

A photograph of three students in a classroom setting. A young man with blonde hair, wearing a black t-shirt and a black baseball cap, is leaning over a table and working on a small white robot. He is holding a white component, possibly a sensor or camera, and attaching it to the robot. Another student, a young man with dark hair and glasses, is standing behind him, looking on. A third student, a young man with dark hair, is sitting at the table, looking at the robot. The robot is a small white car with black wheels and a black battery pack. The background is a blurred classroom with other students and tables.

Spring 2024

Student Retention Data



UNIVERSITY
OF WYOMING

Student Success
and Graduation

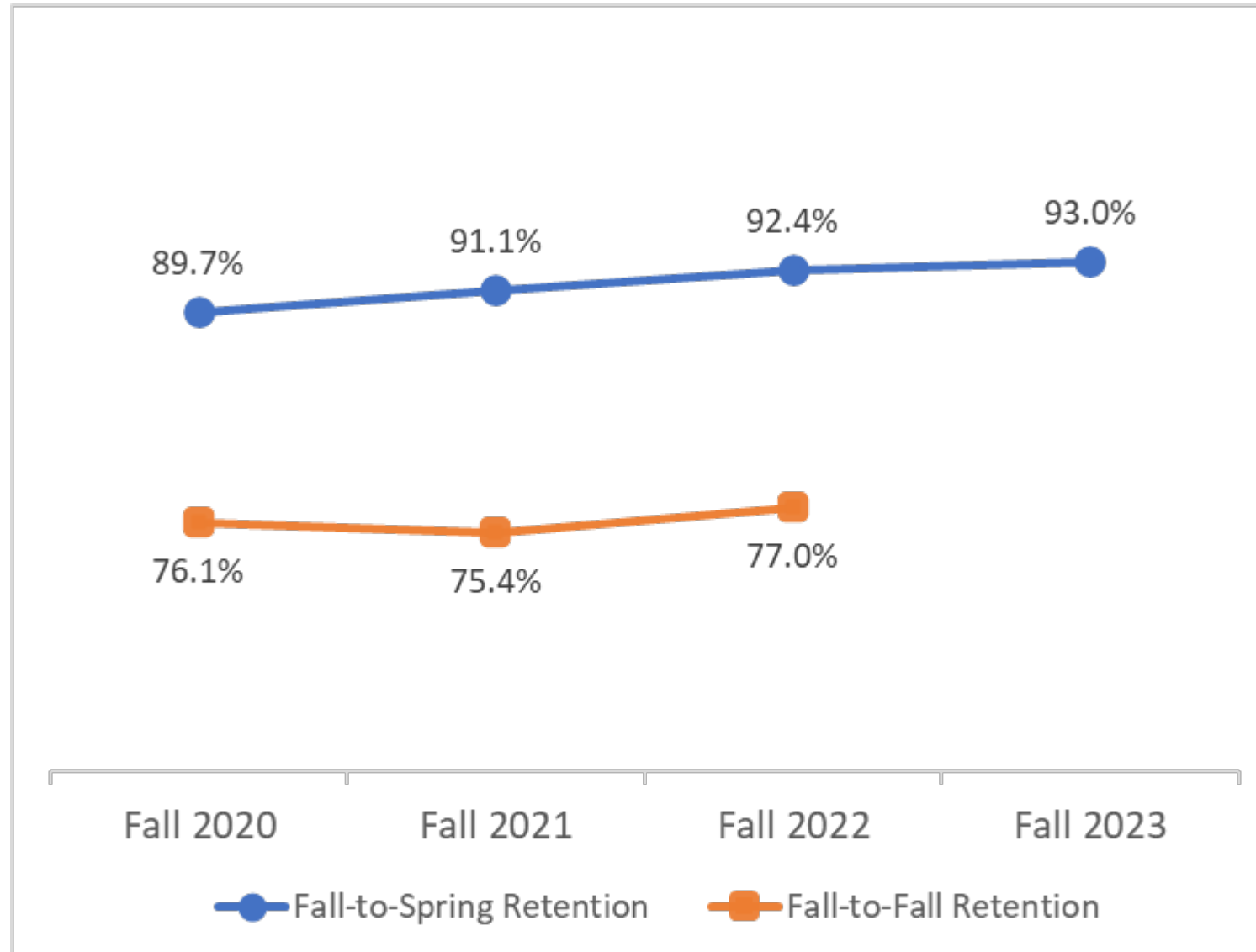
「Outline」

Topic Overview

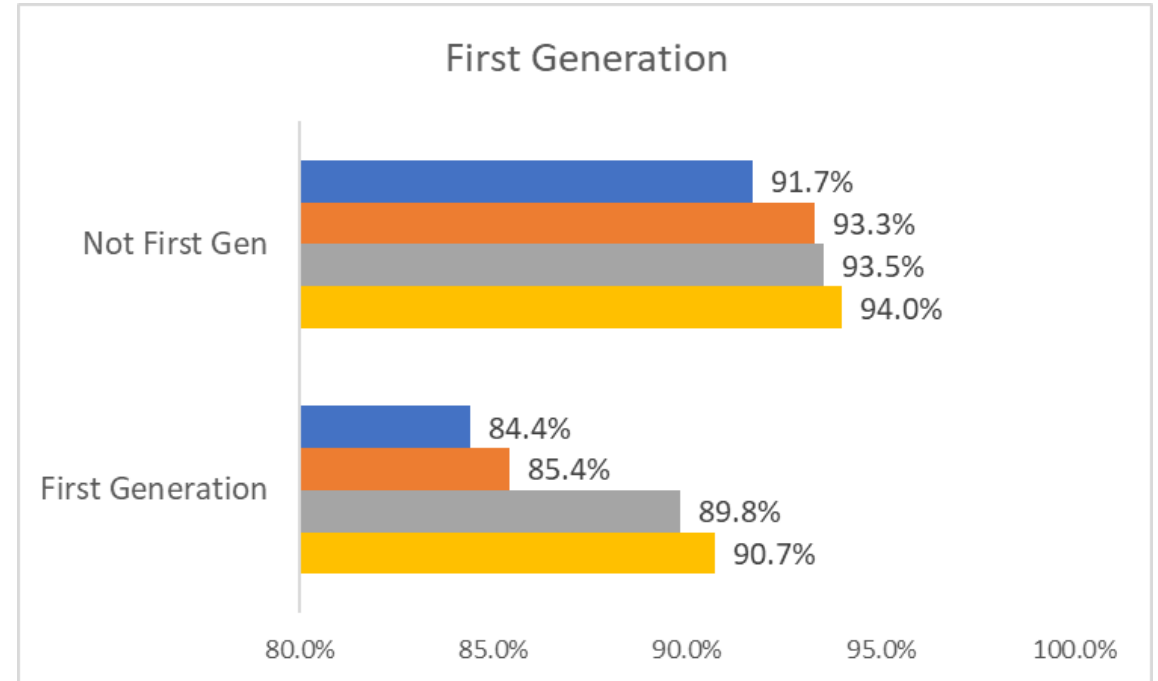
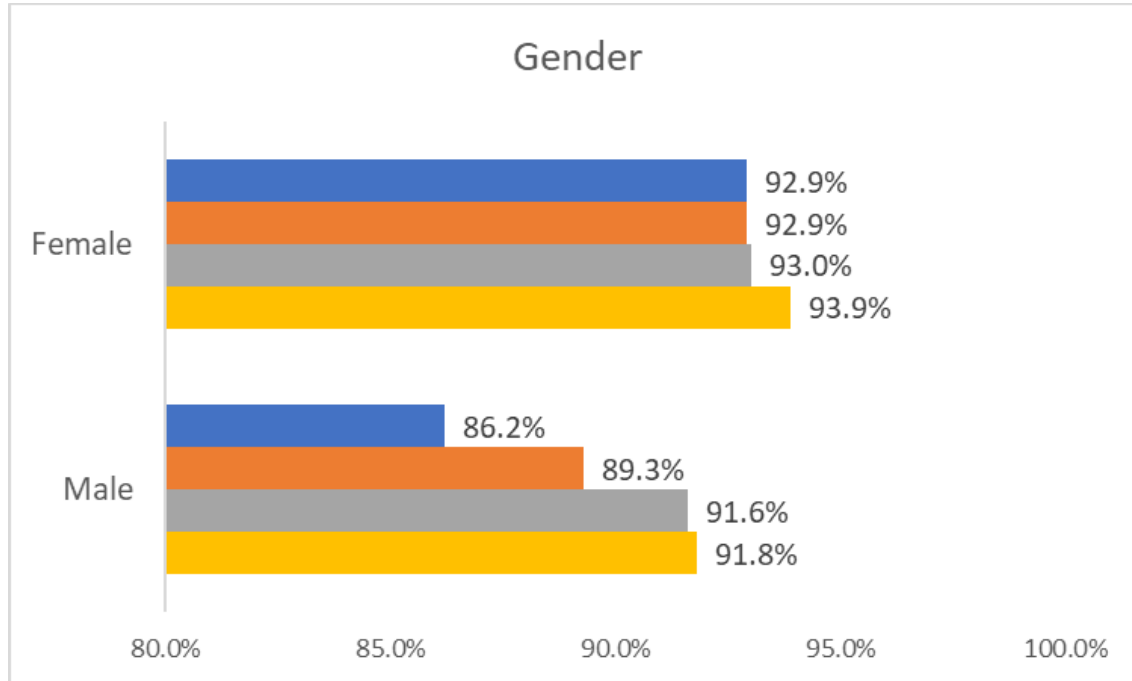
- **First-time, Full-time Fall to Spring and Fall to Fall Student Retention and Demographics**
- **Transfer First-time, Full-time, Fall to Spring and Fall to Fall Student Retention and Demographics**
- **Saddle-Up Retention**
- **Cowboy Coaching Retention**
- **Looking Forward**



First-time, Full-time Student Retention:



