

Angela Simonton, M.S.

University of Wyoming
 Division of Kinesiology and Health
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EDUCATION

- M.S.** Louisiana State University, Baton Rouge, Louisiana
 Concentration: Kinesiology - Pedagogy & Psychological Sciences
 Thesis: *Testing fitness-related phone application technology in physical activity classes*
 Degree Conferred: May 2016
 Advisors: Dr. Alex C. Garn & Dr. Melinda A. Solmon
- B.S.** University of Wyoming, Laramie, Wyoming
 Concentration: Physical Education Teaching
 Endorsements: *Health Education, Adapted Physical Education, Coaching*
 Degree Conferred: May 2014
 Advisor: Dr. Tristan Wallhead

ACADEMIC POSITIONS

- 2021-Present** Assistant Lecturer, University of Wyoming, Division of Kinesiology & Health
 ○ Undergraduate Physical Education Teacher Education
- 2019-2021** Instructor, University of Memphis, College of Health Sciences
 ○ Undergraduate Health Sciences
- 2014-2016** Graduate Teaching Assistant, Louisiana State University, School of Kinesiology
 ○ Undergraduate Physical Education Teaching; Pedagogical & Psychological Science
- 2014-2016** Graduate Research Assistant, Louisiana State University, School of Kinesiology
 ○ Physical Education Teaching Research; Pedagogical & Psychological Science

RELATED PROFESSIONAL EXPERIENCE

- 2022-2023** Healthy Pokes Site & Student Coordinator, University of Wyoming
 ○ Supported site instructors with implementation of the Teaching Personal and Social Responsibility model and session foci of Healthy Pokes Afterschool Program in Cheyenne and Laramie, WY
 ○ Organized PETE students and materials for implementation of Healthy Pokes Afterschool Program in Laramie, WY
- 2017-2019** Physical Education Teacher, Magnolia Woods Elementary School, Baton Rouge, LA
 ○ Created and implemented standards-based curriculum and assessments that utilized the Skill Themes Approach and Teaching Personal and Social Responsibility models, focusing on the development of fundamental motor skills and movement concepts
- 2017-2019** Expert Trainer, Healthy Schools Training Krewe, Well-Ahead Louisiana
 ○ Delivered professional development sessions on skills-based health education, physical education, and fitness
- 2017-2019** Professional Development Coordinator, State Standards Taskforce, Louisiana Department of Education
 ○ Developed and provided professional development to health and physical education professionals on standards-based instruction and assessment

- 2017-2019** Wellness and Social Media Coordinator, Louisiana State University Career, Leadership, & Wellness (CLAW) Program, Louisiana State University
- Instructor of physical activity and fitness sessions; developed and implemented a physical activity, wellness, and social media initiative
- 2017-2019** Program Advisor, Fuel Up to Play 60, Magnolia Woods Elementary School
- Guided student leaders in implementation of health focused initiatives within the school
- 2016-2017** Physical & Health Education Teacher, Glasgow Middle School, Baton Rouge, LA
- Designed and delivered standards-based curriculum and assessments applying the Sport Education and Teaching Games for Understanding models, focusing on tactical understanding of non-traditional team and individual sport-based activities and health/fitness programming
 - Planned and delivered a skills-based health education curriculum and standards-based assessments
- 2015-2017** Physical Activity Coordinator, Louisiana State University Wellness Ambassador Program, Louisiana State University
- Created and implemented physical activity and fitness sessions for participants
- 2015-2016** Research Assistant, Pediatric Obesity & Health Behavior Lab, Pennington Biomedical Research Center
- Assisted with data collection and participant coordination for technology-mediated physical activity studies (i.e., exergames)
- Fall 2013** Pre-service Teacher Student Supervisor, University of Wyoming, Division of Kinesiology & Health
- Supervised pre-service teachers in Lab 1 practicum experience; utilized systematic observation tools for best teaching practices

HONORS AND AWARDS

- 2025-2026** Graduate Teaching Assistant Fellow, Ellbogen Center for Teaching and Learning, University of Wyoming. Selected to mentor Graduate Teaching Assistants across campus to help improve their pedagogical knowledge and implementation.
- 2025** Golden Teacher Award, Division of Kinesiology and Health, University of Wyoming. For demonstrating outstanding teaching within the unit.
- 2024** Early Career Teacher, College of Health Sciences, University of Wyoming. For demonstrating excellence as an early career teacher.
- 2023** Marburger-Gates Young Professional Award, Wyoming Alliance for Health, Physical Education, Recreation and Dance. Thermopolis, WY. For demonstrating leadership and service to Wyoming Health and Physical Education.

