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Division of Kinesiology & Health
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EDUCATION

- Ph.D. Louisiana State University, Baton Rouge, LA
Kinesiology, Specialization: Pedagogy and Psychological Sciences
Dissertation: *Conceptualizing emotion within physical education: Exploration of antecedents and outcomes using the Control-Value Theory of Achievement Emotions*
Degree Conferred: May 2019
Advisor & Committee Chair: Dr. Alex C. Garn
- M.S. Louisiana State University, Baton Rouge, LA
Kinesiology, Specialization: Pedagogy and Psychological Sciences
Thesis: *Class-Related Emotions in Physical Education: A Control-Value Theory Approach*
Degree Conferred: May 2016
Advisors: Dr. Alex C. Garn & Dr. Melinda A. Solmon
- B.S. University of Wyoming, Laramie, WY
Kinesiology, Concentration: Physical Education Teaching K-12
Endorsements: *Health Education, Adapted Physical Education, Coaching*
Degree Conferred: May 2014
Advisor: Dr. Karen Lux Gaudreault

ACADEMIC POSITIONS

- 2025-present Associate Professor, University of Wyoming, Division of Kinesiology and Health
• Undergraduate & Graduate Physical Education Teacher Education
- 2021-2025 Assistant Professor, University of Wyoming, Division of Kinesiology and Health
• Undergraduate & Graduate Physical Education Teacher Education
- 2019-2021 Assistant Professor, University of Memphis, College of Health Sciences
• Undergraduate & Graduate Physical Education Teacher Education
- 2014-2019 Graduate Teaching Assistant, Louisiana State University, School of Kinesiology
• Undergraduate Physical Education Teaching; Pedagogical & Psychological Science
- 2014-2019 Graduate Research Assistant, Louisiana State University, School of Kinesiology
• Physical Education Teaching Research; Pedagogical & Psychological Science

RELATED PROFESSIONAL EXPERIENCE

- 2025-present Graduate Program Coordinator
Division of Kinesiology & Health
University of Wyoming
- 2021-Present Research Lab Coordinator
Physical Education Pedagogical Sciences Research Lab
University of Wyoming, Division of Kinesiology & Health
- 2020-2021 Co-Director and Coordinator
Physical Education & Sport Pedagogy Research Lab
University of Memphis, Department of Physical Education Teacher Education
- 2017, 2018 Wellness Coordinator
LSU Career, Leadership, and Wellness Program (LSU CLAW)
Baton Rouge, Louisiana
- 2016-2018 Research and Data Analyst
Painted Play Space Physical Activity Initiative
Eat, Move, Grow of Southeastern Louisiana
- 2016 Physical Health Coordinator
LSU Wellness Ambassador Program (LSU WAP)
Baton Rouge, Louisiana
- 2014-2019 Licensed K-12 Physical Education and Health Teacher
Wyoming
Endorsements: Health Education, Adapted Physical Education, Coaching
- 2014 Middle School Girls' Basketball Coach
Rock Springs Junior High School- Assistant Coach A/B Teams
Rock Springs, WY
- 2009-2012 High School Baseball Coach (American Legion)
Assistant Varsity/Junior Varsity (Hitting & Outfield)
Casper, WY (Oilers/Drillers) & Wheatland, WY (Lobos)

AWARDS / HONORS

- 2024 *Early Career Investigator Award*, College of Health Sciences at the University of Wyoming. For outstanding contributions to research contributions to the university and college under 5 years at the institution.
- 2024 *JTPE Outstanding Reviewer Award*, Journal of Teaching in Physical Education (JTPE). For outstanding service, number of reviews completed, and high quality of review completion.
- 2024 *Dr. Doris R. Corbett-Johnson Leaders for our Future Award*, Society of Health & Physical Educators (SHAPE) America. Members who have demonstrated outstanding potential in scholarship, teaching, and professional leadership.

- 2023 *Marburger-Gates Young Professional Award*, Wyoming Association for Health, Physical Education, Recreation, and Dance (WAHPERD). For demonstrating leadership and service to Wyoming Health and Physical Education.
- 2023 *Helen M. Heitman Young Scholar Award*, Society of Health & Physical Educators (SHAPE) America. For higher education faculty recognizing exceptional contributions in the field of curriculum and instruction.
- 2022 *Presidential Scholarly Achievement Award*, College of Health Sciences at the University of Wyoming. For promising early career research at the university.
- 2021 *Young Scholar Award*, International Association of Physical Education in Higher Education (AIESEP). For recognition of promise in early career research.
- 2021 *Taylor Dodson Young Professional Award*, Southern District- Society of Healthy & Physical Educators (SHAPE) America. For significant contributions in research, teaching, and service in higher education.
- 2019 *Distinguished Dissertation Award*, Louisiana State University, College of Human Sciences and Education; School of Kinesiology
- 2019 *National Doctoral Scholar Award* (Honorable mention), American Kinesiology Association (AKA)
- 2018 *Ruth Abernathy Presidential Scholarship*, SHAPE America. For outstanding academic performance, extra-curricular accomplishments, and promising research.
- 2016 *National Master's Scholar Award* (Overall Top Selection), American Kinesiology Association (AKA)
- 2014 *PETE Major of the Year-Pax Ricketts Scholarship*. University of Wyoming, Division of Kinesiology and Health
- 2014 *Outstanding Major of the Year Award*, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
- 2013 *Wyoming Selected Representative*, National Student Leadership Conference (AAHPERD)
- 2012-2014 *ASPIRE Program selected student*, University of Wyoming, College of Health Sciences

PUBLICATIONS

REFERRED PUBLICATIONS

***Graduate student mentored paper*

74. ****Gray, A., Gaudreault, K. L., & Simonton, K. L.** (In press). Following pre-service physical education teachers' development and construction of knowledge for marginality and mattering beliefs across their PETE program. *Journal of Teaching in Physical Education*.

73. Kim, Y., Schulz, D., **Simonton, K. L.**, Gaudreault, K. L., Mercier, K., Shiver, V. N., & Richards, K. A. R. (In press). Breaking the negative loop of teacher motivation and wellbeing in physical education. *Journal of Physical Education, Recreation, and Dance*.
72. Cruickshank, V. & **Simonton, K. L.** (In press). Recognizing marginality and coping with the challenges: A mixed methods exploration of Tasmanian Physical Educators. *Journal of Teaching in Physical Education*.
71. ** Fullerton, S. A., Gaudreault, K. L., **Simonton, K. L.**, Shiver, V. N., Kravitz, L. (In press). Physical education teachers' acceptance and use of a supplemental software application. *Journal of Teaching Physical Education*.
70. Schulz, D., Kim, Y., **Simonton, K. L.**, Gaudreault, K. L., Mercier, K., Shiver, V. N., & Richards, K. A. R. (In press). Psychological resource development for pre-service teachers: Suggestions for perceived mattering curriculum in PETE. *Journal of Physical Education, Recreation, and Dance*.
69. **Carey, N., & **Simonton, K. L.** (In press). First year physical education teachers' major sources of efficacy: Transition from pre-service to in-service teaching. *Journal of Teaching in Physical Education*.
68. **Pavlovic, M., Casey, L., & **Simonton, K. L.** (In press). Youth athletes with dyslexia and their experience within inclusive sport: What is the influence of the coach? *The Physical Educator*.
67. **Simonton, K. L.**, Gaudreault, K. L., Olive, C., Vasquez, M., & Fullerton, S. (In press). Investigating the influence of perceived teacher and environmental appraisals on emotions and perceived marginality of physical educators. *Journal of Teaching in Physical Education*.
66. **Schulz, D., Gaudreault, K. L., Richards, K. A. R. Shiver, V. N., & **Simonton, K. L.** (In press). Exploring perceived mattering in physical education teacher education doctoral students. *Journal of Teaching in Physical Education*.
65. **Schulz, D., Gaudreault, K., **Simonton, K., L.**, Shiver, V. N., & Richards, K. A. R. (In press). Exploring perceived mattering in physical educators across the teacher career cycle: A focus on two stages. *European Physical Education Review*.
64. .**Kim, Y., **Simonton, K. L.**, Mercier, K., Gaudreault, K., & Richards, K. A. R. (In press). Examining the relationship between preservice PE teachers' beliefs and emotions with their perceived professional identity during student teaching. *European Physical Education Review*.
63. **Schulz, D., Gaudreault, K. L., Richards, K. A. R., Shiver, V. N., & **Simonton, K. L.** (In press). Exploring perceived mattering in physical education teacher education faculty. *Sport, Education and Society*.
62. **Carey, N., & **Simonton, K. L.** (2025) Early career physical educator's perceived efficacy, effectiveness, and emotional experience: A comparison between edTPA and non-edTPA completers. *Curriculum Studies in Health and Physical Education*, 16, 222-241.
61. Kim, Y. **Simonton, K. L.**, & Richards, K. A. R. (2025). Comparing workplace experiences of physical educators and Physical Education Teacher Education faculty members. *Journal of Teaching in Physical Education*, 44, 592-601.

60. **Simonton, K. L.**, Wei, M., Kulinna, P., & Poulos, A. (2025). Development of a comprehensive social-emotional learning questionnaire for elementary afterschool programs. *Journal of Youth Development*, 20, 76-96.
59. **Simonton, K. L.**, Haneishi, K., Gray, A., & Espinoza, C. (2025). Physical education pre-service teachers' perceptions of learning about the Spectrum of Teaching Styles and its role in their pedagogical awareness and practice. *European Physical Education Review*, 31, 205-224.
58. Merica, C., Egan, C., Webster, C., Kern, B., Orendorff, K., & **Simonton, K. L.** (2025). We can do this: Physical educators' role breadth self-efficacy to be involved with CSPAP from an occupational socialization perspective. *European Physical Education Review*, 31, 183-204.
57. **Pavlovic, M., **Simonton, K. L.**, & Casey L. (2025). Exploring relationships between youth athlete perceptions of coaches, climates, and social-emotional development. *Movement and Sports Sciences*, 2025009, 1-11.
56. **Carson, M., Wallhead, T., & **Simonton, K. L.** (2025). Exploring the emotions and emotional antecedents of lower skilled female middle school students in differing curricular approaches to teaching physical education. *Movement and Sports Sciences*, 2025007, 1-11.
55. Garn, A. C., **Simonton, K. L.**, & Mercier, K. (2025). Development and validation of the Teacher Motivation in Physical Education Questionnaire (TMPEQ). *Journal of Teaching in Physical Education*, 44, 201-211.
54. Ceylen, M., & **Simonton, K. L.** (2025). Physical education value and achievement emotions in Turkish secondary schools: Testing moderation by gender and sports involvement. *International Journal of Physical Activity and Health*, 4, 1-12.
53. Shiver, V. N., **Simonton, K. L.**, Simonton, A., & Alshurayami, A. (2025). Utilizing a community of practice for teaching personal and social responsibility: A case study. *Journal of Teaching in Physical Education*, 44, 91-99.
52. Kern, B., Wilson, W., Killian, C., van der Mars, H., **Simonton, K. L.**, Wallhead, T., & Woo, D. (2025). Physical education access in US public schools: A multi-state, multi-region study. *Journal of Teaching in Physical Education*, 44, 78-90.
51. Gaudreault, K. L., Schulz, D., **Simonton, K. L.**, Richards, K. A. R., & Mercier, K. (2025). It's complicated: Exploring relationships between emotions and career stages among physical educators. *Journal of Teaching in Physical Education*, 44, 11-19.
50. **Simonton, K. L.**, Garn, A. C., & Layne, T. (2024). An investigation of content-specific unit emotions in secondary physical education. *Education Sciences: Lifetime Sports and Physical Education*, 14, 1123.
49. **Simonton, K. L.**, Mercier, K., Richards, K. A. R., Gaudreault, K. L., & Gray, A. (2024). Relationships and differences between goal orientations and emotional experiences of physical educators. *Teaching and Teacher Education*, 151, 104738.
48. Layne, T. E., **Simonton, K. L.**, Hastie, P., & Brunsdon, J. J. (2024). Utilizing sport education during off-season high school golf team preparation: A case study. *Journal of Teaching in Physical Education*, 44, 607-616.

