## Making COLLEGE COUNT

EXPLORING CAMPUS CULTURES MONTH-BY-MONTH





Fall Bridge

#### LEARN PROGRAM - WWW.UWYO.EDU/LEARN

University of Wyoming www.uwyo.edu/fye | first-year@uwyo.edu

This booklet is brought to you by LeaRN Programs. Please check out our many student and faculty success initiatives below:

#### FIRST-YEAR FOCUS

Fall Bridge Summer Bridge

First-Year Seminar

First-Year Interest Groups (FIGs)

First-Year Experience

First Gen Scholars

## ADDITIONAL STUDENT & FACULTY SUCCESS PROGRAMS

STEP Tutoring

Supplemental Instruction

Writing Center Early Alert

First-Gen Success Opportunities

Communication Across the Curriculum

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Special thanks to the Advising, Career, & Exploratory Studies program (ACES), Financial Services, and Residence Life & Dining for their assistance in creating this guidebook.

## Academic Calendar FALL 2024

August 2024								
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
September 2024								
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							
October 2024								
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				
		Nov	vember	2024				
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
December 2024								
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

#### **IMPORTANT DATES**

August 5 First Fall Billing (due 9/15)

> August 16 First-Year Move-In

August 17-23: Saddle Up

August 26 - Fall Classes Begin

August 29 Last Day to Add Classes

September 2 Labor Day (no classes)

September 4
Last Day to Drop Classes

October 14 Semester Break (no classes) Spring Registration Begins

October 18 - Mid-Semester

November 8 Course Withdrawal Deadline

November 22 All-School Withdrawal Deadline

> November 27-29 Thanksgiving Break

December 6 Last Day of Class

December 9-13 - Finals Week

December 14 - Jan. 20 Winter Break

January 21 Spring Semester Begins



# Explore Campus Cultures! FIRST-SEMESTER COLLEGE SUCCESSGUIDE!

ollege is a time of great growth, but most new students experience some culture shock as they acclimate to the new environment of university life. We encourage you to explore this guide with your instructors, peer leaders, advisor, and other friends or mentors who are beginning this college journey with you.

As a participant in Fall Bridge, here are a few of the benefits you receive:

- Smaller class sizes. With a maximum enrollment of 18 students, Bridge classes provide more one-on-one attention from instructors and a better chance to get to know other students.
- **Dedicated instructors.** Fall Bridge instructors have received awards for excellence in, and dedication to teaching first-year students.
- **Peer mentors.** Each Bridge STEP course has a peer mentor that attends class. The peer mentor understands the challenges that students can face during their first semester in college and can offer guidance, give advice, and connect freshman to campus resources.
- Academic advisors. The Bridge Program partners with ACES to offer high quality, professional advising. These academic advisors can help answer questions about classes, selecting a major, and using apps such as Navigate and the WyoWeb online registration system.
- Enrollment in high demand classes. Since the classes in the Bridge Program fulfill University Studies Program (general education) requirements, students in the Bridge Program are simply taking specific sections of courses they will need to take anyway.

If you have questions about the content of this guide or resources on the University of Wyoming campus, please contact your peer mentor, professors, or advisor.

## Making COLLEGE COUNT Exploring CAMPUS CULTURES

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People don't talk much about the challenges that freedom presents at the start of college. I know I was excited to be outside of the house, but that was because of visions of free time and fresh adventures. The first few weeks of school, I was challenged getting to class on time and getting my homework done. I didn't know where things were or how long things would take me. I would recommend that any incoming student figure out how long it takes to get to class and ask their teachers how much time to allot for homework – professors won't mind such questions, they'll appreciate and remember you for it."

Jaron Bartosvek, UW Student

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