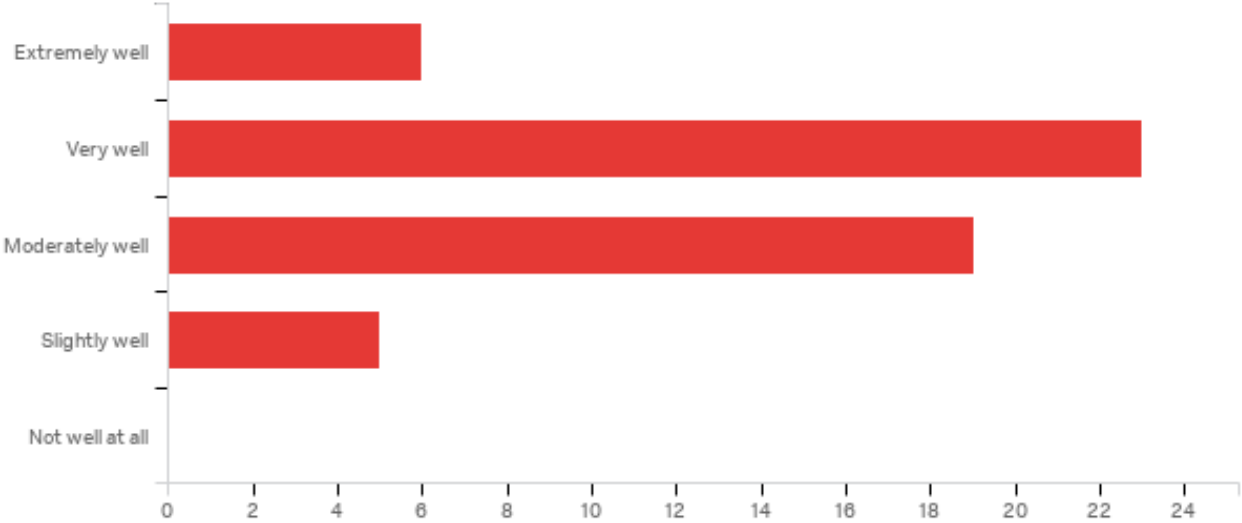
Answer	%	Count
Extremely well	7.55%	4
Very well	45.28%	24
Moderately well	28.30%	15
Slightly well	15.09%	8
Not well at all	3.77%	2
Total	100%	53

Q15 - How prepared are teacher education graduates from the University of Wyoming to understand and use a variety of assessments of student learning?



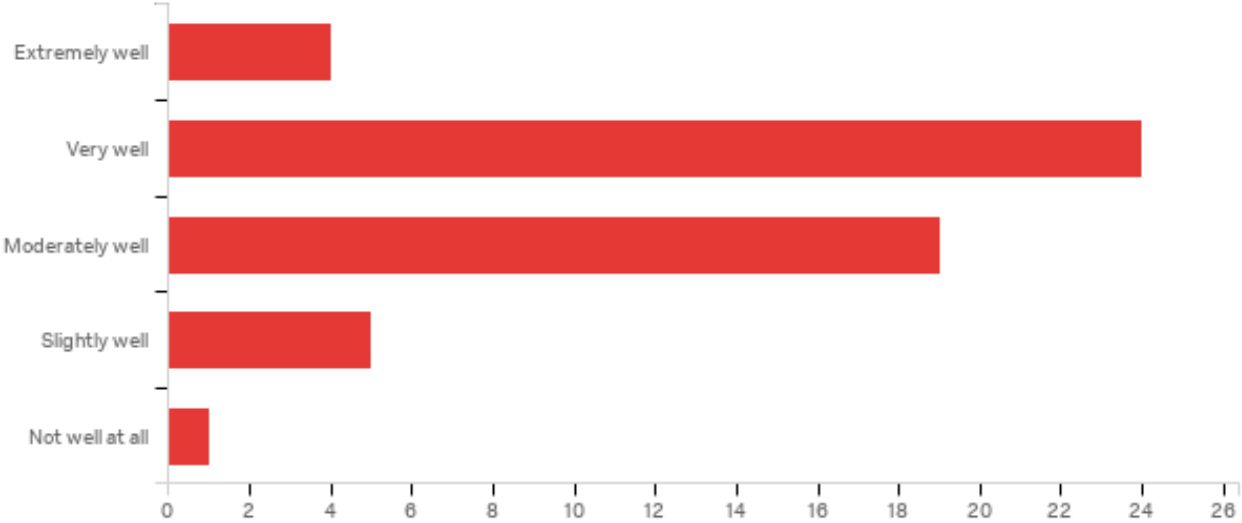
Answer	%	Count
Extremely well	3.85%	2
Very well	36.54%	19
Moderately well	38.46%	20
Slightly well	19.23%	10
Not well at all	1.92%	1
Total	100%	52

Q16 - How prepared are teacher education graduates from the University of Wyoming to engage in reflective practice about their teaching?