47. **Simonton, K. L.**, Wallhead, T., & Kern, B. (2024). Relationships between students' emotional experiences and cognitive and physical achievement during a middle school hybrid Sport Education Tactical Model season. *Journal of Teaching Physical Education*, 43, 405-415.
46. **Simonton, K. L.**, Shiver, V. N., Gray, A., Juarez, K., & Simonton, A. (2024). Targeting social-emotional learning and activity attitudes during afterschool programming post COVID-19 restrictions. *Journal of Youth Development*, 19, 46-56.
45. Marttinen, R., Mercier, K., Park, E., **Simonton, K. L.**, Centeio, E., Richards, K. A. R., and Wilson, K. (2024). A longitudinal look at student attitude, perceived competence, and fitness test performances of elementary students. *International Journal of Physical Activity and Health*, 3, 1-20.
44. **Simonton, K. L.**, Shiver, T., & Simonton, A. (2024). How teachers feel: Exploring secondary physical educators' emotions, control beliefs, and coping mechanisms on the job. *Sport, Education and Society*, 29, 371-384.
43. Layne, T. E., **Simonton, K. L.**, Brunsdon, J. J., & Pavlovic, M. (2023). Coaching experiences during a pandemic: Navigating change in a challenging environment. *The Sport Journal*, 28, 1-17.
42. **Carey, N., **Simonton, K. L.**, & Wallhead, T. (2023). Here's an IDEA to improve Sport Education: Using a flipped classroom to increase student role-efficacy. *Journal of Physical Education, Recreation, and Dance*, 94, 37-44.
41. **Simonton, K. L.**, Mercier, K., Richards, K. A. R., & Gaudreault, K. (2023). The association of perceived mattering and teacher emotions with physical educator teacher resilience. *European Physical Education Review*, 29, 582-600.
40. **Simonton, K. L.**, & Layne, T. (2023). Investigating middle school students physical education emotions, emotional antecedents, self-esteem, and intentions for physical activity. *Journal of Teaching in Physical Education*, 42, 757-766.
39. **Carey, N., **Simonton, K. L.**, & Byra, M. (2023). Using a flipped classroom to improve student analysis and feedback to peers in the reciprocal style of teaching. *Journal of Physical Education, Recreation, and Dance*, 94, 35-39.
38. **Simonton, K. L.**, Dasinger, T., & Garn, A. C. (2023). Comparative analysis between physical activity affect and discrete emotions in college students. *International Journal of Physical Activity and Health*, 2, 1-19.
37. **Simonton, K. L.**, Washburn, N. S., Prior, L., Shiver, V. N., Fullerton, S., & Gaudreault, K. L. (2023). A retrospective study on students' perceived experiences in physical education: Exploring beliefs, emotions, and physical activity outcomes. *Journal of Teaching in Physical Education*, 42, 274-282.
36. Mercier, K., **Simonton, K. L.**, Centeio, E., Barcelona, J., & Garn, A. C. (2023). Middle school students' attitudes toward physical activity and physical education, intentions, and physical activity behavior. *European Physical Education Review*, 29, 40-54.

35. **Simonton, K. L.**, Garn, A. C., & Mercier, K. (2023). Expanding the discrete emotions in physical education scale (DEPES): Evaluating emotions with behavior and learning. *Research Quarterly for Exercise and Sport*, 94, 35-44.
34. Garn, A. C., & **Simonton, K. L.** (2023). Prolonged sitting in university students: An intra-individual study exploring physical activity value as a deterrent. *International Journal of Environmental Research and Public Health*, 20, 1891.
33. Shiver, V. N., & **Simonton, K. L.** (2023). Navigating emotional and structural influences while implementing the teaching personal and social responsibility model: A case study. *Journal of Teaching in Physical Education*, 42, 135-143.
32. **Simonton, K. L.**, & Layne, T. E., Brown, B., & Loupe, K. (2023). Physical education teacher experiences through the lens of a pandemic: Putting a spotlight on teacher beliefs, practices, emotions, and well-being. *Journal of Teaching in Physical Education*, 42, 123-134.
31. Gaudreault, K. L., Schulz, D., Lynch-Arroyo, R., Olive, C., & **Simonton, K. L.** (2023). Research administrators' perceptions of marginality, isolation, and mattering: Considerations for university and personal job characteristics. *Research Management Review*, 26, 1- 26.
30. Barcelona, J., Centeio, E., Phillips, S., Gleeson, D., Mercier, K., Foley, J., **Simonton, K. L.**, Garn, A. C., & (2022). Comprehensive school health: Teacher's perceptions and implementation of classroom physical activity breaks in US schools. *Health Promotion International*, 37, 1-11.
29. Layne, T., Irwin, C., & **Simonton, K. L.** (2022). Teacher perspectives on the Tennessee student growth measures in physical education. *The Physical Educator*, 79, 689-712.
28. Washburn, N. S., **Simonton, K. L.**, Richards, K. A. R., & Lee, Y. H. (2022). Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators. *Journal of Teaching in Physical Education*, 41, 669-679.
27. **Simonton, K. L.**, Garn, A. C., & Washburn, N. S. (2022). Caring climate, emotions, and engagement in high school physical education. *Journal of Teaching in Physical Education*, 41, 401-410.
26. **Simonton, K. L.**, Gaudreault, K. L., & Olive C. (2022). Examining marginality, isolation, and emotions and their relationship with physical educator intrapersonal job beliefs. *Journal of Teaching in Physical Education*, 41, 364-373.
25. **Threatt, A., **Simonton, K. L.**, & Layne, T. E. (2022). Motivating students through content and curriculum models: Building a Sport Education Tactical Games Model (SETGM) unit on Spikeball. *Journal of Physical Education, Recreation, and Dance*, 93, 31-38.
24. **Pavlovic, M., **Simonton, K. L.**, & Casey, L. (2022). Inclusive practices in physical education: Considerations for students with Dyslexia. *Journal of Physical Education, Recreation and Dance*, 93, 15-21.
23. **Simonton, K. L.**, Washburn, N., Garn, A. C., & Fullerton, S. (2022). Physical education content alignment with physical literacy outcomes into early adulthood. *Journal of Health and Physical Literacy*, 1, 19-34.

22. **Simonton, K. L., & Garn, A. C.** (2022). Emotion and motivation consequences of attributional training during a novel physical task. *Research Quarterly for Exercise and Sport*, 93, 219-229.
21. Layne, T., **Simonton, K. L., & Irwin, C.** (2022). Effects of Sport Education Model and heart rate monitor system on 4th grade students' physical activity and jump rope skill learning. *Journal of Physical Education and Sport*, 22, 889-899.
20. Garn, A. C., & **Simonton, K. L.** (2022). Motivation beliefs, emotions, leisure time physical activity, and sedentary behavior in university students: A full longitudinal model of mediation. *Psychology of Sport and Exercise*, 58, 102077.
19. **Simonton, K. L.** (2021). Testing a model of personal attributes and emotions regarding physical activity and sedentary behavior. *International Journal of Sport and Exercise Psychology*, 19, 848-865.
18. **Simonton, K. L., & Shiver, V. N.** (2021). Examination of elementary students' emotions and personal and social responsibility in physical education. *European Physical Education Review*, 27, 871-888.
17. **Simonton, K. L., Richards, K. A. R., & Washburn, N. S.** (2021). Understanding emotion in physical education teaching: A conceptual framework for research and practice. *Quest*, 73, 306-322.
16. **Simonton, K. L., Mercier, K., Centeio, E., Barcelona, J., Phillips, S., & Garn, A. C.** (2021). Development of Youth Physical Activity Attitude Scale (YPAAS) for elementary and middle school students. *Measurement in Physical Education and Exercise Science*, 25, 110-126.
15. Gaudreault, K. L., Richards, K. A. R., **Simonton, K. L., & Simonton, A.** (2021). The influence of a master's degree on the socialization of two physical education professionals. *Journal of Teaching in Physical Education*, 40, 293-302.
14. **Simonton, K. L., Solmon, M. A., & Garn, A. C.** (2021). Exploring perceived autonomy support and emotions in university tennis courses. *International Journal of Sport and Exercise Psychology*, 19, 134-148.
13. **Simonton, K. L., Layne, T., & Irwin, C.** (2021). Project-based learning and its potential in physical education: A curriculum inquiry. *Curriculum Studies in Health and Physical Education*, 12, 35-52.
12. **Olive, C., McCullick, B., Tomporowski, P., Gaudreault, K. L., & **Simonton, K. L.** (2020). Effects of an after-school program focused on physical activity and social-emotional learning. *Journal of Youth Development*, 15, 292-305.
11. **Montoya, A., **Simonton, K. L., & Gaudreault, K. L.** (2020). Enhance student motivation and social skills: Adopting the sport education and cooperative learning models. *Journal of Physical Education, Recreation, and Dance*, 91, 15-20.
10. **Criticos, M., Layne, T., **Simonton, K. L., & Irwin, C.** (2020). Gender differences with anxiety, perceived competence, and grit in collegiate track and field throwers. *Journal of Physical Education and Sport*, 20, 2751-2759.

