Women and Leadership Rubric

Instructor Name:

Number of Students:

Instructors: Please submit your assessment with course syllabus and at least one test, quiz or assignment from the course designed to measure one or more criteria.

| Criteria | Advanced | Proficient | Basic | Unsatisfactory |
|--------------------------|-----------------|------------|-------|----------------|
| | (# of students) | | | |
| Identify and describe | | | | |
| differences in | | | | |
| leadership styles, with | | | | |
| a focus on gender, race | | | | |
| and class. | | | | |
| Explain the diversity of | | | | |
| women's leadership | | | | |
| styles in various | | | | |
| contexts including | | | | |
| corporate, NGO, | | | | |
| governmental and | | | | |
| global contexts. | | | | |
| Articulate your own | | | | |
| leadership style | | | | |
| preference. | | | | |
| Have the ability to | | | | |
| analyze the texts and | | | | |
| information critically. | | | | |
| Instructors: Please | | | | |
| submit your | | | | |
| assessment with course | | | | |
| syllabus and at least | | | | |
| one test, quiz, or | | | | |
| assignment from the | | | | |
| course designed to | | | | |
| measure one or more | | | | |
| criteria. | | | | |
| | | | | |