RUBRIC FOR: English

	Unsatisfactory (U)	Basic (B)	Proficient (P)	Distinguished (D)
1. Professionalism	Candidate seldom	Candidate	Candidate	Candidate
and reflective	complies with	occasionally	frequently complies	consistently complies
practice	school policies,	complies with	with school	with school policies,
Province	attends required	school policies,	policies, attends	attends required
COE 3.4, 5.3, 5.5, 9.1, 10.1	meetings, displays	attends required	required meetings,	meetings, displays
NCTE Standard 2.3	appropriate	meetings, displays	displays appropriate	appropriate behaviors,
	behaviors, accepts	appropriate	behaviors, accepts	accepts constructive
	constructive	behaviors, accepts	constructive	criticism,
	criticism,	constructive	criticism,	demonstrates respect
	demonstrates respect	criticism,	demonstrates	for each student, and
	for each student, and	demonstrates	respect for each	cultivates a
	cultivates a	respect for each	student, and	democratic classroom
	democratic	student, and	cultivates a	community.
	classroom	cultivates a	democratic	Candidate
	community.	democratic	classroom	consistently
	Candidate seldom	classroom	community.	participates in
	participates in	community.	Candidate	appropriate school
	appropriate school	Candidate	frequently	improvement
	improvement	occasionally	participates in	activities. Candidate
	activities. Candidate	participates in	appropriate school	demonstrates
	seldom demonstrates	appropriate school	improvement	reflective practice,
	reflective practice,	improvement	activities. Candidate	involvement in
	involvement in	activities.	frequently	professional
	professional	Candidate	demonstrates	organizations, and
	organizations, and	occasionally	reflective practice,	collaboration with
	collaboration with	demonstrates	involvement in	both faculty and other
	both faculty and	reflective practice,	professional	candidates.
	other candidates.	involvement in	organizations, and	Candidate uses the
		professional	collaboration with	results of reflective
		organizations, and	both faculty and	practice to design a
		collaboration with	other candidates.	plan for professional
		both faculty and		development.
		other candidates.		
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Midterm:				
Final:				

2. Cultural	Candidate shows no	Candidate shows	Candidate shows	Candidate shows
diversity and	ability to	limited ability to	ability to	ability to create
work with	create and sustain	create and sustain	create and sustain	opportunities for
	learning	learning	learning	students to analyze
diverse learners	environments that	environments that	environments that	how social context
	promote respect for,	promote respect	promote respect for,	affects language and
	and support of,	for, and support of,	and support of,	to monitor their own
COE 3.3, 5.1, 5.4, 7.3	individual	individual	individual	language use and
NCTE Standard 2.2, 4.4	differences of	differences of	differences of	behavior in terms of
	ethnicity, race,	ethnicity, race,	ethnicity, race,	demonstrating respect
	language, culture,	language, culture,	language, culture,	for individual
	gender, and ability.	gender, and ability.	gender, and ability.	differences of
	Candidate shows no	Candidate	Candidate	ethnicity, race,
	evidence for using	occasionally uses	frequently uses	language, culture,
	ELA for helping	ELA to help their	ELA to help their	gender, and ability.
	their students to	students become	students become	Candidate uses ELA
	become familiar	familiar with their	familiar with their	extensively and
	with their own and	own and others'	own and others'	creatively to help
	others' cultures.	cultures.	cultures.	their students become
				more familiar with
				their own and others'
				cultures.
		Notations		
Midterm:				
Final:				

3. Classroom	Candidate shows	Candidate	Candidate	Candidate takes
community	no evidence of	demonstrates	demonstrates ability	initiative to see that
5	ability to create an	limited ability to	to create an	the classroom
COE 3.4, 5.1, 7.3 NCTE Standard 2.1, 4.2	inclusive and supportive literate classroom community and no ability to design instruction to meet the needs of all students and provide for students' progress and success.	create an inclusive and supportive literate classroom community, and limited ability to design instruction to meet the needs of all students and provide for students' progress and success.	inclusive and supportive literate classroom community, using whole-class, small group, and individual work that is aligned with goals and teaching strategies.	provides an inclusive and supportive literate classroom community, using effective classroom management strategies and providing students with opportunities for feedback and reflection. Candidate actively employs creative ways to
				promote learning and self-discipline.
		Notations		sen-uiscipillie.
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Midterm:				
Final:				