CERTIFICATIONS & ENDORSEMENTS

- 2019-Present** *Certified Health Education Specialist (CHES)*, National Commission for Health Education Credentialing
- 2015-Present** *Performance Enhancement Specialist*, National Academy of Sports Medicine (NASM)
- 2018-2021** *Level 1 Teaching License*, Louisiana Department of Education
- 2016-2018** *Out of State Teaching License*, Louisiana Department of Education
- 2014-2020** *Wyoming Educator License*, Wyoming Professional Teaching Standards Board
- 2014-Present** *Physical Education Teaching (K-12) Certification*, University of Wyoming
- 2014-Present** *Health Education Teaching (K-12) Certification*, University of Wyoming
- 2014-Present** *Adapted Physical Education Teaching (K-12) Certification*, University of Wyoming
- 2014-Present** *Coaching Endorsement in Soccer*, University of Wyoming

UNIVERSITY TEACHING

| <i>Course Number</i> | <i>Course Name</i> | <i>Year</i> | <i>Credit Hours</i> | <i># Of Students</i> |
|-------------------------------------|---|-------------|---------------------|----------------------|
| <i>UNIVERSITY OF WYOMING</i> | | | | |
| HLED 4130 | Management of Coordinated School Health Programs | SU 25 | 3 | 16 |
| KIN 1101 - 01 | First Year Seminar: Kinesiology - The Science of Human Movement (team teach half of course) | SP 25 | 1.5 | 20 |
| KIN 2003 | Movement Core 3: Adventure/Outdoor Education | SP 25 | 3 | 14 |
| KIN 4099 | Student Teaching in PE | SP 25 | 4.5 | 11 |
| KIN 1101 - 01 KIN 1101 - 02 | First Year Seminar: Kinesiology - The Science of Human Movement (2, 3 credit sections, team teach half of course) | F 24 | 3 | 49 |
| KIN 2004 | Movement Core 4: Fundamental Movement Ed. | F 24 | 3 | 20 |
| KIN 3012 | Teaching Laboratory 1 | F 24 | 3 | 15 |
| HLED 4110 | Teaching Health K-12 | F 24 | 3 | 12 |
| HLED 4130 | Management of Coordinated School Health Programs | SU 24 | 3 | 16 |
| KIN 1101 - 01 | First Year Seminar: Kinesiology - The Science of Human Movement (team teach half of course) | SP 24 | 1.5 | 18 |
| KIN 2003 | Movement Core 3: Adventure/Outdoor Education | SP 24 | 3 | 29 |
| KIN 4099 | Student Teaching in PE | SP 24 | 4.5 | 11 |
| KIN 1101 - 01 KIN 1101 - 02 | First Year Seminar: Kinesiology - The Science of Human Movement (2, 3 credit sections, team teach half of course) | F 23 | 3 | 51 |
| KIN 2004 | Movement Core 4: Fundamental Movement Ed. | F 23 | 3 | 24 |
| KIN 3012 | Teaching Laboratory 1 | F 23 | 3 | 15 |
| KIN 3038 | Exercise Psychology | F 23 | 3 | 63 |
| HLED 4130 | Management of Coordinated School Health Programs | SU 23 | 3 | 11 |
| KIN 1101 - 01 | First Year Seminar: Kinesiology - The Science of Human Movement (team teach half of course) | SP 23 | 1.5 | 32 |
| KIN 2001 | Movement Core II: Net/Target Games | SP 23 | 2 | 20 |
| KIN 2003 | Movement Core IV: Adventure/Outdoor Education | SP 23 | 2 | 21 |
| KIN 2005 | Movement Core VI: Physical Fitness/Activity | SP 23 | 2 | 22 |
| KIN 1101 - 01 KIN 1101 - 02 | First Year Seminar: Kinesiology - The Science of Human Movement (2, 3 credit sections, team teach half of course) | F 22 | 3 | 22/23 |
| KIN 2004 | Movement Core V: Fundamental Motor Skills/Individual Activities | F 22 | 3 | 21 |
| KIN 3012 | Teaching Laboratory 1 | F 22 | 3 | 12 |
| HLED 4130 | Management of Coordinated School Health Programs | SU 22 | 3 | 12 |