First-time, Full-time Fall to Spring Retention



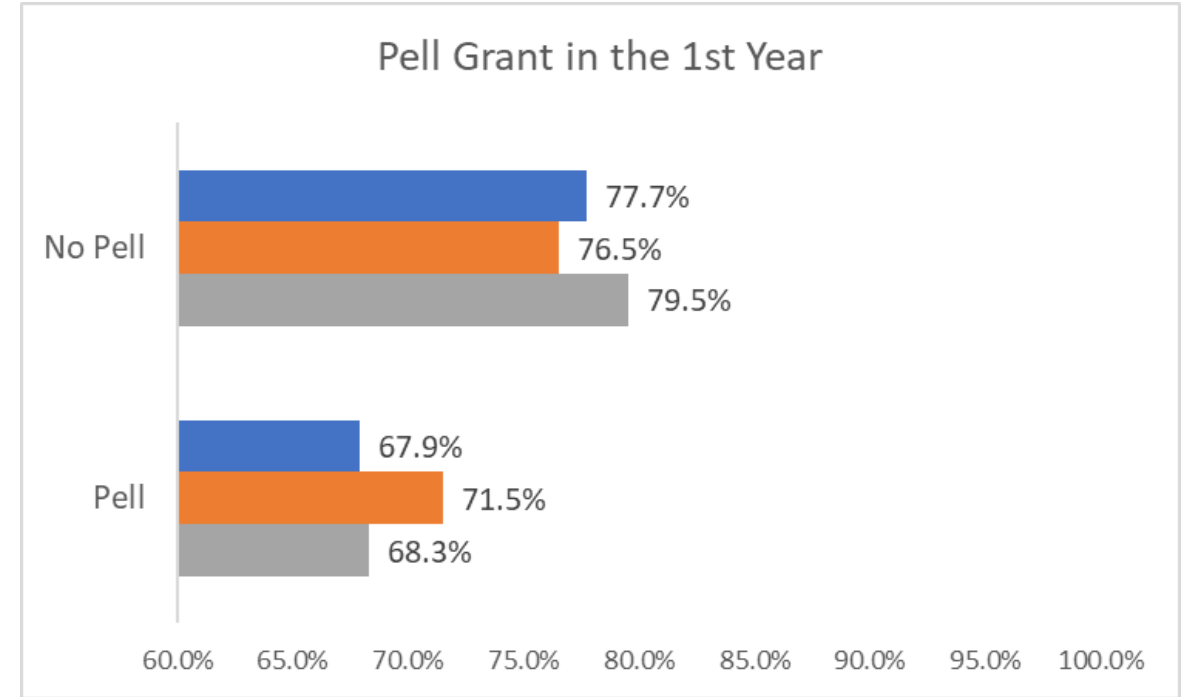
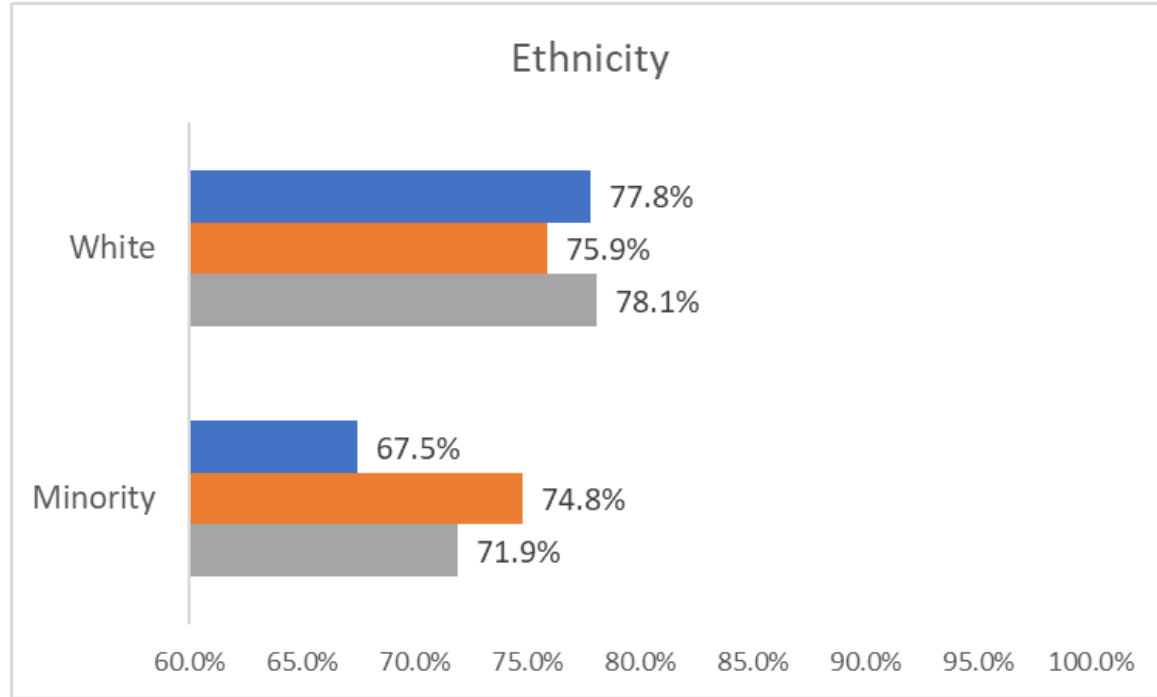
■ Fall 2020-->Spring 2021 ■ Fall 2021-->Spring 2022
■ Fall 2022-->Spring 2023 ■ Fall 2023-->Spring 2024