9. **Simonton, K. L.**, & Garn, A. C. (2020). Negative emotions as predictors of behavioral outcomes in middle school physical education. *European Physical Education Review*, 26, 764-781.
8. Garn, A. C., & **Simonton, K. L.** (2020). Young adults' short-term trajectories of moderate physical activity: Relations with self-evaluation processes. *Frontiers in Psychology*, 11, 2079.
7. **Kinder, C., Gaudreault, K., & **Simonton, K.** (2020). Structured and unstructured formats in PE: Promoting activity, learning, and motivation. *Journal of Physical Education, Recreation, and Dance*, 91, 30-35.
6. **Simonton, K. L.**, & Garn, A. C. (2020). Control-value theory of achievement emotions: A closer look at student value appraisals and enjoyment. *Learning and Individual Differences*, 81, 1-12.
5. **Simonton, K.L.**, & Garn, A.C. (2019). Exploring achievement emotions in physical education: The potential for the Control-Value Theory of Achievement Emotions. *Quest*, 71, 434-446.
4. **Simonton, K. L.**, Mercier, K. & Garn, A. C. (2019). Do fitness test performances predict students' attitudes and emotions toward physical education? *Physical Education and Sport Pedagogy*, 6, 549-564.
3. Richards, K. A R., Gaudreault, K. L., **Simonton, K. L.**, & Simonton, A. (2018). Physical education graduate student socialization in a research-focused master's program. *Journal of Teaching in Physical Education*, 37, 373-382.
2. **Simonton, K. L.**, Garn, A. C., & Solmon, M. A. (2017). Class-related emotions in secondary physical education: A control-value theory approach. *Journal of Teaching in Physical Education*, 36, 409-418.
1. Garn, A. C., **Simonton, K. L.**, Dasinger, T., & Simonton, A. (2017). Predicting changes in student engagement in university physical education: Application of control-value theory of achievement emotions. *Psychology of Sport and Exercise*, 29, 93-102.

BOOKS (EDITOR)

1. Richards, K. A. R., **Simonton, K. L.**, & Jones, E. (In writing). *Preservice and inservice teacher authored case studies: Exploring contemporary issue in physical education*. Human Kinetics.

BOOK CHAPTERS

1. Wallhead, T., **Simonton, K. L.**, Abu-Ramadan, T., & Hartung, C. (2025). Taking it out of PE: Transfer of mountain biking in physical education to extra-curricular contexts. In. T. Leeder & L. C. Beaumont (eds.), *Teaching and Coaching Lifestyle Sports: Research and Practice*.

NON-REFERRED MANUALS/MATERIALS

5. Kern, B., Wilson, W. J., **Simonton, K. L.**, van der Mars, H., Wallhead, T., Woo, D., & Killian, C. (2022). *U.S. Physical Education and Physical Activity Policy (US-PEPAP)*. University of Wyoming. [25 U.S. state DOIs]. Retrieved from: <https://wyoscholar.uwyo.edu/handle/internal/2202>.
4. Shiver, V. N., Simonton, A., & **Simonton, K. L.** (2022). *Healthy Pokes Afterschool Program: Curriculum and Guidelines*. Wyoming Department of Education & University of Wyoming.

3. **Simonton, K. L.**, Chen, S., & McLoughlin, G. (2018). School wellness targeting child health (SWITCH) program: Middle school curriculum. *Iowa State University Extension and Outreach*.
2. Kepper, M., Staino, A., Webster, E. K., Simonton, A., **Simonton, K. L.**, & St. Romain, M. J. (2017). Painted playgrounds toolkit. *Pennington Biomedical Research Center*.
1. **Simonton, K. L.**, Chen, Y., & Jonas, J. (2017). Louisiana physical education state standards: Grades 9-12 cluster level standards. *Louisiana Department of Education*.

WORKS IN REVIEW & IN PROGRESS

- Wallhead, T., **Simonton, K. L.**, Liu, H., Hastie, P., Sun, J., & Li, D. (In review). Relationships between student motivational beliefs, emotions, and fitness performance during Sport Education. Submitted to *Scientific Reports*.
- **Gray, A., Simonton, K. L., & Simonton, A.** (In 2nd review). Roles and responsibilities of cooperating teachers: Systematic professional development for building supervision and mentorship skills. Submitted to *Journal of Physical Education, Recreation, and Dance*.
- **Gray, A., Simonton, K. L., Shiver, V. N., Simonton, A., & Wallhead, T.** (In review). Implementing the reconceptualized teaching personal and social responsibility model in physical education and physical activity settings. Submitted to *Journal of Physical Education, Recreation, and Dance*.
- **Juarez, K., Simonton, K. L., Shiver, V. N., & Kim, Y.** (In 3rd review). Investigating physical education teachers perceived beliefs and understanding for teaching towards a growth mindset. Submitted to *Journal of Teaching in Physical Education*.
- Simonton, K. L., Shiver, V. N., Lee, M., Gray, A., & Espinosa, C.** (In review). Phases of development in learning and applying the Spectrum of Teaching Styles: A mixed methods longitudinal study with pre-service teachers. Submitted to *European Physical Education Review*.
- Centeio, E., **Simonton, K. L.**, Erwin, H., & McKown, H., (In review). Measuring pre-service teacher efficacy toward providing physical activity in the virtual and in-person classroom. Submitted to *Journal of Teacher Education*.
- Simonton, K. L., Wallhead, T., Wahl-Alexander, Z., & Sligar, L.** (In 2nd review). Comparing similarities and differences in students motivational, emotional, and activity experiences between sport education and the skill theme approach. Submitted to *Journal of Teaching in Physical Education*.
- Li, D., Wallhead, T., **Simonton, K. L.**, Liu, H., Hastie, P., & Sun, J. (In writing). Tracking students' motivational beliefs through emotions and interest within and between phases during fitness focused Sport Education seasons. To be submitted to *Physical Education and Sport Pedagogy*.
- Simonton, K. L., Shiver, V. N., Juarez, K., & Wright, P.** (In 2nd review). Development of students' self-efficacy for social-emotional learning across a one-year afterschool program: Paradoxical development and response-shift bias. Submitted to the *Journal of Teaching in Physical Education*.
- Simonton, K. L., Syrmipas, I., Espada-Mateos, M., Brunsdon, J., & Mellor, C.** (In data). Cross-cultural comparison of physical education teachers perceived ability and usefulness of The Spectrum: Revisiting perspectives 20 years later. To be submitted to *Journal of Teaching in Physical Education*.

- Lee, M., Shiver, V. N., & **Simonton, K. L.** (In writing). Using the Spectrum of Teaching Styles to teach social-emotional learning skills: Part 1 styles A – E. To be submitted to the *Journal of Physical Education, Recreation, and Dance*.
- Shiver, V. N., Lee, M., & **Simonton, K. L.** (In writing). Using the Spectrum of Teaching Styles to teach social-emotional learning skills: Part 2 styles F - K. To be submitted to the *Journal of Physical Education, Recreation, and Dance*.
- Shiver, V. N., **Simonton, K. L.**, Gray, A., & Simonton, A. (In writing). Investigating the perspectives of stakeholders from a multisite social-emotional learning physical activity program. To be submitted to the *Journal of Youth Development*.
- Shiver, V. N., **Simonton, K. L.**, & Olive, C. (In writing). Caretaker perspectives of afterschool program on social-emotional learning. To be submitted to the *Journal of Youth Development*.
- Simonton, K. L.**, Wallhead, T., Wahl-Alexander, Z., & Sligar, L. (In writing). Tracking elementary student motivational beliefs and emotions across the Sport Education Model season phases. To be submitted to *Physical Education and Sport Pedagogy*.
- Kim, Y., Richards, K. A. R., **Simonton, K. L.**, Gaudreault, K. L., & Mercier, K. (In writing). Thinking and feeling ‘right’ for PE teaching: Vocational habitus of PETE students. Submitted to *Journal of Teaching in Physical Education*.
- Simonton, K. L.**, Mercier, K. M., Richards, K. A. R., Gaudreault, K. L., Schulz, D., Kim, Y., & Shiver, V. N. (In writing). Optimizing teacher well-being: A theoretically informed conceptual framework of psychological resources and skills for teaching physical education. To be submitted to *Quest*.
- Simonton, K. L.**, Shiver, V. N., & Gaudreault, K. L. (In writing). Creating a district profile for physical education teacher psychological well-being: A mixed methods study. *To be submitted to Journal of Teaching in Physical Education*.
- Simonton, K. L.**, Merica, C., & Egan, C. (In writing). Do physical education pre-service teachers’ value orientations, emotions, and professional beliefs change and develop across a teacher education program? To be submitted to *Journal of Teaching in Physical Education*.
- Simonton, K. L.**, Chen, L., Wang, Z., & Lola, J. (In review). Retrospective perceptions of motivational beliefs and physical activity across K-12 physical education. Submitted to *The Physical Educator*.
- Simonton, K. L.**, Shiver, V. N., Vasquez, M., & Lee, M. (In writing). Guided, convergent, and divergent discovery teaching styles and tactical games teaching: Pre-service physical education teacher development and experiences. To be submitted to *Journal of Teaching in Physical Education*.
- Wang, Z., Zhenwen, X., **Simonton, K. L.**, & Lijuan, M. (In review). Changing and reshaping: Interpretation of the 2024 US K-12 Physical Education Standards and its Local Inspiration. *Journal of Shanghai University of Sport*.

