



UNIVERSITY OF WYOMING

CENTER FOR GLOBAL STUDIES

FALL 2026 NEWSLETTER

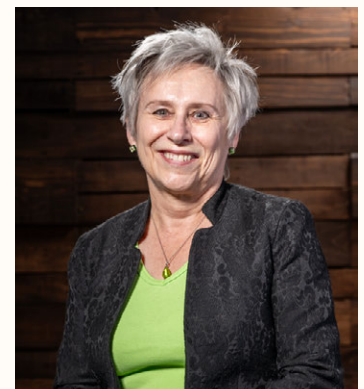
Sometimes it really does feel like we are “boats against the current.” This has been a challenging year, but with the efforts of UW’s remarkable faculty and students and the stalwart support of donors to the Center for Global Studies, students have traveled around the world, faculty have built international engagement and opportunity for us all, and we have surged ahead, nonetheless. In this newsletter you will find wonderful stories about venturesome students and about faculty who turn every small research opening into a large opportunity far afield for their colleagues and classes.

Of course, changing geopolitical tides and their accompanying financial swells have impacted both student and faculty activity. The world may feel a little smaller for us all today in terms of where we can go; US faculty have seen funding for international research evaporate at the governmental level and consequently at universities.

In the Center for Global Studies, we have been proud to navigate the currents for students and faculty thus far. Our heartfelt thanks to the generous donors who continue to make all things possible for students aiming to research overseas or to develop their careers as interns abroad. Thanks also to the offices of the President and the Provost for recognizing the need for short-term funding when the research office had to step back, and for diving deep in their budgets to support faculty research abroad for one more year. Faculty research is the tide by which our university rises. It is faculty research that bears our students along, making them some of the best in the world, whether they be at home or far away.

And now we are rowing hard to meet these needs for a new year. If you agree that where faculty go, students follow, then join us to support faculty, open doors for students, and...

PUT MORE WY in the WORLD!



Caroline McCracken-Flesher
Director, Center for Global Studies

How can we put more WY in the world? Help UW students achieve their international research by donating to one of our funds this Giving Day.

The Center for Global Studies supports students, faculty, communities, and businesses in generating internationally engaged research, teaching, programs, and partnerships. With an array of awards, partnerships, and events, we cultivate effective collaboration between Wyoming and the world.

Donating to us on [Giving Day](#) means supporting increased access for international research, collaboration, and engagement. This year you can:

Send a scholar: Where faculty go, students follow. It all starts with sending our scholars abroad.

- Give to the Center for Global Studies Excellence Fund

Build our global relationships: Help fund global programs with partner institutions.

- Give to the Ivers Fund

Support UW students researching abroad this year:

- Give to the Centennial Fellowship

Support UW students researching abroad in the future:

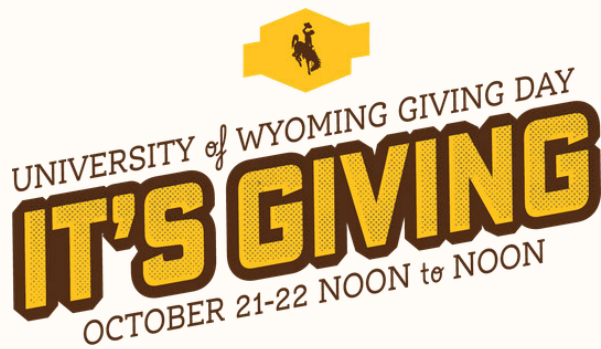
- Give to the Centennial Endowment

Send UW to Scotland:

- For student interns, give to the UW in Scotland Student Engagement Fund
- For faculty and Scotland programming, give to the Tate Fund

Support UW's academic partnerships in Tunisia:

- Give to UW in the Middle East and North Africa



NOTE: The dropdown menu with our featured funds will appear on our Giving Day page at 12:00 pm on October 21, when all the campaigns go live.

Or...donate any time on our [SUPPORT CGS](#) webpage.

STUDENT VENTURES & AWARDS

Who knows where they'll go! Our job in the Center for Global Studies is to get UW students launched around the world in good style, whether they be researchers, international volunteers, or interns. Then, once they have accomplished their first step, Wyoming students find their stride. And every student steps out boldly because of donor support.

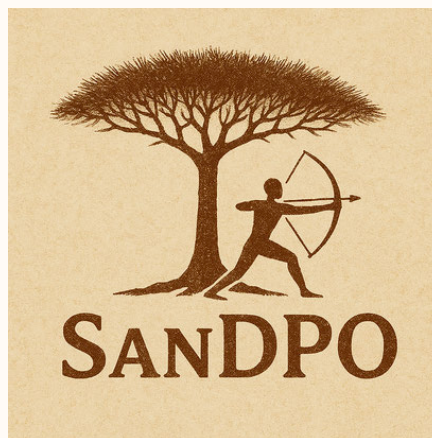
Centennial Awards

The Centennial Award goes from strength to strength: annual donations typically take four or five students overseas to pursue their research—and this year we made it six! Centennial is in it for the long haul, too, with generous donors working to establish a Centennial Endowment to make sure future students continue to launch their international careers from a little town in the Snowies.

Misty Springer, Public Humanities PhD: “Preserving Indigenous San Stories,” South Africa

Years ago, Misty began her engagement with the San tribes !Xun and Khwe. In 2026, she traveled to South Africa with new goals: to develop a project with tribal leadership; to cocreate materials with community members for that cultural preservation project; and in conversation with the tribes to establish a new NGO to serve the community. Centennial funding gave Misty the opportunity to take this culturally sensitive and engaged approach, which resulted in the community embracing Misty and welcoming her work. Misty writes:

“For five days I met with members of the !Xun and Khwe tribes...Together, we worked through the script of a play called Son of the Wind. I wrote the play in 2009, and the tribal members I met with in January were all actors in the original production. The story was based on historical events, research, and interviews with community members...In January of 2026, our task at hand was to incorporate more specific San cultural knowledge into the script and to correct any past missteps. The cast led this endeavor, guiding what traditional stories, rituals, and music could ethically be added into the new production.”



In a great example of how opportunity for one builds opportunity for many, Misty has established the nonprofit, and her board today includes South African partners and UW faculty and students.

We also congratulate Centennial Scholars:

- **Camila Moya Delgado (International Studies MA):** “‘Panchito’ identification, the hospitality sector, and Latin Americans’ sense of belonging in Barcelona.” Spain.
- **Olatunji Joseph Egungbemi (American Studies MA):** “Profit and Punishment: The Political Economy of Prisons in the U.S. and Nigeria.” Nigeria.
- **Katherine Harmon (History MA):** “‘Mortal Burdens’: Eugenics, Physical Disability, and the Making of Mormon-American Identity: 1880 to 1930.” Germany and Poland.
- **Rhiannon McLean (History MA):** “Repackaging Fascism: Propaganda, Radicalization, and Mass Violence in Postwar America.” Germany and Poland.
- **Kyle Woodruff (International Studies MA):** “Basque Regionalism and EU Integration.” Basque Country and Belgium.

