



UNIVERSITY OF WYOMING

# CENTER FOR GLOBAL STUDIES

FALL 2024 NEWSLETTER

If last year we could not have imagined a more complicated world... Well, this seems to be it. For the Center for Global Studies, though, change is always a challenge to step up. We are pleased to showcase some of the remarkable work University of Wyoming students and faculty are achieving in countries and communities near and far—often with your help.

We hope this newsletter will make you optimistic for the year to come, and show you ways you can join in UW's globally important work.



**Help Wyoming meet the world. On GIVING DAY, go to our GIVING DAY page and indicate the fund of your choice. You will find suggestions for particular programs listed throughout the newsletter.**

**The Center for Global Studies is grateful for all gifts in support of student and faculty research, and to build our international awareness and our partnerships globally.**

A number of funds will be available this year, from our leadership fund to our new endowment. Look through them on our [campaign page](#).

*Caroline McCracken-Flesher*

Director, Center for Global Studies



## STUDENT VENTURES & AWARDS

The Center for Global Studies draws on donor support to send students around the world to research. Independent research and internships abroad provide unique experiences integral to academic success. Here, students must develop their own projects and connections (under faculty guidance). They travel independently, they make their own way in a new world, and they build careers and lives. This year, there were 31 awards, totaling \$66,000. ALL these awards were made possible by individual donations and the ongoing support of the Harris, Ellbogen, and CGS endowments. You can find stories about these students on our web page. Here, we highlight their variety.

### Reina Galvan, Harris Award Recipient

A student in Zoology and Physiology (MA), Reina received a Harris award to study the relationship between habitat and bird health in Panama. That support allowed her to hire a local technician, and that collaboration has also advanced his work. She writes her special thanks to Martha Harris:



*It is difficult to find the right words to thank someone whose support has been so instrumental in the success of this field season.*

*The little town of Gamboa is known for its famous pipeline road, one of the best places to bird in the entire country... [Most] understory birds here have suffered population declines of over 70 percent. Walking the pipeline road, one might not be able to tell. The forest is full of sounds of birds... It is so alive. Your support has been fundamental... We...obtained more than 600 observations of bird foraging behavior and stratum. Our research will shed light on how birds relate to their habitat, so that we can continue to protect animals in this region and around the world.*

**The Harris Award supports students working on environmental and sustainability issues. We also congratulate:**

- Douglas Njeri (Ecology PhD): "Maximizing Conservation Potential of a Critical Lion Stronghold: The Tsavo Conservation Area." Kenya.
- Michael Castano-Diaz (Zoology and Physiology MS): "Testing the impact of forest fragmentation, precipitation, and species roles on structure and stability of biotic interaction networks." Panama.
- Katie Davis (Ecosystems Science, PhD): "Don't Leave it to Beaver: An Interdisciplinary Approach to Managing Invasive Species." Argentina.
- Janna Gentry (English MFA): "Individuality in Non-Liberal Religious Communities." Argentina. (split award)
- Md Imranul Islam (Family & Consumer Science MS): "Analysing the impact of product prices on the implementation of sustainable production practices in Bangladesh's knit-based textile industry." Bangladesh.

### **Lindsey Mitchell, Harris Award Recipient**

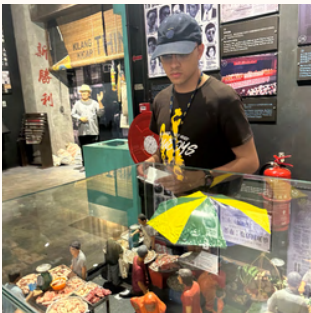
Lindsey, an Environment and Natural Resources student (BS), researched “Compatibility of livestock and wildlife in human-occupied rangelands: Using traditional pastoralism to enhance conservation of lions and their prey” in Kenya. She shows how our research communities build, writing:

*Upon my arrival to Nanyuki, I met with Annabella Helman [a previous CGS awardee], who [took me to collar] a female lion! [It was] incredible to be a part of, and taught me a lot about the process of collaring an animal and collecting biological data on that individual...Throughout the two weeks, I was able to help track prides of lions that had previously been collared to try and find kill sites, complete hartebeest data collection on herd numbers and members, and install camera traps to continue to gather data. This experience gave me the invaluable opportunity to be involved with international conservation and carnivore research. I learned an incredible amount about conservation and collaboration, which I will use for the rest of my career. I cannot thank you enough for your support which allowed me to gain an immense amount of knowledge and experiences that I will carry for the rest of my life!*



### **Derek Walton, Centennial Scholar**

A Computer Scientist (BA) who also studies languages, Derek traveled to Singapore to study the relationship between linguistic diversity and social harmony. From his experience, Derek explains:



*Singlish exemplifies how language can foster social harmony and a shared sense of identity within a multicultural society. It acts as a bridge among Singapore's diverse ethnic groups, facilitating effective communication and reinforcing a collective national identity. By embracing and understanding Singlish, one gains insight into how language and cultural diversity contribute to social cohesion, offering valuable lessons for promoting diversity, equity, and inclusion on a global scale.*

### **We also congratulate our other Centennial Scholars:**

- Alea Denney (International Studies BA): “Two Sides of the Same Story: Public narratives surrounding the Vietnam War through monuments and museums in the United States and Vietnam.” Vietnam.
- Lauren Howard (International Studies MA): “A Global Problem of Intimate Proportions: An Analysis of the Gender Discourses of Soviet Population Control & Reproductive Rights Foreign Policy in the Cold War.” Hungary.
- Katelin Rogaczewski (Kinesiology & Health BS): “What Can Developing Countries Teach Us about Affordable Maternal-Child Healthcare in the United States?” Tanzania.
- Naznin Huq (Political Science MA): “Women’s Participation in Bangladesh’s National and Local Governments: A Comparative Study.” Bangladesh.