GRANTS / FUNDING

Research Grants/Contracts Funded (Total Funded: \$394,110.00)

****Graduate student mentored projects**

- 2025-2026 University of Wyoming Research and Economic Development. *Excellence in Research and Innovation Award*. \$10,000.00 (Selected Recipient: **Dr. Kelly Simonton**).
- 2024-2025 **Rocky Mountain Public Health Training Center (University of Colorado School of Public Health). Student Leadership Award. \$3,500.00 (Student: Megan Less; Faculty Supervisor: **Dr. Kelly Simonton**).
- 2024-2025 The Spectrum Institute for Teaching and Learning (SITL): Research Grant Program, - *Revisiting International Physical Education Teacher Perspectives on the Spectrum*. \$5,700.00. (PI: **Dr. Kelly Simonton**; Co-PI: Dr. Ioannis Sympas).
- 2024-2025 Child Health Program Title V Funding. Wyoming Department of Health (Public Health Division). *Wyoming PE Teacher Training: Building and sustaining afterschool physical activity and personal-social development in students with and without special needs*. \$31,927.00 (PI: **Dr. Kelly Simonton**).
- 2024-25 Outride Biking Fund (Research/Programming). *Healthy Pokes Afterschool: Mountain Biking for SEL Competencies*. \$8,200.00 (Co-PI: Dr. Tristan Wallhead, **Dr. Kelly Simonton** & Kayla Marsh).
- 2023-2024 **Rocky Mountain Public Health Training Center (University of Colorado School of Public Health). Student Leadership Award. \$3,500.00 (Student: Kayla Marsh; Faculty Supervisor: **Dr. Kelly Simonton**).
- 2024-2025 **School of Graduate Education University of Wyoming, *Graduate Tuition and Fees Award* [Internal Grant Award]. \$11,085.00. (PI: **Dr. Kelly Simonton**).
- 2024-2025 Afterschool for Kids (ASK) Program (Wyoming Department of Education). *Healthy Pokes Program Coordinator/THRIVE Wyoming* [Contract]. \$12,825.00. (PI: **Dr. Kelly Simonton**).
- 2023-2024 Afterschool of Kids (ASK) Program (Wyoming Department of Education). *Healthy Pokes Program as part of the ASK Curriculum* [Contract]. \$4,400.00 (PI: **Dr. Kelly Simonton**).
- 2023-2025 Wyoming Community Foundation. *Healthy Pokes Afterschool Program: Supporting Wyoming students' personal, social, emotional, and physical health and development*. \$5,000.00. (PI: **Dr. Kelly Simonton**).
- 2023 United States Department of Education (Arizona State University), *The PLAYground project (Play and Learning Activities for Youth)* [Contract]. \$8,000.00. (Co-PI: Dr. Pamela Kulinna & Dr. Allison Poulos; Research Measurement and Assessment Coordinator: **Dr. Kelly Simonton**).
- 2023 Center for Global Studies Research Grant (University of Wyoming), *Exploring an international partnership in physical education teacher training and mentoring: The infusion of student-centered instructional models*. \$4,000.00. (PI: **Dr. Kelly Simonton**; Co-PI: Dr. Tristan Wallhead).
- 2023 ** College of Health Sciences (University of Wyoming). *College of Health Sciences Student Research Grant*. \$1,000.00 (Student: Celina Espinoza; Faculty Supervisor: **Dr. Kelly Simonton**).

- 2022-2023 **Rocky Mountain Public Health Training Center (University of Colorado School of Public Health). *Student Leadership Award*. \$3,500.00 (Student: Katie Juarez; Faculty Supervisor: **Dr. Kelly Simonton**).
- 2022-2023 The Spectrum Institute for Teaching and Learning (SITL): Early Career Research Grant, *Pre-service Teachers' Perceptions of the Spectrum of Teaching Styles and Its Role in their Professional Readiness*. \$5,330.00. (PI: **Dr. Kelly Simonton**; Co-PI: Dr. Kanae Haneishi).
- 2022-2023 Division of Kinesiology & Health Research Seed Grant (University of Wyoming), *US Physical Education and Physical Activity Policy/Practices (US-PEPAP) Surveillance Project*. \$6,000.00. (PI: Dr. Ben Kern; Co-I: **Dr. Kelly Simonton** & Dr. Tristan Wallhead)
- 2022 Presidential Scholar Research Grant Award (University of Wyoming), Selected by the *President of the University of Wyoming and the College of Health Sciences*. \$5,000.00. (Selected Recipient: **Dr. Kelly Simonton**).
- 2022-2024 Wyoming Department of Education- ESSER II SEA Reserve SEL and Mental Health Initiative Grant, *The UW Physical Activity and Social-Emotional Learning (PASEL) Program for Elementary Students*. \$235,143.00. (PI: **Dr. Kelly Simonton**; Co-I: Dr. Victoria Shiver).
- 2022 American Heart Association, *Healthy Kids Roundup WYO* (Sponsored by WAHPERD and the University of Wyoming). \$10,000 (PI: Dr. Ben Kern; Co-I: **Dr. Kelly Simonton**)
- 2020 School of Health Studies Faculty Research Grant (University of Memphis), *Does the emotional experience mediate the relationship between a Tactical Games Model unit and student achievement?* \$7,500.00. (PI: **Dr. Kelly Simonton**; Co-I: Dr. Todd Layne & Dr. Carol Irwin).
- 2020 United States Youth Soccer Foundation, *Soccer in Physical Education: Building character and soccer enjoyment*. \$5,000.00. (Co-PI: **Dr. Kelly Simonton** & Dr. Victoria Shiver).
- 2019-2020 Tennessee Association of Health, Physical Education, Recreation, and Dance Grant, *Measuring and comparing performance and emotional outcomes of a tactical games' unit*. \$500.00. (PI: **Dr. Kelly Simonton**; Co-I: Mr. Chris Burgess, Dr. Todd Layne, & Dr. Carol Irwin).
- 2017 Health Enrichment Network of Southeastern Louisiana. Eat, Move, and Grow! (EMG), [Contract], *Using painted play spaces as a physical activity intervention for rural elementary students*. \$7,000.00. (PI: **Dr. Kelly Simonton**).

Submitted

- 2024-26 Spencer Foundation Research Grants on Education: Large. *Teachers who feel good, do good: Intervention to develop pre-service specialist subject teachers psychological resources and beliefs*. \$499,971.00. (PI: **Dr. Kelly Simonton**, Co-PI; Dr. Karen L. Gaudreault; Dr. Kevin Richards; Dr. Kevin Mercier; Dr. Victoria Shiver).

In Writing

2025-2029 Institute of Education Sciences [U.S. Department of Education], *Teachers who feel good, do good: In-person and online customized professional development for psychological well-being for marginalized teachers*. \$1,959,007.00 (PI: **Dr. Kelly Simonton**; Co-PIs: Dr. Victoria Shiver & Dr. Karen L. Gaudreault)

Submitted- Not Funded

2023-2024 Outride Biking Fund (Round 7). *Healthy Pokes Afterschool: Mountain Biking for SEL Competencies*. \$15,000.00 (PI: Laramie Middle School/BikeNET: Co-PI: **Dr. Kelly Simonton** & Dr. Tristan Wallhead).

2023-2028 Spencer Foundation Research Grants on Education: Large. *Teachers who feel good, do good: Intervention to promote positive teacher beliefs and well-being in marginalized subject areas*. \$488,476.00. (PI: Dr. Karen Gaudreault; Co-Is: **Dr. Kelly Simonton**, Dr. Victoria Shiver).

2023-2025 University of Wyoming INBRE 4 Collaborative Research Program. *Developing holistic youth physical and mental health: Partnerships with Wyoming colleges and schools*. \$49,979 (PI: **Dr. Kelly Simonton**).

2022 University of Wyoming INBRE Undergraduate Research Award. *Taking a holistic approach: Exploring an 8-week afterschool intervention on students' physical, social, and personal health and wellness*. \$2,240.00. (Undergraduate PI: Ms. Aspen Hodgen; Faculty Advisor Co-PI: **Dr. Kelly Simonton**).

2022 Wyoming Community Foundation, *Healthy Pokes Youth and Community: Healthy Kids Rx program- Exploring the personal, social, and emotional responses of youth in community health and physical fitness program*. \$10,280.00 (Co-PI: Dr. Ben Kern & **Dr. Kelly Simonton**)

2021 SHAPE America Thomas L. McKenzie Research Award Grant, *Longitudinal relationships between teaching, content, student emotions, and physical activity*. \$1,964.72. (PI: **Dr. Kelly Simonton**; Co-I: Dr. Todd Layne). 1st round finalist, 2nd round, not funded.

2021 American Association of Colleges for Teacher Education (AACTE) Video Observation Technology Implementation Grant, *Edthena video observation platform implementation in PETE Residency Program*. \$25,000. (PI: Dr. Todd Layne; Co-I: **Dr. Kelly Simonton**).

2018 SHAPE America Graduate Student Research Grant, SHAPE America, *Relationship between emotions and achievement during a tactical games unit*. \$2,346.25. (PI: **Mr. Kelly Simonton**; Co-PI: Dr. Alex Garn and Dr. Melinda Solmon), 1st round finalist, 2nd round, not funded.

2017 SHAPE America Graduate Student Research Grant, SHAPE America. *Influence of task presentation and perceived climate on student emotion*. \$2,500.00. (PI: **Mr. Kelly Simonton**; Co-PI: Dr. Alex Garn and Dr. Melinda Solmon), 1st round finalist, 2nd round, not funded.

Travel Grants Funded

- 2024 *Spectrum Presentation Travel Award*. Spectrum Institute for Teaching and Learning. Award: \$350.00
- 2019 *Dean's Travel Award*. Louisiana State University, College of Health Sciences and Education. Award: \$500.00.
- 2019 *Graduate Student Travel Award*. Louisiana State University, Graduate School. Award: \$200.00.
- 2018 *Dean's Travel Award*. Louisiana State University, College of Health Sciences and Education. Award: \$500.00.
- 2018 *Graduate Student Travel Award*. Louisiana State University, Graduate School. Award: \$200.00.
- 2017 *Dean's Travel Award*. Louisiana State University, Graduate School. Award: \$998.00.
- 2016 *Southern District Leadership Conference Award*, appointed by Louisiana Association of Health, Physical Education, Recreation and Dance board. Award: \$900.00.
- 2016 *Dean's Travel Award*. Louisiana State University, Graduate School. Award: \$676.00.
- 2016 *School of Kinesiology Travel Award*. Louisiana State University, College of Human Sciences and Education. Award: \$300.00.
- 2016 *Graduate Student Travel Award*. Louisiana State University, Graduate School. Award: \$200.00.
- 2013 *ASPIRE Program- Student Funding*. University of Wyoming, College of Health Sciences. Award: \$600.00.

PRESENTATIONS**NATIONAL & INTERNATIONAL**

****Graduate student mentored projects**

98. ****Kim, Y., Simonton, K. L., & Richards, K. A. R.** (April, 2026). *Teacher motivation profiles in physical education: A latent profile analysis*. To be presented at the national meeting of the American Education Research Association (AERA). Los Angeles, CA.
97. Shiver, V. N., **Simonton, K. L.**, Barcelona, J., Centeio, E., Messerole, M., & Lee, M. (April, 2026). *Providing continuous professional development for physical education teacher led afterschool programs: A transtheoretical longitudinal investigation*. To be presented at the national meeting of the American Education Research Association (AERA). Los Angeles, CA.
96. **Simonton, K. L.**, Merica, C., & Egan, C. (April, 2026). *Relationships between preservice PE teachers value orientations, professional beliefs, and emotional experience across a PETE program*. To be presented at the national meeting of the American Education Research Association (AERA). Los Angeles, CA.
95. Adamakis, E., Froberg, A., Garn, A. C., **Simonton, K. L.** Mercier, K., & Kougioumtzis, K. (April, 2026). *Unveiling the Roots of Teacher Motivation: A Cross-Cultural Validation of the Teaching*

Motivation in Physical Education Questionnaire in Europe. To be presented at the national meeting of the American Education Research Association (AERA). Los Angeles, CA.