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|-----------------------------------|---|-------|-----|----|
| KIN 1101 - 01 | First Year Seminar: Kinesiology - The Science of Human Movement (team teach half of course) | SP 22 | 1.5 | 21 |
| KIN 2001 | Movement Core II: Net/Target Games | SP 22 | 2 | 14 |
| KIN 2005 | Movement Core VI: Physical Fitness/Activity | SP 22 | 2 | 17 |
| KIN 2003 | Movement Core IV: Educational Games/Gymnastics | F 21 | 2 | 16 |
| KIN 2004 | Movement Core V: Fundamental Motor Skills & Dance | F 21 | 3 | 19 |
| KIN 3012 | Teaching Laboratory 1 | F 21 | 3 | 14 |
| UNIVERSITY OF MEMPHIS | | | | |
| HLSC 3800 | Strategic Planning & Program Development | SU 21 | 3 | 32 |
| HLSC 2200 | Introduction to Public Health | SP 21 | 3 | 32 |
| HLSC 3522 | Assessment and Program Evaluation | SP 21 | 3 | 34 |
| HLSC 3800 | Strategic Planning & Program Development | SP 21 | 6 | 53 |
| HLSC 4605 | Internship in Health Sciences | SP 21 | 3 | 15 |
| HLSC 2200 | Introduction to Public Health | F 20 | 3 | 34 |
| HLSC 3522 | Assessment and Program Evaluation **Overload | F 20 | 3 | 30 |
| HLSC 3800 | Strategic Planning & Program Development | F 20 | 6 | 69 |
| HLSC 4100 | Health & Aging | F 20 | 3 | 31 |
| HLSC 4605 | Internship in Health Sciences | F 20 | 3 | 10 |
| HLSC 3800 | Strategic Planning & Program Development | SU 20 | 3 | 27 |
| HLSC 2200 | Introduction to Public Health | SP 20 | 3 | 37 |
| HLSC 3522 | Assessment and Program Evaluation | SP 20 | 3 | 35 |
| HLSC 3800 | Strategic Planning & Program Development | SP 20 | 6 | 74 |
| HLSC 4605 | Internship in Health Sciences | SP 20 | 3 | 15 |
| HLSC 2200 | Introduction to Public Health | F 19 | 3 | 34 |
| HLSC 4100 | Health & Aging | F 19 | 3 | 32 |
| HLSC 3800 | Strategic Planning & Program Development | F 19 | 6 | 67 |
| HLSC 4605 | Internship in Health Sciences | F 19 | 3 | 6 |
| LOUISIANA STATE UNIVERSITY | | | | |
| KIN 1144 | Beginning Aerobic Dance | SU 16 | 1 | 12 |
| KIN 1146 | Beginning Weight Training | SU 16 | 1 | 21 |
| KIN 1124 | Beginning Tennis | SP 16 | 4 | 97 |
| KIN 1124 | Beginning Tennis | F 15 | 2 | 46 |
| KIN 2577 | Health and Physical Education for the Elementary School | F 15 | 3 | 26 |
| KIN 2577 | Health and Physical Education for the Elementary School | SU 15 | 3 | 22 |
| KIN 1124 | Beginning Tennis | SP 15 | 2 | 47 |

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| KIN 2577 | Health and Physical Education for the Elementary School (team taught) | SP 15 | 1.5 | 29 |
| KIN 1124 | Beginning Tennis | F 14 | 2 | 47 |
| KIN 3502 | Tests and Measurement in Kinesiology | F 14 | 1 | 19 |

INVITED GUEST SPEAKER

- Fall 2024** University of Wyoming, Teaching Laboratory III (KIN 4017)
 o *Topic: Adventure Education*
- Fall 2023** University of Wyoming, Mentoring Human Anatomy (KIN 4097)
 o *Topic: Feedback*
- Spring 2023** University of Wyoming, Environmental Physiology (KIN 5041)
 o *Topic: Course Alignment*
- Spring 2023** University of Wyoming, Mentoring Human Anatomy (KIN 4097)
 o *Topic: Feedback*
- Spring 2022** Northern Illinois University, Methods of Secondary Physical Education (KNPE 447)
 o *Topic: Grant Funding for Physical Education Teachers*
- Spring 2021** University of New Mexico, Advocacy in Physical Education (PEP 493)
 o *Topic: Grant Funding for Physical Education Teachers*
- Fall 2020** Arkansas State University, Theory & Practice of Teaching Fitness (PE 3832)
 o *Topic: Applying CSPAP*
- Spring 2016** Louisiana State University, Teaching Wellness Education (KIN 3609)
 o *Topic: Teaching Health Education K-12*
- Spring 2014** Louisiana State University, Individual & Lifetime Activities (KIN 1802)
 o *Topic: Invasion Games*
- Fall 2014** Louisiana State University, Lifespan Motor Development (KIN 4512)
 o *Topic: Early Motor Development*