\*An additional awardee was unable to travel



### **Makayla Kocher, Centennial Scholar**

Makayla, an English MA student, traveled to three UNESCO Cities of Literature (Dublin, Edinburgh, and Manchester) and to London to explore the material culture and experiences linked to literature in urban settings. Through her project, “Developing a Literacy and Literary Culture Lens: Exploring the Narratives of Cities of Literature,” she discovered:

*Being able to travel to these four cities and engage in these activities deepened my perception of the culture of literature and how/where it manifests in urban settings. The opportunity to conduct place-based research has and continues to enrich my studies and perception of world culture. Particularly, this time abroad has helped me realize that I am deeply interested in how engaging with material culture and experiential culture enables us to tell stories about our experiences.*



### **Mariam Asaba, Ellbogen Award Recipient**

An International Studies MA, Mariam is working on “The Escazú Agreement: Challenges and Opportunities, a case study of Mexico,” focused on environmental justice. Mariam traveled to Mexico to explore the implementation of the Escazú Agreement. She argues:



*The case of Mexico is important, first, because Mexico has one of the highest murder rates of environmental activists in the world, even since ratification of Escazú, and second, because there is no significant Anglophone research on the implications of Escazú in Mexico to date.*

Mariam deeply appreciates Ellbogen support, and will keep us all updated on her research. We’re excited to learn more!

### **We also congratulate Ellbogen awardees:**

- Aubrey Edwards (Anthropology and Environmental & Natural Resources MS): “Building Another Future / Construyendo Otro Futuro: Spaces of Oaxacan Resistance and Remembrance.” Mexico.
- Cheyenne Hume (English MA): “Understanding Western Europe to Support Teachers Teaching English Abroad.” Spain and Portugal.
- Florence Antwi (International Studies MA): “Assessing the Impact of Oil Extraction on Coastal Communities of Ghana’s Western Region: Analyzing Government and Corporate Strategies for Job Creation and Socioeconomic Development.” Ghana.
- Annabella Helman (Zoology & Physiology PhD): “BioBoundary Project: Mimicking Territorial Scent Marks to Protect Livestock from Predation.” Kenya.
- Janna Gentry (MFA English): “Individuality in Non-Liberal Religious Communities.” Argentina. (split award)



### **Alexandra Huiras, Excellence Award Recipient**

Alexandra received an Excellence Award. A master's student in Anthropology, she traveled to Peru. She writes:

*I am so thankful to the Center for Global Studies and its donors. During my six weeks in Peru, I lived and worked near the city of Cajamarca. The archaeological site is located on a nearby hillside and is called Callacpuma. Callacpuma is an ancient pre-historic site spanning thousands of years. My work focuses on just a small window of that time. I am researching a neighborhood at the site that dates roughly to 100 BCE - 200 CE. The goal of my thesis is to investigate social inequality between different houses at the site. I am trying to see if some people were "better off" than their neighbors. For example, having access to better cuts of meat or more elaborate pottery may indicate a higher social status. To help answer this question, I spent time in the lab analyzing pottery and animal remains and visited the site.*



*My time in Peru was an unforgettable experience. Not only did I learn more about the archaeological site, but I also got to experience Peruvian culture and meet all kinds of new people. Without the Center for Global Studies, none of this would have been possible. They have my sincerest gratitude for supporting an experience of a lifetime.*

*Thank you, Alexandra.*

### **Congratulations to all CGS Excellence Awardees:**

- Kiana Henny (Physics PhD): "Munich Collaborative Astronomy Research." Germany.
- Lydia Dompey (English MA): "Examining Discrimination Against Women with Disability in Africa: A Comparative Study of Accessibility and Inclusion in Africa and the West." Ghana.
- Md Fokhrul Islam (International Studies MA): "Slow violence, socio-environmental conflict, and the politics of sustainable development around the Rampal coal-based power station mega-project, Bangladesh." Bangladesh.
- Tucker Newsome (English MFA): "Ghosts of Blackstock Knob." Ireland.
- Julia Fuentes (English MFA): "Experiencing the Country and Cultures of Ecuador from the Eyes of a Second Generation Ecuadorian-American." Ecuador.
- Salah-Eddine Oukhssane (International Studies MA): "The impact of the Fulbright FLTA Program on Moroccan high school teachers of English pedagogical practices." Morocco.
- Kelly Roberts (Zoology & Physiology MS): "The role of competition in age of first reproduction in a tropical bird." Panama.
- Shifa Ijaz (English MA): "A Thorough Analysis of the Baloch Resistance Movement in Pakistan led by young artists and women." Pakistan.
- Stacey Smith (History MA): "Native Voices." England.

**We receive MANY MORE strong applications than we can support. To help UW students achieve their international research, please donate.**

On Giving Day, go to Global Engagement Office, then select the Center for Global Studies fund you would like to support. Available students funds in the dropdown menu:

- Centennial Endowment Fund
- Centennial Fellowship Fund
- Center for Global Studies Excellence Fund
- UW in Scotland Student Engagement Fund

*(additional funds for faculty research, programs, and engagement are listed on our GIVING DAY page)*



**NOTE: The dropdown menu with our featured funds will appear on our Giving Day page at 12:00 pm on October 23, when all the campaigns go live.**

Have you ever been to Centennial? Centennial cares about the world! Every year, members of the community send UW students abroad to research. This year, they are aiming to endow their fund. Help Centennial Change the World!



