

FCSC 4130  
Internship in Child Development  
Requirements for Prior Learning Assessment for  
(date)

Individuals wishing to receive credit for the FCSC 4130 Internship must show sufficient evidence of meeting the course objectives of the internship through work related experiences. These experiences will be collected by the student in a portfolio which will also include video evidence of meeting the course goals. The portfolio will be reviewed by a committee which will use an assessment rubric to determine whether the information received shows enough conclusive evidence of meeting the requirements of the course.

Once approved by the UW Office of the Registrar to submit materials for the PLA, the student will need to submit to the committee:

- A current resume or curriculum vitae
- A one-page summary of your philosophy of Early Childhood Education
- A one-page reflection on Early Childhood Ethics
- Video evidence showing your interactions with young children in various routines throughout the day. This video must either be on a separate USB drive or a DVD which can be viewed on a computer. A brief written summary of the contents of the video describing the layout of the video and what aspects of the course objectives the student is showing should also be included.
  - The video must include examples of
    - set-up of learning centers including your verbal explanation of the rationale for the center you have designed,
    - examples of facilitation of learning centers
    - group teaching time,
    - facilitation of outdoor play,
    - any other activities or images you feel show your understanding of and implementation of teaching on a given day (positive guidance used, parent interactions, etc.)
  - You must submit signed consent forms from parents giving permission for you to video their children as part of your PLA requirements. The consent form should include explanation that only your PLA committee will view the videos and the videos will be kept confidential.
- A well-organized portfolio (notebook or digital file) which would include evidence to meet the following course objectives:
  - *Show competence in planning and implementing curriculum which meets the criteria for Developmentally Appropriate Practice (DAP): (for instance)*
    - Examples of lesson plans
    - Reflection on Early Childhood Mathematics
    - Reflection on Early Childhood Literacy
    - Reflection on Early Childhood Science

- *Demonstrate competence in incorporating multicultural/anti-bias, integrated curriculum strategies which address all developmental domains: (for instance)*
  - Lesson plans that demonstrate incorporation of such
  - Documentation of activities that demonstrate inclusion of a multicultural/anti-bias approach.
- *Demonstrate an awareness of the importance of human relationship skills and competence in communication through conducting parent conferences, articulating the philosophy behind curriculum choices and lesson plans, and working with children and staff members: (for instance)*
  - Examples of communication with parents, students, staff members (conferences, newsletters, agendas, messages)
- *Demonstrate an understanding of the operational policies and procedures relevant to teaching in early childhood settings: (for instance)*
  - Examples of current policies and procedures in use
  - Licensing documents
- *Show competence of the effects of actions and decisions on children, staff, and families in realistic early childhood work environments: (for instance)*
  - Examples of actions and decisions within your specific setting

Once the student is approved to submit materials for the PLA, the timeframe for submittal of the portfolio and video is up to the student. However, once the committee receives the student's portfolio, they will proceed with evaluating the portfolio in a timely and professional manner.