ADVISING

| UNIVERSITY OF WYOMING | |
|-----------------------|------------------------------------|
| <i>Year</i> | <i># Of Undergraduate Advisees</i> |
| SU 25 | 15 |
| SP 25 | 37 |
| F 24 | 40 |
| SU 24 | 10 |
| SP 24 | 40 |
| F 23 | 34 |
| SP 23 | 35 |
| F 22 | 35 |
| SP 22 | 13 |
| F 21 | 14 |

REFERRED PUBLICATIONS

7. Shiver, V. N., Simonton, K. L., **Simonton, A.**, & Alshurayami, A. (2025). Utilizing a community of practice for teaching personal and social responsibility: A case study. Submitted to the *Journal of Teaching in Physical Education*.

6. Simonton, K. L., Shiver, V. N., Gray, A., Juarez, K., & **Simonton, A.** (2024). Targeting social-emotional learning and activity attitudes during afterschool programming post COVID-19 restrictions. *Journal of Youth Development, 19*, 46-56.
5. Simonton, K. L., Shiver, V. N., & **Simonton, A.** (2024). How teachers feel: Exploring secondary physical educators' emotions, control beliefs, and coping mechanisms on the job. *Sport, Education and Society, 29* (3), 371-384.
4. Gaudreault, K. L., Richards, K. A. R., Simonton, K. L., & **Simonton, A.** (2021). The influence of a master's degree on the socialization of two physical education professionals. *Journal of Teaching in Physical Education, 40*, 293-302.
3. Richards, K. A. R., Gaudreault, K. L., Simonton, K. L., & **Simonton, A.** (2018). Physical education graduate student socialization in a research-focused master's program. *Journal of Teaching in Physical Education, 37*, 373-382.
2. Garn, A. C., Simonton, K. L., Dasinger, T., & **Simonton, A.** (2017). Predicting changes in student engagement in university physical education: Application of control-value theory of achievement emotions. *Psychology of Sport and Exercise, 29*, 93-102.
1. Simonton, K. L., **Simonton, A.**, Dasinger, T., Garn, A. C. (2016). Multidimensional engagement during physical activity classes: A control-value theory perspective. *Research Quarterly for Exercise and Sport, 87* (S2), 24-25.

BOOK CHAPTERS

1. Richards, K. A. R., Iannucci, C., McEvoy, E., & **Simonton, A.** (2020). The professional socialization challenge: Considering teacher education for a preferable future for physical education. In A. MacPhail & H. Lawson (Eds.), *The Collaborative Redesign of School Physical Education and Teacher Education: Addressing Grand Challenges for the 21st Century*. New York, NY: Routledge.

WORKS IN PROGRESS

2. Uhler, E., & **Simonton, A.** (In writing). Chapter six: Teaching someone else's classes. In K. A. Richards, K. L. Simonton, & E. Jones (Eds.), *Preservice and Inservice Teacher Authored Case Studies: Exploring Contemporary Issues in Physical Education*.
1. Shiver, V. N., Simonton, K. L., Gray, A., & **Simonton, A.** (In writing). Investigating the perspectives of stakeholders from a multisite social-emotional learning physical activity program. To be submitted to the *Journal of Youth Development*.

NON-REFERRED MANUALS/MATERIALS

4. Shiver, V. N., **Simonton, A.**, & Simonton, K. (2022), Healthy pokes afterschool program: Curriculum and guidelines. *Wyoming Department of Education & University of Wyoming*.
3. Kepper, M., Staino, A., Webster, E. K., **Simonton, A.**, Simonton, K. L., & St. Romain, M. J. (2017). Painted playgrounds toolkit. *Pennington Biomedical Research Center*.
2. **Simonton, A.**, & Williamson, L. (2017). Louisiana physical education state standards: Grades 6-8 cluster level standards. *Louisiana Department of Education*.
1. **Simonton, A.** (2016). Testing fitness-related phone application technology in physical activity classes. *LSU Master's Theses, 2744*.