*THE WORLD NEEDS MORE
INSPIRED CREATIVITY.*

First-time, Full-time Fall to Spring Retention

	Fall 2020 --> Spring 2021		Fall 2023 --> Spring 2024		Difference	
Males	86.2%		91.8%		5.6%	↑
Females	92.9%		93.9%		1.0%	↑
First Generation	84.4%		90.7%		6.3%	↑
Not First Gen	91.7%		94.0%		2.3%	↑
Minority	86.1%		95.4%		9.3%	↑
White	90.3%		92.7%		2.4%	↑
Pell 1st Year	83.8%		90.8%		7.0%	↑
No Pell 1st Year	90.8%		93.6%		2.8%	↑

First-time, Full-time Fall to Fall Retention



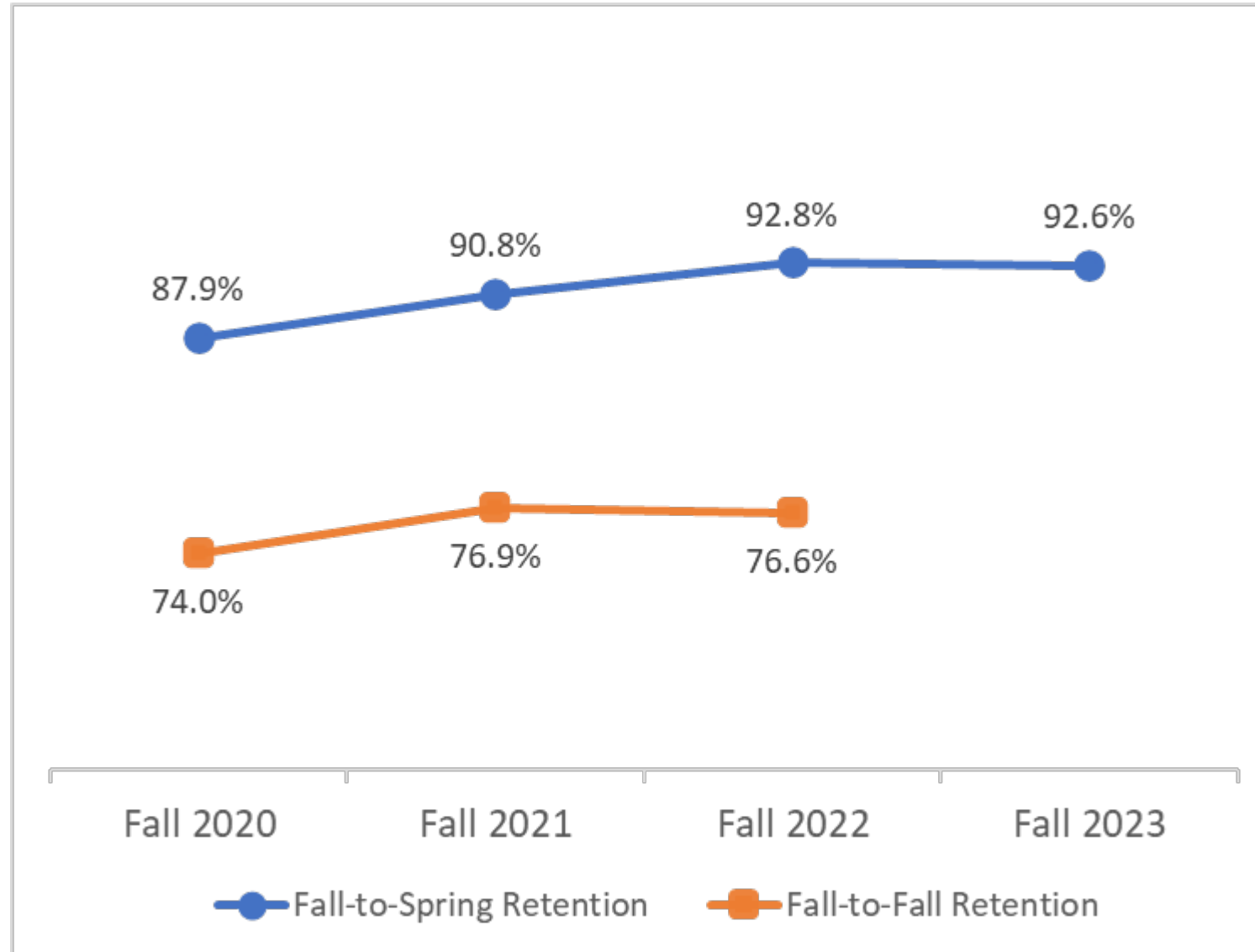
■ Fall 2020--> Fall 2021 ■ Fall 2021--> Fall 2022 ■ Fall 2022--> Fall 2023