If your pockets are deep and your goals long, join the endowment team by [CLICKING HERE](#), then selecting **Centennial Endowment Fund** from the dropdown menu.

If you want to be sure students can travel today, contribute to the current fund by [CLICKING HERE](#), then selecting **Centennial Fellowship Fund** from the dropdown menu.

**Can't wait to give? [CLICK HERE](#)**

We encourage you to consider supporting the funds available from other Global Engagement units on Giving Day, especially the **International Student Emergency Fund**. Or buy a student their first passport by selecting **Passport Support for Education Abroad**. All WyoGlobal featured funds are available in the dropdown menu. The rest you can locate in the Giving Day search bar.

## RESEARCH COMING SOON TO A CLASSROOM NEAR YOU!

Why do faculty research? To advance knowledge and capability—and to pass it on! Faculty research today becomes classroom opportunity tomorrow. This past year, in partnership with UW's Research and Economic Development Division, CGS supported 20 faculty in their research.

Projects included: an exploration of social housing in countries from Taiwan to Canada; the impact of sex and gender in ADHD in Norway; the uses of drone technology for wildlife conservation in Mongolia; Augmented Reality in Cardiff classrooms; Finnish heritage sites as spaces for theater and play; biological resiliency in the Namibian desert; the politics of fishing in Scotland; digital news in Kazakhstan; and how jazz develops differently in South Korea. Wow!

Our congratulations to: Nikolas Sweet, Yi-Ling Chen, Maria Mazzamuto, Cynthia Hartung, Kristie Maczko, Meredith Minear, Vladimir Alvarado, Jonathan Kelley, Billi London-Gray, Brent Pickett, Daniel Dale, Amy Roberts, Stefan Rahimi, Callie Berman, Thomas Boothby, Zoe Pearson, Chelsea Escalante, Kate Hartmann, Cindy Price Schultz, Andrew Wheelock, and Blake McGee.

### Connecting with Kazakhstan

Professor Cindy Price Schultz had an opportunity to connect recently with colleagues in Kazakhstan. Cindy and Mike Brown have a long-standing relationship with al-Farabi Kazakh National University (KazNU). Through an MOU established 12 years ago, as well as lots of work by Cindy and Mike, they have partnered to create a mutually beneficial set of opportunities for student and faculty research. Cindy is currently conducting research with Dr. Karlyga Myssayeva, who showed Cindy around during her time in Kazakhstan.



Part of their work was a new cooperation agreement between the UW's Communication & Journalism Department and the College of Law & Social Sciences at SDU University, which we hope will produce a further memo of understanding between our institutions. Cindy writes:

*SDU is an international university about 20 km outside of Almaty, Kazakhstan. Our communication master's degree graduate, Askhat Yerkimbay, is a senior lecturer there. He is pictured second from the left. Mike Brown, emeritus professor of journalism, was his master's thesis advisor. Mike is pictured right next to me.*



We receive **TWICE as many faculty applications** for important research projects as we can fund. To support UW faculty to accomplish the international research that drives tomorrow's teaching, on Giving Day, go to the [Global Engagement Giving Day](#) page and select **CGS Excellence Fund** from the dropdown menu.



## EVENTS



We had a bit of a busy year...

**Sam Mihara**, who as a child was interned at Heart Mountain during the Second World War, spoke to a full house in the Education Auditorium. He was mobbed afterwards by students from the Lab School. Our thanks to Meredith McLaughlin for bringing her class, and to Sam for taking all their questions. His presentation, **Memories of Imprisonment at Heart Mountain**, is available on our YouTube page.

Yuki Ayukawa, our Japan Outreach Initiative coordinator, organized this event. Yuki is now a student in the UW International Studies MA. We miss her, but we are glad she remains close by.





**Hamid Khan**, a UW grad who helped us launch the International Student Emergency Fund came back...as a Distinguished Alum. He brought the family to meet us in CGS. At the Homecoming Dinner, Hamid reconnected with “his” Dean, Ollie Walter, and President Terry Roark. What a Homecoming Week that was!

Check out his talk, [\*\*Emigrate, Immigrate, Repeat: Mapping People across our Mobile World\*\*](#), on our YouTube page.



If you would like to donate to the International Student Emergency Fund, visit our [\*\*GIVING DAY\*\*](#) page and select **International Student Emergency Fund** from the dropdown menu.



Have you ever ***Jolabokaflood***-ed? The Center for Global Studies joined the “yule-book-flood” to celebrate the Winter Solstice. In finals week, students are busy and faculty and staff are lonely. We invited all colleagues and international students to join us for hot chocolate, games, and a Lego challenge.



This year, we'll celebrate the Solstice on December 10th. (The Lego will be “Viking Village,” but shush. Don't tell anyone!)

## “Who are WE when the World goes Wrong?”

With all the stresses in the world, CGS encourages resilience in students and colleagues. How do we do that? One way is to become part of the solution.

For our February mini-conference, we tackled the question of how we can get involved in the world’s intractable problems through service. Aziz Abu Sarah, a good friend to UW, returned to set the tone of our discussion (pictured with Breezy Taggart, UW Honors); Matthew Greenberg (Theater) discussed and demonstrated the power of song to express and change our stories; Nicole Crawford (Art Museum) shared on the changing landscape of art repatriation; Connor Novotny (Restorative Justice) examined community-focused justice practices; Richard Vercoe (Haub) and Dr. Kent Kleppinger of Laramie Pediatrics discussed their experiences in South America and Ukraine. Students organized their own panel about how to engage climate challenges through research, and CGS funding awardees shared their work in a lively poster session.



