

# UNIVERSITY OF WYOMING

Summer 2025 – Study Abroad (3CR)

CRMJ 4990/HLED 4900

## Special Topics: Substance Use & Scotland: Exploring the Intersection of Criminal Justice and Community Health

### What is this class about?



**Course description:** Explore the intersection of criminal justice and community health within the context of substance use. Compare the similarities and differences present in Scotland versus the United States regarding these topics. The history and culture of Scotland will also be explored.

**Prerequisites:** None

### Class Format

Spring 2025: **3 required** in person sessions (TBA)

Summer 2025: On site in Scotland – **TBA**

### Do I need a Textbook?

No Textbook required!

All mandatory reading and/or viewing material will be available online through WyoCourses.

### About us!

**Dr. Jamie Snyder** – Associate Professor, Criminal Justice

Dr. Snyder has a PhD in Criminal Justice with a research emphasis on crime prevention and victimization.

[Jsnyde29@uwyo.edu](mailto:Jsnyde29@uwyo.edu)

**Dr. Alisa Siceloff (Dr. S)** -

Assistant Lecturer, Community and Public Health

UW Kinesiology and Health

[asicelof@uwyo.edu](mailto:asicelof@uwyo.edu)

Office Hours By appointment



## What will I learn? (Student Learning Outcomes):

By the end of this course, students will be able to:

### Content Based Objectives

1. **Apply** the social-ecological model of behavior change to substance use disorder. Be sure to explain how these levels create obstacles and opportunities to obtain treatment and prevent the development of disease.
2. **Define** substance use disorders. Identify the prevalence of substance use disorders in Scotland. **Discuss** how Scottish policy procedures interact with UK oversight to create obstacles or opportunities related to drug treatment and prosecution.
3. **Identify and Discuss** current prevention, harm reduction, and treatment strategies within and outside the criminal justice system for substance use disorders.
4. **Compare and contrast** differences related to substance use, perceptions on substance use disorders, access to treatment, and legal issues. Consider urban and rural differences.



### Cross-Cultural Exchange Objectives

1. **Reflect** on your experience in Scotland with regard to learning about a new culture, and how that has impacted your view of the world. This reflection is not limited to criminology or physical activity, but a broader perspective on cross-cultural exchange and your experience abroad.
2. **Reflect** on your time in Scotland as a learning experience. Specifically, consider how this approach (participatory, place-based learning) has impacted your college experience.





## Class Expectations

**At all times, treat your presence on our trip, in the virtual and in-person classroom, and your enrollment in this course as you would a job.**

- Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner, and treat all deadlines seriously.
  - No late work will be accepted. Some exceptions may be provided in cases of illness, injury, or personal issues), please email us within 72 hours of the missing assignment.
- Be respectful towards your classmates and instructors. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language, name-calling, and dismissive gestures are not warranted in a learning atmosphere.
- We (the instructors) have the right to dismiss you from the classroom (Zoom and physical), study sessions, the trip itself (at your own expense), electronic forums, and other class activities if you engage in unprofessional and/or disruptive behavior.

**Attendance Policy:** All pre-trip meetings are required. We will complete some of the graded assessments at these meetings. You shall also participate in all required scheduled program events and complete all required reading before and during program. You must also complete all required assignments by the specified deadlines.

**Buddy Policy:** In Scotland, you are expected to stay with **at least one** of your classmates in a buddy system at all times once the program begins. You should be together or in close proximity. Please watch out for each other. Your mandate should be, “No one gets left behind.” No classmate is to be left alone at any point in Scotland when outside of your hotel rooms.



### **UW Alcohol and Drug Policy:**

During the course of this program abroad, you will be expected to abide by the rules outlined in pre-departure orientation sessions and University of Wyoming Student Code of Conduct. At all times you are responsible for the consequences of your behavior. If you consume alcohol or illegal drugs and you subsequently violate University of Wyoming policy, program rules, or local laws, or otherwise engage in conduct that is harmful to the reputation of the university or program (as judged by the faculty leaders), your conduct may be punished more severely than had the

conduct occurred without alcohol being involved. Excessive alcohol consumption or any illegal drug

use is considered a violation of program rules and is subject to disciplinary measures up to and including dismissal from the program. The Education Abroad Office has a zero tolerance policy for drug abuse on abroad programs. If you engage in any illegal drug use or excessive alcohol use while abroad, you will be expelled from the program, sent home at your own expense, and will be subject to disciplinary measures upon return to UW.