4 ELA padagagy	Candidate shows	Candidate shows	Candidate	Candidate selects or
4. ELA pedagogy,	no evidence of	some ability to	frequently examines	creates instructional
research, and	ability to examine	examine and select	and selects	materials that are
theory	and select resources	resources for	resources for	consistent with what
	for instruction such			
COE 1.1, 1.2, 1.3, 1.4, 1.5,		instruction such as	instruction such as	is known about
	as textbooks, other	textbooks, other	textbooks, other	student learning in
NCTE Standard 4.1, 3.7.1, 2.4	print materials,	print materials,	print materials,	ELA. Candidate
2.4	videos, films,	videos, films,	videos, films,	reflects on teaching
	recordings, and	recordings, and	recordings, and	performances in light
	software,	software,	software,	of research on, and
	appropriate for	appropriate for	appropriate for	theories of, how
	supporting the	supporting the	supporting the	students compose
	teaching of ELA.	teaching of ELA.	teaching of ELA.	and respond to text
	Candidate seems	Candidate	Candidate	and makes
	unaware of major	occasionally uses	frequently uses	adjustments in
	sources of research	major sources of	major sources of	teaching as
	and theory related	research and theory	research and theory	appropriate.
	to English language	related to English	related to English	Candidate
	arts, and so fails to	language arts to	language arts to	independently plans
	use them to support	support teaching	support teaching	and implements
	teaching decisions.	decisions.	decisions,	comprehensive
	Candidate	Candidate	consistently	lessons; learner
	demonstrates	sporadically	demonstrates	motivation and
	inadequate	demonstrates	thoughtful	monitoring are built
	planning, goal	thoughtful planning,	planning, ability to	into plans. Candidate
	setting, and ability	ability to set goals	set and achieve	designs and
	to establish	and achieve them,	goals, conveys	implements
	realistically high	and realistically	realistically high	instruction and
	expectations for	high expectations	expectations for all	assessment that
	learners. Candidate	for learners.	learners. Candidate	assist students in
	seldom uses	Candidate	frequently uses	developing habits of
	practices designed	occasionally uses	practices designed	critical thinking.
	to assist students in	practices designed	to assist students in	U
	developing habits	to assist students in	developing habits	
	of critical thinking	developing habits of	of critical thinking	
	and judgment.	critical thinking and	and judgment.	
	J	judgment.	J	
		Notations		
Midterm:				
Final:				

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5. Discussion and	Candidate shows	Candidate shows	Candidate	Candidate assists
language use	no ability to engage	limited ability to	frequently engages	students in
	students in	engage students in	students in	discussion and
COE 1.1, 1.2, 1.3, 1.4, 1.5,	meaningful	meaningful	meaningful	dialogue by making
1.6	discussions for the	discussions for the	discussions for the	explicit for all
NCTE Standard 4.5, 4.7	purposes of	purposes of	purposes of	students the speech
	interpreting and	interpreting and	interpreting and	and related behaviors
	evaluating ideas	evaluating ideas	evaluating ideas	appropriate for
	presented through	presented through	presented through	conversing about
	oral, written, and/or	oral, written, and/or	oral, written, and/or	ideas presented
	visual forms.	visual forms.	visual forms.	through oral, written,
	Candidate	Candidate	Candidate	and/or visual forms.
	demonstrates	occasionally	frequently engages	Candidate integrates
	infrequent use of	engages students in	students in learning	throughout
	instruction that	learning	experiences that	instruction
	promotes	experiences that	emphasize varied	opportunities for
	understanding of	emphasize varied	uses and purposes	students to
	varied uses and	uses and purposes	for language in	demonstrate their
	purposes for	for language in	communication.	abilities to use
	language in	communication.		language for a
	communication.			variety of purposes
				in communication.
		Notations		
Midterm:				
Final:				

