

Christine E. Wade

Academic and Student Programs
Family and Consumer Sciences
University of Wyoming
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EDUCATION

- 2008 Ph.D., University of Wyoming, Developmental Psychology
 Minor: Statistics
- 2005 M.S., University of Wyoming, Developmental Psychology
- 2001 B.S., Willamette University, Psychology and Mathematics

PROFESSIONAL EXPERIENCE

- Fall 2023 – present Associate Dean, Academic and Student Programs, College of Agriculture, Life Sciences and Natural Resources, University of Wyoming
- 2022 – present College of Agriculture, Life Sciences and Natural Resources Assessment Coordinator, University of Wyoming
- 2015 – present Associate Professor, Family and Consumer Sciences, University of Wyoming
- 2020 – 2023 Department Chair, Family and Consumer Sciences, University of Wyoming
- 2018 – 2019 Interim Department Chair, Family and Consumer Sciences, University of Wyoming
- 2008 – 2015 Assistant Professor, Family and Consumer Sciences, University of Wyoming
- 2007-2008 Graduate Assistant, Wyoming Survey & Analysis Center
- 2006-2007 Instructor, Department of Psychology, University of Wyoming
- Summer, 2006 Co-Program Evaluator, Bauen Camp, Parkman, WY
- Summer, 2006 Graduate Student Mentor, McNair Scholars Program, University of Wyoming
- 2006 Project Manager, Wyoming Synar Tobacco Compliance Survey, Wyoming Survey & Analysis Center
- Fall 2006 Graduate Assistant, Wyoming Survey & Analysis Center
- Spring 2006 Research Assistant, Department of Psychology, University of Wyoming
- Fall 2005 Graduate Teaching Assistant, Department of Psychology, University of Wyoming
- Summer 2005 Instructor, Department of Psychology, University of Wyoming
- Spring 2005 Research Assistant, Department of Psychology, University of Wyoming

Fall 2004 Instructor, Department of Psychology, University of Wyoming
 2003-2004 Graduate Teaching Assistant, Department of Psychology, University of Wyoming
 2001-2003 Program Director, Decatur Elementary Kid's Time, Seattle, WA
 Summer, 2000 Co-Director, YWCA Fun Factory, Walla Walla, WA

TEACHING *(sole instructor unless otherwise indicated)*

FACE-TO-FACE:

FCSC 2110 Fundamentals of Aging and Human Development (Fall 2008, 2010, 2012, 2014)
 FCSC 2121 Child Development ((Fall 2008, Fall & Spring 2009-2012, Spring 2013, Fall & Spring 2014-2019)
 FCSC 2133 Intimate Relationships (Spring 2009-2011, 2013-2023)
 FCSC 3122 Adolescence (Fall 2009, 2011, 2015)
 FCSC 4010 Philosophical and Research Perspectives in FCS, co-instructor (Fall 2010)
 FCSC 4125 Professional Practices in Human Development and Family Sciences (Fall 2023)
 FCSC 5101 Program Evaluation (Spring 2013)
 FCSC 5122 Developmental Contexts across the Lifespan (Spring 2009, 2012)
 PSYC 2300 Developmental Psychology (Summer 2005, Fall 2006)
 PSYC 4300 Adolescent Development (Spring 2007)
 PSYC 4310 Behavior Disorders of Childhood (Summer 2004, Fall 2004)

ONLINE:

FCSC 1010 Perspectives in Family and Consumer Sciences (Spring 2011, 2015)
 FCSC 2050 Safety, Nutrition and Health in Early Childhood Programs (Fall 2022)
 FCSC 2110 Fundamentals of Aging and Human Development (Summer 2010-2015)
 FCSC 2121 Child Development (Fall 2016-2017)
 FCSC 2122 Child Development Lab (Fall, Summer & Spring 2022, 2023, 2024)
 FCSC 2133 Intimate Relationships (Summer 2014)
 FCSC 2200 Professionalism and Communication in FCSC (Summer 2017; Spring 2018, 2020)
 FCSC 4010 Philosophical and Research Perspectives in FCS, co-instructor (Summer 2011)
 FCSC 4112/ Family Decision Making and Resource Management (Fall 2020)
 5112
 FCSC 5101 Positive Youth Development (Spring 2017)
 FCSC 5101 Special Topics in Child Development (Fall 2018)

- FCSC 5114 Lifespan Human Development (Spring 2010)
 FCSC 5122 Developmental Contexts across the Lifespan (Fall 2015, 2017)
 FCSC 5900 Practicum in College Teaching (Fall 2018)

GRADUATE STUDENTS

- 8/24-Present Hannah Cecil
 8/15-5/22 Morgan Asay, M.S.
 - Thesis title: *Psychological Trainings for Educators*
 8/18-8/20 Susan Rawlings, M.S.
 - Thesis title: *The causes of triangulation and its effects on separating/divorcing families*
 8/11-12/13 Lindsey Balzan, M.S.
 - Thesis title: *Quality features of afterschool programs as a predictor of social assertion*
 8/08-5/11 Taylor Bennett, M.S.
 - Thesis title: *Positive impact of cognitive disabilities on rural families*

GRADUATE COMMITTEES (Committee Member)

4/24 – Present	Jessica Balderson	Curriculum and Instruction
1/24 – Present	Sam Bedard	Clinical Psychology
11/21 – Present	Casandra Mittlieder	Family and Consumer Sciences
10/20 – Present	Shawna Mattson	Natural Science Education
9/20 – Present	Kelsy Wooldridge	Curriculum and Instruction
12/22 – 7/24	Sara Pour	Food Science and Human Nutrition
12/20 – 4/24	Sarah Torbert	Higher Education Administration
1/22 – 12/23	Riley Hoogerwerf	Clinical Psychology
11/22 – 5/23	John Beitler	Natural Sciences Education
9/22 – 5/23	Addison Perryman	Natural Sciences Education
11/21 – 5/23	Bremen Whitlock	Family and Consumer Sciences
9/18 – 5/23	Cori McKenney	Natural Sciences Education
1/22 – 12/22	Hana Fancher, M.S.	Agricultural and Applied Economics
12/17 – 4/22	Angeline Bottera, Ph.D.	Clinical Psychology
10/19 – 8/20	Megan Hedley, M.S.	Natural Sciences Education
10/19 – 8/20	Amber Ness, M.S.W.	Social Work
6/19 – 8/20	Layla Elmi, M.S.	Clinical Psychology
4/18 – 5/20	Trent Wondra, Ph.D.	Social Psychology
10/16 – 5/20	Shira Kern, Ph.D.	Clinical Psychology
2/18 – 8/19	Tyler Loyd, M.S.	Natural Sciences Education
10/17 – 5/19	Clare Gunshenan, M.S.	Natural Sciences Education
9/16 – 8/19	Alexandra Thiel, Ph.D.	Clinical Psychology
1/16 – 5/18	Angel Munoz Gomez Andrade, Ph.D.	Cognitive Psychology
11/14 – 5/18	Christopher Shelton, Ph.D.	Clinical Psychology
5/16 – 5/17	Christopher Kinder, M.S.	Kinesiology and Health
2/16 – 5/17	Cassie Ayres, M.S.	Kinesiology and Health
5/14 – 12/16	Michelle Kearns, M.A.	Curriculum and Instruction
9/14 – 9/16	Maryanne Jaconis, Ph.D.	Clinical Psychology

10/14 – 5/16	Victoria Shiver, M.S.	Kinesiology and Health
9/14 – 5/15	Sarah Steinmetz, Ph.D.	Clinical Psychology
11/13 – 12/14	Tyler Kybartas, M.S.	Kinesiology and Health
12/12 – 5/14	Maurissa Tyser, Ph.D.	Social Psychology
5/11 – 5/12	Christopher Chai, Ph.D.	Social Psychology
8/10 – 5/12	Meagen Legg, MSW	Social Work

ADVISING

I advised/mentored between 11 and 31 students every semester from Fall 2008 through Spring 2023.

UNDERGRADUATE RESEARCH/PROGRAM SUPERVISION

2/16-5/17	Olivia Roybal	Healthy Pokes
2/15-5/16	Spencer West	Healthy Pokes
10/14-5/16	Katie Paul	Healthy Pokes
10/13-5/15	Morgan Assay	Healthy Pokes
1/14-5/15	Abby Goyin	Healthy Pokes
1/14-12/14	Michaela Tratos	McNair Scholars Research Project
3/14-5/14	Shelby Jelly	Honors Research Project
3/14-5/14	Autumn Mason	Honors Research Project
10/13-5/14	Laura Kelley	Undergraduate Research Project

PUBLICATIONS/MANUSCRIPTS

REFEREED JOURNAL PUBLICATIONS:

Kinder, C. J., Gaudreault, K. L., Wade, C. E., & Woods, A. M. (Early Winter, 2019). At-risk youth in an after-school program: Structured vs. unstructured PA. *The Physical Educator*, 76(5), 1157-1180.

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (2016). Key components of online group projects: Faculty perceptions. *Quarterly Review of Distance Education*, 17(1), 33-41.

Wade, C. E. (2015). The effects of after-school program participation: Positive relationships foster social-emotional development in children. *Children and Youth Services Review*, 48, 70-79.

Morgan, K., Williams, K.C., Cameron, B.A., **Wade, C.E.** (2014). Faculty perceptions of online group work. *Quarterly Review of Distance Education*, 15(4), 37-41.

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (2011). Online group projects: Are interpersonal relationships necessary for developing trust? *Distance Education*, 32(3), 383-396.

Bartsch, K., **Wade, C. E.**, & Estes, D. (2011). Attention to beliefs during persuasion: Spontaneous and selected arguments to people and puppets. *Social Development*, 20(2), 316-333.

INVITED BOOK CHAPTERS:

Dearing, E. & **Wade, C. E.** (2005). Poverty. In N. J. Salkind (Ed.), *Encyclopedia of Human Development*. Thousand Oaks, CA: Sage Publications.

PROCEEDINGS:

Williams, K.C., Morgan, K., Cameron, B.A., & **Wade, C.E.** (2013). Online group projects: Making them work well for instructors and students. *Proceedings of the 29th Annual Conference on Distance Teaching and Learning, Madison, WI*, 528-529.