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Check out Aziz’s last talk he gave for CGS during International Education Week in 2022, [Crossing Boundaries](#), on our YouTube page.





## Faculty teach Faculty

CGS works to build and share faculty expertise. Our new series of “Fireside Chats” allows faculty to share their experiences building international partnerships and student opportunities. We launched with a talk by Arthur Zhu about his long-time efforts to connect UW with Shanghai University of Sport. These days, UW has an agreement with SUS that brings cohorts of students from China in collaboration with Kinesiology and Health and the Nordic Ski Team. Arthur had many “best practices” to share, and the event proved to be a successful model. Watch out for future Firesides.



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Often, as for Arthur and Cindy, faculty research is built on collaboration. To support faculty collaboration, visit our [GIVING DAY](#) page and select **CGS Excellence Fund** from the dropdown menu.

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## FACULTY GLOBAL COHORTS AND COLLABORATION

At UW, we’re all about changing our world. Our cohorts bring together colleagues from across the university who share regional interests or goals. These colleagues work together to share knowledge and build programming that carries us forward into new opportunity.

Four years ago, we had one cohort: Scotland. Now we have thirteen, and more are on the way. Today’s cohorts focus on: China, Southeast Asia, Europe, Japan, Latin America and the Caribbean, Middle East and North Africa, Oceania, Scotland, Türkiye, Central and North Asia, Africa, Wales, and India. If you would like to participate in, know about, or support a cohort, contact [CGS](#). Next, we introduce you to some of the lively work pursued by UW cohorts.

### Latin America and the Caribbean Cohort

The Latin America and the Caribbean Cohort staged another Dia de los Muertos—alongside an exhibit celebrating the lives of the “Betabeleros” (migrant beet pickers who found themselves settled in Wyoming).



Chelsea Escalante introduced the “Betabeleros” exhibit. Other activities included the community altars, poetry readings, and sugar skull decorating.

### Middle East & North Africa Cohort

The MENA Cohort welcomed Fulbright Outreach Lecturing Fellow Dr. Mohsine El Ahmadi from Morocco. He spoke shortly after October 7, on the history of conflict and diplomacy around Israel and Gaza. UW showed up. We all want to learn.



The cohort thought a great deal about whether it could be helpful, too. As a university, what we can offer is good information. Colleagues in MENA collaborated with the library to develop reading materials for those who would like to inform themselves with reputable sources. You can find the list on our [Palestine/Israel Resource Collection](#) page.



## Scotland Cohort

UW in Scotland faculty have been busily generating courses. Next year we have three scheduled to travel. Courses focus on Politics and Marketing in the Enlightenment, Health and Criminality in Public Parks, and Theater and Place during the Edinburgh Festival.

We're excited to see how these classes complement past courses, such as the 2023 summer courses from Valerie Innella Maiers (Casper College) and Brent Pickett, "Castles, Crowns, and the Enlightenment: Identity, Power, and Ideas in Scotland and England." Valerie writes:



*Utilizing Scotland and England as a setting and construct, this study abroad adventure involved meaningful discussion of Enlightenment philosophy, visual art, and architecture. Earlier monuments, such as the Tower of London, as emblems of power and authority, were explored to contextualize the history of this region. In Edinburgh, visits to the Georgian House Museum and the National Portrait Gallery prompted consideration of the plasticity of identity in 18th century portraiture. Participants also stayed at Abbotsford in the bucolic Lowlands to further understand Sir Walter Scott as an agent of change in Scottish history.*

## Scotland Internships

Through the support of donors, we were able to send TWO interns to Scotland in Summer 2024. They did some remarkable things:

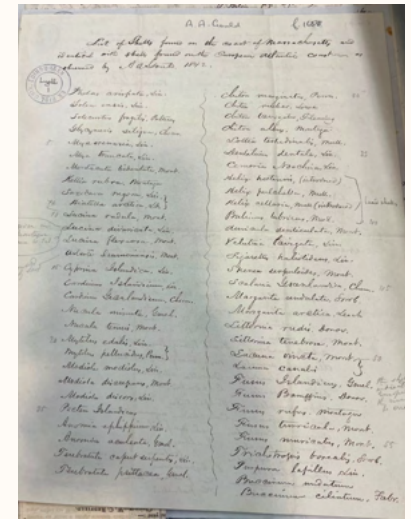
**Andrea Edwards**, a sophomore in History and Environmental Studies, with a minor in Museum Studies, spent the summer in the University of Edinburgh Special Collections. There she worked on the archive of the famed Scottish geologist Charles Lyell, who was central to our understanding of the earth's history today. Andrea learned about different museum practices, improved her paleography (that's the ability to read handwriting), and studied how to connect material objects to archives (Lyell had a lot of rocks, and he wrote about them). Andrea's task was to add detail to the catalogue for Lyell's American correspondence, which is much more extensive than previously understood. During her time in the archive, she catalogued 93 letters, with dates ranging from 1841-1875.





Andrea writes: *The correspondence creates a mosaic not only of Lyell's personal relations, but of the United States' fledgling academic community, a very tight-knit community where everyone writes for the Benjamin Silliman's journal, is related to a Boston Brahmin family, and knew and extensively talked about each other—the work of Louis Agassiz being regularly mentioned throughout.*

Our thanks to supervisor Melissa Morris (UW History), Pamela McIntyre, archivist at the University of Edinburgh, the archives of the Royal Botanic Garden Edinburgh, and the Royal College of Physicians of Edinburgh, for making Andrea's internship so successful.



