



Literacy Research Center and Clinic
College of Education • Dept. 3374
1000 E. University Avenue
Laramie, WY 82071
Phone (307) 766-3156

Qualitative Reading Inventory–7 (QRI-7)

What is the Qualitative Reading Inventory–7?

The Qualitative Reading Inventory–7 (QRI-7) is an individually administered, evidence-based assessment that provides a comprehensive picture of a student's reading abilities. Rather than assigning a single score, it helps tutors understand how a student reads by examining the strategies they use, the types of texts they can read successfully, and the supports they need to grow as readers.

Every student at the Literacy Research Center and Clinic completes the QRI-7 as part of the core assessment process.

What does it measure?

The QRI-7 provides information about a student's:

- Word recognition
- Reading accuracy
- Oral reading fluency
- Reading comprehension
- Vocabulary knowledge
- Listening comprehension
- Reading strategies
- Independent, instructional, and frustration reading levels

Why do we use it?

The QRI-7 helps tutors identify each student's literacy strengths and areas for growth while providing insight into how they process text. The assessment helps determine the instructional supports that will best promote reading success.

How do the results inform instruction?

Tutors use the results to:

- Select appropriate reading materials.
- Plan individualized instruction.
- Target specific reading skills and strategies.
- Monitor student progress.
- Adjust instruction throughout tutoring.

Why it matters

The QRI-7 provides the foundation for personalized, evidence-based instruction. By identifying both strengths and areas for growth, tutors can design meaningful learning experiences that build accuracy, fluency, comprehension, and confidence.