NATIONAL & INTERNATIONAL PRESENTATIONS

11. Shiver, V. N., Simonton, K., **Simonton, A.**, Alshuraymi (April, 2023). *Utilizing the Teaching Personal and Social Responsibility Model as a community of practice*. Paper presented at the national meeting of the American Education Research Association (AERA). Chicago, IL.
10. Gray, A., Shiver, V. N., **Simonton, A.**, & Simonton, K. L. (April, 2023). *Investigating the perspectives of stakeholders from a multisite social-emotional learning physical activity program*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
9. Carey, N., Juarez, K., Simonton, K. L., Gray, A., Shiver, V. N., & **Simonton, A.** (April, 2023). *Student social-emotional learning competences during an afterschool physical activity program*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
8. Shiver, V. N., Simonton, K. L., & **Simonton, A.** (April, 2022). *Investigating secondary school physical educators' emotions, control, and coping mechanisms*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. New Orleans, LA.
7. Byra, M., Simonton, K. L., & **Simonton, A.** (March, 2022). *Embedding the Spectrum in PETE: A Layered Approach*. Presentation at the Spectrum Institute for Teaching and Learning, Online Webinar.
6. **Simonton, A.**, Ivy, V., & Simonton, K. L. (June, 2019). *Learning to integrate TPSR into an existing physical education program*. Presentation at the Teaching Personal and Social Responsibility (TPSR) Alliance Conference. Garden City, NY.
5. Ivy, V., **Simonton, A.**, & Richards, K. A. (April, 2019). *Teaching personal and social responsibility in physical education and beyond*. Presentation at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
4. Gaudreault, K., Richards, K. A. R., Simonton, K. L., & **Simonton, A.** (April, 2019). *The influence of a research master's degree on two young professionals' careers*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
3. Richards, K. A. R., Gaudreault, K. L., Simonton, K. L., & **Simonton, A.** (March, 2017). *A longitudinal, qualitative study of the graduate student socialization experience*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Boston, MA.
2. **Simonton, A.**, Simonton, K. L., & Shiver, V. N. (June, 2016). *Basics to country swing and line dancing*. Presentation at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Laramie, WY.
1. Simonton, K. L., Garn, A. C., Dasinger, T., & **Simonton, A.** (April, 2016). *Multidimensional engagement during physical activity classes: A Control-Value Theory perspective*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Minneapolis, MN.

STATE & REGIONAL PRESENTATIONS

14. Marsh, K. & **Simonton, A.** (November, 2024). *Teaching Backpacking & Survival Skills in PE*. Presentation at the Wyoming Alliance for Health, Physical Education, Recreation and Dance. Laramie, WY.
13. **Simonton, A.** (August, 2023). *Teaching orienteering k-12*. Presentation at the Wyoming Alliance for Health, Physical Education, Recreation and Dance. Thermopolis, WY.
12. **Simonton, A.**, Stiffney, M., Roberts, T., Brown, A., & Neves, D. (August, 2023). *Applying the adventure ed. model in physical education*. Presentation at the Wyoming Alliance for Health, Physical Education, Recreation and Dance. Thermopolis, WY.
11. **Simonton, A.**, Walker, G., & Simonton, K. L. (November, 2022). *What to expect as a new teacher*. Presentation at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Lander, WY.
10. Simonton, K. L., **Simonton, A.**, Juarez, K., Carey, N., & Gray, A. (November, 2022). *Healthy Pokes Afterschool Program: Teaching social-emotional learning using physical activity*. Presentation at the Wyoming Alliance for Health Physical Education, Recreation and Dance. Lander, WY.

9. Biehle, L., Chapman, B. J., Hardesty, C. L., & **Simonton, A.** (April, 2022). *An interprofessional approach to inclusive care*. Presentation at the Shepard Symposium on Social Justice. Laramie, WY.
8. Simonton, K. L., Carey, N., & **Simonton, A.** (November, 2021). *Building lessons with a TARGET to improve motivation and mastery*. Presentation at the Wyoming Alliance for Health, Physical Education, Recreation and Dance. Casper, WY.
7. **Simonton, A.**, & Simonton, K. L. (November, 2021). *Help meet your PE program needs through grant funding*. Presentation at the annual convention of the Wyoming Association for Health, Physical Education, Recreation and Dance. Casper, WY.
6. **Simonton, A.**, & Simonton, K. L. (April, 2021). *Teaching skills-based health in middle school*. Presentation at the annual conference of the Tennessee Association for Health, Physical Education, Recreation and Dance (Online). Murfreesboro, TN.
5. **Simonton, A.**, & Simonton, K. L. (November, 2018). *Teaching educational gymnastics*. Presentation at the annual conference of the Louisiana Association for Health, Physical Education, Recreation and Dance. Baton Rouge, LA.
4. **Simonton, A.** (November, 2018). *Skills-based health*. Presentation at the annual conference of the Louisiana Association for Health, Physical Education, Recreation and Dance. Baton Rouge, LA.
3. **Simonton, A.**, Simonton, K. L., & Shiver, V. N. (November, 2017). *Country western swing dancing*. Presentation at the annual conference of the Louisiana Association for Health, Physical Education, Recreation and Dance. Baton Rouge, LA.
2. Simonton, K. L., Shiver, V. N., & **Simonton, A.** (November, 2017). *Learning through the sport education model*. Presented at the annual conference of the Louisiana Association of Health, Physical Education, Recreation and Dance. Baton Rouge, LA.
1. **Chambers, A.**, & Gardner, M. (November, 2013). *Folk dance*. Presentation at the annual conference of the Wyoming Association for Health, Physical Education, Recreation and Dance. Douglas, WY.