94. Garn, A. C., **Simonton, K. L.**, Mercier, K. Madden, M., & Castagna, G. (April, 2026). *Motivational development of pre-service physical education teachers: A multivariate growth model grounded in expectancy-value theory.* To be Presented at the national meeting of the American Education Research Association (AERA). Los Angeles, CA.
93. Correia, F., Sligar, L., Wallhead, L., & **Simonton, K. L.** (April, 2026). *Crossing cultural boundaries: Exploring pedagogical model development with Chinese pre-service PE teachers and U.S. mentors.* To be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Kansas City, MO.
92. **Castagna, G., **Simonton, K. L.**, Mercier, K., Garn, A. C. & Madden, M. (April, 2026). *Exploring preservice teachers professional beliefs, identifies, and motivation across PETE before student teaching.* To be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Kansas City, MO.
91. Lee, M., **Simonton, K. L.**, Shiver, V. N., Kulinna, P. H., & Poulus, A. (April, 2026). *Implicit social-emotional learning outcomes during a physical activity afterschool program: Student perspectives of SEL.* To be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Kansas City, MO.
90. **Marsh, K., **Simonton, K. L.**, Shiver, V. N., & Wallhead, T. (April, 2026). *Developing social and emotional learning in middle school students: A teaching personal and social responsibility approach to a mountain biking afterschool program.* To be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Kansas City, MO.
89. Braksiek, M., Pahmeier, I., & **Simonton, K. L.** (May, 2025). *Translation and validation of the Discrete Emotions in Physical Education (DEPES) scale.* Presented at the Annual Conferences of the German Association for Sport Science-Sport Pedagogy.
88. **Simonton, K. L.**, & Shiver, V. N. (May, 2025). *Phases of development in learning and applying the Spectrum of Teaching Styles: A mixed methods longitudinal study with pre-service teachers.* Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). St. Petersburg, FL.
87. Wallhead, T., Carson, M., & **Simonton, K.** (May, 2025). *Exploring emotions and emotional antecedents of female middle school students in differing curricular approaches to teaching physical education.* Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). St. Petersburg, FL.
86. **Simonton, K. L.**, Mercier, K., & Madden, M. (April, 2025). *Tracking pre-service teacher professional beliefs, identities, and motivations for teaching across one year of a teacher education program.* Presented at the national meeting of the American Education Research Association (AERA). Denver, CO.
85. **Simonton, K. L.**, Shiver, V. N., & Gaudreault, K. (April, 2025). *Creating a district profile for physical education teacher psychological well-being: A mixed methods study.* Presented at the national meeting of the American Education Research Association (AERA). Denver, CO.

84. **Hafoka, C. K., Centeio, E., **Simonton, K. L.**, & Mercier, K. (April, 2025). *Examining youth attitudes towards physical activity among native Hawaiian students in Hawai'i*. Presented at the national meeting of the American Education Research Association (AERA). Denver, CO.
83. **Simonton, K. L.**, Mercier, K., Richards, K. A. R., Gaudreault, K. L., Madden, M., Schulz, D., & Kim, Y. (April, 2025). *Understanding and training for in-service and pre-service teacher well-being and psychological resources*. Presented at the national meeting of the American Education Research Association (AERA). Denver, CO.
82. Centeio, E., **Simonton, K. L.**, Hafoka, C. K., Serna, H., Beemer, L., & Mercier, K. (April, 2025). *Exploring relationships between school support, belongingness, and physical education and activity attitudes*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
81. **Fullerton, S., Gaudreault, K. L., **Simonton, K. L.**, Shiver, V. N., & Kravitz, L. (April, 2025). *Students' acceptance and use of technology in secondary physical education*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
80. **Espinoza, C., **Simonton, K. L.**, & Washburn, N. (April, 2025). *Journaling in physical education for personal and social development in predominately Latinx classes: A mixed methods pilot study*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
79. **Gray, A., Gaudreault, K., & **Simonton, K. L.** (April, 2025). *Following pre-service physical education teacher's development of sociopolitical knowledge and mattering beliefs across their PETE program*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
78. **Juarez, K., **Simonton, K. L.**, & Shiver, V. N. (April, 2025). *Investigating physical education teachers' beliefs and understandings for teacher towards a growth mindset*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
77. **Castagna, G., **Simonton, K. L.**, Mercier, K., Marsh, K., & Madden, M. (April, 2025). *Professional beliefs, identifies, and motivations of pre-service teachers during induction into teacher education*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
76. **Marsh, K., Castagna, G., **Simonton, K. L.**, Mercier, K., & Madden, M. (April, 2025). *Phase one qualitative exploration of pre-service teacher professional beliefs and identities in beginning teacher education*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.
75. Wallhead, T., **Simonton, K. L.**, & Hartung, C. (August, 2024). *The impact of a middle school mountain biking curriculum on student motivation in physical education and participation in extracurricular biking opportunities*. Presented at the Grant Teton Summit (GTS) International Conference. Laramie & Jackson, WY.
74. **Simonton, K. L.** (May, 2024). *Developing and testing SITL educational courses: A pilot study*. Presented in the Symposium of Spectrum of Teaching Styles: The Institute, Current Research,

and Directions for Future Research at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.

73. **Simonton, K. L.**, & Wallhead, T. (May, 2024). *US perspectives of quality physical education: Discussing the interconnections between teacher training, teacher practice, and effectiveness*. Presented in the Symposium of Quality in Physical Education – US and European Perspectives at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.
72. **Sligar, L., Wallhead, T., & **Simonton, K. L.** (May, 2024). *Learning to teacher using the Sport Education model across two progressive practicum experiences during a physical education teacher program*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.
71. **Simonton, K. L.**, Garn, A. C., & Mercier, K. (May, 2024). *Physical Education teacher motivations, beliefs, and emotions across career stages*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.
70. Li, D., Chen, L., Wallhead, T., **Simonton, K. L.**, Liu, H., Hastie, P., Ji, H., & Sun, J. (May, 2024). *Tracking situational interest and student emotions through fitness-based sport education season phases*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.
69. Merica, C., Egan, C., Kern, B., Webster, C., Orendorff, K., & **Simonton, K. L.** (May, 2024). *A qualitative exploration of physical educators' socialization and role breadth self-efficacy to be involved with CSPAP*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Jyväskylä, Finland.
68. Shiver, V. N., Olive, C., & **Simonton, K. L.** (April, 2024). *Social and emotional learning across mesosystems: Parent perspectives*. Presented at the national meeting of the American Education Research Association (AERA). Philadelphia, PA.
67. **Kim, Y., Richards, K. A. R., **Simonton, K. L.**, Mercier, K., & Gaudreault, K. (April, 2024). *Preservice physical education teacher beliefs: Examining the relationship between professional beliefs, emotional experiences, and identity formation*. Presented at the national meeting of the American Education Research Association (AERA). Philadelphia, PA.
66. Kern, B. D., Wilson, W., Killian, C. **Simonton, K. L.**, van der Mars, H., Wallhead, T., Woo, D. S. (April, 2024). *Access to Physical Education in US schools: A policy implementation analysis*. Presented at the national summit for the National Academy of Health and Physical Literacy (NAHPL). Baton Rouge, LA.
65. **Simonton, K. L.**, Garn, A. C., & Mercier, K. (March, 2024). *Development and validation of the Teacher Motivation in Physical Education Questionnaire*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
64. **Schulz, D., Richards, K. A. R., Gaudreault, K. L., Shiver, V. N., & **Simonton, K. L.** (March, 2024). *Exploring perceptions of mattering in physical education teacher education faculty*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.

63. **Schulz, D., Gaudreault, K. L., Shiver, V. N., **Simonton, K. L.**, & Richards, K. A. R. (March, 2024). *Exploring perceived mattering in physical education teacher education doctoral students*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
62. **Schulz, D., **Simonton, K. L.**, Shiver, V. N., Gaudreault, K. L., & Richards, K. A. R. (March, 2024). *Exploring perceived mattering in physical education teacher career stages*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH
61. **Kim, Y., **Simonton, K. L.**, & Richards, K. A. R. (March, 2024). *Comparing the perceived workplace experiences of physical educators and PETE faculty members*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH
60. **Simonton, K. L.**, Wallhead, T., & Wahl-Alexander, Z. (March, 2024). *Comparing students' motivational, emotional, and activity experiences in Sport Education and the Skill Theme Approach*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH
59. **Juarez, K., **Simonton, K. L.**, & Shiver, V. N. (March, 2024). *Students' self-efficacy for social and emotional learning constructs across a one-year physical activity program*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
58. **Espinoza, C., Gray, A. & **Simonton, K. L.** (March, 2024). *Exploring the development of pre-service teachers' knowledge and ability to use the Spectrum of Teaching Styles across one year*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) Cleveland, OH.
57. **Gray, A., **Simonton, K. L.**, & Gaudreault, K. (March, 2024). *Following pre-service physical education teachers' construction of sociopolitical knowledge within their PETE program*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
56. Poulos, A., Kulinna, P. H., **Simonton, K. L.**, Wei, M., Schulke, M., Nam, K., Min, H., Albaloul, O., Wilson, K., & Liu, D. (March 2024). *Initial development of a social-emotional learning survey for K-6th students in a playground-based afterschool program: A pilot study*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
55. Kern, B., Killian, C., **Simonton, K. L.**, van der Mars, H., Wallhead, T., & Wilson W. (March, 2024). *State of the states: PE/PA policy implementation in the USA*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Cleveland, OH.
54. Li, Z., Wallhead, T., Liu, H., **Simonton, K. L.**, Hastie, P., Li, D., & Sun, J. (July, 2023). *Relationships between student motivational/social beliefs, emotions, and fitness performance using Sport Education in Chinese college physical education*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Santiago, Chile.