**Amanda Anzovino** is a doctoral student in Psychology. Working under Dr. Kayla Burd, she traveled to the Scottish Institute for Policing Research at Abertay University (Dundee) and to Robert Gordon University (Aberdeen) to study the language of reporting in sexual assault cases, and to determine whether that language impacts legal decision-making. Amanda writes:



*During my month in Dundee, my colleagues and I developed a study to qualitatively assess current policies/guidelines for forensic report writing, communication strategies for report writing, and how these may differ or be similar across countries...My time in Scotland was essential for attending research design meetings, completing and receiving ethics approval for our study, and networking with forensic scientists at the Scottish Police Authority and across several Scottish universities...The final goals of the project are to disseminate our findings through publishing a peer-reviewed article and presenting our findings at both psychological and forensic science conferences, such as the Society for Applied Research in Memory and Cognition (SARMAC) and the Chartered Society of Forensic Sciences.*



Our thanks to Dr. Burd, and to Dr. Julie Gawrylowicz of Abertay and Dr. Susan Griffiths of Robert Gordon for supporting her study.



We will be watching out for the progress of all these wonderful students. They are going to go far! To support UW students in the Scottish internships, visit our [GIVING DAY](#) page and select UW in Scotland Student Engagement Fund from the dropdown menu.

UW in Scotland faculty and friends met at the National Trust for Scotland Gala in New York. We were delighted to spend time with UW in Scotland supporters Charlie and Dona Sherwood, and Lee Betsill with daughters Cecila and Chloe (UW MA). Faculty Scott Tedmon-Jones and Caroline McCracken-Flesher, with Nicole Crawford (Director, Art Museum) and Paul Flesher (Director, American Heritage Center), and Lucus Hansen of the Foundation, flew the flag for UW.



And...Scotland showed up in the American Heritage Center's Stan Lee exhibit!



Molly Nestor, UW MA and now an expert in Scottish Studies in her own right, met up with UW faculty Caroline McCracken-Flesher at the International Conference on Walter Scott. John Kaszuba (Geology), on sabbatical in Edinburgh at Heriot Watt University, is working hard to build partnerships for research and student opportunity.





### Tate Research Scholar

UW sent its first Tate Research Scholar to Scotland in summer 2024. Zoe Pearson (School of Politics, Public Affairs, and International Studies) researched salmon fishing in the “Debatable Lands” between Scotland and England.

Her study, “The Politics of Resource Conservation and Preserving Traditional Knowledge and Practice in the England-Scotland Borderlands” will support a museum exhibit at Tullie House, Carlisle, and she is developing her research results for publication. She is pictured haaf netting on the Solway Firth.

### Wales

The university’s special relationship with the Cardiff University continues to develop. This year, CGS won a grant to send faculty to learn about dual language signage in Wales. Mary Keller (Religious Studies), Richard Vercoe (Haub), Phineas Kelly (Anthropology), Tarissa Spoonhunter (High Plains American Indian Research Institute), Bridget Groat (Native American and Indigenous Studies), and Wind River students Darwin St. Clair and Juwan Willow spent a week in Cardiff and the North learning how Welsh is being reintroduced to its homeland. Their studies will inform discussion about how to reinscribe Wyoming’s rich native heritage in the state’s landscapes, museums, and maps.



### Africa Cohort (Sub-Saharan)

UW has a longstanding goal to build cohorts in Africa. It’s difficult; it’s a big place. Efforts are ramping up. Caroline McCracken-Flesher went on an exploratory visit to Cape Town and to the International Education Association of South Africa conference in Johannesburg to learn what our African partners need from us. Watch this space for more news. And in the meantime, think about a distant cape...with ostriches on the beach!







### Cohort Collaborations: Impact in Casper

Our global cohorts impact research around the world, and also around the state. Through their shared experiences, members of UW in Scotland and UW in Jerusalem have recently featured in the Casper Humanities Festival led by cohort member Valerie Innella Maiers.

Tracey Patton (English) spoke in 2022, and Adam Blackler (History) spoke at the latest festival, which explored the theme of “Human / Nature,” with presenters sharing their expertise and supporting dialogue. Adam spoke to a packed room on “Nazi Germany and the Racial State: ‘Cumulative Radicalization’ and the Twisted Road to Auschwitz.”

Like other faculty in our cohorts, their work has had an impact in Casper and across Wyoming, connecting our community with the world.



### And more!

The Central and North Asia Cohort welcomed Laurel Victoria Gray to present her work on Uzbek dance. Artist Derli Romero, hosted by the Latin America and Caribbean Cohort, introduced his exhibit “Rostros Migrantes: Humanizing Migrants’ Voices through Art and Narrative.” The Türkiye Cohort, led by Nick Crane, welcomed Dr. Yiğit Akin and Dr. Zülâl Fazlıoğlu to discuss “Turkey’s role in a changing world.”



## FULBRIGHT NEWS

UW works hard to showcase Fulbright opportunities. Our Fulbright Breakfasts that aim to build mentorship communities of those who have had Fulbrights, and those with Fulbright goals, have proved highly successful. Our Fall 2023 event encouraged numerous Fulbright applications. Five faculty won Fulbright Scholar awards: Saman Aryana (Engineering) and Drew Bennett (Haub) will spend the year in Australia, Urszula Norton (Plant Sciences) will travel to Poland, Lydia Nganga (Education) is headed to Kenya, and Erin Phillips (Energy Resources) will be based in Norway. Amy Roberts (Education) won a Fulbright-Hays award for work in Costa Rica this past summer.



