



UNIVERSITY
OF WYOMING

College of Education
Literacy Research
Center and Clinic

STRATEGIC PLAN

2025-2030



MISSION

Vision

Wyoming's Partner for Literacy Excellence

Mission

Our mission is to advance research-based literacy practices for Wyoming students and educators through collaboratively designed professional learning and clinical experiences.

To achieve our mission, we engage in impactful, rigorous, and widely recognized literacy research and scholarship. We offer professional learning opportunities that empower pre-service and in-service teachers with effective literacy teaching skills, and we provide in-person clinical literacy services and mentorship to support the literacy development of individuals. These focal areas are designed to foster a collaborative approach, ensuring that our work directly benefits the literacy outcomes of Wyoming's educational communities.

VISION



STRATEGIC FOCUS 1

Strategic Focus 1 Impactful, Rigorous Literacy Research and Scholarship

Our Strategies

- Partners with school districts and other service or business organizations across Wyoming, the nation, and internationally;
- Examines educational problems of practice related to literacy instruction and learning for communities.
- Apprentices and graduate, and undergraduate students in research experiences;
- Disseminates research findings through top-tier publications and conference presentations; and
- Secures external funding to support research initiatives.

Our Commitments

- Conducting, reporting and promoting research that helps Wyoming students meaningfully engage with texts and empowers Wyoming teachers to effectively facilitate students' learning from and with text;
- Building a national reputation through significant research productivity that recognizes the LRCC and the College of Education as a leader in literacy education; and
- Expanding the quality of research experiences offered to undergraduate and graduate students.



STRATEGIC FOCUS 2

Strategic Focus 2

Professional Learning Opportunities

Our Strategies

- Partners with school districts and organizations across Wyoming.
- Examines educational problems of practice with stakeholders in Wyoming communities.
- Provides high-impact literacy learning experiences for in-service professional learning.
- Maintains and contributes to, current and evolving understandings of research-based literacy instructional and assessment practices.

Our Commitments

- Promoting the selection and use of evidence-based practices to teach Wyoming's children and young adults to learn from and with text;
- Engaging in professional learning collaborations that seek to empower educators to engage in excellent literacy instruction and learning.
- Expanding the quality of literacy educator preparation experiences offered to undergraduate and graduate students.



STRATEGIC FOCUS 3

Strategic Focus 3 Clinical Literacy Services

Our Strategies

- Partners with families to support the literacy needs of their children and young adults.
- Provides high-impact clinical experiences in literacy for pre-service educator preparation.
- Implements scaffolded learning opportunities in research-based best practices.

Our Commitments

- Facilitating small group and/or one-on-one individualized instruction for K-12 students;
- Providing pre-service teachers with mentoring to implement responsive, differentiated instructional literacy practices; and
- Expanding the quality and quantity of clinical preparation experiences in literacy for undergraduate and graduate students.



MEASURING SUCCESS

EACH YEAR, THE LRCC IS ENGAGED IN ONGOING STATE-WIDE LITERACY PROFESSIONAL DEVELOPMENT AND CLINICAL SERVICES, IN ADDITION TO THE FOLLOWING PROJECTS.

2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
• Begin Literacy Endorsement cohorts • Create Literacy Professional Development modules • Create AIM Modules • Apply for IAL grant and other funding opportunities	• Pilot Professional Development modules • Summer workshops for teachers • Pilot AIM Modules • Develop Wyoming Writing Project	• Implement AIM Modules • Develop tutoring services to distance • Implement Professional Development modules • Inaugural Literacy Endorsement Summit • Develop Summer School Literacy Modules • Implement Wyoming Writing Project	• Pilot Summer School Literacy Modules • Pilot tutoring services to distance • Initiate new projects based on needs	• Implement Summer School Literacy Modules • Implement tutoring services to distance • Initiate new projects based on needs • Literacy Endorsement Summit

2025-2030 Project Descriptions

Literacy Endorsement Cohort: The University of Wyoming's Literacy Research Center and Clinic (LRCC) seeks to fund a cohort of teachers who work on or are adjacent to the Wind River Reservation and/or early career teachers to earn their Literacy Graduate Certificate. This certificate program is approved by the Wyoming Professional Teaching Standards Board (PTSB) to provide eligibility for currently licensed classroom teachers to receive the Wyoming Reading Endorsement at K-6, 6-12, or K-12 grade levels.

Literacy Professional Development Modules: The LRCC will offer self-paced, research-based literacy professional development modules, designed for purchase by schools and districts. These modules incorporate best practices in literacy professional development to provide high-quality, flexible learning experiences for educators.

American Indian Education Act K-3 Modules: In response to House Bill 76, the Literacy Research Center and Clinic is developing the American Indian Education modules in collaboration with the Wyoming Department of Education, cultural mentors from the Wind River Reservation, and Dr. Pauline Harris from the University of Queensland.

Grant Applications: The Literacy Research Center and Clinic will continue pursuing grant opportunities to support our mission of advancing research-based literacy practices for Wyoming students and educators through collaboratively designed professional learning and clinical experiences.

2025-2030 Project Descriptions

Summer Literacy Workshops: The Literacy Research Center and Clinic will offer in-person, intensive weekend workshops during the summer, focused on a range of research-based literacy strategies. These workshops aim to help Wyoming educators deepen their literacy expertise and enhance their instructional practice.

Distance Tutoring Services: The Literacy Research Center and Clinic will create a research-based guide to support affiliate LRCC tutors across Wyoming in providing literacy support to students statewide who need assistance.

Wyoming Writing Project: The Literacy Research Center and Clinic will help support the Wyoming Writing Project in rekindling a passion for writing and enhancing Wyoming teachers' understanding of the writing process, empowering them to better guide their students' writing development.

Literacy Endorsement Summit: The Literacy Research Center and Clinic will host a Literacy Endorsement Summit every two years, bringing together current and past literacy endorsement cohorts. This summit will provide a forum for exchanging literacy strategies, presenting action research, and learning from distinguished scholars in the field of literacy.

Summer School Literacy Modules: The Literacy Research Center and Clinic will create a research-based series of modules to support schools and districts in implementing best practices for literacy learning in summer school programs.