6. Response and reading instruction COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 NCTE Standard 4.8, 4.9	Candidate demonstrates poor ability to engage students in making meaning of texts through personal response. Candidate demonstrates poor ability to assist students to select appropriate reading strategies that permit access to, and understanding of, a wide range of print and nonprint	Candidate occasionally engages students in making meaning of texts through personal response. Candidate demonstrates that some students can select appropriate reading strategies that permit access to, and understanding of, a wide range of print and nonprint texts.	Candidate frequently engages students in making meaning of texts through personal response. Candidate demonstrates that most students can select appropriate reading strategies that permit access to, and understanding of, a wide range of print and nonprint texts.	Candidate engages students in discovering personal responses to texts and ways to connect such responses to other larger meanings and critical stances. Candidate demonstrates flexible comprehension strategies for making and monitoring meaning in both print and nonprint texts and teaches a	
	of, a wide range of			print and nonprint	
Notations					
Midterm:					
Final:					

7.	Candidate shows a	Candidate shows	Candidate	Candidate
Interdisciplinarity	lack of	some ability to	frequently assists	consistently assists
and integration	understanding of	assist students in	students in making	students in making
·····	how the ELA	making meaningful	meaningful	meaningful and
COE 1.1, 1.2, 1.3, 1.4, 1.5,	curriculum,	connections	connections	creative connections
1.6	teachers, students,	between the ELA	between the ELA	between the ELA
NCTE Standard 2.5, 2.6	and education in	curriculum and	curriculum and	curriculum and
	general are	developments in	developments in	developments in
	influenced by	culture, society, and	culture, society, and	culture, society, and
	culture, social	education.	education.	education.
	events, and issues.	Candidate shows	Candidate	Candidate plans and
	Candidate	some ability to	frequently engages	carries out frequent
	demonstrates little	engage students in	students in	and extended
	evidence of	activities that	activities that	learning experiences
	promoting the arts	demonstrate the role	demonstrate the	that integrate arts
	and humanities in	of arts and	role of arts and	and humanities into
	the learning of their	humanities in	humanities in	daily learning.
	students.	learning.	learning.	
Notations				
Midterm:				
Final:				

8. Print and	Candidate exhibits	Candidate shows	Candidate	Candidate
nonprint media and	a lack of	little understanding	understands how	understands media's
technology	understanding of	of media's	media can influence	influence on
8	media's influence	influence on	constructions of a	people's actions and
COE 6.5	on constructions of	constructions of a	text's meaning,	communication, and
NCTE Standard 3.6.1, 3.6.2,	a text's meaning,	text's meaning,	shows an ability to	that knowledge is
3.6.3, 4.6	shows no ability to	shows little ability	construct meaning	reflected in
	construct meaning	to construct	from media and	candidate's
	from media and	meaning from	nonprint texts, and	instruction, by
	nonprint texts, and	media and nonprint	to assist students in	teaching students to
	demonstrates	texts, and to assist	learning these	construct meaning
	limited knowledge	students in learning	processes.	from media and
	of how to	these processes;	Candidate	nonprint texts;
	incorporate	seldom incorporates	frequently	helping students
	technology and	technology and	incorporates	compose and
	print/nonprint	print/nonprint	technology and	respond to film,
	media into	media into their	print/nonprint	video, graphic,
	instruction.	own work and	media into	photographic, audio
	Candidate shows	instruction.	instruction and	and multimedia
	limited ability to	Candidate seldom	frequently engages	texts; using current
	enable students to	engages students in	students in critical	technology to
	respond critically to	critical analysis of	analysis of different	enhance students'
	different media and	different media and	media and	learning; and
	communications	communications	communications	engaging students in
	technologies.	technologies.	technologies.	critical analysis of
				different media and
				communications

				technologies.
Notations				
Midterm:				
Final:				

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9. Assessment	Candidate fails to	Candidate shows	Candidate	Candidate
	use both formal and	limited ability to	frequently	consistently
COE 1.6, 4.1, 4.2, 7.1, 7.2,	informal	integrate	integrates	integrates assessment
7.3	assessment	assessment into	assessment into	into instruction by
NCTE Standard 4.10	activities and	instruction by using	instruction by using	using assessment
	instruments to	formal and informal	a variety of formal	strategies that allow
	evaluate student	assessment	and informal	all students to
	work. Candidate	activities and	assessment	understand what they
	fails to employ a	instruments to	activities and	know and can do;
	variety of means to	evaluate processes	instruments to	interpreting the
	interpret and report	and products.	evaluate processes	individual and group
	assessment	Candidate seldom	and products.	results of assessments
	methods and results	creates	Candidate	and using this
	to students,	opportunities to	frequently creates	interpretation to
	administrators,	interpret and report	regular	inform instruction;
	parents, and others.	assessment methods	opportunities to use	assisting all students
		and results to	a variety of ways to	in becoming monitors
		students, parents,	interpret and report	of their own work
		administrators, and	assessment methods	and growth in
		other audiences.	and results to	speaking, listening,
			students, parents,	writing, reading,
			administrators, and	enacting, and
			other audiences.	viewing; and
				explaining to
				students, parents, and
				others concerned
				with education how
				students are assessed.
		Notations		
Midterm:				
Final:				