Williams, K.C., Cameron, B.A., Morgan, K., & **Wade, C.E.** (2012). Facilitation of online group projects: Insights from experienced faculty members. *Proceedings of the 28th Annual Conference on Distance Teaching and Learning, Madison, WI*.
http://www.uwex.edu/disted/conference/resource_library/search_detail.cfm?presid=63461

OTHER:

Wade, C. E. & Bartsch, K. (2005). Young children's recognition of learning events in themselves and others. Unpublished master's thesis, University of Wyoming.

GRANTS/FUNDING

AWARDED:

(Principal Investigator)

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (2009). *Group projects: Faculty perceptions of the process and implications for distance courses*. University of Wyoming Outreach School; \$2,500.

Wade, C. E. (2008). *Wyoming annual Synar survey*. Wyoming Department of Health, Substance Abuse Division; \$50,000.

Wade, C. E. (2007). *College of Arts and Sciences summer independent study award*. University of Wyoming; \$2,500.

Wade, C. E. (2007). *Lillian Portenier graduate student research award*. University of Wyoming; \$250.

AWARDED:

(Other)

Content Specialist, *Parents as teachers Wyoming project evaluator/continuous quality improvement consultant*. (2013). Wyoming Department of Family Services; \$306,580.00.

Williams, K. C., Morgan, K., & **Wade, C. E.** (2012). *Mentoring project for Family and Consumer Sciences Distance: Creating stronger connections with distance instructors*. TIE Grant, University of Wyoming; \$6,500.

Williams, K. C., & **Wade, C. E.** (2012). *Technology in the lives of children and youth: Preparing for the future*. HATCH, University of Wyoming Agricultural Experiment Station.

UNFUNDED:

(Principal Investigator)

Wade, C. E. & Crawford, W. K. (Letter of inquiry submitted November, 2013; Full proposal requested and then submitted April, 2014). *The effects of rural out-of-school time program settings on positive youth development*. William T. Grant Foundation; \$450,000.

Wade, C. E. (Submitted January, 2014). *Rural after-school programs: How environmental features relate to youth outcomes*. Faculty Grant-in-Aid, University of Wyoming; \$7,500.

Wade, C. E. (Submitted October, 2011). *Rural after-school programs: How environmental features relate to youth outcomes*. NIH; \$70,750.

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (Submitted November, 2008). University of Wyoming Outreach School; \$2,500.

REFERRED PRESENTATIONS

Shiver, V. N., Gaudreault, K. L., Readdy, T., & **Wade, C. E.** (2016, April). *The effect of a multi-disciplinary after-school program on the self-efficacy of at-risk youth*. Poster presentation at the Society of Health and Physical Educators (SHAPE) America National Convention and Expo, Minneapolis, MN.

Williams, K. C., **Wade, C. E.,** & Morgan, K. (2015, May). *Quality, consistency, and community: A model for mentoring distance faculty and instructors*. Breakout session presented at the annual Wyoming Distance Education Consortium (WyDEC) Distance Education Conference, Douglas, WY.

Kelley, L. & **Wade, C. E.** (2014, June). *Parental decisions regarding media use for children*. Poster presentation at the American Association of Family & Consumer Sciences (AAFCS) 105th Annual Conference & Expo, St. Louis, MO.

Williams, K. C., Morgan, K., Cameron, B. A., & **Wade, C. E.** (2013, September). *Online group projects: They can be done!* Session presentation at the annual eVolution and Western Regional Teaching Symposium, Laramie, WY.

Williams, K. C., Morgan, K., Cameron, B. A., & **Wade, C. E.** (2013, July). *Online group projects: Making them work well for instructors and students*. Pre-conference half-day workshop presented at the annual Conference on Distance Teaching and Learning, Madison, WI.

Williams, K. C., Cameron, B. A., Morgan, K., & **Wade, C. E.** (2012, August). *Facilitation of online group projects: Insights from experienced faculty members*. Paper presented at the annual Conference on Distance Teaching and Learning, Madison, WI.

Wade, C. E., Cameron, B. A., Williams, K. C. & Morgan, K. (2011, June). *Social tasks and student roles and responsibilities in online group projects: Differences between faculty and student perceptions*. Poster session presented at the annual North American Colleges and Teachers of Agriculture (NACTA) Conference, Edmonton, Alberta, Canada.

Wade, C. E. (2011, March). *The effects of after-school program experiences on children's social-emotional development*. Poster session accepted for presentation at the biennial meeting for the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Wade, C. E. (2010, May). *The effects of after-school program participation: Positive relationships foster social-emotional development in children*. Poster session presented at the annual meeting for the Association for Psychological Science (APS), Boston, MA.

Wade, C. E. (2010, January). *Learning in the presence of others: Is metacognitive development the key?* Poster session accepted but not presented at the annual Hawaii International Conference on Education, Honolulu, HI.

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (2010, January). *Perceptions of online group projects: The moderating effects of student characteristics*. Poster session presented at the annual Hawaii International Conference on Education, Honolulu, HI.

