

## Start, Stop, Continue – Eliciting Midterm Feedback

*Created by Mollie Hand, University of Wyoming*

### Materials:

- White board and markers
- Post-It Notes

### Directions:

- On the white board, draw three columns. Label the columns “stop,” “start,” or “continue.”
- Ask the students to identify aspects of your class that they want
  - to stop
  - to start
  - continue
- Have students write ideas on the post-it notes.
- Invite groups of students to come up and stick their feedback on the white board in the appropriate columns.
- For more honest answers, you may wish to leave the room and come back once the feedback has been posted, asking a student to alert you when it is finished.
- Once all students have provided feedback, depending on time, either ...
  - debrief with the class, or
  - take a photo of the board and analyze it later
- Plan to share in the next class how you will be incorporating their feedback.