| Title II Reporting Services | HEOA - Title II 2020-2021 Academic Year |  |  | Appil 42022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name Institution Code | $\frac{\text { University of Wyoming }}{4855}$ |  |  |  |  |  |
| State | Wyoming |  |  |  |  |  |
|  |  |  |  | Statewide |  |  |
| Group | Number Taking Assessment ${ }^{1}$ | Number Passing Assessment ${ }^{2}$ | Institutional Pass Rate | Number Taking Assessment ${ }^{1}$ | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment }{ }^{2} \end{gathered}$ | Statewide Pass Rate |
| All program completers, 2020-21 | 105 | 83 | 79\% | 105 | 83 | 79\% |
| All program completers, 2019-20 | 137 | 119 | 87\% | 137 | 119 | 87\% |
| All program completers, 2018-19 | 122 | 117 | 96\% | 122 | 117 | 96\% |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
Number of completers taking one or more assessments within their area of specialization.
Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

| Title II Reporting Services | HEOA - Title II 2020-2021 Academic Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name | University of Wyoming | April 4, 2022 |  |  |  |  |  |  |  |  |
| Institution Code | 4855 |  |  |  |  |  |  |  |  |  |
| State | Wyoming |  |  |  |  |  |  |  |  |  |
| Assessment Information ${ }^{1}$ | Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \end{gathered}$ | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment } \end{gathered}$ | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Statewide |  |  |  |
|  |  |  |  |  |  |  | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \end{gathered}$ | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| ELEM ED MULTI SUBJ MATHEMATICS (5003) <br> Test Company: ETS <br> Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2020-21 | 6 |  |  |  | 157 | 6 |  |  |  |
|  | Other enrolled students, 2020-21 | 6 |  |  |  | 157 | 6 |  |  |  |
|  | All program completers, 2020-21 | 98 | 88 | 90\% | 175 | 157 | 98 | 88 | 90\% | 175 |
|  | All program completers, 2019-20 | 119 | 113 | 95\% | 178 | 157 | 119 | 113 | 95\% | 178 |
|  | All program completers, 2018-19 | 105 | 102 | 97\% | 178 | 157 | 105 | 102 | 97\% | 178 |
| ELEM ED MULTI SUBJ READING LANG ARTS (5002) <br> Test Company: ETS <br> Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2020-21 | 6 |  |  |  | 157 | 6 |  |  |  |
|  | Other enrolled students, 2020-21 | 6 |  |  |  | 157 | 6 |  |  |  |
|  | All program completers, 2020-21 | 98 | 90 | 92\% | 168 | 157 | 98 | 90 | 92\% | 168 |
|  | All program completers, 2019-20 | 120 | 112 | 93\% | 171 | 157 | 120 | 112 | 93\% | 171 |
|  | All program completers, 2018-19 | 105 | 102 | 97\% | 170 | 157 | 105 | 102 | 97\% | 170 |
| ELEM ED MULTI SUBJ SCIENCES (5005) <br> Test Company: ETS <br> Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2020-21 | 6 |  |  |  | 159 | 6 |  |  |  |
|  | Other enrolled students, 2020-21 | 5 |  |  |  | 159 | 5 |  |  |  |
|  | All program completers, 2020-21 | 98 | 87 | 89\% | 172 | 159 | 98 | 87 | 89\% | 172 |
|  | All program completers, 2019-20 | 118 | 110 | 93\% | 175 | 159 | 118 | 110 | 93\% | 175 |
|  | All program completers, 2018-19 | 105 | 101 | 96\% | 173 | 159 | 105 | 101 | 96\% | 173 |
| ELEM ED MULTI SUBJ SOCIAL STUDIES (5004) <br> Test Company: ETS <br> Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2020-21 | 6 |  |  |  | 155 | 6 |  |  |  |
|  | Other enrolled students, 2020-21 | 5 |  |  |  | 155 | 5 |  |  |  |
|  | All program completers, 2020-21 | 98 | 80 | 82\% | 165 | 155 | 98 | 80 | 82\% | 165 |
|  | All program completers, 2019-20 | 119 | 107 | 90\% | 168 | 155 | 119 | 107 | 90\% | 168 |
|  | All program completers, 2018-19 | 105 | 100 | 95\% | 167 | 155 | 105 | 100 | 95\% | 167 |


| (ETS. Title II | HEOA - Title II 2020-2021 Academic Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name |  | April 4, 2022 |  |  |  |  |  |  |  |  |
| Institution Code |  |  |  |  |  |  |  |  |  |  |
| State |  |  |  |  |  |  |  |  |  |  |
|  | Group |  |  |  |  |  | Statewide |  |  |  |
| Assessment Information ${ }^{1}$ |  | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Institutional <br> Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Number Taking Assessment | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{array}$ | Statewide <br> Pass Rate | Statewide Average Scaled Score |
| SOCIAL STUDIES CONTENT KNOWLEDGE (0081) | All enrolled students who have completed all nonclinical courses, 2020-21 |  |  |  |  |  |  |  |  |  |
| Test Company: ETS <br> Score Range: 100-200 | Other enrolled students, 2020-21 | 3 |  |  |  | 158 | 3 |  |  |  |
|  | All program completers, 2020-21 | 7 |  |  |  | 158 | 7 |  |  |  |
|  | All program completers, 2019-20 | 17 | 14 | 82\% | 167 | 158 | 17 | 14 | 82\% | 167 |
|  | All program completers, 2018-19 | 17 | 17 | 100\% | 171 | 158 | 17 | 17 | 100\% | 171 |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
'Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only
${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