Wade, C. E., Cameron, B. A., Morgan, K., & Williams, K. C. (2009, October). *Group projects: Student perceptions of the process and implications for on-line courses*. Poster session presented at the annual E-Learn World Conference, Vancouver, B.C.

Bartsch, K., **Wade, C. E.,** & Estes, D. (2009, March). *Do children engaged in persuasion really consider others' beliefs?* Poster session presented at the biennial meeting for the Society for Research in Child Development (SRCD), Denver, CO.

Templeton, C. K., Bozic, N. J., & **Wade, C. E.** (2009, March). *Preventing youth drug use and teen pregnancy: Evaluation of an innovative prevention intervention*. Poster session presented at the biennial meeting for the Society for Research in Child Development (SRCD), Denver, CO.

Bartsch, K. & **Wade, C. E.** (2007, March). *Do children consider others' beliefs in selecting persuasive arguments?* Poster session presented at the biennial meeting for the Society for Research in Child Development (SRCD), Boston, MA.

Hess, C. & **Wade, C. E.** (2007, March). *Links between maternal depression and children's behavior during early childhood*. Poster session presented at the biennial meeting for the Society for Research in Child Development (SRCD), Boston, MA.

Wade, C. E. & Bartsch, K. (2006, May). *Young children's recognition of learning events in themselves and others*. Poster session presented at the annual meeting for the Association for Psychological Science (APS), New York, NY.

Wade, C. E. & Dearing, E. (2006, May). *Children's experiences in non-parental care before and after school as predictors of their social-emotional functioning*. Poster session presented at the annual meeting for the Association for Psychological Science (APS), New York, NY.

Wade, C. E. (2006, April). *Children's experiences in non-parental care before and after school as predictors of their social-emotional functioning*. Oral presentation given at the University of Wyoming's Graduate Student Symposium, Laramie, WY.

Wade, C. E. (2005, March). *Young children's recognition of learning events in themselves and others*. Poster session presented at the University of Wyoming's Graduate Student Symposium, Laramie, WY.

INVITED PRESENTATIONS

Wade, C. E. (2023, April). *Program curriculum mapping*. The Ellbogen Center for Teaching and Learning, Laramie, WY.

Wade, C. E. (2022, October). *Assessment: Always a changing landscape*. Teaching and Learning Academy, The Ellbogen Center for Teaching and Learning, Laramie, WY.

Wade, C. E. (2021, November). *Understanding youth development: What's really going on inside their brain?* The Extension Professional Improvement Conference (EPIC), Laramie, WY.

Tratos, M. & **Wade, C. E.** (2014, September). *Secondary traumatic stress in primary caregivers of Wyoming foster children*. Department of Family Services, Casper, WY.

CAMPUS PRESENTATIONS

Wade, C. E. (2010, April). *Opportunities in the family and consumer sciences department*. Presentation to East and Central Cheyenne High School students, Laramie, WY.

Wade, C. E. (2009, April). *Family and consumer sciences*. Presentation to freshman enrolled in a Family and Consumer Sciences class at McCormick Junior High, Laramie, WY.

Wade, C. E. (2008, October). *Youth development: Out-of-school time care*. Nutrition and Food Safety Initiative Team Meeting, Laramie, WY.

TECHNICAL REPORTS

Wambeam, R., Furgeson, T., Nunez, N. & **Wade, C. E.** (2009). *Study of Collective Efficacy and Crime in Rural Wyoming Communities with Rapid Natural Resource Related Development* (Tech. Rep. No. CJR-906). Laramie: University of Wyoming, Wyoming Survey and Analysis Center.

Wade, C. E. (2008). *Inspection information for CSAP's 2008 Annual Synar Report*. Laramie: University of Wyoming, Wyoming Survey and Analysis Center.

Wade, C. E. (2008). *Wyoming's 2008 Synar tobacco compliance report* (Tech. Rep. No. CHES-828). Laramie: University of Wyoming, Wyoming Survey and Analysis Center.

Wade, C. E. (2008). Laramie: University of Wyoming, Wyoming Survey and Analysis Center:
Big Horn School District #4: Annual Report (Tech. Rep. No. CHES 716-08).
Campbell County Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 817-12).
Campbell County YES Day Treatment: Annual Report (Tech. Rep. No. CHES 817-13).
Campbell County YES House: Annual Report (Tech. Rep. No. CHES 817-11).
Carbon County Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 817-14).
Douglas High School: Annual Report (Tech. Rep. No. CHES 817-15).
Douglas Intermediate School: Annual Report (Tech. Rep. No. CHES 817-16).
Douglas Middle School: Annual Report (Tech. Rep. No. CHES 817-17).
Glenrock Grant Elementary School: Annual Report (Tech. Rep. No. CHES 817-21).
Glenrock High School: Annual Report (Tech. Rep. No. CHES 817-19).
Glenrock Intermediate Middle School: Annual Report (Tech. Rep. No. CHES 817-20).
Douglas Primary School: Annual Report (Tech. Rep. No. CHES 817-18).
Johnson Boys and Girls Club of Kaycee: Annual Report (Tech. Rep. No. CHES 817-28).
Lights On Lander Summer Program: Annual Report (Tech. Rep. No. CHES 817-30).
North Big Horn Burlington Elementary School: Annual Report (Tech. Rep. No. CHES 817-42).
North Big Horn Lovell Elementary School: Annual report (Tech. Rep. No. CHES 817 43).
North Big Horn Lovell Middle School: Annual Report (Tech. Rep. No. CHES 817-44).
North Big Horn Rocky Mountain Elementary School: Annual Report (Tech. Rep. No. CHES 817-45).
North Big Horn Rocky Mountain Middle School: Annual Report (Tech. Rep. No. CHES

817-46).