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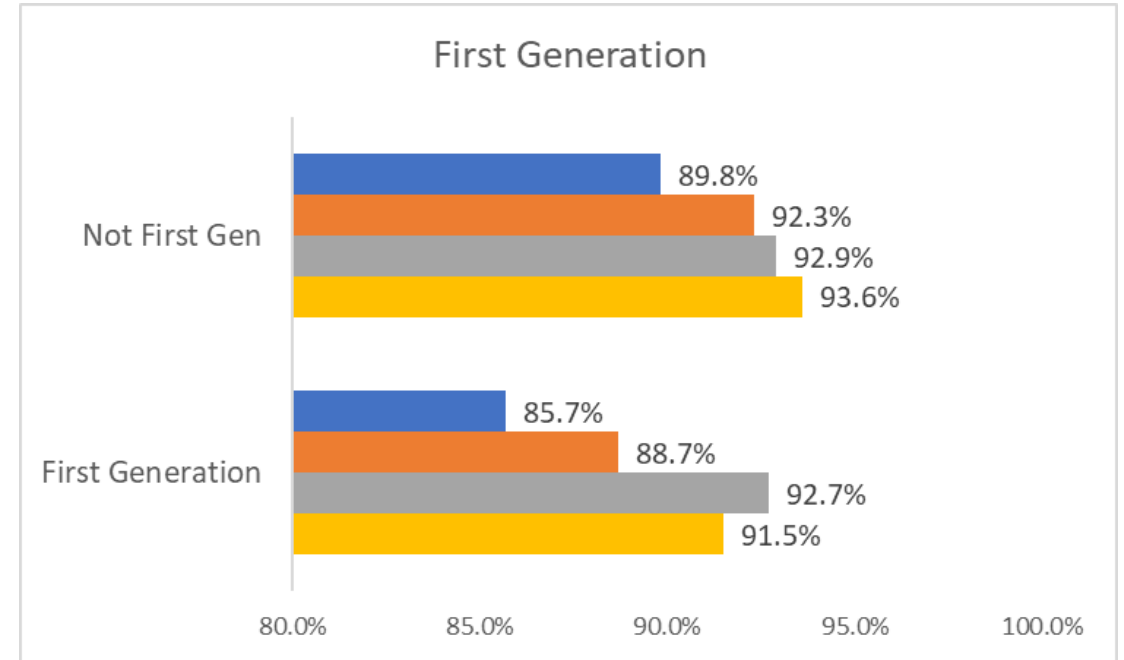
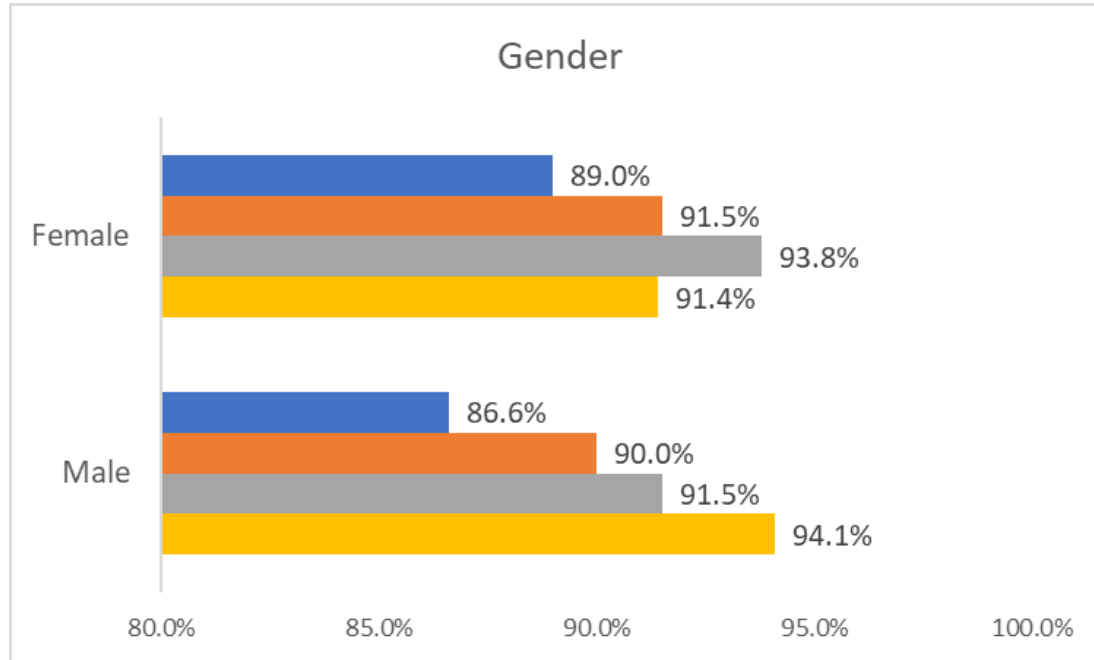
First-time, Full-time Fall to Fall Retention

