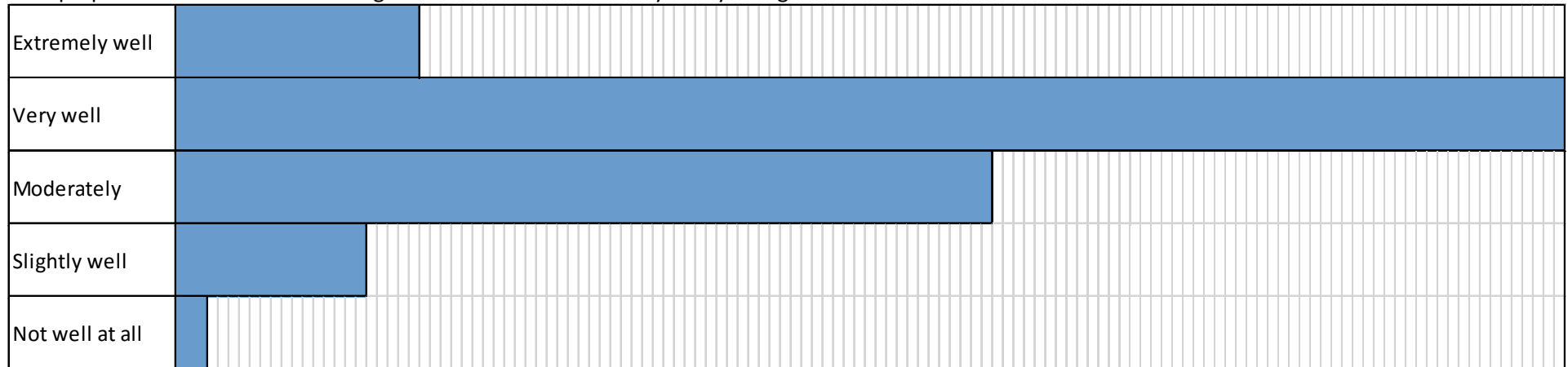


Survey of Wyoming Principals-Spring 2018

Principals who hired UW graduates in the last 3-5 years: 72%

How prepared are teacher education graduates from the University of Wyoming to...



manage a classroom effectively?		required content knowledge for their teaching assignments?		apply theories of how children/adolescents learn?	
Extremely well	2	Extremely well	3	Extremely well	1
Very well	9	Very well	14	Very well	13
Moderately well	9	Moderately well	4	Moderately well	5
Slightly well	0	Slightly well	0	Slightly well	1
Not well at all	1	Not well at all	0	Not well at all	1
adapt or differentiate instruction for individual needs?		use a variety of instructional strategies?		create classroom environments that model civic engagement?	
Extremely well	3	Extremely well	3	Extremely well	0
Very well	4	Very well	7	Very well	9
Moderately well	12	Moderately well	10	Moderately well	9
Slightly well	1	Slightly well	1	Slightly well	3
Not well at all	1	Not well at all	0	Not well at all	0
engage in reflective practice about their teaching?		foster relationships with constituents outside the classroom?		collaborate with colleagues within the school building?	
Extremely well	0	Extremely well	1	Extremely well	1
Very well	16	Very well	10	Very well	18
Moderately well	3	Moderately well	8	Moderately well	1
Slightly well	2	Slightly well	2	Slightly well	1
Not well at all	0	Not well at all	0	Not well at all	0
use technology or media for instructional purposes?		deliver standards-based instruction?		understand and use a variety of assessments of student learning?	
Extremely well	7	Extremely well	1	Extremely well	1
Very well	10	Very well	12	Very well	9
Moderately well	2	Moderately well	6	Moderately well	8
Slightly well	2	Slightly well	2	Slightly well	3
Not well at all	0	Not well at all	0	Not well at all	0