Platte County Wheatland Middle School: Annual Report (Tech. Rep. No. CHES 817-55).

Rock Springs School District #1: Annual Report (Tech. Rep. No. CHES 817-57).

Saratoga Big Brothers Big Sisters: Annual Report (Tech. Rep. No. CHES 817-58).

Shoshoni Schools: Annual Report (Tech. Rep. No. CHES 817-63).

Statewide Destination Imagination: Annual Report (Tech. Rep. No. CHES 817-64).

Statewide UPLIFT Casper Wyoming Attention Camp: Annual Report (Tech. Rep. No. CHES 817-65).

Statewide UPLIFT Cheyenne After-school Program: Annual Report (Tech. Rep. No. CHES 817-66).

Statewide UPLIFT Lander After-school Program: Annual Report (Tech. Rep. No. CHES 817-67).

Teton County Jackson Hole Elementary: Annual Report (Tech. Rep. No. CHES 817-68).

Uinta School District #1: Annual Report (Tech. Rep. No. CHES 817-69).

Uinta School District #4: Annual Report (Tech. Rep. No. CHES 817-70).

Uinta School District #6: Annual Report (Tech. Rep. No. CHES 817-71).

Upton Prevention Initiative: Annual Report (Tech. Rep. No. CHES 817-72).

Storey, M. J. & **Wade, C. E.** (2007) *21st century community learning centers: Annual report 2007* (Tech. Rep. No. CHES-725). Laramie: University of Wyoming, Wyoming Survey and Analysis Center.

Storey, M. J. & **Wade, C. E.** (2007). Laramie: University of Wyoming, Wyoming Survey and Analysis Center:

Albany Beitel Elementary School: Annual Report (Tech. Rep. No. CHES 716-05).

Albany Laramie Junior High School: Annual Report (Tech. Rep. No. CHES 716-06).

Albany Laramie Senior High School: Annual Report (Tech. Rep. No. CHES 716-11).

Albany Linford Elementary School: Annual Report (Tech. Rep. No. CHES 716-01).

Albany Recreation Center: Annual Report (Tech. Rep. No. CHES 716-04).

Albany Rock River Schools: Annual Report (Tech. Rep. No. CHES 716-112).

Albany Slade Elementary School: Annual Report (Tech. Rep. No. CHES 716-02).

Albany Spring Creek Elementary School: Annual Report (Tech. Rep. No. CHES 716-03).

Albany The HUB: Annual Report (Tech. Rep. No. CHES 716-07).

Big Horn School District #4: Annual Report (Tech. Rep. No. CHES 716-08).

Campbell County Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-16).

Campbell County High School: Annual Report (Tech. Rep. No. CHES 716-11).

Campbell County Recreation Center: Annual Report (Tech. Rep. No. CHES 716-17).

Campbell Sage Valley Junior High: Annual Report (Tech. Rep. No. CHES 716-09).

Campbell Twin Spruce Junior High: Annual Report (Tech. Rep. No. CHES 716-10).

Campbell Westwood High School: Annual Report (Tech. Rep. No. CHES 716-11).

Campbell County Wright High School: Annual Report (Tech. Rep. No. CHES 716-12).

Campbell County YES House: Annual Report (Tech. Rep. No. CHES 716-14).

Campbell County YES Day Treatment: Annual Report (Tech. Rep. No. CHES 716-15).

Carbon Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-18).

Crook County Cares Family Center: Annual Report (Tech. Rep. No. CHES 716-22).

Crook Hulett Junior/Senior High: Annual Report (Tech. Rep. No. CHES 716-20).

Crook Moorcroft Elementary School: Annual Report (Tech. Rep. No. CHES 716-19).

Crook Sundance Elementary After School Program: Annual Report (Tech. Rep. No. CHES 716-21).

Douglas High School: Annual Report (Tech. Rep. No. CHES 716-24).

Douglas Intermediate School: Annual Report (Tech. Rep. No. CHES 716-26).

Douglas Middle School: Annual Report (Tech. Rep. No. CHES 716-25).