	Fall 2020 --> Fall 2021		Fall 2022 --> Fall 2023		Difference	
Males	71.7%		73.1%		1.4%	↑
Females	80.1%		80.3%		0.2%	↑
First Generation	66.4%		71.3%		4.9%	↑
Not First Gen	79.8%		79.3%		0.5%	↓
Minority	67.5%		71.9%		4.4%	↑
White	77.8%		78.1%		0.3%	↑
Pell 1st Year	67.9%		68.3%		0.4%	↑
No Pell 1st Year	77.7%		79.5%		1.8%	↑

New Full-time, Transfer Retention



Full-time, Transfer Fall to Spring Retention



■ Fall 2020-->Spring 2021 ■ Fall 2021-->Spring 2022

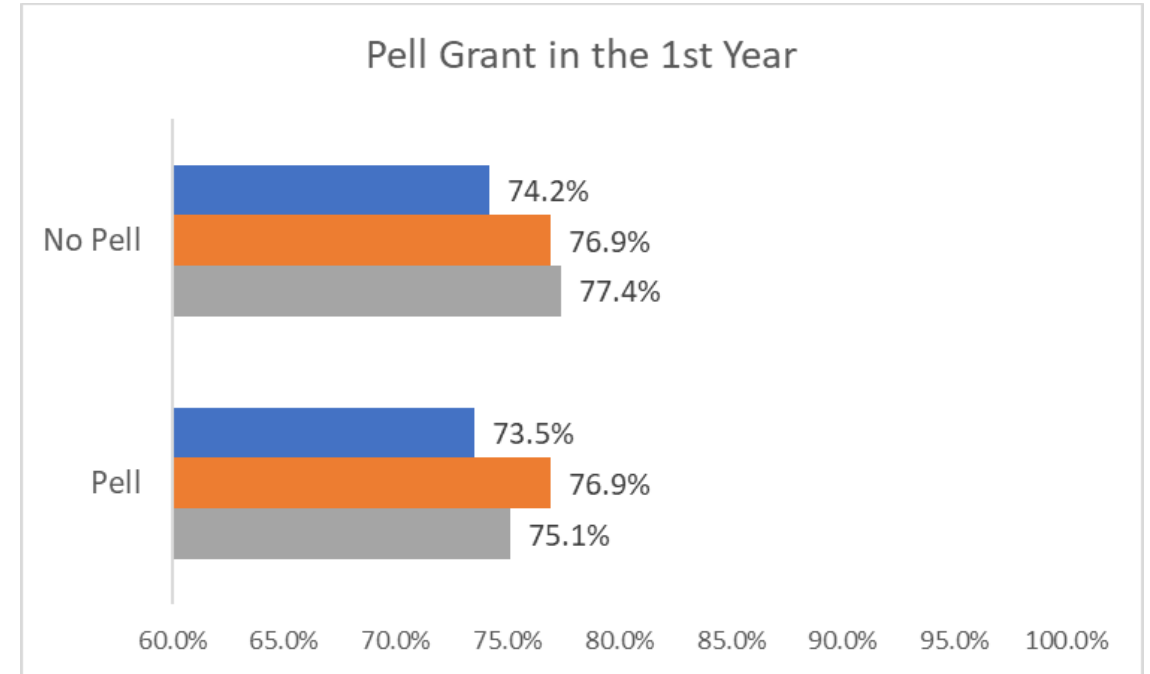
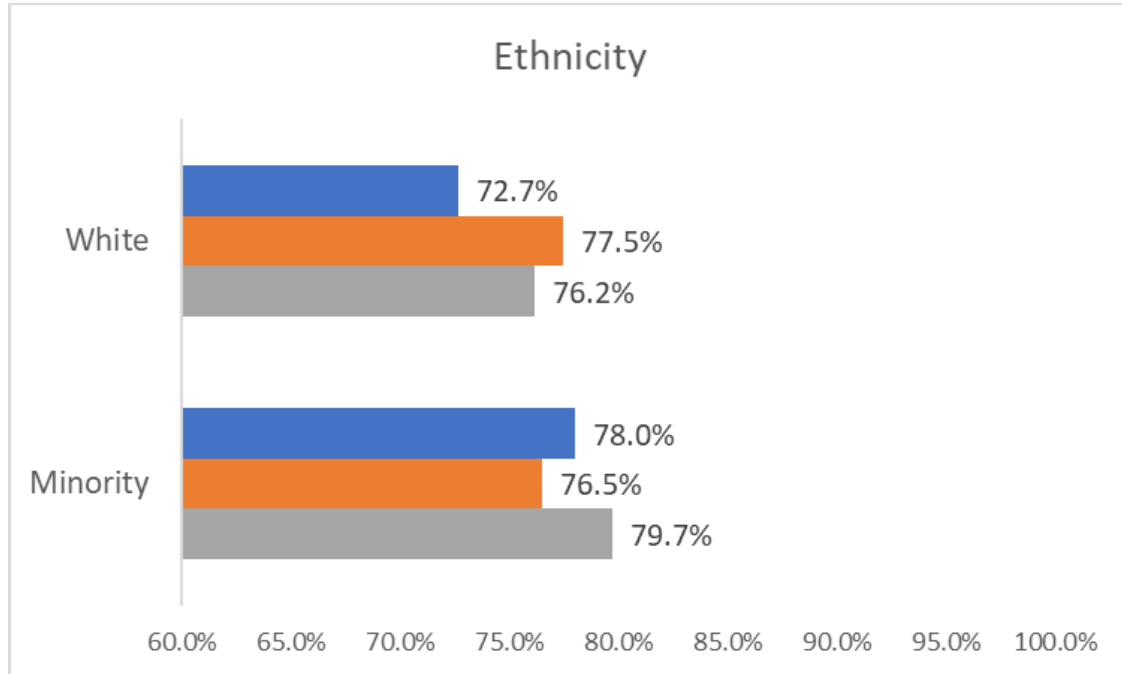
■ Fall 2022-->Spring 2023 ■ Fall 2023-->Spring 2024