UW also welcomed Fulbright Scholar Ginny Huang and Foreign Language Teaching Assistant Annie Huang, pictured with friends of CGS Patrick and Nora Ivers. We welcomed Mohsine El Ahmadi from Cadi Ayyad University, Morocco, as a Fulbright lecturing fellow. The joint was jumpin'!

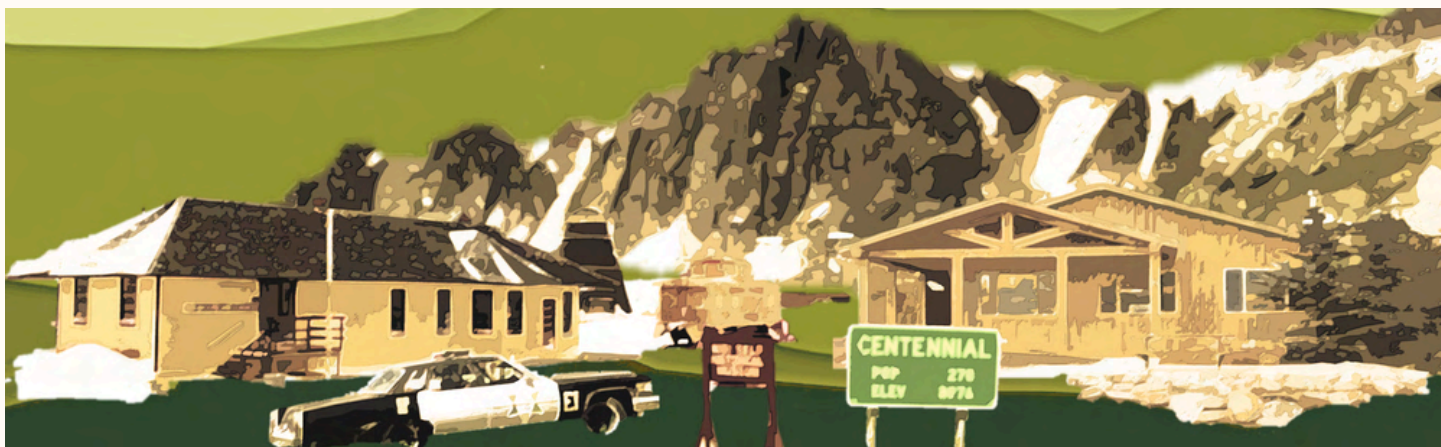


We are proud to share that all this Fulbright community building has helped launch Wyoming's own Fulbright Chapter. This independent chapter, allied with Fulbright, welcomes Fulbrights statewide to participate in their activities. Contact [Dilnoza Khasilova](#) for details.





## CENTENNIAL SCHOLARS AND FRIENDS



Across Wyoming, the University is borne up by friends who support teams and departments, colleges and causes. But only in Centennial has a town established a long-lasting commitment to Wyoming in the World.

The Centennial Scholars Fund started small: an idea in 2014, it appears in the records in 2015, with 2016 bringing the first year of awards.



With an emphasis beyond the classroom, and a goal to send UW students around the world for their research, the community and friends of Centennial reached into their pockets year by year. While funding has fluctuated—one year, for instance, we funded one student; another year supported six—the trajectory has been strong. In 2016 the community funded two students to study in Ecuador and Gambia, today it typically funds four a year, and in 2023-24 accomplished funds to double that number, a result we should see reflected in multiplied student opportunities next year. Students like Luke Wilde, Greg Ronco, and Lena Newlin (pictured above) and faculty like Paul Flesher, Kate Hartmann, and Jean Garrison (pictured below) are delighted to give back to the Centennial community by sharing their research.



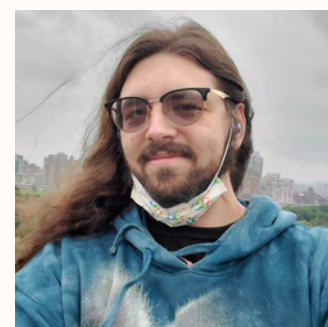
As Jean reminded us during our last Centennial barbeque with Tanja Börzel and Thomas Risse, it is your support that keeps us going.



## STRATEGIES TO BUILD AN ENDOWMENT

The Centennial Scholars Fund is ramping up! Thomas Risse and Tanja Börzel, two founding members of the fund, are challenging Centennial friends to build the fund into an endowment.

In this tenth year of the project, they hope 5+ donors will commit to donate \$5000 each for the next 5 years: 5x5x5. The goal is to build a \$250,000 endowment that will generate at least the \$10,000 per year currently raised for scholarship support, and to lock that in for perpetuity.



With your support, we can keep students like Erin Stewart, Dahara de Silva Balage Don, Annabella Helman, Sylvie Hansen, and Skylar Chambers hard at work on their Centennial projects and in bringing Wyoming to the world.



To speed progress toward the endowment's goals, join the endowment team by [CLICKING HERE](#), then selecting **Centennial Endowment Fund** from the dropdown menu.

You DO NOT need to commit \$5000 a year to donate to the endowment. The more you donate, though, the quicker we will hit the \$250,000 mark.

The annual Centennial awards continue, as we grow the endowment. To make sure students can travel over the next year, contribute to the current fund by [CLICKING HERE](#), then selecting **Centennial Fellowship Fund** from the dropdown menu.