### **Packing**

Students are encouraged to only use a carry-on bag and one personal bag on the way to Scotland. These should be a max of 22 x 14 x 9 in. Students should always carry with them a photocopy of their passport, a state issued ID and a photo of your passport on your cell phone. If students plan on using electronics while abroad, they will need an Electric Plug Adapter. Check to make sure electronics are dual voltage 110/220. Prescription medications should be kept in their original prescription bottles.

## **Course assignments**

**All assignments will be posted in WyoCourses and any submissions (aside from the journal) will also be through WyoCourses. Your grade for the course will consist of the following assignments:**

### **Pre-trip quizzes and discussions (Total points: 35)**

- Students will be expected to participate in discussions during the pre-trip meetings and complete knowledge checks online after. Students may use all notes and readings provided when answering the quiz questions.

### **Journal Reflection (30 points)**

- Students will keep a daily journal while traveling in Scotland. Portions of this journal will be submitted for grading. Daily reflection discussion will also be expected - likely during breakfast or tea time! Students will be provided with a journal to write in that will be turned in at the end of the course. It will be given back to the student after it is graded. Students are also encouraged to keep a "personal journal" that will not be read by us.

### **Historian in Residence (5 points)**

- Each student/team of students will be assigned a site in Scotland. They will research it, and while we are on the ground in Scotland, will introduce the site as its relevance to class material and/or Scottish culture.

### **Onsite Participation/Behavior Expectations – Scavenger hunt (30 points)**

- We are traveling abroad. Students should conduct themselves in a professional manner while representing the University of Wyoming. Students are bound by all UW policies and procedures as if in the classroom. Full participation in all activities is required.

### Research an object/place/close (10 points)

- A Photography activity will be included. Bring a camera if you can or you may use a camera on a phone. Otherwise, you may use photos taken by friends for this assignment.

### Final Reflection Assignment (20 points)

- Students will reflect upon their learning experience in Scotland. This will be due a week after we return from Scotland. Exact due dates and times are on the course schedule. Please plan ahead if you want to stay longer abroad. All assignments will be submitted via WyoCourses.

Assignments	Points
Pre-trip meeting 1 – Participation in discussion	5
Pre-trip meeting 1 – 2 Knowledge checks – 5 points each	10 (total)
Pre-trip meeting 2 – Participation in discussion	5
Pre-trip meeting 2 – 2 Knowledge checks – 5 Points each	10 (total)
Pre-trip meeting 3 – Participation in discussion	5
Journal Reflection	30
Object/Place Assignment	10
‘Historian In Residence’ Assignment	5
Onsite Participation and Adherence to Behavior Expectations	30
Final Reflection Assignment	20
<b>Total:</b>	<b>130</b>

### Grading Scale

Grades will be determined based on this scale:

90% and above: A; 80-89%: B; 70-79%: C; 60-69%: D; Below 60%: F

## Mandatory but Essential Information

Please see Classroom Climate and Conduct policies here:

[https://www.uwyo.edu/aapubs/templates/syllabus/common\\_syllabus\\_elements.html](https://www.uwyo.edu/aapubs/templates/syllabus/common_syllabus_elements.html)

Please see Learning Effective Tools here:

[https://www.uwyo.edu/aapubs/templates/syllabus/learning\\_effectiveness\\_tools.html](https://www.uwyo.edu/aapubs/templates/syllabus/learning_effectiveness_tools.html)

## **Tentative Schedule**

### **Substantive changes to syllabus:**

All deadlines, requirements, course structures, travel locations and activities are subject to change if deemed necessary by the instructors. Students will be notified via WyoCourses page announcement of these changes.