

Authorization/Reauthorization for Honors Global Perspectives Course Status

Honors Global Perspectives Definition:

The Honors Global Perspectives category enables students to view the world from perspectives outside of Euro-American traditions. Global Perspectives courses offer students insight into diverse epistemologies and ways of seeing and knowing. They help students understand the rich diversity of global knowledge systems, develop competency in thinking across cultural differences, and prepare themselves to function successfully in a complex, interconnected global world.

Global Perspectives courses can be rooted in geographies outside the United States and can also study cultures within the United States whose traditions, histories, and values provide alternative perspectives to western ways of thinking.

Honors Global Perspectives: Student Learning Outcomes

In all Global Perspectives courses students will:

- demonstrate understanding of alternative epistemologies (ways of seeing and knowing) beyond familiar western modes.*
- explore contact zones between cultures, as well as the encounter and struggles between different ways of seeing and knowing*
- consider and reflect on their own positionalities in relation to the cultures and ways of knowing explored in the class.*

Teaching Methodologies

Honors Global Perspectives courses often adopt a traditional liberal arts framing based on reading, writing papers, and doing conceptual thinking. Honors also values Global Perspectives courses that include experiential learning opportunities that engage non-Euro-American ways of knowing and being. Such experiential learning can be a powerful route to understanding and can also usefully highlight the limits of Euro-American epistemologies.

Application

Please complete the application below, attach a syllabus and course description/outline, and submit to the Honors College Dean's Office. Global Perspectives courses will carry prerequisites of COM 1 and COM 2.

Course Title:

Course Credit Hours:

What world region or regions does the course take as its focus? What global perspective or perspectives will be highlighted in the course?

Explain with specific examples how this course will achieve the three Global Perspectives outcomes listed above. If your syllabus is ready, please feel free to attach and refer to your syllabus.