Tiger Robison for Daniels Fund Ethics Initiative
Summary 2020-2021

Implementing my Daniels Fund Ethics Initiative project was a success in my elementary music education class in particular. This course is designed to teach undergraduates how to work with elementary children in public school music classes. It also is paired with practica experience in the local schools and satisfies the "D, Diversity" requirement in the College of Arts and Sciences, which means issues of diversity, equity, and inclusion are part of the curriculum. With this in mind, I created a rubric of the Daniels pillars for students to use if and when they encounter ethically delicate situations in the public schools. I created some scenarios based on current events, but the students created even more powerful scenarios. They created solutions to these situations based on whether said solutions scored highly on this rubric. For example, one scenario included a Holiday/Christmas concert at a public school in which the families of both a slain, unarmed black man and the white police officer were scheduled to attend. Students devised a mitigation strategy for before the event and contingency plans for if circumstances became heated.

Some students proceeded to student teaching and then to their first teaching job interviews following this class. I am happy to report that several students brought this rubric with them to their interviews and used them when answering questions about classroom management. All graduates who took this class are now employed in school districts.

Next steps in this project would be to create a standardized model for research purposes. With a Likert-type scale like the one in this rubric, and a large enough sample size, it may be possible to make statistical inferences in answers against demographics or answers to certain questions. In music education, this would be a valuable tool to standardize the "dispositions" ratings required for all 600+ music education programs in schools of music in the U.S.

Daniels Fund Ethics Initiative Rubric

Please complete a self-assessment for your decision using this rubric. Please then have a peer and a supervisor (college professor and/or student teacher mentor) complete one as well. Compare and discuss any differences in results.

	Never	Rarely	Sometimes	Often	Always
Integrity Act with honesty in all situations					
Trust Build trust in all stakeholder relationships					
Accountability Accept responsibility for all decisions					
Transparency Maintain open and truthful communications					
Fairness Engage in fair competition and create equitable and just relationships					
Respect Honor the rights, freedoms, views, and property of others					
Rule of Law Comply with the spirit and intent of laws and regulations					
Viability Create long-term value for all relevant stakeholders					