Thank you for your mentorship of an Honors student and completion of this evaluation. All Honors students must pass the Capstone project to complete the Honors Minor. A ‘passing’ assessment requires a rating of ‘satisfactory’ or better on all of the seven criteria listed below.

This evaluation rubric is based on the seven Honors Capstone Student Learning Outcomes (SLOs). Completion of this assessment rubric is an essential part of supporting excellence in student work.

This evaluation form and the feedback provided will not be shared with students, though students will be notified of a “Passing” or “Unsatisfactory” assessment of their Capstone project.

**Student’s Name**  
First Name  Last Name

**Faculty or Community Mentor’s Name**  
First Name  Last Name

**Faculty Mentor’s Department or Community Mentor’s Organization**

**Mentor’s Email**  
example@example.com

**Instructions:**

1. Based on each of the seven Student Learning Outcomes (SLO), please evaluate the student’s work.

2. Submit comments on the student’s work and resulting Capstone project in the text box.

3. Indicate whether the student’s Capstone project receives a PASS or UNSATISFACTORY evaluation.
4. Electronically sign the document and click "submit."

SLO 1: Students will define a question that their project will address, responding to a problem, concern, or need. The project can be scholarly, creative, service-oriented, or entrepreneurial.

Evaluate student’s performance on SLO 1 criteria:
- 1 - Very Poor
- 2 - Poor
- 3 - Satisfactory
- 4 - Good
- 5 - Excellent

SLO 2: Students will develop a plan for carrying out the project that incorporates the following elements, as appropriate to the nature of the project: relevant skills, methodologies, bodies of knowledge, and field-specific and/or interdisciplinary conventions.

Evaluate student’s performance on SLO 2 criteria:
- 1 - Very Poor
- 2 - Poor
- 3 - Satisfactory
- 4 - Good
- 5 - Excellent

Evaluate student’s performance on SLO 3 criteria:
- 1 - Very poor
- 2 - Poor
- 3 - Satisfactory
- 4 - Good
- 5 - Excellent

SLO 4: Students will engage in a process of sharing work with their mentor/s, receiving feedback, and incorporating feedback in the development of the project.

Evaluate student’s performance on SLO 4 criteria:
- 1 - Very poor
- 2 - Poor
- 3 - Satisfactory
- 4 - Good
- 5 - Excellent

SLO 5: Students will create a tangible product that demonstrates critical thinking and insight in responding to the initial question.

Evaluate student’s performance on SLO 5 criteria:
- 1 - Very poor
- 2 - Poor
- 3 - Satisfactory
- 4 - Good
- 5 - Excellent
SLO 6: Students will communicate their project at an Honors approved venue (usually Undergraduate Research and Inquiry Day) through an oral presentation addressing the nature and significance of the project, as well as its implications and impact.

Evaluate student's performance on SLO 5 criteria:
- 5 - Excellent
- 4 - Good
- 3 - Satisfactory
- 2 - Poor
- 1 - Very poor

SLO 7: Students will reflect metacognitively on the project (i.e. articulate what they learned and how they grew from doing the project).

Evaluate student's performance on SLO 7 criteria:
- 5 - Excellent
- 4 - Good
- 3 - Satisfactory
- 2 - Poor
- 1 - Very poor

Comments:

Please submit any comments about the student's work on their Capstone project and your interaction with them. This can include positive or negative feedback, or suggestions for improving coordination and mentoring of Honors Capstone projects.

Please indicate your evaluation of the student's Honors Capstone project:
- PASS
- UNSATISFACTORY

By signing electronically below, I indicate that this evaluation is complete and reflects my assessment of this student's Honors Capstone work.

Thank you for completing this evaluation! You will receive an email confirming we have received this form.

If you have any questions or comments, please contact the UW Honors Capstone Coordinators at honorscapstone@uwyo.edu (Drs. Joslyn Cassady and Thomas Grant).