Faculty Senate Resolution 521 **Introduced by Executive Committee**

Revisions to University Regulation 2-109 Academic Probation and Suspension

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WHEREAS, increasing retention of students is a priority at the University of Wyoming as it both benefits students and the institution.

WHEREAS, in recent years, the University has seen an increase in students leaving the institution after being placed on academic probation. Many students do not remain on campus to attempt additional semesters after receiving notice of probation.

WHEREAS, the University loses about 15% of new first-time, full-time students - about 220 students per cohort. About 50 of these students who were placed on academic probation after their first semester do not return to UW for their second semester.

WHEREAS, an average of 160 new first-time, full-time students do not return in the fall semester of their following year and were either on academic probation or suspension at the end of their last semester of attendance. 54% of them were on academic probation after their last semester.

WHEREAS, many of the students who have poor academic performance in their first semester or first year were either unprepared for, or selected a course of study inappropriate for their needs or preferences, and could benefit from academic support activities to help improve their grades and academic performance.

WHEREAS, the current academic probation process may not create the additional time necessary to take remedial action to improve academic performance before suspension must be considered, especially if students perform poorly in their first year.

WHEREAS, creation of a process that allows additional time for students to take remedial actions to improve academic performance and/or change their course program of study to one they realize they are better suited for and likely to succeed in could improve student well-being, retention and success in the longer run.

WHEREAS, suggested changes to the probation and suspension regulation, as proposed, have been considered by the Faculty Senate Executive Committee and Academic Policy Committees.

THEREFORE, BE IT RESOLVED by the Faculty Senate of the University of Wyoming that Faculty Senate supports the proposed updates to University Regulation 2-109 Academic Probation and Suspension.

Authentication: *The foregoing Faculty Senate Resolution 521, duly adopted as amended by the Faculty Senate of the University of Wyoming on November 2, 2026, is hereby transmitted to the President of the University for review in accordance with UW Regulations.*

Beau M. Brown
Faculty Senate Coordinator
November 3rd, 2026