**MATCHES:** Online donations on Giving Day (October 23-24, noon to noon) have the potential to be matched. There are a number of match opportunities throughout the 24 hours. Use the details on the next page to maximize your donation.



# MATCHES & CHALLENGES

## MATCHES

### OCTOBER 23, 2024

12:00 PM	\$250,000	UW Trustee Student Success Match
<i>1:1 match, \$1,000 max match per transaction. Limited to select funds. Provided by the UW Trustees.</i>		
12:00 PM	\$150,000	UW Foundation Board Kick Off Match
<i>1:1 match, \$1,000 max match per transaction. Provided by the UW Foundation Board.</i>		
12:00 PM	\$30,000	President Seidel's UW Faculty/Staff Match
<i>1:1 match, \$1,000 max match per transaction. Eligible only for gifts made by UW faculty and staff. Provided by the President's Office.</i>		
12:00 AM	\$12,000	UW Foundation Board Midnight Match
<i>1:1 match, \$1,000 max match per transaction. Provided by the UW Foundation Board.</i>		

### OCTOBER 24, 2024

10:00 AM	\$20,000	Power of 10 Match
<i>1:1 match, \$1,000 max match per transaction. Eligible only for gifts made by faculty and staff. Provided by the UW Foundation Board.</i>		
12:00 PM	?	Surprise
<i>In honor of the 10th anniversary of Giving Day, look out for a surprise!</i>		

## CHALLENGES

### OCTOBER 23, 2024 | NOON

\$30,000	The Big Giving Day Challenge
<i>Campaigns with the highest donor counts when Giving Day ends will receive monetary prizes in 1st through 10th places. Larger "parent" campaigns such as the College of Business, College of Arts and Sciences, and so on are not eligible to participate. 1st: \$10,000; 2nd: \$5,000; 3rd: \$4,000; 4th: \$3,000; 5th: \$2,000; 6th: \$2,000; 7th: \$1,000; 8th: \$1,000; 9th: \$1,000; 10th: \$1,000</i>	
\$15,000	Student Organizations Challenge
<i>Launches at 12 pm. Student Organizations with the highest donors count at the end of giving day will win following prizes: 1st: \$4,000; 2nd: \$2,000; 3rd: \$1,500; 4th: \$1,500; 5th: \$1,500; 6th: \$1,500; 7th: \$1,000; 8th: \$1,000; 9th: \$500; 10th: \$500.</i>	
\$15,000	Club Sports Challenge
<i>Launches at 12 pm. Teams with the highest donor count at the end of Giving Day will win following prizes: 1st: \$4,000; 2nd: \$2,000; 3rd: \$1,500; 4th: \$1,500; 5th: \$1,500; 6th: \$1,500; 7th: \$1,000; 8th: \$1,000; 9th: \$500; 10th: \$500</i>	
\$15,000	Fraternity and Sorority Life Challenge
<i>Launches at 12 pm. The fraternity or sorority with the highest donor count at the end of Giving Day will win following prizes: 1st: \$4,000; 2nd: \$2,000; 3rd: \$1,500; 4th: \$1,500; 5th: \$1,500; 6th: \$1,500; 7th: \$1,000; 8th: \$1,000; 9th: \$500; 10th: \$500</i>	
\$15,000	Athletics Challenge
<i>Launches at 12 pm. Teams with the highest donor count at the end of Giving Day will win following prizes: 1st: \$7,000; 2nd: \$3,000; 3rd: \$2,000; 4th: \$2,000; 5th: \$1,000</i>	



## JOIN US FOR THESE UPCOMING EVENTS

### October 28

**NGO Panel:** featuring Kat Dechert, of Tahirih Justice Centers and UW NGO participants  
*Union Family Room, 4:00 pm*

### November 19

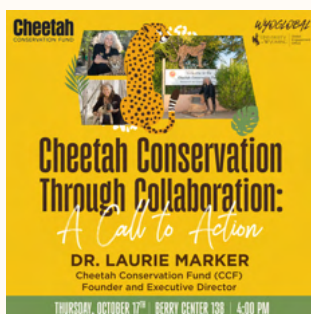
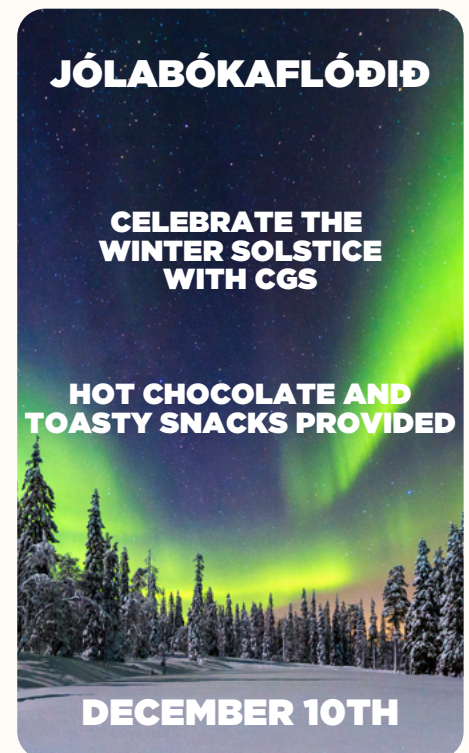
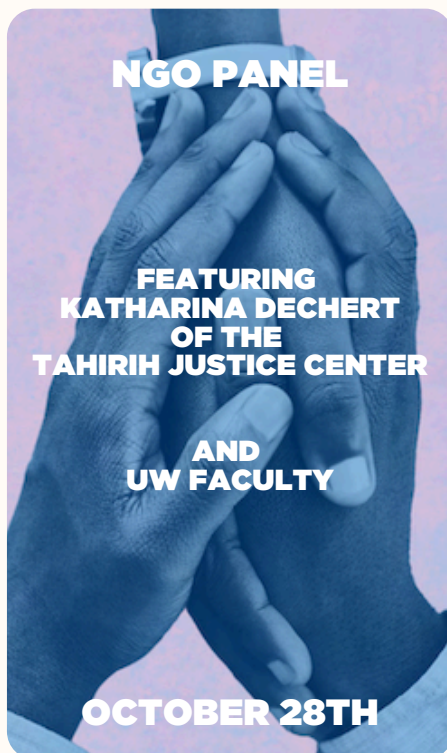
**The Ambassadors: In Conversation:** a panel featuring specialists in diplomacy