Katherine Harmon in Salzburg, Austria during her research into how Nazis utilized the writing and theories of American eugenicists. Her analysis of the *“ties between Mormonism, eugenics, and national identity from a transnational perspective”* greatly supported her thesis work.



To support Centennial’s goals for global engagement at UW and across Wyoming, visit our [Giving Day](#) page.

And if **any OTHER town** would like to support a special goal with CGS...CALL US! We’ll be all ears.

Contact Caroline McCracken-Flesher at cmf@uwyo.edu.



CELEBRATING PROFESSOR TOM CROCKER IN CENTENNIAL

Tom Crocker was the best of colleagues, and a dear friend to Centennial. We felt privileged to remember Tom, with his wife, Professor Judy Powell, after our July speakers event. Centennial is our family too.

Ellbogen Awards

Ellbogen Awards are a family affair. Jack Ellbogen long ago would reach into his pocket and hand out individual checks to faculty their colleagues had selected as outstanding teachers. Today, the Ellbogen Endowment for Global Studies generates internationalization at UW by supporting faculty and student exploration around the world.

Hosanna Greene, Creative Writing MFA: “The Body Forms Beliefs: Study of the Christian Mystics,” England and France

For Hosanna, her travels took her to no usual tourist sites or experiences. She visited places associated with Christian mystics and religious thinkers whose lives and writings illuminate how belief is shaped by the body in pain. She read Simone Weil, who even in illness refused to eat more than the rations allotted in occupied France, and visited Weil's grave in Kent. In Norwich, she remembered Julian of Norwich. Hosanna writes: *“It was profoundly moving to sit in a small room and consider a woman about my own age voluntarily entombing her body there...for the rest of her life.”*

In Paris, Hosanna visited the site of the Bastille, where Jeanne Guyon spent years imprisoned for her writings on self-abandonment and on passive receptivity to God. And she visited Blaise Pascal's neighborhood, where he experienced conversion in a *“night of fire.”* Then in Solesmes, where Weil's *“intense migraines occasioned an experience which she describes both as detaching from her body and Christ taking possession of her,”* Hosanna visited Saint Peter's Abbey. *“As a woman I was not permitted to enter the rest of the monastery, but the monks graciously keep a guesthouse where I stayed, and I was welcomed to attend all the services, listen to the same Latin chants that Simone heard, and to walk in the surrounding countryside.”*



Of her travels, Hosanna says, *“It was remarkable to have been present, in my own body, on ground marked by deep and often fraught embodied experience: a grave, a cell, a prison, an abbey church. I am still digesting the trip, thinking about how the body and belief are entangled, and in some cases how a body is renounced, abandoned, even as it generates profound belief. This trip will shape my writing ahead, and I’m grateful to carry these places with me.”* To the Ellbogen Foundation, she writes, *“Thank you again for making that possible.”*

We also congratulate Ellbogen Awardees:

- **Camila Domingues Gomes (International Studies MA):** “Beyond the Label: The Survival of Feminist Commitments in Swedish Foreign Policy.” Sweden and Lithuania.
- **Kiana Henny (Physics and Astronomy PhD):** “Reconciling Details of Observed Star Clusters with Models.” France.
- **Shifa Ijaz (Public Humanities PhD):** “Returning to the Metropole: A Pakistani’s Journey through England’s Diasporic Archives.” England.
- **Aqsa Ishaq (Public Humanities PhD):** “A Story in Transit: The Quiet Citizenship of Art.” Pakistan.
- **Lillian McEwen (Art BFA):** “French and European Art: Observational Practice and Studio Research.” France, Belgium, UK, Netherlands.
- **Eric Psonak (Spanish MA):** “Present Progressive in the Spanish Language.” Spain.

Sumayet Oshmita, Communications MA: “Between Empathy and Exposure: Cross-Cultural Interpretations of Humanitarian Refugee Photography,” Bangladesh

Fresh from her research in Bangladesh, Oshmita writes: *“This opportunity was incredibly meaningful for my thesis research, and I am very grateful to the Ellbogen Foundation and the Center for Global Studies for making this fieldwork possible. The research is part of my master’s thesis, and I am currently working on the data analysis with my professor. We are also hoping to develop the thesis into a paper and submit it for consideration to the International Communication Association conference in Scotland.”*

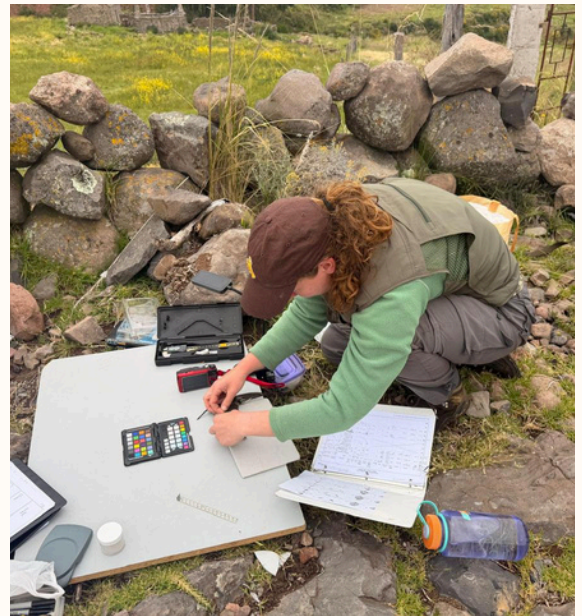


Harris Awards

The Harris Endowment supports students working on environmental and sustainability challenges. Generously endowed by Martha Harris, it has supported 45 students over more than ten years, reaching nearly \$90,000 in funding.

Margaret Hemp, Zoology and Physiology PhD: “The effects of temperature and elevation on hummingbird wing morphology over one century of environmental change,” Peru

Margaret Hemp spent her time pursuing thirteen hummingbird species that live above 2000m on the western slope of the Andes. She collected data from about 300 birds in two US museums in preparation, and then in March she went into the field. Her research analyzes how environment and elevation impact bird morphology, taking, she writes, “*a novel focus on oxygen availability as a selective driver of adaptation.*” After traveling 5,300 kilometers in 21 days, Margaret is ready to sit down in the lab this semester, and excited to analyze the data she has collected. She sends her deep thanks to Martha Harris for this opportunity.