Douglas Primary School: Annual Report (Tech. Rep. No. CHES 716-27).
Dubois Learning Center: Annual Report (Tech. Rep. No. CHES 716-28).
Ethete Wyoming Indian Lights On: Annual Report (Tech. Rep. No. CHES 716-29).
Glenrock Grant Elementary School: Annual Report (Tech. Rep. No. CHES 716-32).
Glenrock High School: Annual Report (Tech. Rep. No. CHES 716-30).
Glenrock Intermediate Middle School: Annual Report (Tech. Rep. No. CHES 716-31).
Goshen Lincoln Elementary: Annual Report (Tech. Rep. No. CHES 716-107).
Goshen Lingle/Ft. Laramie: Annual Report (Tech. Rep. No. CHES 716-109).
Goshen Trail Elementary School: Annual Report (Tech. Rep. No. CHES 716-33).
Goshen Torrington High School: Annual Report (Tech. Rep. No. CHES 716-110). *Goshen Torrington Middle School: Annual Report* (Tech. Rep. No. CHES 716-108).
Green River Expedition Academy: Annual Report (Tech. Rep. No. CHES 716-36).
Green River Plato's Desert Loft: Annual Report (Tech. Rep. No. CHES 716-35).
Green River YWCA Summer Camp: Annual Report (Tech. Rep. No. CHES 716-34).
Hot Springs Thermopolis Middle School: Annual Report (Tech. Rep. No. CHES 716-37).
Johnson Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-38).
Kemmerer Elementary School: Annual Report (Tech. Rep. No. CHES 716-39).
Lander North Elementary School: Annual Report (Tech. Rep. No. CHES 716-42).
Lander South Elementary School: Annual Report (Tech. Rep. No. CHES 716-43).
Lander Starrett Junior High: Annual Report (Tech. Rep. No. CHES 716-40).
Lander Sustainable Lives: Annual Report (Tech. Rep. No. CHES 716-41).
Lander West Elementary School: Annual Report (Tech. Rep. No. CHES 716-44).
Lights On Lander Hudson Elementary: Annual Report (Tech. Rep. No. CHES 716-48).
Lights On Lander North Elementary: Annual Report (WYSAC Tech. Rep. No. CHES 716-45).
Lights On Lander South Elementary: Annual Report (Tech. Rep. No. CHES 716-46).
Lights On Lander Starrett Junior High School: Annual Report (Tech. Rep. No. CHES 716-49).
Lights On Lander Summer Program: Annual Report (Tech. Rep. No. CHES 716-50).
Lights On Lander West Elementary: Annual Report (Tech. Rep. No. CHES 716-47).
Laramie Change Attitudes Now: Annual Report (Tech. Rep. No. CHES 716-53).
Laramie YMCA: Annual Report (Tech. Rep. No. CHES 716-54).
Laramie Youth Alternatives: Annual report (Tech. Rep. No. CHES 716-51).
Laramie Wyoming Waves Swim Club: Annual report (Tech. Rep. No. CHES 716-52).
Natrona Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-57).
Natrona Mercer House: Annual Report (Tech. Rep. No. CHES 716-55).
Natrona Self Help Center: Annual Report (Tech. Rep. No. CHES 716-56).
Natrona Seton House: Annual Report (Tech. Rep. No. CHES 716-58).
North Big Horn Burlington Elementary School: Annual Report (Tech. Rep. No. CHES 716-60).
North Big Horn Lovell Elementary School: Annual report (Tech. Rep. No. CHES 716-61).
North Big Horn Lovell Middle School: Annual Report (Tech. Rep. No. CHES 716-62).
North Big Horn Rocky Mountain Elementary School: Annual Report (Tech. Rep. No. CHES 716-59).
North Big Horn Rocky Mountain Middle School: Annual Report (Tech. Rep. No. CHES 716-63).
Park Cody ASAP: Annual Report (Tech. Rep. No. CHES 716-66).
Park Cody Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-64).
Park Meeteetse Recreation Center: Annual Report (Tech. Rep. No. CHES 716-68).