**Student Poster Session:** focusing on student international research

*Details TBD*

### December 10

**Jólabókaflóðið:** seeing off the year with books, hot chocolate, toasty snacks, and Lego  
*Cheney International Center, time TBD*



### **From the Global Engagement Office**

Dr. Laurie Marker, Founder and Executive Director of the Cheetah Conservation Fund, will be giving a talk on “Cheetah Conservation through Collaboration” on **October 17** at **4:30 pm**, in the Berry Center.

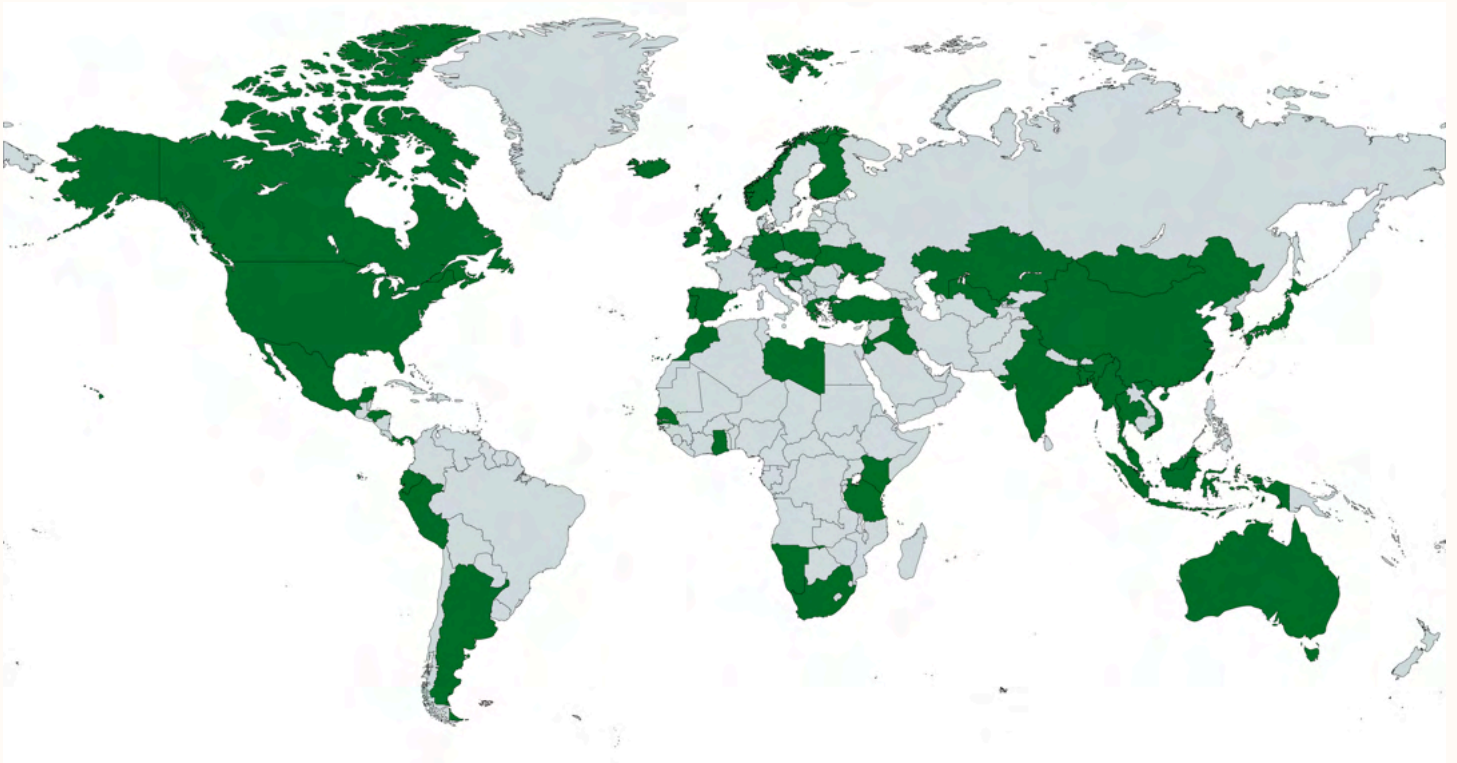
A reception and fundraiser will follow the talk.

Watch the UW calendar for more details on these events, as well as additional global events on campus and in the community. And watch out for Global Cohort events, yet to be announced, in your email.



## WHERE ARE WE IN THE WORLD?

Help us fill in the map!



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### CONTACT US

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Global Engagement Office  
Center for  
Global Studies

FALL 2024  
NEWSLETTER