SERVICE

University Level Service

- Spring 2023** Committee Member, FYE/FYS Subcommittee of Next Generation Gen Eds Committee, College of Health Sciences Representative, University of Wyoming
- 2023-Present** Group Member, Student Teaching Supports Group, Collaboration between departments that send students to student teach, University of Wyoming

College Level Service

- 2024-Present** Committee Member, Curriculum and Instruction Committee, College of Health Sciences, University of Wyoming
- 2021-2024** Committee Member, Interprofessional Committee, College of Health Sciences, University of Wyoming
- Fall 2022** Presenter, Interprofessional Education, Saddle Up College Preparation Camp, University of Wyoming
- Spring 2020** Presenter, Courses Designed for Maximum Feedback, College of Health Sciences Faculty Teaching Seminar, University of Memphis
- Spring 2020** Presenter, Virtual Parent Night, College of Health Sciences, University of Memphis

Divisional Service

- Fall 2025** Committee Member, Scholarship Committee, Division of Kinesiology & Health, University of Wyoming

- Spring 2025** Faculty Sponsor, Kinesiology & Health First-Year Interest Group, Division of Kinesiology & Health, University of Wyoming
- Spring 2025** Committee Member, Kinesiology & Health Graduation Celebration Committee, Division of Kinesiology & Health, University of Wyoming
- Fall 2024** Curriculum Development, HLED 4110: Teaching Health K-12, Division of Kinesiology & Health, University of Wyoming
- 2022-2023** Committee Member, Peer Evaluation of Teaching Instrument (PETI) Committee, Division of Kinesiology & Health, University of Wyoming
- 2022-2023** Curriculum Development, KIN 2003: Movement Core 3 – Adventure & Outdoor Education, Physical Education Teaching Program, Division of Kinesiology & Health, University of Wyoming
- Spring 2022** Committee Member, Kinesiology & Health Graduation Celebration Committee, Division of Kinesiology & Health, University of Wyoming
- Spring 2022** Curriculum Development, HLED 4130/5130: Management of Coordinated School Health Programs, Health Education Endorsement, Division of Kinesiology & Health, University of Wyoming
- Spring 2022** Committee Member, Strategic Vision Planning Subcommittee for Programmatic Goals and Planning, Division of Kinesiology & Health, University of Wyoming
- Spring 2022** Committee Member, Corbett Renovation Committee, Division of Kinesiology & Health, University of Wyoming
- 2021-Present** Committee Member, Physical Education Teaching Curriculum Committee, Physical Education Teaching Department, Division of Kinesiology & Health, University of Wyoming
- 2021-Present** Faculty Advisor, Physical Education Teacher Education Student Association (PETESA), Division of Kinesiology & Health, University of Wyoming
- Fall 2021** Committee Member, Academic Program Review Subcommittee for Physical Education, Health, and Adapted, Division of Kinesiology & Health, University of Wyoming
- Fall 2019** Curriculum Development, Health and Aging, Division of Health Sciences Online Program, University of Memphis

PROFESSIONAL & COMMUNITY SERVICE

- 2024- Present** Leadership Council Member, Wyoming Association for Health, Physical Education, Recreation & Dance
- 2022-Present** Committee Member, National Teacher of the Year Committee, Society of Health and Physical Educators (SHAPE)
- 2024-Present** Consultant, Laramie High School Health Education Curriculum, Albany County School District #1
- Fall 2024** Guest Speaker, College of Health Sciences Career Q&A, Saddle Up Preparation Camp, University of Wyoming
- Fall 2023** Guest Speaker, College of Health Sciences Career Q&A, Saddle Up Preparation Camp, University of Wyoming
- Spring 2023** Jaurez, K., Shiver, V. N., Simonton, K. L., & **Simonton, A.** *Health Pokes Training Session.* Presentation for the Healthy Pokes Afterschool Program, Collaboration between the Wyoming Department of Education, Laramie County School District #1, and University of Wyoming Division of Kinesiology & Health. Cheyenne, WY.
- Spring 2022** Shiver, V. N., Simonton, K. L., & **Simonton, A.** *Health Pokes Training Session.*