Congratulations to all Harris Awardees:

- **Aaron Kersh (Animal Science PhD):** “Utilization of carbon isotopes for better comprehension of ruminal fermentation dynamics on composite diets using in vitro incubation trials.” Brazil.
- **Urusha Lamsal (Environment and Natural Resources MS):** “Transformative Capacity in Practice: Ground-Truthing a Framework for Community-Led Adaptation.” Nepal.
- **Annabella Helman (Ecology PhD):** “BioBoundaries: Mimicking territorial scent marks to protect livestock from depredation.” Kenya.
- **Krita K.C. (Wildlife and Fisheries Biology MS):** “Prey-small carnivore coexistence in Nepal.” Nepal.
- **Mushfiqua Kashfi (Political Science MA):** “Elite Spending and Voter Behavior: A Study on the Political Economy of Vote Buying in Bangladesh.” Bangladesh.

Center for Global Studies Excellence Awards

The Center for Global Studies Excellence Fund generates international engagement for students (first) and faculty (second), and it supports visiting international speakers. In many ways, it makes all things possible. Donors, you know who you are. We hope you know how much we appreciate your quiet commitment to UW's international efforts.

This fund's flexibility was particularly appreciated in 2026. As we have experienced too often in the last few years, global travel can be suddenly interrupted or rerouted by factors far beyond our control. When a student could not safely travel to China this year, we were pleased to convert their award to allow intensive archival research at US institutions, and to ensure their progress to degree could continue.

Yunuo Li, History MA: "Governing reproduction: gendered violence, biopolitics, and intergenerational trauma under China's family planning policy (1975-2010)," United States

Setting out to American parts unknown (UCLA, UC Berkeley and NYU), Yunuo Li offered a special thanks to CGS donors:

"Thank you very much for your support and for revising the funding arrangement for my project...I sincerely appreciate the generosity of the Center for Global Studies and its donors. [My] research will take place over...2-3 weeks...focusing on accessing Chinese-language policy documents, historical newspapers, and archival materials..."

I would like to express my sincere gratitude to the Center for Global Studies and its generous donors for supporting my research. This funding provides essential resources for my archival work in the United States and enables me to access key materials for my project on reproductive governance and intergenerational trauma under China's family planning policy. I deeply appreciate your commitment to supporting student research and international scholarship."



The town of Centennial has adopted UW students—at least, it faithfully and enthusiastically strives to support students to pursue their research abroad. Would you like to join them? Support UW student research overseas by contributing to:

The [Centennial Fellowship](#) (for students now) or the [Centennial Endowment](#) (for students in the future). Both options can be found on the dropdown menu of our [Giving Day](#) page.

Of course, if you'd like to start a **whole new fund**, we're here to chat!

UW IN...?

As part of our commitment to extend internationalization across the university and at all levels, the Center for Global Studies builds and supports regional cohorts of faculty leaders. Every year expands these communities, adding new faculty and reaching to unexpected and fascinating places for research, collaboration, and institutional partnership building. These efforts come right back into the classroom in course materials, new connections for students, shared lessons, and increased opportunities for UW around the world. What have we been up to, and where have we gone? Here's a selection:

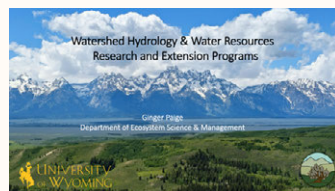
UW in Tunisia

Give us a push, and we'll run a mile! UW has been working hard to meet its role in the State Partnership between Wyoming and Tunisia. Since Isa Helfgott traveled to learn the history of Tunisia and the Wyoming Guard, Caroline McCracken-Flesher has led three delegations of faculty to meet ministries and colleagues in Tunisia, and to build collaborations, partnerships, and student opportunities. That's quite a cohort. So how is it going?

The US Embassy in Tunis is our guide and support for our engagement in North Africa. Together, we have identified concerns in agricultural sustainability, rural health, cultural heritage, and tourism as areas for cooperation. In December 2025, three faculty from the College of Agriculture and one from the School of Computing traveled to meet their opposite numbers. From those meetings, shared goals have evolved. UW colleagues are pursuing external grants with their Tunisian partners and building projects focused on tracking pathogens, maintaining health in the food supply, and developing and marketing the necessary technologies in Africa and the US.

December 2025

UW faculty shared their research at agriculture teaching and research institutes.



Thomas Boothby, Caroline McCracken-Flesher, Ginger Paige, Bledar Bisha, and Isa Helfgott visited the cows. We're from Wyoming, after all. But Ginger found a cat...

Scientists love a lab.



And they love the field even more! With Sami and Saida from the US embassy, who make all things possible in Tunisia (righthand image, second from left and fourth from right).



Of course, meeting the students beats everything else! We were thrilled to participate in a Student Enterprise Day at the National Agronomic Institute and to chat with student radio. At the Errimel Bizerte Center of Agricultural Training, we had the great pleasure of joining the graduation ceremony for mature students who are working to turn their small holdings into entrepreneurial opportunities. We got to hand out the degrees!





When traveling in Tunisia, expect the unexpected. We saw it and shouted, “STOP THE BUS!” UW microbiologist Thomas Boothby, Bledar Bisha, and Ginger Paige got out to take a look at Tunisia’s thank you to health workers in the year of COVID.

Tunisia Showcase: February 2026

Mohamed Malouche, Public Sector Lead at Deloitte Afrique, headlined our Tunisia showcase this year, featuring the work of faculty who had recently traveled in the region. He challenged us to know Tunisia, top to bottom.



Kelly Crane, Dean of Agriculture, introduced the work of Kristi Hansen, Ginger Paige, Bledar Bisha, Jeff Hamerlinck, and Thomas Boothby.

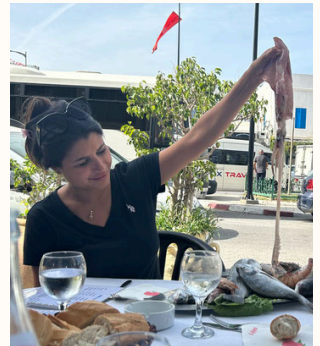
CPT Christopher Vallejo and MAJ Adam Oswalt shared updates on the National Guard’s contributions to the State Partnership.



You can never have too many flags. Mohamed Malouche with UW’s Tunisian community and with US students embracing the outward journey.

What's next in Tunisia?

- Our first student [global seminar in Tunisia](#) runs in January 2027.
- Our next faculty delegation to Tunisia comes from Health Sciences. Watch the Center for Global Studies Facebook page to follow their travels.
- In Tunisia, UW has a family. With our wonderful translator, Anouar, and our favorite guide, Noor. See the November 2027 [UW in Tunisia Community Tour](#) page if you'd like to meet them for yourselves!



UW's engagement in the State Partnership between Wyoming and Tunisia is supported by the Patrick Ivers Fund. To support CGS ventures in Tunisia and the Middle East and North Africa, contribute to the UW in the [Middle East and North Africa Fund](#).

To support CGS partnership and program building around the world, contribute to the [Ivers Fund](#).

