



Guidelines for Personal Statements Haub School Graduate Program

Statement of Purpose

Prior to or concurrent with declaring an Environment and Natural Resources (ENR) graduate major or minor, submit a 1-page Statement of Purpose as a letter to the Haub School Graduate Advisor Nicole Gautier describing the following:

- How do you expect the Haub School's academic program to align with your personal, academic, and professional goals and interests?
- How do you propose that your graduate work (both within and outside of the Haub School) will contribute to discourse, scholarship, and creation of practical solutions that address the complexity of ENR challenges?
- What courses do you propose for your ENR electives?
- In what ways do the elective courses you propose meet the learning outcomes of:
 - Gaining knowledge to be conversant across a range of fields of environmental significance, spanning science and technology to human dimensions of natural resources?
 - Understanding and evaluating the relationship of your primary discipline to other relevant ENR fields?

Graduate Advising in the Haub School

In addition to the Statement of Purpose, graduate students may choose an advisor within the Haub School that most aligns with the graduate students personal, academic, and professional interests. Please indicate your choice of advisor:

- Temple Stoellinger, J.D.,
 - Interests in ENR and Energy Law and Policy [Temple Stoellinger BioSketch](#)
- Nicole Gautier, MS Natural Science Education/ENR
 - Interests in ENR, Collaborative Decision Making
- Other Haub School faculty advisors available upon request.

Cumulative Learning Analysis

Immediately prior to graduation, submit a 1-2 page statement of Cumulative Learning Analysis, analyzing your learning as a whole throughout your graduate work. The Cumulative Learning Analysis should focus on the application of learning across disciplines, and will be informed by your coursework, research and co-curricular activities. Describe the following:

- How and in what ways did you achieve or make progress toward your personal, academic, and professional goals and interests?
- Evaluate your progress toward competency in contributing to discourse, scholarship, and creation of practical solutions that address the complexity of ENR challenges.
- Evaluate your progress toward competency in the learning outcomes of:
 - Gaining knowledge to be conversant across a range of fields of environmental significance, spanning science and technology to human dimensions of natural resources.
 - Understanding and evaluating the relationship of your primary discipline to other relevant ENR fields.
- Reflect on the quality of your overall graduate experience, both within and outside of the Haub School.