# Academic Dishonesty

*Lesson submitted by Annie Robbins, March 12, 2020*

Students will:

* Think critically about what constitutes academic dishonesty
* Learn about university regulations surrounding academic dishonesty
* Learn behaviors that will keep them from committing academic dishonesty

Materials:

1 copy per student of [University Regulation 2-114](https://www.uwyo.edu/fye/_files/docs/academic-dishonesty-unireg.pdf) (Student Academic Dishonesty)

Description of Activity

* Dishonesty spectrum
  + Read out prompts and students place themselves on a spectrum from honest to dishonest. Don’t share the correct answers:
    - Suzy copied Jose’s homework
    - Junior submitted the same paper for two different classes
    - Alex and Hayden shared notes/answers while doing homework together
    - Molly used Cheg during an online quiz
    - Thomas rounded up some data in order to get the graph to look right
    - Rosa used the general concepts from her textbook in her paper without citation
    - Philipe allowed Peter to use his notes during a test
    - Tasha took Ben’s quiz off the instructor’s desk
    - Charlie found an old copy of Dr. Lector’s quizzes in an online database. He printed it off and studied from it
    - Claire purposely told Fernando the wrong formula to use for their homework
* University Regulation World Cafe
  + Split students into three groups
  + Have group 1 read from “Purpose” through “Establishing a Charge of Academic Dishonesty”
  + Have group 2 read from “Initial Process” through “Hearing Procedures”
  + Have group 3 read from “Notification of Findings” through the end
  + Once students have finished reading, break up students so there is one student from each group in the new grouping
  + Have them discuss what was in their section
  + After 5-10 minutes, ask students to share out what they learned from the University Regulation
* If there is time, run through the spectrum again