

University of Wyoming
COURSE SYLLABUS
GEOL 4130/5130 – Mathematical Methods for Geosciences
Fall 2020

Instructor Information:

Instructor: Dario Grana
Phone: 307-223-2079
Office: Geology 223

E-mail: dgrana@uwyo.edu
Office Hours: T-W-Th 2.00-3.00pm

Course Information:

Credit hours: 3

Dates: August 24, 2020 – December 11, 2020

Online course.

Prerequisites:

Math 1400 College Algebra and Math 1405 Trigonometry, or Math 1450 Algebra and Trigonometry (or consent from Instructor)

Course Description:

The purpose of this course is to strengthen the quantitative skills of students in geosciences by reviewing basic concepts of linear algebra, precalculus, derivation and integration through applications to real datasets and problem sets, and introducing basic concepts of inverse theory, spatial science, data analytics, and geostatistics. The course will give students insight into theory and applications of fundamental mathematical concepts commonly used in Geology, Geophysics, Environmental Sciences, and Geo-engineering. The list of topics includes: Geometrical modeling; Applications of derivation and integration; Fundamentals of linear algebra; Data fitting; Inverse theory; Concepts of probability; Concepts of statistics; Interpolation; and Statistical sampling. The examples focus on applications to practical geoscience problems. In this course, students will learn the basic theory of each topics and the quantitative tools for their applications to practical problem sets. The instructor may make changes to the program as the course proceeds.

Objectives/Outcomes/Standards:

During the class students will learn the basic notions of mathematical modeling in geosciences. Students are expected at the end of the class to be able to apply basic mathematical tools of algebra, geometry, and calculus to modeling problems in Geology, Geophysics, Environmental Sciences, and Geo-engineering. Students are expected to be able to solve problems of inverse theory, data fitting, uncertainty quantification and geospatial modeling based on the available data. Students are also expected to be able to understand which mathematical tool should be applied to a specific problem and advantages and disadvantages of each method.

Text(s) and Readings:

The instructor will distribute handouts before each class.

Material:

The class material (videos, handouts, assignments) will be distributed through WyoCourses.

Course Requirements/Assignments:

The class includes 6 assignments. The class also includes a take-home final.

Grading Standards:

- *Homework: 60%*
- *Final: 40%*

The final letter grade is given based on the numerical grade:

A	B	C	D	F
≥90	80-89	70-79	60-69	<60

Late Assignment Policy:

- 1 day late = 10% reduction*
- 2 days late = 20% reduction*
- 3 days late = 30% reduction*
- Beyond 3 days late = Not accepted*

Attendance/Participation Policy:

University sponsored absences are cleared through the Office of Student Life.

Course Outline:

- Geometrical modeling
- Applications of derivation and integration
- Fundamentals of linear algebra
- Data fitting
- Inverse theory
- Concepts of probability
- Concepts of statistics
- Interpolation
- Statistical sampling

The instructor may make changes to the syllabus as the course proceeds. If necessary, these changes will be announced in class. Substantive changes made to the syllabus shall be communicated in writing to the students.

Classroom climate and conduct:

Classroom Behavior Policy: At all times, treat your presence in the classroom and your enrollment in this course as you would a job. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously. You will be respectful towards your classmates and instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere. As the instructor, I have the right to dismiss you from the classroom, study sessions, electronic forums, and other areas where disruptive behavior occurs.

Classroom Statement on Diversity: The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

Academic Dishonesty Policies: Academic dishonesty will not be tolerated in this class. Cases of academic dishonesty will be treated in accordance with UW Regulation 2-114. The penalties for academic dishonesty can include, at my discretion, an "F" on an exam, an "F" on the class component exercise, and/or an "F" in the entire course. Academic dishonesty means anything that represents someone else's ideas as your own without attribution. It is intellectual theft – stealing - and includes (but is not limited to) unapproved assistance on examinations, plagiarism (use of any amount of another person's writings, blog posts, publications, and other materials without attributing that material to that person with citations), or fabrication of referenced information. Facilitation of another person's academic dishonesty is also considered academic dishonesty and will be treated identically.

Duty to Report: UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>.

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them. However, please be aware that I have some reporting requirements that are part of my job requirements at UW.

Learning Effectiveness Tools:

Substantive changes to syllabus: This syllabus is a guide. Circumstances may alter the reading and/or test schedules. You are required to check WyoCourses and your email at least once a week.

Disability Support: The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or udss@uwyo.edu. It

is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: www.uwyo.edu/udss.

Student Resources:

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, www.uwyo.edu/udss

COUNSELING CENTER: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc

ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, www.uwyo.edu/dos

UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St, www.uwyo.edu/uwpd

STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct