Midterm & Final Residency Evaluation—Elementary and K-12 Music

| | Student Teacher's Name | |
|-----------------------------|------------------------|---------|
| College of Education | | |
| Office of Teacher Education | | |
| Dept. 3374 | Teaching Area | |
| 1000 E. University Ave. | | |
| Laramie, WY 82071 | | |
| (307) 766-2230 | Please mark one: | |
| | | MIDTERM |
| | | FINAL |

Respond to each outcome with the appropriate designation, based on the rubric notations and your observation of this student teacher. Comment on partial completion of outcomes to accurately represent the student teacher's progress.

| U (unsatisfactory) | Student teacher is lacking in required skills, does not respond to nor improve with guidance. |
|--------------------|--|
| B (basic) | Student teacher is lacking in required skills but responds positively to guidance and suggestions from mentor. |
| P (proficient) | Student teacher demonstrates little or no need for extra guidance; shows initiative in planning and assessing student performance. |
| D (distinguished) | Student teacher needs no special guidance, demonstrates the ability to independently and productively teach on his/her own. |

Outcome #1: Consistently applies important aspects of teaching, including:

| А. | Professional behavior and ethical conduct. | |
|----|---|--|
| В. | Effective work with diverse learners. | |
| C. | Positive & effective classroom climate. | |
| D. | Learning theories and instructional strategies. | |
| E. | Effective instructional planning and assessment. | |
| F. | Positive interpersonal relationships. | |
| G. | Sensitivity to school, community, and global cultures. | |
| H. | Self-reflection (journals and dialogue). | |
| I. | Consideration of legal and safety rules and emergency situations. | |
| J. | Appropriate use of human and physical resources. | |
| K. | Adequate knowledge in teaching field and an ability | |
| - | to gather additional content as needed. | |
| L. | Appropriate application of knowledge of human | |
| | growth and development. | |
| M. | Effective oral and written communication skills. | |

| Dutcome #2: Demonstrates competence in aspects of teaching that were not previously developed, including: | |
|--|--|
| A. Working effectively in a variety of ways with parents. | |
| B. Assisting with evaluation reports, e.g., report cards. | |
| Dutcome #2 COMMENTS: | |

Outcome #3: Demonstrates knowledge of the school improvement plans and demonstrates competence in collaborating in school improvement activities.

Outcome #3 COMMENTS:

Outcome #4: Demonstrates competence in continuing development as a professional educator including:

- A. Participates in the professional life of the school and/or district.
- B. Demonstrates competence in continuing development as a professional educator.

Outcome #4 COMMENTS:

Narrative Statement: Please write a narrative statement describing this person's competence as a preprofessional teacher based on your observations and professional judgment to date. Attach an additional (or separate) page if necessary.

Location of Student Teaching: School

City, State _____

PLEASE OBTAIN ALL SIGNATURES BEFORE FORWARDING THIS EVALUATION TO THE UW FACULTY/ CONSULTANT.

| Completed by: | | Date | |
|---------------|------------------------------|------|--------------|
| | Signature of mentor teacher | | |
| | | | |
| _ | | Date | |
| | Signature of student teacher | | |
| Received by: | | Date | Signature of |
| | UW Faculty/Consultant | | 0 |

Exit Interview Form—Elementary and K-12 Music

| Student teacher's name | |
|------------------------------|--|
| Mentor teacher's name | |
| UW Faculty/Consultant's name | |
| Date of Exit Interview | |
| | |

Mentor Teacher, please initial each item. Make comments in space provided.

Rubric (notations)

_____ Shows evidence of entries written throughout the semester

_____ Provides clear evidence of support for the outcomes

Reflective Journal

_____ Includes entries throughout the semester

_____ Shows reflection and growth

Video (two during the semester: before and after midterm)

- _____ Includes lesson plan with the taped lesson taught
- Includes written student critique of strengths/weaknesses discussed with the mentor teacher

Professional Portfolio

_____ Shows clarity, organization, and appropriateness for its purpose

____ Includes an appropriate amount of information for its purpose

Mock Interview

- _____ Scheduled and completed a mock interview with appropriate personnel
- _____ Discussed ways of improving interview techniques