

**Residency Semester Evaluation
Reporting Form
English Education Majors
EDSE 4500, Spring Semester**

Resident's Name _____

Location of Residency: School: _____
City, State: _____

_____ Mid-Term Evaluation

_____ Final Evaluation

The College of Education at the University of Wyoming uses a four-level rubric as a means of providing concrete feedback to candidates. Alignment among NCATE/NCTE rubric levels and those used by the College of Education are as follows: *Distinguished* aligns with *Target*; an overall ranking of *Proficient* aligns with *Acceptable*; *Unsatisfactory* aligns with *Unacceptable*. This rubric is used for both mid-term and final evaluations. The mid-term evaluation, carried out at the halfway point of the residency semester, should give candidates feedback on their performance; this feedback should be used by candidates to improve their performance. In order to successfully pass this assessment, candidates must receive at least an overall *Proficient* level, which is defined as follows: no scores of *Unsatisfactory*; *Basic* scores may be received on **only** the following categories: 10 and 11. All other categories must receive at least a score of *Proficient*.

Use the Residency Semester Evaluation Rubric to evaluate the candidate's work. Write in the appropriate score (D: Distinguished; P: Proficient; B: Basic; U: Unacceptable) for each outcome below.

1. Professionalism and reflective practice (COE 3.4, 5.3, 5.5, 9.1, 10.1.; NCTE Standard 2.3) _____
2. Cultural diversity and work with diverse learners (COE 3.3, 5.1, 5.4, 7.3; NCTE Standard 4.4) _____
3. Classroom community (COE 3.4, 5.1, 7.3; NCTE Standard 2.1, 4.2) _____
4. ELA pedagogy, research, and theory (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.1, 3.7.1, 2.4) _____
5. Discussion and language use (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.5, 4.7) _____
6. Response and reading instruction (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.8, 4.9) _____
7. Interdisciplinarity and integration (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 2.5, 2.6) _____
8. Print and nonprint media and technology (COE 6.5; NCTE Standard 3.6.1, 3.6.2, 3.6.3, 4.6) _____
9. Assessment (COE 1.6, 4.1, 4.2, 7.1, 7.2, 7.3; NCTE Standard 4.10) _____
10. Legal rights and responsibilities, safety rules, and emergency situations (COE 10.2) _____
11. Use of school and community resources (COE 7.4, 9.2) _____
12. Working with parents/guardians (COE 8.3) _____
13. Knowledge of human growth and development (COE 4.2) _____
14. Oral and written communication skills (COE 6.2, 6.4) _____

Narrative Statement: The mentor teacher should also attach a narrative statement describing this person's competence as a beginning teacher in a comprehensive manner, at this time in the student teaching experience.

PLEASE OBTAIN ALL SIGNATURES BEFORE FORWARDING THIS EVALUATION TO THE U.W. CONSULTANT.

Completed by: _____ Date _____
Signature of mentor teacher

Signature of student teacher Date _____

Received by: _____ Date _____
Signature of UW Consultant

PLEASE INITIAL ONE OF THE TWO CHOICES BELOW:

_____ I would like this student teaching evaluation to be included in my placement file.

_____ I WOULD NOT like the student teaching evaluation to be included in my placement file.