53. **Simonton, K. L.**, Garn, A. C., & Layne, T. (July, 2023). *Unit by unit relationships between content and students emotions and beliefs in secondary physical education*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Santiago, Chile.
52. **Gray, A., Espinoza, C., **Simonton, K. L.**, Mercier, K., Richards, K., & Gaudreault, K. (July, 2023). *Do relationships exist between teacher goal orientations and their emotional experiences in the profession?* Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Santiago, Chile.
51. **Espinoza, C., Gray, A., & **Simonton, K. L.** (July, 2023). *Pre-service teachers' perceptions of learning and using the spectrum of teaching styles in early field teaching placements*. Presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Santiago, Chile.
50. **Simonton, K. L.**, Mercier, K., Richards, K. A. R., & Gaudreault, K. L. (April, 2023). *Physical education teacher resilience: The influence of perceived mattering and emotions in the profession*. Presented at the national meeting of the American Education Research Association (AERA). Chicago, IL.
49. Shiver, T., **Simonton, K. L.**, & Simonton, A. (April, 2023). *Utilizing the Teaching Personal and Social Responsibility model as a community of practice*. Presented at the national meeting of the American Education Research Association (AERA). Chicago, IL.
48. Marttinen, R., Mercier, K., Park, J. Y., **Simonton, K. L.**, Centeio, E., Richards, K. A. R., & Wilson, K. S. (April, 2023). *Changes and relations of student attitude and perceived competence over a school year*. Presented at the national meeting of the American Education Research Association (AERA). Chicago, IL
47. Shiver, T., **Simonton, K. L.**, Hemphill, M., Alshurami, A., & Wright, P (April, 2023). *District-wide continued professional development in TSEL: Future directions and lessons learned*. Presented at the national meeting of the American Education Research Association (AERA). Chicago, IL [Invisible College]
46. Kern, B., Wilson, W., **Simonton, K. L.**, van der Mars, H., Wallhead, T., & Woo, D. S. (March, 2023). *Building stronger policies in US schools: A grassroots national approach*. Presented at the national conference of the National Association for Health and Physical Literacy (NAHPL).
45. Layne, T., Brundson, J. J., & **Simonton K. L.** (March, 2023). *The use of curse words among secondary athletic coaches*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
44. **Olive, C., Gaudreault, K., **Simonton, K. L.**, & Hemphill, M. (March, 2023). *Exploring physical educators' self-efficacy beliefs, perceptions of importance, and openness for social and emotional learning*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
43. **Palmer, L., Kern, B., **Simonton, K. L.**, & Buss, A. (March, 2023). *Influence of social-emotional learning continuing professional development on principal perceptions of physical education*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.

42. Centeio, E. E., McKown, H., & **Simonton, K. L.** (March, 2023). *TETPPACS for preservice teachers: Efficacy for face-to-face and virtual learning*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
41. **Schulz, D., Gaudreault, K. L., **Simonton, K. L.**, Richards, K. A. R., & Mercier, K. (March, 2023). *Exploring teacher career stages and emotions in physical educators*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
40. **Kim, Y., Richards, K. A. R., Mercier, K., **Simonton, K. L.**, & Gaudreault, K. L. (March, 2023). *Examining PETE students' beliefs, emotions, and identities during student teaching*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
39. **Pavlovic, M., **Simonton, K. L.**, & Casey, L. (March, 2023). *Athletes with dyslexia in inclusive sport: What is the influence of the coach?* Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
38. **Gray, A., Shiver, V. N., Simonton, A., & **Simonton, K. L.** (March, 2023). *Investigating the perspectives of stakeholders from a multisite social-emotional learning physical activity program*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
37. **Carey, N., Juarez, K., **Simonton, K. L.**, Gray, A., Shiver, V. N., & Simonton, A. (March, 2023). *Student social-emotional learning competences during an afterschool physical activity program*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
36. **Carson, M., **Simonton, K. L.**, Wallhead, T., & Kern, B. (March, 2023). *Relationships between physical achievement, knowledge, and emotions across one sport education model unit*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
35. Kern, B., Killian, C., **Simonton, K. L.**, van der Mars, H., Wallhead, T., Wilson, W., & Woo, D. (March, 2023). *Coffee Talk: PE and PA policy implementation- Policy Champions information*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
34. Kern, B., **Simonton, K. L.**, van der Mars, H., Wallhead, T., Wilson, W., & Woo, D. (March, 2023). *Policy Champions: PE/PA advocacy using state-specific policy implementation data*. Presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. Seattle, WA.
33. **Simonton, K. L.**, & Layne, T. (June, 2022). *Investigating middle school students' physical education emotions, emotional antecedents, self-esteem, and intentions for physical activity*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Gold Coast, Australia.
32. Layne, T., **Simonton, K. L.**, Boone, B., & Loupe, K. (June, 2022). *Using the Sport Education model for off-season high school golf team training*. Paper presented at the meeting of the

International Association for Physical Education in Higher Education (AIESEP). Gold Coast, Australia.

31. Gaudreault, K. L., **Simonton, K. L.**, Vasquez, M., Olive, C., & Fullerton, S. (April, 2022). *Investigating the influence of teacher belief systems and environmental appraisals on emotions and perceived marginality*. Paper presented at the national meeting of the American Education Research Association (AERA). San Diego, CA.
30. **Simonton, K. L.**, Mercier, K. J., Garn, A. C., Centeio, E., & Barcelona, J. (April, 2022). *Attitudes in physical activity and physical education: Moderated mediation analysis*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
29. **Simonton, K. L.**, Garn, A. C., & Mercier, K. J. (April, 2022). *Expanding the Discrete Emotions in Physical Education Scale: Testing outcome related emotions and moderation*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
28. Shiver, V., N., **Simonton, K. L.**, & Simonton, A. (April, 2022). *Investigating secondary school physical educators' emotions, control, and coping mechanisms*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
27. **Pavlovic, M., **Simonton, K. L.**, & Casey, L. (April, 2022). *Youth athlete's perceptions of climate, emotions, and their personal/social development*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
26. Layne, T., **Simonton, K. L.**, Brown, B., & Pavlovic, M. (April, 2022). *Coach experiences during a pandemic: Emotions, labor, exhaustion, and coping*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
25. **Simonton, K. L.**, Garn, A. C., & Washburn, N. S. (June, 2021). *Investigating the influence of the caring climate on students' competence, value, pride, and shame in high school physical education*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Banff, Canada.
24. **Simonton, K. L.**, Washburn, N. S., Prior, L. F., Shiver, V. N., Fullerton, S., & Gaudreault, K. L. (June, 2021). *College student's previous physical education experiences: Student content beliefs, emotions, and outcomes*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Banff, Canada.
23. **Simonton, K. L.**, Gaudreault, K. L., & Olive C. (April, 2021). *The role of marginality and emotion on physical educators' intrapersonal job beliefs*. Paper presented at the national meeting of the American Education Research Association (AERA) (Online). Orlando, FL.
22. Barcelona, J. M., Centeio, E. E., Phillips, S. R., Gleeson, D., Mercier, K., Foley, J., **Simonton, K. L.**, & Garn, A. C. (April, 2021). *Teacher's perceptions and implementation of classroom PA breaks*. Paper presented at the national meeting of the American Education Research Association (AERA) (Online). Orlando, FL.

21. Washburn, N., **Simonton, K. L.**, Richards, K. A. R., & Lee, Y. H. (April, 2021). *Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators*. Paper presented at the national meeting of the American Education Research Association (AERA) (Online). Orlando, FL.
20. **Simonton, K. L.**, Garn, A. C., & Washburn, N. (April, 2021). *Caring climate's relationship with student emotions and engagement in physical education*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.
19. **Simonton, K. L.**, Mercier, K., Centeio, E., Barcelona, J., Phillips, S., & Garn, A. C. (April, 2021). *Development and validation of the youth physical activity attitude scale (YPAAS)*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.
18. Dasinger, T., **Simonton, K. L.**, & Garn, A. C. (April, 2021). *Multi-trait analyses of physical activity emotions and affect in college students*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.
17. Garn, A. C., & **Simonton, K. L.** (June, 2020). *Young adults' weekly variations of moderate physical activity: Relations with control beliefs and feelings of shame*. Paper accepted to be presented at the national conference of the North American Society for the Psychology of Sport and Physical Activity (NASPSPA). Vancouver, British Columbia, Canada.
16. **Simonton, K. L.**, & Garn, A. C. (April, 2020). *Negative emotions in physical education and their influence on behavior*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
15. **Simonton, K. L.**, & Ivy, V. N. (April, 2020). *Teaching Personal and Social Responsibility: Student emotions and behaviors*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
14. Mercier, K., Centeio, E., **Simonton, K. L.**, Garn, A. C., & Barcelona, J. (April, 2020). *Students' attitudes towards physical activity: Validation of a measurement scale*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
13. **Simonton, K. L.**, & Garn, A. C. (April, 2020). *Investigating attributional control training of a physical education task as a predictor of emotion*. Paper accepted to be presented at the national meeting of the American Education Research Association (AERA). San Francisco, CA.
12. Ivy, V. N., & **Simonton, K. L.** (April, 2020). *Exploring one teacher's experience implementing the Teaching Personal and Social Responsibility model*. Paper accepted to be presented at the national meeting of the American Education Research Association (AERA). San Francisco, CA.
11. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (June, 2019). *Associations between fitness test performance and attitudes and emotions towards physical education*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Garden City, NY.

10. Simonton, A., Ivy, V., & **Simonton, K. L.** (June, 2019). *Learning to integrate TPSR into an existing physical education program*. Paper presented at the national Teaching Personal and Social Responsibility (TPSR) Alliance Conference. Garden City, NY.
9. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (April, 2019). *Relationship between attitude and discrete emotions in physical education*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
8. Gaudreault, K., Richards, K. A. R., **Simonton, K. L.**, & Simonton, A. (April, 2019). *The influence of a research master's degree on two young professionals' careers*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
7. **Simonton, K. L.**, & Garn, A. C. (June, 2018). *Exploring emotions as proximal predictors of physical activity and sedentary behavior in college students*. Paper presented at the national conference of the North American Society for the Psychology of Sport and Physical Activity (NASPSA). Denver, CO.
6. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (March, 2018). *Development of the discrete emotions in physical education scale*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Nashville, TN.
5. **Simonton, K. L.**, & Solmon, M. A. (March, 2017). *Achievement emotions relationship with environment and intention within tennis courses*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Boston, MA.
4. Richards, K. A. R., Gaudreault, K. L., **Simonton, K. L.**, & Simonton, A. (March, 2017). *A longitudinal, qualitative study of the graduate student socialization experience*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Boston, MA.
3. **Simonton, K. L.**, & Garn, A. C. (June, 2016). *Class-related emotions in physical education: A Control-Value Theory approach*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Laramie, WY.
2. **Simonton, K. L.**, Simonton, A. N., & Shiver, V. (June, 2016). *Basics to country swing and line dancing*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Laramie, WY.
1. **Simonton, K. L.**, Garn, A. C., Dasinger, T., & Simonton, A. N. (April, 2016). *Multidimensional Engagement during Physical Activity Classes: A Control-Value Theory Perspective*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Minneapolis, MN.