Both can be found in the dropdown menu on our [Giving Day](#) page, which goes live at noon on October 21.

UW in East and Southeast Asia

UW colleagues and the Wyoming community connect through their interest in East and Southeast Asia. This year's activities included:



Deming Day: October 2025

Did you know that a Wyoming graduate completely changed the mode of production in Japan? The Cody-born W. Edwards Deming (UW B.Sc. in Engineering, 1921) not only developed the sampling techniques still used by the US Census, he introduced "Lean Manufacturing" to Japan after WWII and revolutionized the country's industries. UW Engineer David Mukai brought Kevin Cahill, Deming's grandson and president of the Deming Institute, to UW to share Deming's legacy.

“Joy at Heart Mountain”: November 2025

A CGS event featuring Aura Sunada Newlin, executive director of the Heart Mountain Wyoming Foundation, and Haruka Takaku, Japan Outreach Institute coordinator, which shared how Heart Mountain is honoring incarceratedees’ heritage by turning what once was a place of rupture into a place of connection.



“Writing on the Story of Peace”: April 2026

With CGS support, Hoang Nguyen organized a highly successful academic-cultural event focusing on Vietnam-U.S. history, delving into war memory, representation, and pathways toward peace and reconciliation. Hoang is an American Studies MA student, Graduate Student Council member, and President of the Vietnamese Scholars and Students Association.

YSEALI Exchanges: May and October 2026

Ratha Sokunthea of Cambodia and Amirah Angullia from Malaysia visited UW last fall, as fellows participating in the Young Southeast Asian Leadership Initiative (YSEALI). In May, Ratha’s mentor, Josh Moro, had the opportunity to join him in Cambodia for a reciprocal exchange to implement a civic engagement project. Soon, Amy Roberts will travel to Malaysia for a reciprocal exchange with Amirah focused on childhood education (Amy’s second exchange in a row!). CGS’s four reciprocal exchanges in two years puts us at the top of YSEALI mentoring programs. We hope to see the grant renewed and to support more success at UW and across Southeast Asia.



UW's Expanded Partnership with Shanghai University of Sport

UW's Department of Kinesiology and Health has built a remarkable partnership with Shanghai University of Sport. Through the efforts of Professor Arthur Zhu, UW hosts cohorts of Shanghai students studying K&H and training with the UW Nordic ski team. Now the partnership has blossomed into a UW degree program in Shanghai. CGS is proud to have supported the program's development by sponsoring Dr. Zhu's 2024 conference on "International Perspective on Sports Science and Behavior: Performance, Pedagogy, and Principles," attended by colleagues from Shanghai, Macau, and Hong Kong.



From the Cohort...

In 2023, student-athlete and UW-SUS cohort member Ruixi (Bettie) Jin **talked about her experiences**: *"Sports are an international language with a global character, and the exchanges between China and other countries are increasing."* At UW she *"learned a lot of physical education theory about tactical game models—TGM—and sports education models—SEM."* Now, she said, *"I really want to take these two models to China, to our school...They are so wonderful. I think this can lead to a new model for China's physical education."* And she finished with a comment about how empowered she has been by her UW experience: *"I [met] with my professor here at UW, Tristan Wallhead. I told him my goal, and he said to remember that in two weeks...the president of Shanghai University of Sport...will come to UW. He thinks I should tell my ideas with the headmaster."* She concluded, *"This is the funny thing. I told Tristan that, 'No, I can't communicate with her!' And he told me, 'Yes you can, it's 'Women's power!''"*

...To the College

In September 2026, UW and Shanghai University of Sport launched a **joint degree program in kinesiology**. Seventy-five students are enrolled, and the program is set to grow.



Peaceful Forest Taiko and Japanese Sake Tasting: June 2026

When you've supported enough UW in Scotland fundraisers, you know how to help out at a sake tasting. CGS Assistant Director Greg Ronco teamed up with the Japan-America Society of Wyoming (JASWY) to bring Peaceful Forest Taiko to Laramie for traditional Japanese music performances in the UW Union and the Laramie Railroad Depot. The event at the Depot was accompanied by a sake and food tasting sponsored by the Consulate-General of Japan in Denver.



As we like to say, where faculty go, students follow. Sometimes 75 of them! To support similar faculty and partnering work across Asia, or anywhere else in the world, donate to the [**Center for Global Studies Excellence Fund.**](#)



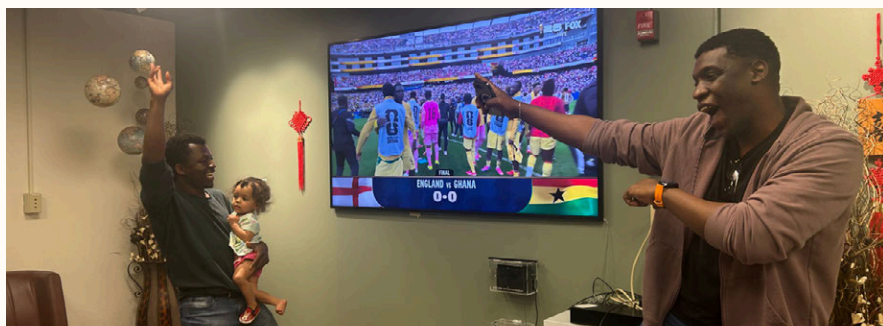
Long-lasting and impactful international programs often begin with dedicated faculty making connections and sharing passions with like-minded colleagues around the world, just as UW's new joint academic program with SUS was spearheaded by Arthur Zhu's efforts. Your support can kick off an entire generation of education.



SCOTLAND FOREVER?

There was that one brief shining moment this summer when Scotland looked like it could star in the World Cup. Actually, it was 72 seconds. But Scotland showed what we love about it by falling in love with Boston and getting lots of love in return. At UW, we WhatsApped with the Moroccans (including with past visiting Fulbright Scholar Mohsine El Ahmadi of Cadi Ayyad University in Marrakech), shared Irn-Bru floats and shortbread with the Brazilians, accepted commiserations, celebrated with the Ghanians, and went with the fabulous flow of this year's soccer showdown.

Thanks to the International Students and Scholars office for all they do to support UW's international students—even when those students beat us at soccer.



Student Interns in Scotland

Meanwhile, in Scotland, two UW students traveled as interns and researchers. Kennedy Penn-O'Toole (Public Humanities PhD) and Karley Hutchins (History BA), both bibliophiles, exercised their archival muscles in libraries from the Lowlands to the Highlands.

