

The course shell for STEP 1102: Step into College is set up for you. Instructors are not restricted to following the calendar as it is set up in WyoCourses, but it has been organized in that way so that certain materials will be covered in multiple sessions in order to allow for depth of understanding and utilization of the tools. Below are a few screenshots of the course shell. To access the modules, please contact the FYE Coordinator, Mollie Hand at mhand4@uwyo.edu.

The screenshot displays the WyoCourses course shell for STEP 1102: Step into College. On the left is a navigation menu with options like Home, Syllabus, Modules, Announcements, Grades, Office 365, Library Tools, Learning Tools, Files, Pages, People, Discussions, Quizzes, Assignments, Outcomes, Collaborations, BigBlueButton, Rubrics, Item Banks, Covid-19 Syllabus Addendum, Google Drive, My Textbooks, Microsoft Teams meetings, and Settings. The main content area features a banner for 'First Year Experience' and 'STEP 1102: Step into College' with a photo of a building and a sculpture. Below the banner are buttons for 'Start Here', 'Syllabus', 'Modules', and 'More Resources'. On the right, the 'Course Status' section shows 'Unpublished' and 'Publish' buttons, along with options to import content, choose a home page, view the course stream, and check the course setup checklist. A 'Coming Up' section indicates 'Nothing for the next week'.

STEP 1102 is designed to provide skills which equip you to interact with the UW campus resources, staff, and faculty; to learn about tools for academic support and wellness; explore academic and co-curricular opportunities; to incorporate personal talents and passions into major and career selection; and to encourage personal reflection of the many new experiences encountered as a first-year student on campus. This class is intended to increase success and engagement at UW as well as improve critical thinking, purposeful reading, and democratic discussion with peers and faculty. The time and investment you devote to the opportunities in this class will carry far into your college and professional future.

Text Term

View All Pages

Published

Edit

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Home

Syllabus

Modules

Announcements

Grades

Office 365

Library Tools

Learning Tools

Files

Pages

People

Discussions

Quizzes

Assignments

Outcomes

Collaborations

BigBlueButton

Rubrics

Item Banks

Covid-19 Syllabus Addendum

Google Drive


My Textbooks

Microsoft Teams meetings

Settings

First Year Experience

Welcome



Hello Everyone,

This class is all about you: your welfare, your studies, and your future. I always plan to incorporate a lot of active learning and allow time for student input into what topics are most interesting/needed. While I try to follow the course schedule, since every class is unique, if we need to spend more time on one topic or find another topic less interesting, I will change things up.

My passion is first-year student success. This semester in college for each of you is one of the most difficult, most rewarding, and most memorable three months of your life. You'll be experiencing a lot of things for the first time -- highly demanding college classes, new friendships, and self-advocacy. I hope to be your guide along the way.

Get familiar with the syllabus and overview of the course before our first class if you can, and let me know what I can clarify when we meet in person! I wish you the best. Let's get started!

Here's a look at how the FYE course differs from the FYS course and Saddle Up:



SADDLE UP (1099)
WEEK ZERO ACADEMIC PREP
• health, citizenship, first 5 credits required & exciting entry to college 5 days 1.5/0 grade
• includes an access code
• includes exams and homework

FIRST YEAR EXPERIENCE (1102)
STEP INTO COLLEGE
• interact with first-year students, staff & peers
• explore interests and paths to major and career success
• develop skills to succeed in college academics

FIRST YEAR SEMINAR (1101)
RESEARCH AND CRITICAL THINKING
• develop college-level research skills
• engage in critical thinking around pressing issues
• explore WYU research databases

GOALS:
• work about 100 minutes/week
• develop a greater appreciation for diversity