Park Powell Boys and Girls Club: Annual Report (Tech. Rep. No. CHES 716-65).
Park Powell Schools: Annual Report (Tech. Rep. No. CHES 716-67).
Pavillion Wind River Schools: Annual Report (Tech. Rep. No. CHES 716-69).
Platte Chugwater School: Annual Report (Tech. Rep. No. CHES 716-71).
Platte Glendo School: Annual Report (Tech. Rep. No. CHES 716-72).
Platte Gurensey: Annual Report (Tech. Rep. No. CHES 716-73).
Platte Libbey Elementary: Annual Report (Tech. Rep. No. CHES 716-74).
Platte West Elementary: Annual Report (Tech. Rep. No. CHES 716-75).
Platte Wheatland High School: Annual Report (Tech. Rep. No. CHES 716-76).
Platte Wheatland Middle School: Annual Report (Tech. Rep. No. CHES 716-70).
Riverton High School: Annual Report (Tech. Rep. No. CHES 716-77).
Rock Springs East Junior High Rebound: Annual Report (Tech. Rep. No. CHES-78).
Saratoga Big Brothers Big Sisters: Annual Report (Tech. Rep. No. CHES 716-79).
Sheridan District #1: Annual Report (Tech. Rep. No. CHES 716-84).
Sheridan District #2 Elementary: Annual Report (Tech. Rep. No. CHES 716-81).
Sheridan District #3: Annual Report (Tech. Rep. No. CHES 716-80).
Sheridan High School: Annual Report (Tech. Rep. No. CHES 716-86).
Sheridan Junior High School: Annual Report (Tech. Rep. No. CHES 716-82).
Sheridan Project Youth: Annual Report (Tech. Rep. No. CHES 716-85).
Sheridan Smarty Bus: Annual Report (Tech. Rep. No. CHES 716-83).
Shoshoni Schools: Annual Report (Tech. Rep. No. CHES 716-87).
Star Valley Metcalf Elementary: Annual Report (Tech. Rep. No. CHES 716-90).
Star Valley Middle School: Annual Report (Tech. Rep. No. CHES 716-89).
Star Valley Osmond Elementary: Annual Report (Tech. Rep. No. CHES 716-88).
Statewide Destination Imagination: Annual Report (Tech. Rep. No. CHES 716-23).
Statewide UPLIFT Casper Wyoming Attention Camp: Annual Report (Tech. Rep. No. CHES 716-97).
Statewide UPLIFT Cheyenne After-school Program: Annual Report (Tech. Rep. No. CHES 716-99).
Statewide UPLIFT Cheyenne Wyoming Attention Camp: Annual Report (Tech. Rep. No. CHES 716-98).
Statewide UPLIFT Lander Wyoming Attention Camp: Annual Report (Tech. Rep. No. CHES 716-96).
Statewide UPLIFT St. Stephens Indian School: Annual Report (Tech. Rep. No. CHES 716-100).
Teton Jackson Hole Elementary: Annual Report (Tech. Rep. No. CHES 716-92).
Teton Jackson Hole Middle School: Annual Report (Tech. Rep. No. CHES 716-91).
Uinta School District #1: Annual Report (Tech. Rep. No. CHES 716-93).
Uinta School District #4: Annual Report (Tech. Rep. No. CHES 716-94).
Uinta School District #6: Annual Report (Tech. Rep. No. CHES 716-95).
Upton Prevention Initiative: Annual Report (Tech. Rep. No. CHES 716-101).
Washakie Big Brothers Big Sisters: Annual Report (Tech. Rep. No. CHES 716-104).
Washakie Ten Sleep Community Learning Center: Annual Report (Tech. Rep. No. CHES 716-102).
Washakie Worland Community Learning Center: Annual Report (Tech. Rep. No. CHES 716-103).
Weston Elementary School Learning Center: Annual Report (Tech. Rep. No. CHES 716-105).
Weston High School Learning Center: Annual Report (Tech. Rep. No. CHES 716-113). *Weston Middle School Learning Center: Annual Report* (Tech. Rep. No. CHES 716-106).

SERVICE

9/23-Present Chair, University Studies Program Committee, University of Wyoming
9/23-Present Member, University Course Review and Curriculum Committee, University of Wyoming
8/17-Present Alternate Faculty Senator, Department of Family and Consumer Sciences
08/10-Present Faculty Advisor, University of Wyoming Mortar Board
8/18-9/23 Member, Budget Committee, Department of Family and Consumer Sciences
8/15-9/23 Assessment Committee, Department of Family and Consumer Sciences
6/15-9/23 Chair, Human Development and Family Sciences Program Unit, Department of Family and Consumer Sciences

10/20-8/23 Member, University Studies Program Committee, University of Wyoming
09/12-8/23 Website Design Contact, Department of Family and Consumer Sciences
12/22-5/23 Member, Early Childhood Education Faculty Search Committee, College of Education
1/23-5/23 Member, Next Generation General Education Innovative Pedagogy Committee, University of Wyoming
9/22-11/22 Member, Vice Provost for Online and Continuing Education Search Committee, University of Wyoming
2/21-4/21 Member, Inclusivity Pillar Team, University of Wyoming
9/19-8/20 President, Wyoming Chapter of Gamma Sigma Delta
8/18-8/20 Member, Scholarship Committee, Department of Family and Consumer Sciences
10/19-4/20 Chair, Department Head of Veterinary Sciences Search Committee
9/18-8/19 Vice President, Wyoming Chapter of Gamma Sigma Delta
9/18-4/19 Member, College of Agriculture and Natural Resources Dean Search Committee
1/17-2/18 Member, Tenure & Promotion Committee, College of Agriculture and Natural Resources
8/16-2/18 Chair, Strategic Planning Committee, College of Agriculture and Natural Resources
8/16-12/17 Member, Strategic Planning Committee, Department of Family and Consumer Sciences
8/17 External Reviewer, Tenure and Promotion
8/16-9/16 Reviewer, *Children and Youth Services Review*
8/15-5/17 Faculty Senator, Department of Family and Consumer Sciences
8/15-12/15 Member, Human Nutrition and Food Faculty Position Search Committee, Department of Family and Consumer Sciences
8/15-9/15 Reviewer, *Children and Youth Services Review*
1/10-8/15 Co-Chair, Graduate Committee, Department of Family and Consumer Sciences
9/14-5/15 Member, Scholarship Committee, Department of Family and Consumer Sciences
3/14-5/15 Co-Chair, Human Development and Family Sciences Faculty Position Search Committee, Department of Family and Consumer Sciences
11/14-4/15 Chair, Human Development and Family Sciences Faculty Position Search Committee, Department of Family and Consumer Sciences
8/13-5/15 Alternate, Faculty Senator, Department of Family and Consumer Sciences
8/13-5/14 Interim Co-Advisor, AAFCS Student Group
12/12-02/13 Member, Textiles and Merchandising Position Search, Department of Family and Consumer Sciences
03/09-09/12 Chair, Website Design Committee, Department of Family and Consumer Sciences
10/11-11/11 Reviewer, *Distance Education*
09/08-01/10 Member, Graduate Recruitment Committee, Department of Family and Consumer Sciences