Kennedy Penn-O'Toole: UW in Scotland Research Award

Kennedy studied public libraries almost from Land's End to John o' Groats, including at the Edinburgh Central Library with Amina Shah, Director of the National Library of Scotland. In the flush of excitement, as she stepped back into Laramie, she told us:



"We got home late Friday, and I'm ready to go back! It was fabulous. I made it to 9 of the 32 councils (Glasgow, Stirling, Clackmannashire, Edinburgh, West Lothian, Highlands, Orkney Islands, Aberdeen City, and Dundee) plus the full day at the National Library of Scotland and a meeting with [someone] from the Scottish Library and Information Council. I also went to multiple branches in Glasgow and Edinburgh. I think I've made some connections that will prove fruitful as I get into my dissertation."

And, Kennedy adds, she developed a new appreciation for the resources of Wyoming's own libraries—which began, of course, with Scotsman Andrew Carnegie. Check out Wyoming's Carnegie Library history in Basin, Buffalo, Casper, Cheyenne, Cody, Douglas, Evanston, Green River, Lander, Laramie, Lusk, Newcastle, Rock Springs, Sheridan, Thermopolis, and Wheatland!

Kennedy ends: *"It really was an honor to go. I'd like to think I represented UW well. Thank you...for all the support for this trip. I won't say it was life-changing, but it was 1) very useful for my research, 2) valuable as a citizen of the world, 3) a way to introduce people to Wyoming ('Yellowstone National Park? Denver?') and the University of Wyoming, 4) wholly appreciated, and something I will promote to my students and classmates. I'm truly thankful for the opportunity."*



Karley Hutchins: UW in Scotland Internship Award

Karley wrote to us after her first week at the library in the University of Edinburgh School of Divinity:



"I have completed my first week of work in the Heritage Collections. I am working with materials from New College Library that relate to Church of Scotland Chaplains' records from World War II. I am extremely thankful for the support I have received at the University of Edinburgh. My supervisors are focused on me getting the most experiences out of this opportunity. I am not only rehousing sources, but my supervisors have set up meetings with many different departments to get me as much experience in all areas of research and archives as possible. I am having an incredible time working in Edinburgh, and I am so thankful for all the support I have received both here and in Wyoming."

Students interning and volunteering in Scotland are supported by the [UW in Scotland Student Engagement Fund](#). Friends of Scotland and UW kindly top this up year-to-year, allowing first one, then two—and maybe more—to travel every year. Students have worked on breeding farms, in museums and libraries, in a forensic lab, in a rural health care institute...you name it, a UW student will want to do it.


UNIVERSITY of WYOMING GIVING DAY
IT'S GIVING
OCTOBER 21-22 NOON to NOON

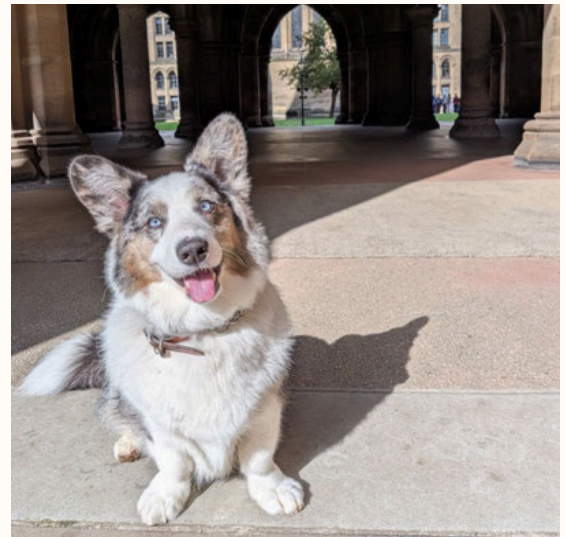
Here are a few of those students, all aglow with the experience. From left to right: Diana Pelkey (American Studies MA), Bree Rhyder Thompson (Ag Econ BS), Olivia Belton (African American Studies BA), Amanda Anzovino (Psychology and Law PhD), Andrea Edwards (History and ENR BA), and Greg Ronco (English MA).



How long has this been going on?

UW in Scotland's "inside dog" is scampering around the University of Glasgow campus. Actually, this is Angela Shelley's pup, Bert. But Angela (formerly Kisse) once upon a time took a Scottish literature course at UW.

Today—after a career facilitating international travel for American students—she is studying for her MA in Glasgow. We knew you'd come back to Scotland eventually, Angela! UW alums and student travelers, if you're in Glasgow, give Angela a shout. She writes:



"My interest in Scotland was piqued while attending Professor Caroline McCracken-Flesher's Scottish Literature class in Fall of 2010. I never would have imagined, however, that sixteen years later I would be living in the UK and pursuing my Master of Research in English Literature at the University of Glasgow. To walk the grounds of this 575-year-old university each week feels like a dream. While my personal research is not focused specifically on Scottish literature, I've elected to take a course called 'The Scottish Gothic' this fall to more fully immerse myself in the language and literary history of this place. Luckily, I still have my copy of Caroline's Anthology of Nineteenth Century Scottish Literature on hand to supplement my readings."

How do we get to Scotland from here?

We put some effort into getting our students to Scotland. Our UW in Scotland fundraiser raised over \$10,000 this year—enough to send two students to pursue the unexpected in Scotland. But it's not all hard work. We had so much fun...we may have to do this again in 2027 (February 27, 2027, to be precise)! And you can [send a student intern to Scotland](#) in the meantime.



When UW students visit Scotland, they visit the National Trust for Scotland. UW's Caroline McCracken-Flesher serves on the board of the NTSUSA, and friends of UW gathered in New York to strengthen our partnership. Our thanks to the UW Foundation for making this happen.

In April 2026, UW alumni Ankeny, Spears, Garland, and Simpson, not to mention faculty and friends of UW from Laramie, Centennial, Denver, and Cody, stepped out in style for UW in Scotland.

Speaking Out for Scotland

Caroline McCracken-Flesher recently spoke in support of the Abbotsford Trust, UW's partner in Scotland. Pictured here with the Duke of Buccleuch and Naoma Tate, friends to UW in Scotland.

Caroline has been honored with the 2026 National Tartan Day Award. She'll be traveling to Alexandria, VA, to receive it in December. If you're a friend or alum in the DC area, give her a shout. She'd love to see you and bring you up-to-date on the Center for Global Studies.



UW in Scotland 2027 Faculty Cohort

John Kaszuba, Professor of Geology, will lead the next UW in Scotland faculty cohort in May 2027. The group will draw from all corners of the university, and travel from St Abb's Head to Abbotsford, and Edinburgh to almost Aberdeen, building connections and opportunities for faculty and students as they go.



UW faculty can contact Caroline McCracken-Flesher for information on how to apply to join the cohort on its travels: cmf@uwyo.edu.

THIS GIVING DAY: PUT MORE WY IN THE WORLD

Friend of UW in Scotland, Naoma Tate, shares “Why I Give”:

“My ongoing support of UW in Scotland is a personal pleasure because of my own Scottish heritage and the Scottish influence I see in Wyoming every day. I believe travel deepens our understanding and appreciation of our own culture, and I’m excited to support a program that allows students and faculty exposure to other cultures and ideas. For many, it is an invaluable first experience of another country. Travel excites our imagination, helps us to think in new ways, and to envision and innovate. Especially gratifying are the lasting friendships made during these formative visits and the academic liaisons, which are wide-ranging.”