STATE & REGIONAL

23. **Simonton, K. L.**, Lee, M., Uhler, E., & Paterson, J. (November 2026). *PE teacher motivation and wellbeing: Discussions for optimizing professional experiences*. To be presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Saratoga, WY.
22. **Castagna, G., Mercier, K. L., Marsh, K., & **Simonton, K. L.** (April, 2025). *A qualitative exploration of New York Physical Education pre-service teachers' beliefs, identities, and*

motivations. Presented at the Adelphi University Research Symposium for the College of Education. Adelphi, NY.

21. **Castagna, G., **Simonton, K. L.**, Mercier, K., & Madden, M. (November, 2024). *Professional beliefs, identifies, and motivations of New York pre-service teachers*. Presented at the New York Alliance for Health, Physical Education, Recreation, and Dance Conference.
20. Kern, B., Madden, M., Mercier, K., Ramsey, V., Seymour, C., **Simonton, K.**, van der Mars, H., Wallhead, T., Wilson, W., Woo, D., & Killian, C. (2023, November). *Getting in the policy game: Implementation data to advocate in New York*. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.
19. **Simonton, K. L.**, Wallhead, T., & PETE Lab III. (November, 2022). *Applying the spectrum of teaching styles and games based learning in the tactical games approach*. Presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Lander, WY.
18. **Simonton, K. L.**, Simonton, A., Juarez, K., Carey, N., & Gray, A. (November, 2022). *Healthy Pokes Afterschool Program: Teaching social-emotional learning using physical activity*. Presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Lander, WY.
17. Kern, B., **Simonton, K. L.**, Wallhead, T., Carson, M., Palmer, L., & Carey, N. (November, 2022). *Wyoming physical education annual survey: The PE-307 project*. Presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Lander, WY.
16. **Simonton, K. L.**, Carey, N., & Simonton, A. (November 2021). *Building lessons with a TARGET to improve motivation and mastery*. Presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Casper, WY.
15. Simonton, A., & **Simonton, K. L.** (November 2021). *Help meet your PE program needs through grant funding*. Presented at the Wyoming Alliance for Health, Physical Education, Recreation, and Dance Conference. Casper, WY.
14. **Simonton, K. L.**, Loupe, K., Brown, B., & Layne, T. E. (April, 2021). *Social-emotional learning in PE: How we do implement it effectively?* Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance Conference (Online). Murfreesboro, TN.
13. Layne, T., **Simonton, K. L.**, Threatt, A., Loupe, K., & Brown, B. (April, 2021). *Introduction of a Sport Education Pickleball Season*. Presented at the Tennessee Association of Health, Physical Education, Recreation and Dance Conference (Online). Murfreesboro, TN.
12. Simonton, A., & **Simonton, K. L.** (April, 2021). *Teaching skills-based health in middle school*. Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance Conference (Online). Murfreesboro, TN.
11. **Pavlovic, M., **Simonton, K. L.**, & Casey, L. (April, 2021). *Inclusive practices in physical education: Considerations for students with Dyslexia*. Presented at the Tennessee Association of Health, Physical Education, Recreation and Dance Conference (Online). Murfreesboro, TN.

10. Dasinger, T., & **Simonton, K. L.** (October, 2019). *Practical guide to motivation*. Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance Conference. Murfreesboro, TN.
9. Simonton, A., & **Simonton, K. L.** (November, 2018). *Teaching educational gymnastics*. Presented at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
8. **Simonton, K. L.**, & Williamson, L. (November, 2018). *Introduction to Pickle ball: Skills, progressions, and strategies*. Invited presentation at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
7. **Simonton, K. L.**, & Williamson, L. (November, 2017). *Middle school and high school implementation of the new state standards: Module C*. Invited presentation at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
6. **Simonton, K. L.**, Shiver, V., & Simonton, A. (November, 2017). *Learning through the sport education model*. Presented at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
5. **Simonton, K. L.** & Shiver, V. (January, 2017). *Net/Wall games: Strategy and Skill Development*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
4. Shiver, V., & **Simonton, K. L.** (January, 2017). *How to empower your students through movement: The teaching personal and social responsibility model*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
3. Shiver, V. & **Simonton, K. L.** (January, 2017). *Invasion Games: Technique and Strategy Progression*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
2. Simonton, A, **Simonton, K. L.**, Shiver, V. (January, 2017). *Country western swing dancing*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
1. **Simonton, K. L.** & Diehl, R. (November, 2013). *Invasion Games*. Presented at the meeting of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Douglas, WY.

INVITED PRESENTATION/KEYNOTE SPEAKER

7. Shiver, V. N., & **Simonton, K. L.** (June, 2024). *Active social and emotional learning in health, physical education, and out-of-school time programming*. Presented at the Prevention Research Center, University of New Mexico School of Medicine.
6. Shiver, V. N., **Simonton, K. L.**, & Otto, M. G. (October, 2023). *University-Community Partnerships Centered on Social and Emotional Learning*. Presented at the Wisconsin Health and Physical Education annual convention, Wisconsin Dells, WI.

5. **Simonton, K. L.** (August, 2023). *Considerations for professional well-being, motivation, and job satisfaction*. Presented at the Wyoming Public Health Annual Administrative Assistants Conference. Wheatland, WY. [Keynote Address].
4. **Simonton, K. L., & Haneishi, K.** (March, 2023). *Pre-service teachers' perceptions of the spectrum of teaching styles and its role in their professional readiness*. Presented at the Spectrum Institute for Teacher and Learning, Online Webinar.
3. Byra, M., **Simonton, K. L., & Simonton, A.** (February, 2022). *Embedding the Spectrum in PETE: A Layered Approach*. Presented at the Spectrum Institute for Teacher and Learning, Online Webinar.
2. **Simonton, K. L.** (October, 2019), *Student Motivation: What role do teachers play?* Presented at the Society of Health and Physical Educators New Mexico, Albuquerque, NM. [Keynote Address].
1. **Simonton, K. L.** (October, 2019). *The tactical approach to teaching Pickleball*. Presented at the Society of Health and Physical Educators New Mexico, Albuquerque, NM.

RESEARCH/OUTREACH MEDIA/PRESS RELEASE

- UW Kinesiology and Health Faculty Research Cited in White House Health Report*. News article in the UW News 2025 Press Release: June 9, 2025.
- UW Division of Kinesiology & Health Hosts Healthy Kids Round-up Program*. News article in the UW News 2022 Press Release: February 1, 2022.
- UW Divisions of Kinesiology and Health Receives Grant to Increase Cultural Diversity*. News article in the UW News 2021 Press Release: December 14, 2021.
- Wyoming Annual Convention: Back in the Saddle Again in the Cowboy State*. News article on the annual Wyoming AHPERD convention, published in Synergies: Advancing Health and Physical Literacy newsletter: December 2021.
- How to motivate students in PE through proven instructional models*. Blog Release citing JOPERD paper, published in SHAPE America Blog: October 29th, 2020.
- Newsome wants to halt physical fitness test due to bullying, gender issues*. Press Release citing research, published in Politico California Online: February 2nd, 2020.
- PE fitness tests have little positive impact for students and class time could be better spent*. Press Release on research manuscript, published in Taylor and Francis Group: July 31st, 2019.
- LSU Professor's workshops promote physical education standard*. Press Release citing coordinated committee, published in The Daily Reveille: March 26, 2018.

UNIVERSITY TEACHING

UNIVERSITY OF WYOMING

Graduate Courses

- KIN 5018 Psychology of Teaching Physical Education
- KIN 5016 Analysis and Supervision of Teaching in Physical & Health Education

Undergraduate Courses

- KIN 4012 Curriculum Development in Physical Education
- KIN 3015 Laboratory II Practicum Teaching
- KIN 3011 Methods of Teaching and Curriculum in Physical Education
- KIN 2001 Movement Core: Sports and Games in Physical Education
- KIN 2000 Movement Core: Invasion and Striking/Fielding Games

UNIVERSITY OF MEMPHIS

Graduate Courses

- PETE 7203 Learner Assessment and Program Evaluation in Physical Education Teacher Education
- PETE 7202 Curriculum and Instructional Models in Physical Education
- PETE 7152 Problems in Physical Education Teacher Education (Seminar)

Undergraduate Courses

- PETE 4301 Curriculum and Teaching Methods in Secondary Physical Education
- PETE 2003 Skills and Competences for Individual Sports
- PETE 2002 Educational Games and Team Sport Skills
- ESMS 3450 Psychological Aspects of Sport and Exercise

LOUISIANA STATE UNIVERSITY

Undergraduate Courses

- KIN 4520 Psychosocial Aspects of Physical Activity (Online)
- KIN 4516 Curriculum Construction in Physical Education
- KIN 3502 Tests and Measurements in Kinesiology (Lab Instructor)
- KIN 2512 Classroom Culture and Organization in Physical Education
- KIN 1802 Individual and Lifetime Activities
- KIN 1801 Fundamental Movements and Skills
- KIN 1146 Beginning Weight Training
- KIN 1125 Beginning Golf
- KIN 1124 Beginning Tennis

INVITED GUEST LECTURER

- University of Wyoming, Socio-cultural aspects of physical activity, exercise, sport. (KIN 2050).