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Full-time, Transfer Fall to Spring Retention

	Fall 2020--> Spring 2021		Fall 2023--> Spring 2024		Difference	
Male	86.6%		94.1%		7.5%	↑
Female	89.0%		91.4%		2.4%	↑
First Generation	85.7%		91.5%		5.8%	↑
Not First Gen	89.8%		93.6%		3.8%	↑
Minority	88.0%		94.8%		6.8%	↑
White	88.0%		92.1%		4.1%	↑
Pell	88.8%		91.4%		2.6%	↑
No Pell	87.6%		93.3%		5.7%	↑

Full-time, Transfer Fall to Fall Retention



■ Fall 2020--> Fall 2021 ■ Fall 2021--> Fall 2022 ■ Fall 2022--> Fall 2023

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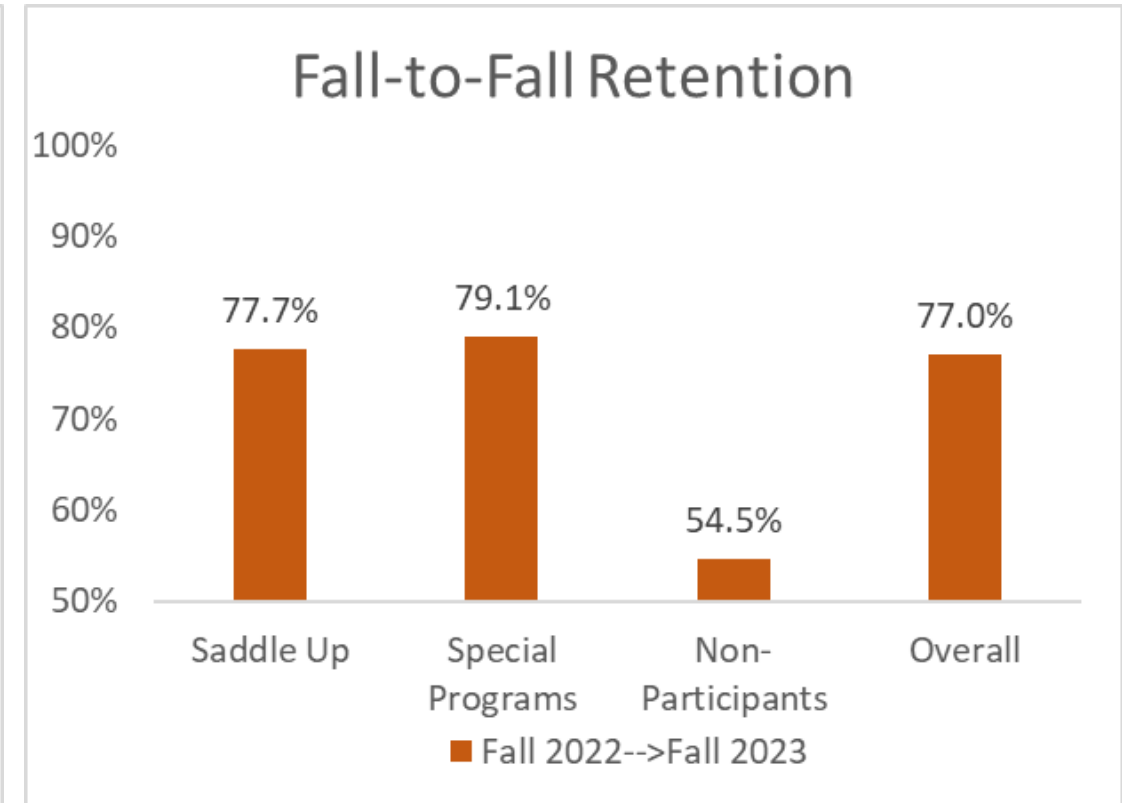
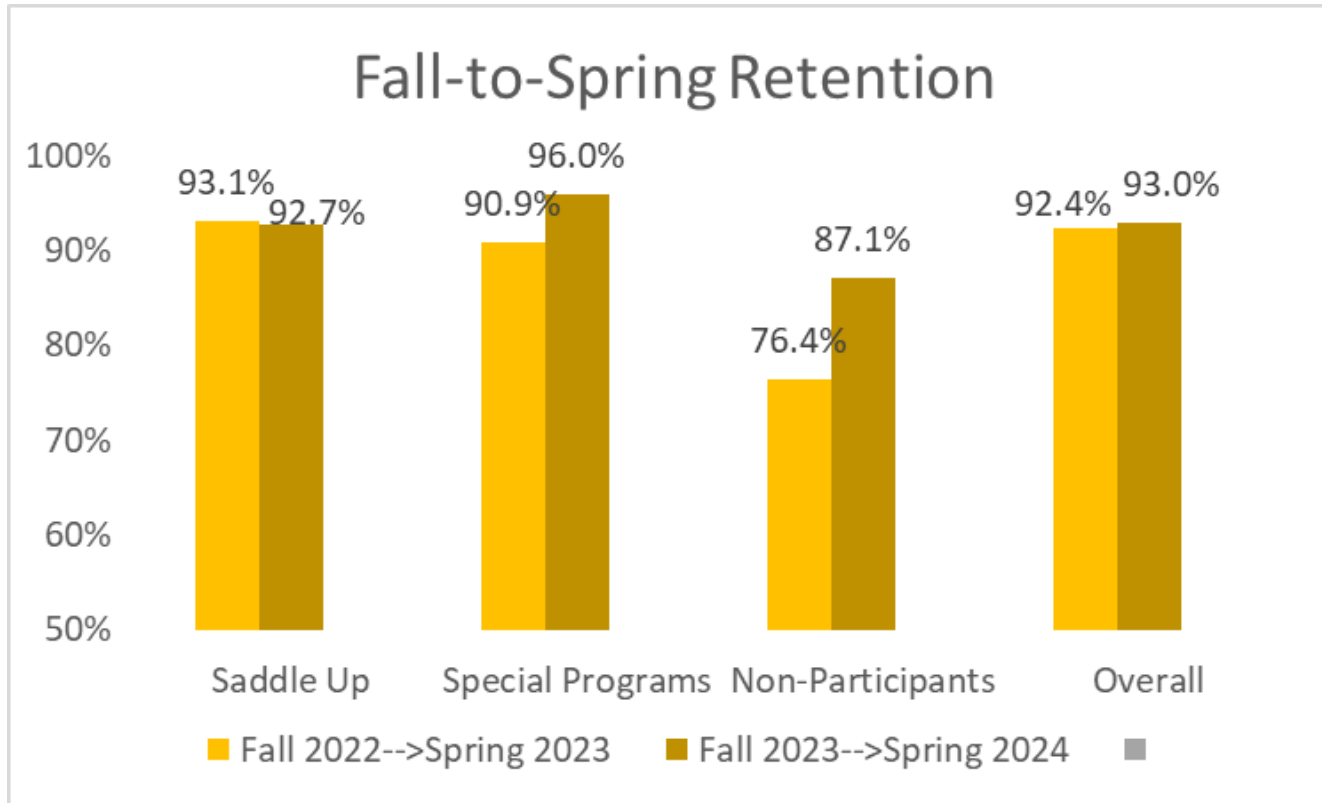
Full-time, Transfer Fall to Fall Retention

	Fall 2020--> Fall 2021		Fall 2022--> Fall 2023		Difference	
Males	75.6%		73.6%		-2.0%	↓
Females	72.6%		78.8%		6.2%	↑
First Generation	68.6%		78.0%		9.4%	↑
Not First Gen	78.5%		75.6%		-2.9%	↓
Minority	78.0%		79.7%		1.7%	↑
White	72.7%		76.2%		3.5%	↑
Pell 1st Year	73.5%		75.1%		1.6%	↑
No Pell 1st Year	74.2%		77.4%		3.2%	↑

First-time, Full-time Student Retention

	Saddle Up	Special Programs	Non-Participants	Overall
Fall 2022-->Spring 2023	93.1%	90.9%	76.4%	92.4%
Fall 2023-->Spring 2024	92.7%	96.0%	87.1%	93.0%
Fall 2022-->Fall 2023	77.7%	79.1%	54.5%	77.0%

First-time, Full-time Student Retention



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1,260

- Fall 2023 Cowboy Coach appointments.

60

- Students per coach caseload in fall 2023.



Peer Mentorship Program

89.6%

- Fall 2022 – Fall 2023 retention rate for students who met with a Cowboy Coach at least twice in the time period.

Looking Forward

Transfer:

SS&G Hub hired new employee to focus on transfer, plus six Transfer Cowboy Coaches to help with onboarding and transition from Community College to University.

Minority:

We have already begun planning adjustments to help ensure our retention practices are meeting ever-changing student needs.

Academic Recovery:

SSITT formed a sub-committee to explore institutional practices around academic recovery.

Summer Melt Prevention:

Building relationships with new incoming students from New Students Days and beyond. SS&G will focus on calling all student who have not registered for Fall and over ongoing support to encourage enrollment.

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