- Presentation for the Healthy Pokes Afterschool Program, Collaboration between the Wyoming Department of Education, Laramie County School District #1, and University of Wyoming Division of Kinesiology & Health. Cheyenne, WY.
- 2021-2023** Leadership Council Member, Wyoming Association for Health, Physical Education, Recreation & Dance
- 2021-2023** Site Coordinator, Healthy Pokes Afterschool Program, Collaboration between the Wyoming Department of Education, Laramie County School District #1, & University of Wyoming Division of Kinesiology & Health
- 2019-2021** Committee Member, Health & Wellness Taskforce: Fitness, Healthy Memphis Initiative, Memphis, TN
- 2018-2019** Committee Member, State Assessment Development Team, Louisiana Department of Education (LDOE)
- 2017-2019** Board Member, Vice President of Health Education, Louisiana Association for Health, Physical Education, Recreation & Dance
- 2017-2019** Coordinator, Mag Woods Family Fitness Night, Magnolia Woods Elementary School, Baton Rouge, LA
- 2017-2019** Coordinator, Mag Woods Kids Heart Challenge, Magnolia Woods Elementary School, Baton Rouge, LA
- 2017-2019** Coordinator, Mag Woods Fun Run, Magnolia Woods Elementary School, Baton Rouge, LA
- 2017-2018** Presenter and Trainer, State Professional Development Series, Louisiana Department of Education (LDOE)
- 2017-2018** Station Coordinator, Baton Rouge Family Fit Day, Healthy Baton Rouge Mayor's Council, Baton Rouge, LA
- 2016-2017** Committee Member, State Standards Review Team, Louisiana Department of Education (LDOE)
- 2015-2017** Board Member, Higher Education Chair, Louisiana Association for Health, Physical Education, Recreation & Dance
- Spring 2016** Station Leader, Jump Rope for Heart Field Day, University Laboratory School, Baton Rouge, LA
- Fall 2015** Station Leader, Youth Bike Rodeo, University Laboratory School, Baton Rouge, LA
- 2013-2014** Coordinator, Healthy Pokes Fitness Afterschool Program, Let's Move Wyoming
- Fall 2013** Coach & Referee, Annual State Tournament, Special Olympics, Laramie, WY
- Spring 2013** Station Leader, Laramie 5th Grade Health Day, Laramie, WY
- 2012-2013** Coach, Laramie Blizzard and Polar Bears Youth Soccer Program, Laramie, WY

PROFESSIONAL MEMBERSHIP

- 2023-Present** Member, International Association for Physical Education in Higher Education (AIESEP)
- 2021-Present** Member, Wyoming Alliance for Health, Physical Education, Recreation & Dance (WAHPERD)
- 2020-Present** Member, Teaching Personal and Social Responsibility (TPSR) Alliance
- 2013-Present** Member, Society for Health & Physical Educators (SHAPE)
- 2014-2019** Member, Louisiana Association for Health, Physical Education, Recreation & Dance (LAHPERD)
- 2012-2014** Member, Wyoming Alliance for Health, Physical Education, Recreation & Dance (WAHPERD)