To support our work in Scotland, visit our [Giving Day](#) page. For student internships and research, donate to the [UW in Scotland Student Engagement Fund](#). To support faculty research and partnerships in Scotland, donate to the [Tate Fund](#).



FUNDED FACULTY RESEARCH

Our thanks to the offices of the President and the Provost, and to UW donors who sponsor faculty awards.

Ta-Tung (Stephanie) Cheng, Assistant Professor of Accounting & Finance, “Global Managerial Control Systems in the Age of AI,” Taiwan

Stephanie Cheng studied AI and technology companies in Taiwan last spring. She visited numerous companies, researching the AI economy and building opportunities for her students.

At iCHASE, “a Taiwan-based AgTech company that develops AIoT and computer vision solutions for precision livestock farming,” she reports, “CEO Aidan Chang demonstrated several of iCHASE’s smart farming technologies and explained how the company applies AI, computer vision, and AIoT to poultry farming. Rather than relying solely on manual observation, farmers can use the system to monitor bird growth, identify potential health issues at an early stage, and make more informed decisions based on real-time data.”



iCHASE also “utilizes laser-based bird deterrence systems to reduce the risk of avian influenza caused by migrating wild birds entering poultry farms. In addition, the company is expanding into the cattle farming industry and aims to collaborate with U.S. farmers and ranchers to promote AI-driven precision agriculture solutions.”

We also congratulate:

- **Melanie Armstrong, Associate Professor, Haub School:** “Nuclear Energy Community Engagement: Lessons from Australian Municipalities for the US and Wyoming.” Australia.
- **Thomas Boothby, Professor, Microbiology:** “Extremophiles in Tunisia.” Tunisia.
- **Su Young Choi, Assistant Professor, SPPAIS:** “Housing Crises in Post-Growth East Asia: A South Korean Case Study and UW’s Global Research Partnership.” South Korea.
- **Nicholas Crane, Associate Professor, SPPAIS:** “Deepening the UW-Cardiff Partnership for impactful collaborations in the humanities and social sciences.” Wales.
- **Thomas Foulke, Senior Research Scientist, Agricultural and Applied Economics:** “Developing a Global Seminar in Tunisia.” Tunisia.
- **Jeff Hamerlinck, Director, WyGIS:** Tunisian American Young Professionals meeting. Tunisia.
- **Eric Jorgensen, Assistant Professor, Theatre and Dance:** “Witnessing the Unwitnessed: AIDS Memory, Global Fieldwork, and the Future of the American AIDS Play.” Brazil.

- **Isaac Ligocki, Assistant Professor, Zoology and Physiology:** “The role of metabolism in moderating range-expansion in a thermally limited fish.” Scotland.
- **Shane Murphy, Professor, Atmospheric Physics:** “Wyoming and Australia Sharing Science to Tackle Shared Challenges: Methane and Wildfire Emissions.” Australia.
- **Mitchell Oler, Associate Professor, Accounting and Finance:** Visiting Professor at Hanken School of Economics. Finland.
- **Manuel Bleakley Sanz, Assistant Professor, Creative Writing:** “Research for a Novel entitled *The Interior Castle*.” Spain.
- **Bernard Steinman, Associate Professor, Family and Consumer Sciences:** “Active Aging in Italy—Promoting Policy and Practices to Manage Population Aging.” Italy.
- **Richard Vercoe, Associate Lecturer, Haub School:** “International Collaborative Field Course: Arctic Tundra Ecosystems and Sustainability Research.” Norway.
- **Jessie Williamson, Assistant Professor, Zoology and Physiology:** “Genomic adaptation to hypoxia and climate variation in Andean hummingbirds.” Peru.
- **Cecily Zander, Assistant Professor, History:** “Global Reconstruction: Railroads, Empire, and Indigenous Dispossession in the American West and Meiji Japan.” Japan.



If you give a colleague a cookie... They will build an international opportunity!

Matthew Greenberg, Assistant Professor in Theatre and Dance, won CGS support in 2022 to pursue his work in Ljubljana. A practitioner of Fitzmaurice Voicework, Matthew wanted to use that approach to open up expression for suffering populations. From that first seed, a whole career in international engagement for UW has evolved. Matthew has since returned to Slovenia many times to develop his work with National Drama company members, teach musical theater at the University of Ljubljana, and present research papers at the Scientific Symposium for Voice.



Today, his experiences have opened pathways for UW students. Matthew and his Slovenian colleagues negotiated UW's first European Union Erasmus+ Agreement. Then in summer 2026, Matthew and Dr. Cecelia Aragon led UW's first global seminar in Slovenia. Students took classes in Ljubljana, hiked through Triglav National Park and the Julien Alps, swam in the Soča Valley, paddle boated on Lake Bled, explored Postojna caves, visited opera houses in Trieste, Italy, attended live performances through the International Ljubljana Festival, explored Slovenia history museums from Maribor to Predjama, and wandered through the rich (and delicious) streets of Ljubljana every night.

That sounds like plenty for one summer, but Matthew didn't stop there. When the International University Theatre Festival in Monastir, Tunisia, sought US collaborators, Matthew stepped up for UW. In August he and Brandon Gellis (Visual Arts) represented the US at the festival. Matthew presented his solo show, "Swimming Upstream: A Country Musical," and Brandon accomplished the visuals and Arabic translation projected atop Matthew's singing and acting during the live performance. Together they won the event's highest honor, the Festival Excellence Award. Matthew writes that *"It was an amazing opportunity to perform alongside artists from Tunisia, Libya, Morocco, Russia, Venezuela, Iraq, Oman, United Arab Emirates, and other countries from the Arab World. It was a once-in-a-lifetime opportunity to collaborate across cultures and languages and rely on the kindness of strangers to help make theatre together. I'm very grateful to be a member of the Middle East North African Cohort through CGS, and grateful for the opportunity to teach, learn, and make art around the world this past year!"*

Matthew and Brandon are keen to connect UW students to the Monastir festival for the future.