12/09-07/10 Reviewer, *Journal of Experimental Child Psychology*
06/08-08/08 Presentation Evaluator, McNair Scholarship Program, University of Wyoming
06/07-08/07 Presentation Evaluator, McNair Scholarship Program, University of Wyoming
08/06-05/07 Graduate Student Representative to the Faculty, Department of Psychology
09/06-01/07 Student Member, Faculty Position Search Committee, Department of Psychology
06/06-08/06 Presentation Evaluator, McNair Scholarship Program, University of Wyoming
03/06 Member, Graduate Student Selection Committee, Department of Psychology
01/06-03/06 Coordinator, Graduate Student Recruitment Weekend, Department of Psychology
06/05-08/05 Presentation Evaluator, McNair Scholarship Program, University of Wyoming
01/06-03/06 Coordinator, Graduate Student Recruitment Weekend, Department of Psychology

PROFESSIONAL TRAININGS & SEMINARS

10/20-3/21 *Academic Management Institute*, Colorado Network of Women Leaders
9/20 *Higher Education Leadership Workshop*, Dr. Jeff Buller, Atlas Leadership Training
9/17 *Documenting Engagement*, UW, Laramie Wyoming
9/15 *eVolution and Western Regional Teaching Symposium*, Laramie, WY.
10/14 *Flipping the Classroom*, UW ECTL, Laramie, WY.
9/14 *First Year Seminar workshop*, UW, Laramie, WY.
4/14 *CANVAS trainings*, UW, Laramie, WY.
9/13 *eVolution and Western Regional Teaching Symposium*, Laramie, WY.
10/11 *Timely topics: Updates and impact statements webinar*, College of Agriculture and Natural Resources, UW, Laramie, WY.
10/11 *CMS Level 1 training*, Information Technology, UW, Laramie, WY
10/10 *Helping students meet your standards*, UW, ECTL, Laramie, WY.
03/10 *Basics of advising workshop*, College of Agriculture and Natural Resources, UW, Laramie, WY.
02/10 *Student evaluations*. ECTL, UW, Laramie, WY.
11/09-5/10 *Competitive grant writing workshop*, UW Office of Research and Economic Development and the Grant Writers' Seminars and Workshops, LLC, UW, Laramie, WY.
07/09 *Fundamentals of inquiry workshop*. UW Science Posse and The Institute for Inquiry, Laramie, WY.
02/09 *Sex and the senior: Awareness and acceptance of sexuality in older adults*. UW College of Health Sciences Interprofessional Seminar, Laramie, WY.
11/08 *Tenure and promotion: Paths to success*. ECTL, UW, Laramie, WY.
10/08 *USDA/CSREES grantsmanship workshop*. Salt Lake City, UT.
06/08 *Write winning grants*. Grant Writers Seminar, Laramie, WY.
08/04-12/04 *Course in college teaching*. Dr. Jim McClurg, UW, Laramie, WY.

HONORS & AWARDS

July, 2024 Excellence in Advising, Mortar Board National College Senior Honor Society
May, 2022 Nomination: Excellence in Advising, Mortar Board National College Senior Honor Society
May, 2021 Outstanding Advisor, University of Wyoming Mortar Board
March, 2021 Nomination: UW Supervisor of the Year award
December, 2016 Nomination: College of Agriculture and Natural Resources Outstanding Educator
March, 2013 Selected by Faculty Senate for Take a Trustee to Class (Trustee Brad Mead)
April, 2011 North American Colleges and Teachers of Agriculture Teaching Award of Merit
December, 2010 Nomination: Lawrence Meeboer Outstanding Teacher

December, 2008 Nomination: College of Agriculture and Natural Resources Outstanding Advisor
April, 2007 Nomination: Lawrence Meeboer Outstanding Teacher
April, 2007 University of Wyoming Graduate School Symposium Poster Award (\$50)
Spring, 2006 University of Wyoming Graduate School (financial travel award) (\$250)
Spring, 2006 Lillian Portenier Graduate Student Award (\$250)
May, 2006 Max Rardin Scholarship Award (\$750)
April, 2006 University of Wyoming Graduate School Symposium Presentation Award (\$50)
Spring, 2006 Paul Stock Grant-in-Aid Award (\$100)
Spring, 2006 University of Wyoming Graduate School (travel award) (\$250)
Spring, 2006 Lillian Portenier Graduate Student Award (\$500)
May, 2005 Robert & Huldah Bruce Scholarship Award (\$500)
Spring, 2005 University of Wyoming Graduate School (travel award) (\$250)
Spring, 2005 Lillian Portenier Graduate Student Award (\$250)
Spring, 2005 Lillian Portenier Graduate Student Award (\$80)
April, 2004 University of Wyoming Graduate School Symposium Poster Award (\$50)