

FYE Pilot Results:

109 students enrolled in course after June orientations.

96 enrolled day one (12% pre-semester drop rate)

86 completed course (10% post-day-one drop rate)

77 passed course (89.5% pass rate)

Most heard about course at orientation (54%) or from an advisor (28%)

16 of 96 were Fall Bridge students, admitted with support (19%); 5 dropped, 11 Fall Bridge completed course (11%)

20 of 96 were Honors College students (21%); 3 dropped, 17 Honors completed course (20%)

25 of 96 were in a First-Year Interest Group (FIG) or Power Group (26%); 17 FIG students completed course (21%)

83 of 86 were first-year students (96.5%) (3 were second semester students, SP 19 Admit)

Why did they enroll?

- Adjustment to college life/ need help “adulting” (58%)
- Told to take course by parent or counselor (14%)
- Meet people and get involved/seems fun (9%)
- Gain academic skills (6%)
- Needed extra credit hour (6%)
- First-generation student (6%)

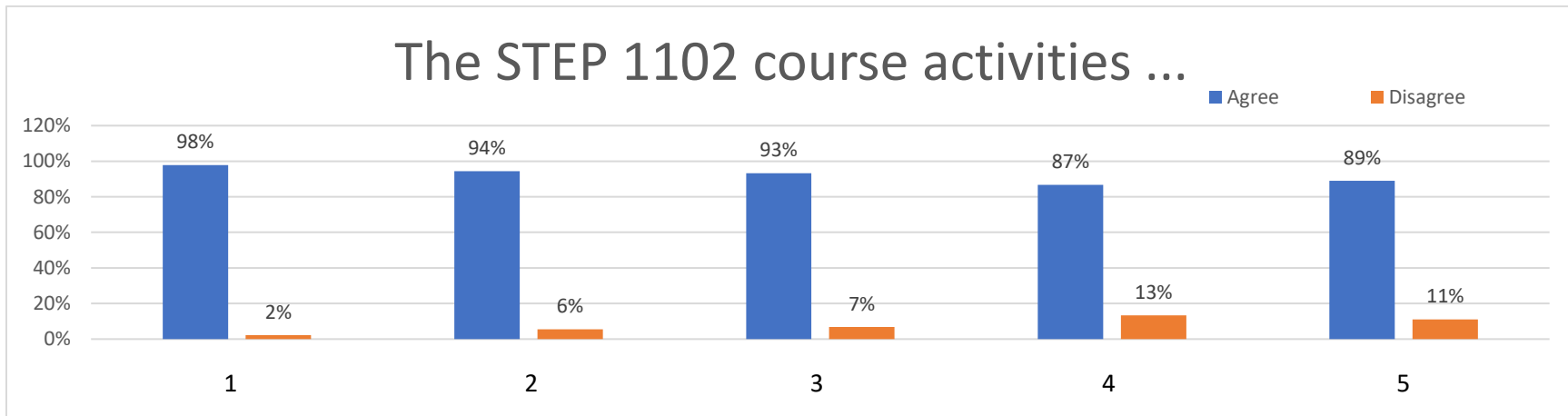
STEP 1102 Grade	Count
A	59
B	13
C	2
D	3
F	6
W	3
Grand Total	86

Of 3 Ws, all 3 in spring courses, 1 on academic probation

of 6 Fs, 5 in spring courses; 5 on academic probation

Course Evaluation Findings – 60 responded (69.7%)

Please rate your level of agreement with the following statements: The STEP 1102 course activities ...	strongly disagree						disagree						somewhat disagree						somewhat agree						agree						strongly agree					
	strongly disagree						disagree						somewhat disagree						somewhat agree						agree						strongly agree					
1. provided me opportunities to explore campus.	1						0						1						9						27						53					
2. introduced me to academic tools that are useful.	2						1						2						4						39						42					
3. gave me a chance to explore my self-interests	1						1						4						28						21						34					
4. helped me connect with other students during class.	2						4						6						16						30						32					
5. provided meaningful experiences that benefit my transition to UW	3						2						5						12						33						36					



Benefit	Count	%
resources	23	35%
general transition skills	14	22%
academic skills	11	17%
stress management	7	11%
getting involved	6	9%
meeting people	4	6%

Make the class required compared to the FYS. I learned a lot more from this class than my other as it went over being a healthy student, not just how to write a paper. I think all students need this type of learning vs. what is given now to freshmen.

I think this class is great for first year students and it should be promoted better.

It was a great experience and I would highly, highly, highly recommend it to any incoming freshman.

I enjoyed this class. My favorite this year and really taught me some cool things. I believe with some better planning for the following years this could be a school favorite.

It was a great course and I'm glad that I took it because it help me transition in the university smoother. Also it helped me with how to get around and what all there was to do in my free time or in order to help with my academics.

I would not recommend this class to an incoming freshman, everything I learned in this class could have easily been learned through my classes, students, and experiences.

“A close group with good laughs and a laid back atmosphere. [The instructor] made me feel like the stress of the day fell away, then helped me with ways to manage it. This class was so helpful for my transition here.”

“I loved her class! She was attentive, outgoing, optimistic, and helped us with anything we needed.”

“The instructor tried to make it fun with class field trips around campus and various activities, but the material was slightly boring at times.”

Suggestion	Count	%
organization	15	25%
less homework	14	24%
more interactivity / collaboration with other class	12	20%
make it required – replace FYS	6	10%
Other: more diversity, more SOAR, less EPIC, less notetaking/goal setting, more resources, require tutoring appointment	12	20%

Academic Probation	Number	Percentage
ALL STEP 1102 Students	12 of 86	14%
All UW First-Year Students	339 of 1760	19%