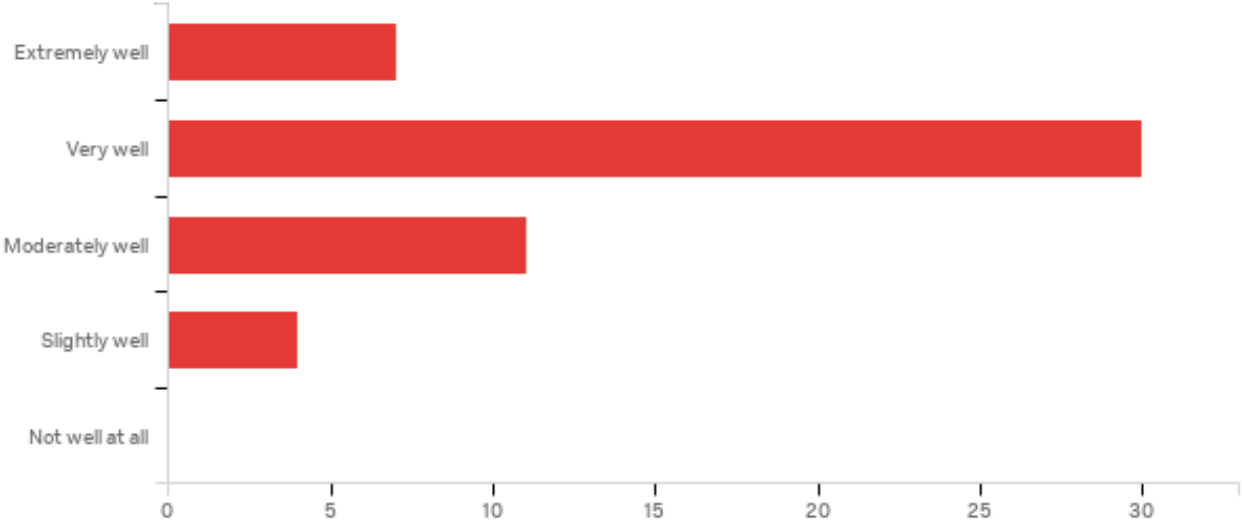
Answer	%	Count
Extremely well	11.32%	6
Very well	43.40%	23
Moderately well	35.85%	19
Slightly well	9.43%	5
Not well at all	0.00%	0
Total	100%	53

Q18 - How prepared are teacher education graduates from the University of Wyoming to foster relationships with constituents outside the classroom?



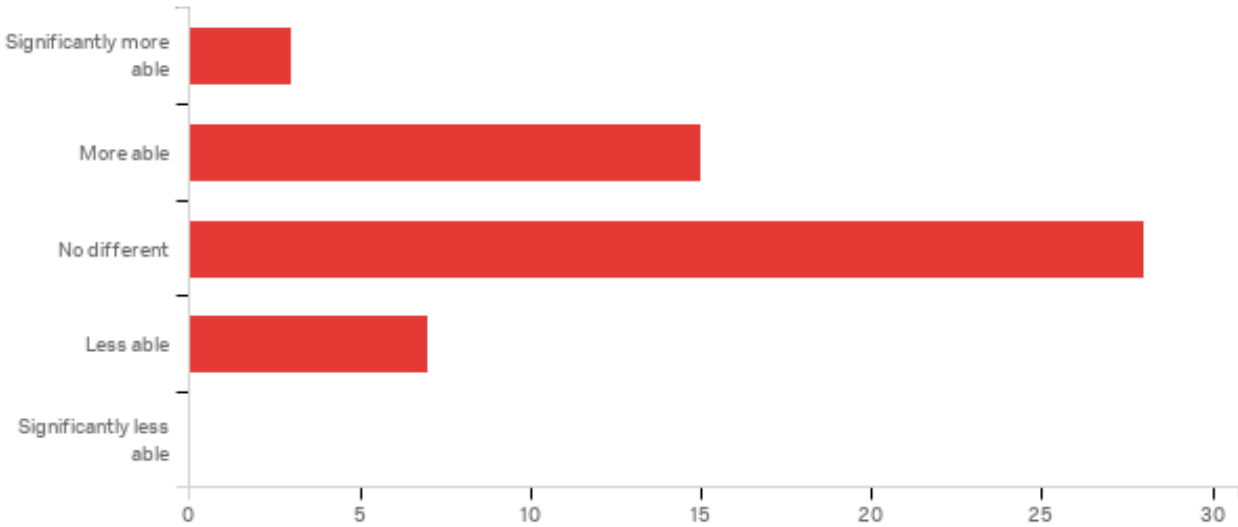
Answer	%	Count
Extremely well	7.55%	4
Very well	45.28%	24
Moderately well	35.85%	19
Slightly well	9.43%	5
Not well at all	1.89%	1
Total	100%	53

Q17 - How prepared are teacher education graduates from the University of Wyoming to collaborate with colleagues within the school building?



Answer	%	Count
Extremely well	13.46%	7
Very well	57.69%	30
Moderately well	21.15%	11
Slightly well	7.69%	4
Not well at all	0.00%	0
Total	100%	52

Q19 - In general, how would you compare University of Wyoming teacher education graduates with other graduates who have similar lengths of teaching experience?



Answer	%	Count
Significantly more able	5.66%	3
More able	28.30%	15
No different	52.83%	28
Less able	13.21%	7
Significantly less able	0.00%	0
Total	100%	53