FULBRIGHT

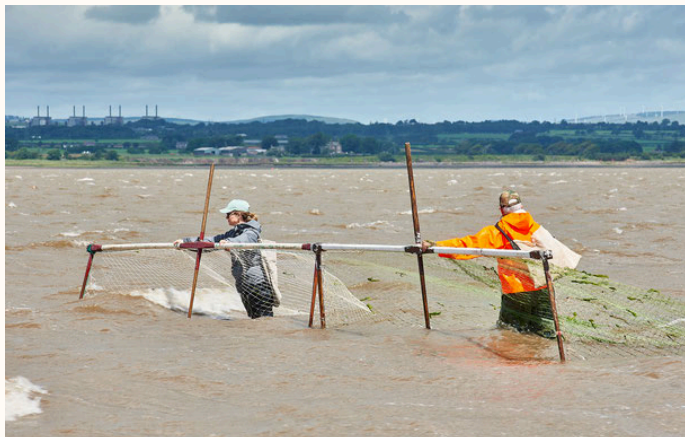
In 2025-26, UW hosted Fulbright scholars from Egypt and Tunisia, sent UW faculty as scholars to England and Morocco, and enthusiastically encouraged Wyoming colleagues—including those outside the university—to apply for the Fulbright experience. Fulbright is all about sharing and learning. If you think you can represent the US around the world, get in touch. We can help you to apply. If you are keen to host an international Fulbright scholar at UW, let us know!

The wonderful Sondos Bannouri joined the College of Business last year, to teach and research accounting and sketch-noting. We first met her at the University of Tunis Business School, and we were impressed! Joining her from Tunisia was Fulbright Language Teaching Assistant Safa Gallala, who taught Arabic in the Middle East and North Africa Studies program.



Zoe Pearson, Fulbright Scholar in England and Scotland

Zoe Pearson, Professor of International Studies, started her research on the Solway Firth with an award from UW in Scotland. As a result, she was able to spend last year as a Fulbright at the University of Durham. Zoe writes:



“Funding I received from CGS for initial fieldwork in Scotland and England directly contributed to my ability to write a strong and ultimately successful Fulbright Scholar application. As the 2025-2026 Fulbright-Durham University Scholar, I spent almost 6 months in Durham, UK, developing professional connections in the Department of Geography and across campus, while also conducting research in North West England and South West Scotland.”

The ongoing impacts of this work for UW include research outcomes (presentations, publications, and an online exhibition and archive), relationship building between Durham University and UW (including connecting UW’s global engagement office with Durham’s International Office to discuss partnership opportunities), and developing new teaching materials based on this experience for the benefit of my students at UW.”



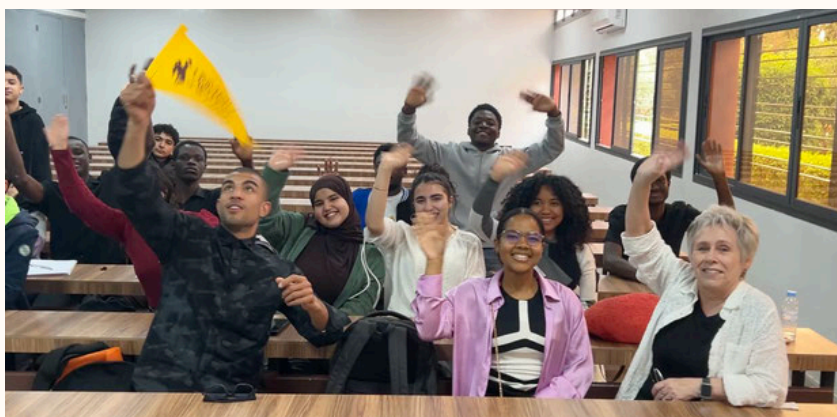
Photo credit for fishing photos: [Steve Blake Photography](#).

Caroline McCracken-Flesher, Fulbright Specialist to Morocco

At the end of COVID, a Moroccan professor and a UW professor met at Brandeis University. Mohsine El Ahmadi then won a Fulbright to the US and visited Laramie. Caroline McCracken-Flesher gained a Fulbright Specialist role and went to work with Mohsine at Cadi Ayyad University in Marrakech.



We know in Wyoming that small relationships build big connections for UW. In Morocco, Caroline and Mohsine worked hard. Caroline gave an America 250 talk on US history through Songs of Challenge and Change, visited the Emerging Business Factory to discuss exchanges and internships, taught classes, laid the groundwork for a Memo of Understanding between UW and Cadi Ayyad, visited and taught at the American School in Ben Guerir, joined a panel on film (in which her French improved exponentially and for which she thanks her high school teachers), hung out with Fulbright scholars from all around the Mediterranean, and met MORE THAN ONE person who lived just a few miles from her hometown in Ireland. International work makes a big world reachable for UW. Thanks Fulbright!



Andrew Bishop, Fulbright Student Research Award

Congratulations to Andrew Bishop, recently graduated from UW with a BA in International Studies, for his Fulbright Research Award to study at Université Ibn Zohr in Agadir, Morocco.



TOURISM RESEARCH WITH UZBEKISTAN

Hosting our Uzbek colleagues at 7220. We spent a great semester last fall with Bobur Sobirov, Bekzot Janzakov, and Sarvar Abdullaev. The welcome dinner was hardly over before Sara Ghezzi (Haub School) and our visitors published a paper: Janzakov, B., Mirzaev, K., Sobirov, B., Jonuzokov, M., & Ghezzi, S. (2026), "Forecasting tourism demand and sustainable management in Yellowstone National Park," *Geojournal of Tourism and Geosites* 65(2): 664-673.



OUR BUSY YEAR IN COLLAGE

From snowy YSEALI adventures to fulfilling Firesides to continued Centennial success, knockout presentations, gorgeous sunsets, and even goospimplified dance lessons, last year kept us on our toes.



JOIN US FOR OUR UPCOMING EVENTS



November 19: Alan Mandel: Alan, who has worked with indigenous peoples to develop their tourist industries by building bike trails—and who built the Laramie Bike Park—shares his international experiences.

December 15: Jólabókaflóð: We join the winter “book flood,” with an evening of activities for our Laramie partners.

February 25: Latin America and the Caribbean: A CGS Showcase featuring faculty research, student adventures, and visiting speakers.

TRAVEL WITH UW

Where our students and faculty travel, UW alums and friends can go too!

Join a UW Community Tour—all adults, no homework, no tests—to see the world through expert faculty eyes.

Upcoming Tours:

- **London and Paris** with Brian Cherrington and Michael Dillon; Sept. 13-22, 2027
- **Iceland: Fire & Ice** with Anne Alexander and Ken Simms; Oct. 1-10, 2027
- **Tunisia** with Caroline McCracken-Flesher and Paul Flesher; Nov. 6-15, 2027

Visit the [UW Alumni Association](#) for details.