10. Legal rights and	Candidate displays	Candidate has a	Candidate acts upon	Candidate acts upon
responsibilities,	no knowledge of	copy of legal rights	legal rights and	legal rights and
safety rules, and	legal rights and/or	and safety rules but	responsibilities and	responsibilities and
emergency	safety rules;	inappropriately	follows safety rules,	follows safety rules,
situations	candidate would be	implements them or	demonstrates	demonstrates respect
	forced to rely on	doesn't understand	respect for legal	for legal rights of
COE 10.2	mentor to handle	them. Candidate	rights of others,	others, seeks
00110.2	emergency	has a basic respect	seeks information	information when
	situations.	of most legal rights	when necessary,	necessary, can
		and safety rules but	can identify an	identify an
		needs occasional	emergency situation	emergency situation
		reminders.	as defined by	as defined by school
		Candidate could	school policy, and	policy, and knows
		participate in an	knows enough to	enough to act

	emergency situation, but would still be dependent on mentor. Notations	act appropriately and independently.	appropriately and independently. Candidate attends policy meetings offered by the school district.
Midterm:			
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Final:			

11. Use of school and community resources <i>COE 7.4, 9.2</i>	Candidate seldom or never includes use of outside human resources (i.e. other teachers, technology specialists, librarians, etc.) and physical resources (i.e. videos, library books, internet uses, etc.) in lesson planning.	Candidate occasionally includes use of outside human resources (i.e. other teachers, technology specialists, librarians, etc.) and physical resources (i.e. videos, library books, internet uses, etc.) in lesson planning.	Candidate consistently includes use of outside human resources (i.e. other teachers, technology specialists, librarians, etc.) and physical resources (i.e. videos, library books, internet uses, etc.) in lesson planning and implements the use of human and physical resources	Candidate includes use of outside human resources (i.e. other teachers, technology specialists, librarians, etc.) and physical resources (i.e. videos, library books, internet uses, etc.) in lesson planning, implements the use of human and physical resources effectively, and involves students in project research and development using human and	
Notations effectively. physical resources.					
Midterm:					
Final:					

12. Working with parents/guardians <i>COE 8.3</i>	Candidate does not contact parents or guardians, displays a lack of empathy for parental concerns.	Candidate needs guidance and suggestions from mentor on how to talk with parents, makes minimal parent/guardian contact, and demonstrates limited ability to empathize with	Candidate teams with mentor for guided experience when working with parents, and responds to parental concerns professionally and with sensitivity.	Candidate independently handles positive parent contacts, conveys sincere caring and willingness to listen to parents/guardians and engages in open communication.
		empathize with parental concerns. Notations		
Midterm:				
Final:				

13. Knowledge of human growth and development COE 4.2	Candidate uses developmentally inappropriate activities and/or assignments for diverse learners.	Candidate uses developmentally appropriate activities and/or assignments only in consultation with mentor.	Candidate independently uses developmentally appropriate planning and teaching to accommodate diverse learners' cognitive and interest levels.	Candidate independently uses developmentally appropriate planning and teaching to accommodate diverse learners' cognitive and interest levels, involves students in planning and implementing ideas, and provides rich opportunities for students to gain deep understandings.	
Notations					
Midterm:					
Final:					

14. Oral and written communication skills COE 6.2, 6.4	Candidate consistently uses language that is unclear, nonstandard, illegible and/or inappropriate for the class level. Candidate's speech is inaudible and/or nonstandard.	Candidate's use of language is inconsistent, with occasional lapses into language that is unclear, nonstandard, illegible and/or inappropriate for the class level.	Candidate consistently uses clear, grammatically standard written and oral language, both informally and formally.	Candidate consistently uses clear, grammatically standard written and oral language, both informally and formally. In addition, candidate uses multiple written and oral strategies to challenge students and stimulate their language development	
Notations					
Midterm: Final:					