CONTINUING EDUCATION & FACULTY DEVELOPMENT ACTIVITIES

- Spring 2025** National Convention & Expo, Society for Health and Physical Educators of America, Baltimore, MD
- Fall 2024** Annual Convention, Wyoming Alliance for Health, Physical Education, Recreation and Dance, Laramie, WY
- Sum. 2024** Annual Meeting, International Association for Physical Education in Higher Education, Jyvaskyla, Finland
- Sum. 2024** The Evidence-Based Physical Activity Guidelines for Americans (2nd Edition), Health Education Partners, Virtual Self-Study
- Fall 2023** Annual Convention, Wyoming Alliance for Health, Physical Education, Recreation and Dance, Thermopolis, WY
- Sum. 2023** Annual Meeting, International Association for Physical Education in Higher Education, Santiago, Chile
- Sum. 2023** Annual Conference, Teaching Personal and Social Responsibility Alliance, Virtual Conference
- Spring 2023** National Convention & Expo, Society for Health and Physical Educators of America, Seattle, WA
- Fall 2022** Annual Convention, Wyoming Alliance for Health, Physical Education, Recreation and Dance, Lander, WY
- Fall 2022** First Year Seminar Mentorship Program, Learning Resource Network & First Year Seminar Programs, University of Wyoming
- Sum. 2022** Annual Conference, Teaching Personal and Social Responsibility Alliance, Virtual Conference
- Sum. 2022** Emergency Response for People Living with Dementia and Their Caregivers: Preparing for Emergencies via Coordinated Efforts of First Responders and Local Aging Organizations, American Society on Aging, Virtual Presentation
- Sum. 2022** Nutrition and Dementia, American Society on Aging, Virtual Presentation
- Sum. 2022** How Value-Based Purchasing is Changing Post-Acute Care Business Environments, American Society on Aging, Virtual Presentation
- Sum. 2022** Program Development & Evaluation, Center for Public Health Continuing Education, e-Course
- Spring 2022** Assessment Faculty Learning Community, Ellbogen Center for Teaching & Learning, University of Wyoming
- Spring 2022** National Convention & Expo, Society for Health and Physical Educators of America, New Orleans, LA
- Sum. 2021** Annual Conference, Teaching Personal and Social Responsibility Alliance, Virtual Conference
- Spring 2021** Accessible Vaccine Experiences for People with Disabilities and Older Adults, Office or Minority Health Resource Center, Virtual Presentation
- Spring 2021** Advancing Reproductive Health through Conversations and Counseling, Waco-McLennan County Public Health District, Virtual Presentation
- Spring 2021** Practicing Cross-Cultural Communication: Hepatitis A Outbreak, University at Albany Center for Public Health Continuing Education, e-Course
- Spring 2021** Practicing Cross-Cultural Communication: The Bamboo Dragon, University at Albany Center for Public Health Continuing Education, e-Course
- Spring 2021** Practicing Cross-Cultural Communication: Community Health Worker Program, University at Albany Center for Public Health Continuing Education, e-Course

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| Spring 2021 | Practicing Cross-Cultural Communication: Flood, University at Albany Center for Public Health Continuing Education, e-Course |
| Spring 2021 | Exploring Cross-Cultural Communication, University at Albany Center for Public Health Continuing Education, e-Course |
| Spring 2021 | Alzheimer's and Other Dementias as a Growing Public Health Challenge; Ways to Educate, Empower, and Engage Communities, Society for Public Health Education, Virtual Presentation |
| Fall 2020 | Wellness and Health Benefit Conference, Memphis Business Group on Health, Virtual Conference |
| Fall 2020 | Healthy Lifestars: Childhood Obesity, American Public Health Association |
| Fall 2020 | Integration of Preventive Dental Services in School Health Programs, University at Albany Center for Public Health Continuing Education, e-Course |
| Fall 2020 | Health Literacy & Public Health: Introduction, University at Albany Center for Public Health Continuing Education, e-Course |
| Fall 2020 | Health Literacy & Public Health: Strategies for Addressing Low Health Literacy, University at Albany Center for Public Health Continuing Education, e-Course |
| Spring 2020 | Resilience Skill Building Across the Continuum of Care, Co-Occurring Collaborative Serving Maine, Virtual Presentation |
| Spring 2020 | Stress and Resilience: A Brain Science Perspective, Co-Occurring Collaborative Serving Maine, Virtual Presentation |
| Spring 2020 | Infectious Disease Surveillance, Yale School of Public Health, Virtual Presentation |
| Spring 2020 | Detecting Outbreaks and Beginning Outbreak Investigation, Yale School of Public Health, Virtual Presentation |
| Spring 2019 | Annual Conference, Teaching Personal and Social Responsibility Alliance, Garden City, NY |
| Fall 2019 | National Convention & Expo, Society for Health and Physical Educators of America, Tampa, FL |

TEACHING GRANTS (Total Funded: \$12,000)

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| 2018-2019 | <u>National Skillastics Physical Activity Grant</u> , Skillastics, \$2,000 |
| 2018-2019 | <u>FUNDamental Field Hockey Grant</u> , USA Field Hockey, \$400 |
| 2018-2019 | <u>Innovative STEM Project Grant</u> , ExxonMobil, \$2,000 |
| 2017-2018 | <u>Fuel Up to Play 60 Grant</u> , National Dairy Council, \$3,800 |
| 2017-2018 | <u>21st Century Learning in Physical Education</u> , DonorsChoose.org, \$800 |
| 2017-2018 | <u>Physical Education and Health Equipment Mini-Grant</u> , Louisiana Association for Health, Physical Education, Recreation and Dance (LAHPERD), \$1,500 |
| 2016-2017 | <u>Archery in Louisiana Schools Equipment Grant</u> , Louisiana Department of Wildlife and Fisheries, \$1,500 |