BON VOYAGE NICK ROBINSON

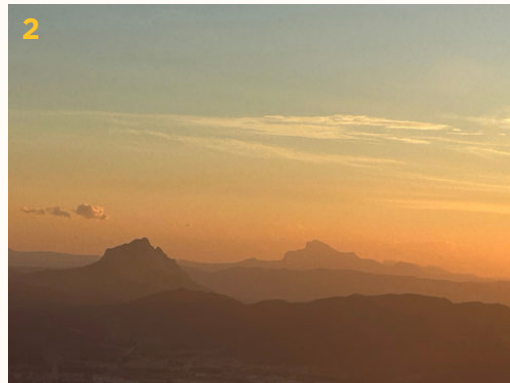
Nick Robinson, admin associate extraordinaire for WyoGlobal, and indefatigable support for CGS, bade us goodbye this summer to make the long trek over to the Haub School. He will be equally invaluable there ... and we won't completely let him go. Already, plans are afoot. Watch this space for speakers who bring together Nick's love of the outdoors with CGS's international goals, and students aplenty. We're not losing him. We're gaining an inside man. Sshhh...



WHERE IN THE WORLD?

Join our mystery photo contest! If you're right, and we draw your name out of our hat, we'll send you a CGS luggage tag and our amazing luggage handle wrap. You'll never lose your bags again!

Submit your answers on our [photo contest form](#).



This year's Giving Day theme is "It's Giving"—celebrating generosity in all its forms, from philanthropy to adventure to emotional support, and how it all comes around to create a stronger UW community.

To support the Center for Global Studies featured funds this year:



- Send a scholar with the [Center for Global Studies Excellence Fund](#)
- Build our global relationships with the [Ivers Fund](#)
- Support UW students researching abroad this year with the [Centennial Fellowship](#)
- Support UW students researching abroad in the future with the [Centennial Endowment](#)
- Send student interns to Scotland with the [UW in Scotland Student Engagement Fund](#)
- Support faculty and Scotland programming with the [Tate Fund](#)
- Boost UW's academic partnerships in Tunisia with the [UW in the Middle East and North Africa Fund](#)

To maximize your gift, participate in Giving Day Matches and Challenges, which will be posted on the [Giving Day](#) website before October 21.

Give to the Future

When you make a planned gift commitment—such as through your will, trust, or retirement account—the **Foundation will provide up to 10% of the value of that future gift TODAY**. This immediate match goes directly to the Center for Global Studies, creating an impact for students and programs right now, while your legacy gift ensures long-term support for the future. This is a unique way to see the benefits of your generosity during your lifetime, while also leaving a lasting mark for generations to come. For more information, contact [Caroline McCracken-Flesher](#) or [Lucus Hansen](#) at the UW Foundation.

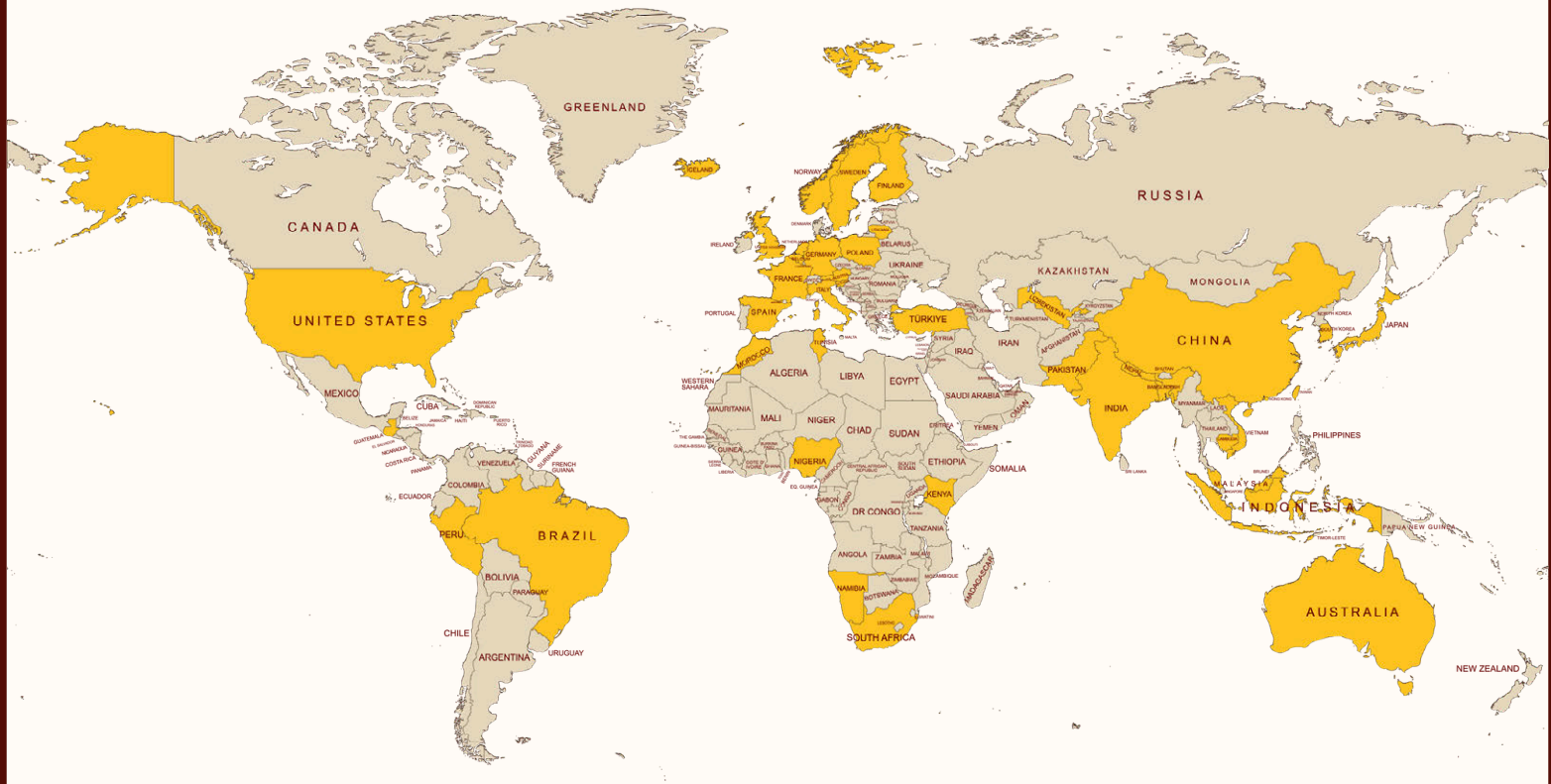
This [Giving Day](#), you will be able to guide our future in the Center for Global Studies. If you believe in a global university, you can boost us on our way.

If you'd like to support additional international endeavors, other [Global Engagement](#) Giving Day opportunities this year include:

- [International Students Emergency Fund](#)
- [Education Abroad Passport Fund](#)



HELP US FILL IN THE MAP!



CONTACT US

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Visit our website: uwyo.edu/globalcenter

To discuss your long-term goals to support global studies:

Director of Development, Lucas Hansen: lhansen13@uwyo.edu

Program contact: foundation@uwyo.edu



Global Engagement Office
Center for
Global Studies

FALL 2026
NEWSLETTER