Topic: Emotional impact of PE and how to make PE more inclusive

- University of New Mexico, Using Theory in Sport Pedagogy Research (PEP 593)

Topic: Utilizing Motivational Theory in PE/PA Research Development

- University of New Mexico, Teaching Fitness Concepts (PRPE 2170)

Topic: Physical Activity Behavior and Motivation

- Louisiana State University, Changing Health Behavior (KIN 7601)

Topic: Health Behavior Change Models

- Illinois State University, Senior Seminar in Physical Education (KNR 364)

Topic: Student Motivation in Physical Education

- Louisiana State University, Teaching Methods in Teaching Physical Education (KIN 4511)

Topic: Content Development & Assessment

- Louisiana State University, Teaching Wellness Education (KIN 3609)

Topic: Teaching Health Education K-12

- Louisiana State University, Health & Physical Education for Elementary Teachers (KIN 2577)

Topic: Task Progression & Teaching Games for Understanding

- Louisiana State University, Team activities in Physical Education (KIN 1802)

Topic: Sport Education Model

SERVICE

NATIONAL/STATE LEVEL PROFESSIONAL SERVICE

2055	Committee Member Reviewer, <i>Spectrum Institute for Teaching and Learning</i> (SITL), SITL Research Grants Program
2025	Committee Member Reviewer, <i>Spectrum Institute for Teaching and Learning</i> (SITL), SITL Outstanding Journal Article of the Year
2024-Present	<u>Chair-elect</u> , <i>Research on Learning and Instruction in Physical Education Special Interest Group</i> 93 (RLIPE-SIG 93), American Education Research Association (AERA)
2023-2024	<u>Co-Chair</u> , <i>Curriculum and Instruction Special Interest Group</i> (C&I-SIG), Society for Health and Physical Educators (SHAPE) America
2023	<u>Committee Member Reviewer</u> , <i>Spectrum Institute for Teaching and Learning</i> (SITL), SITL Outstanding Journal Article of the Year
2022-Present	<u>Program Coordinator</u> , <i>Healthy Pokes Afterschool Program</i> , Service-Research Learning Project for Wyoming Youth Focusing on Physical, Mental, Emotional, and Social Health - <i>Served Cheyenne and Laramie communities totaling 13 elementary schools and over 170 kids per school year.</i>
2022-2023	<u>Committee Member</u> , <i>Journal of Teaching in Physical Education</i> (JTPE), JTPE Metzler-Freedman Exemplary Paper Award Committee
2021-Present	<u>Editorial Board</u> , <i>Journal of Teaching Physical Education</i> (JTPE), Physical Education Teacher & Student Motivation
2021-Present	<u>Section Editor</u> , <i>Measurement in Physical Education and Exercise Science</i> (MPEES), Physical Education Pedagogy
2021-2023	<u>Leadership Council Member</u> , <i>Wyoming Association for Health, Physical Education, Recreation, and Dance</i> (WAHPERD) State Board
2021	<u>Committee Member</u> , <i>American Education Research Association</i> (AERA) <i>SIG 93 Research on Learning and Instruction in Physical Education</i> , Graduate Student Funding Selection Committee
2020-2021	<u>Research Chair</u> , <i>Tennessee Association of Health, Physical Education, Recreation and Dance</i> (TAHPERD), State Board Member
2018	<u>Committee member</u> , <i>Louisiana Department of Education</i> (LDOE), State Assessment Development Team

- 2017 Presenter and Trainer, *Louisiana Department of Education* (LDOE), Dissemination and training of in-service teachers
- 2016-2018 Board Member, *Louisiana Alliance for Health, Physical Education, Recreation and Dance* (LAHPERD), Vice President Future Professional Representative
- 2016-2017 Committee member, *Louisiana Department of Education* (LDOE), State Standards Review Team
- 2013 College Student Representative Board Member, *Wyoming Alliance of Health, Physical Education, Recreation, and Dance* (WAHPERD)

STUDENT COMMITTEES/MENTORSHIP

Ph.D. Candidates

Committee Member

- 2023- 2025 Youngjoon Kim (Univ. of Illinois) – PhD Dissertation Committee Member (Dept: Kinesiology & Community Health)
- 2022- 2023 Denis Schulz (Univ. of New Mexico) – PhD Dissertation Committee Member (Dept: Physical Education Teacher Education)
- 2021- 2024 Sean Fullerton (Univ. of New Mexico) – PhD Dissertation Committee Member (Dept: Physical Education Teacher Education)
- 2020-2022 Marko Pavlovic (Univ. of Memphis) – PhD Dissertation Committee Member (Dept: Instruction, Curriculum and Leadership)
- 2019-2022 Caitlin Olive (Univ. of New Mexico) – PhD Dissertation Committee Member (Dept: Physical Education Teacher Education)

M.S. Candidates

Chair

- 2025-Present Elizabeth (Lizzie) Uhler (Univ of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education); Co-Chair
- 2025 Faith Hoffman (Univ of Wyoming)- Master's Plan B Committee Chair (Dept: Physical Education Teacher Education)
- 2025-Present James Patterson (Univ of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
- 2024-Present Megan Lee (Univ of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
- 2023-2025 Kayla Marsh (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
- 2022-2024 Katie Juarez (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
- 2022-2024 Celina Espinoza- Lantis (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)

- 2022-2024 Aimee Gray (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
- 2022 Christa Munari (Univ. of Wyoming)- Master's Plan B Project Chair (Dept: Physical Education Teacher Education)
- 2021-2023 Nolan Carey (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)

Committee Member

- 2023-Present Laci Sligar (Univ of Wyoming)- Master's Thesis Committee Member (Dept: Physical Education Teacher Education)
- 2021- 2023 Maddie Carson (Univ. of Wyoming)- Master's Thesis Committee Member (Dept: Physical Education Teacher Education)
- 2021-2023 Laura Palmer (Univ. of Wyoming)- Master's Thesis Committee Member (Dept: Physical Education Teacher Education)
- 2021-2022 Boone Brown (Univ. of Memphis)- Master's Thesis Committee Member (Dept: Physical Education Teacher Education)
- 2019-2020 Michael Criticos (Univ. of Memphis)– Master's Applied Research Project Committee Member (Dept: Physical Education Teacher Education)

Undergraduate Research Mentorship/Faculty Mentor

- 2022-2023 Aspen Hodgen (Univ. of Wyoming)- Undergraduate Research Faculty Mentor (Dept. Kinesiology & Health)
- 2022-2023 Dakota Jones (Univ. of Wyoming)- Undergraduate Research Faculty Mentor (Dept. Kinesiology & Health)

International Student Research Mentorship/Advisor

- 2024-2025 Zhenghan Wang (Shanghai University of Sport)- Doctoral Student Research Faculty Mentor (Dept. of Kinesiology & Health)
- 2024-2025 Jiahuan Lao (Shanghai University of Sport)- Masters Student Research Faculty Mentor (Dept. of Kinesiology & Health)
- 2023-2024 Luqi Chen (Shanghai University of Sport)- Masters Student Research Faculty Mentor (Dept. of Kinesiology & Health)

UNIVERSITY OF WYOMING

University of Wyoming

- 2022- Present *Committee Member*, Graduate Council Committee, College of Health Sciences Representative

Division of Kinesiology & Health

- 2024-Present *Graduation Celebration Planning Committee*, Kinesiology & Health Activities Committee, Division of Kinesiology & Health

- 2023-Present *Committee Member*, Kinesiology & Health Department Policies and Procedures writing committee, Division of Kinesiology & Health
- 2022- 2023 *Committee Member*, Public Health/Kinesiology assistant professor position Search Committee, Division of Kinesiology & Health
- 2022- Present *Chair*, Kinesiology & Health PhD Program Development Committee, Division of Kinesiology & Health
- 2022- Present *Committee Member*, DKH Intellectual Seminar Series, Division of Kinesiology & Health
- 2022 *Committee Member*, Strategies Vision Planning Subcommittee for programmatic goals and planning, Division of Kinesiology & Health.
- 2021- 2024 *Committee Member*, Underrepresented Domestic Minority (URDM) Graduate Student Recruitment Initiative Team, Division of Kinesiology & Health
- 2021-2023 *Committee Member*, SPA-CAEP Accreditation Team, Physical Education Teacher Education, Division of Kinesiology & Health

UNIVERSITY OF MEMPHIS

College of Health Sciences/School of Health Studies (formerly)

- 2020-2021 *Faculty Mentor*, Trailblazers Club (First Generation Students), College of Health Sciences (formerly School of Health Studies)
- 2019 *Presenter*, Memphis Bound! School of Health Studies
- 2019-2021 *Committee Member*, Undergraduate Curriculum Council, School of Health Studies
- 2019-2021 *Committee Member*, New Degree Development Team, School of Health Studies
- 2019 *Presenter*, Arlington Professional Learning Day, Arlington (TN) School District
- 2019 *Presenter*, Millington Professional Development Day, Millington (TN) School District

LOUISIANA STATE UNIVERISTY

School of Kinesiology

- 2017-2018 *Committee Member*, SPA-CAEP Accreditation Team, School of Kinesiology
- 2017 *Coordinator*, Baton Rouge Family Fit Day, Healthy Baton Rouge Mayor's Council
- 2017 *Presenter*, Safe Routes to School Initiative, Louisiana State University
- 2016-2017 *Student Representative Committee Member*, School of Kinesiology Faculty Search Committee
- 2015-2016 *Group Leader*, Jump Rope for Heart Leader, University Laboratory School
- 2015 *Group Leader*, Youth Bike Rodeo, University Laboratory School
- 2015 *Transportation Supervisor*, Kinesiology Chinese Foreign Exchange Program

UNIVERSITY OF WYOMING (student)

Division of Kinesiology & Health

- 2013 *Student Representative, Wyoming Health, Physical Education, Recreation, and Dance (WAHPERD) Board*
- 2013 *Student Coordinator, Healthy Pokes, School At-Risk Student Program*
- 2013 *Group Leader, Jump Rope for Heart*
- 2013 *Coordinator, Let's Move Wyoming*
- 2012-2013 *President, Physical Education Teacher Education Student Association (PETESA)*
- 2012 *Co-Founder, Physical Education Teacher Education Student Association (PETESA)*

PROFESSIONAL MEMBERSHIP

- 2021-Present *Wyoming Alliance for Health, Physical Education, Recreation and Dance (WAHPERD)*
- 2019-2021 *Tennessee Association of Health, Physical Education, Recreation and Dance (TAHPERD)*
- 2017-2019 *North American Society for the Psychology of Sport and Physical Activity (NASPSA)*
- 2017-Present *American Educational Research Association (AERA)*
- 2016-Present *Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)*
- 2014- 2019 *Louisiana Alliance for Health, Physical Education, Recreation and Dance (LAHPERD)*
- 2011- Present *Society for Health and Physical Educators of America (SHAPE), formerly known as American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)*
- 2011-2014 *Wyoming Alliance for Health, Physical Education, Recreation and Dance (WAHPERD)*

MANUSCRIPT AD HOC REVIEWER

- 2023 Reviewer, *International Journal of Kinesiology in Higher Education (IJKHE)*
- 2023 Reviewer, *Adapted Physical Activity Quarterly (APAQ)*
- 2022 Reviewer, *Research Presentations, International Association of Physical Education in Higher Education (AIESEP)*
- 2021-Present Reviewer, *Research Presentations, American Education Research Association (AERA) SIG 93*
- 2020-Present Reviewer, *Research Presentations, Society for Health and Physical Educators (SHAPE) America*
- 2020-Present Reviewer, *Journal of American College Health (JACH)*
- 2020-Present Reviewer, *Physical Education and Sport Pedagogy (PESP)*
- 2019-Present Reviewer, *Research Council, Society for Health and Physical Educators (SHAPE)*
- 2019-Present Reviewer, *Measurement in Physical Education and Exercise Science (MPEES)*
- 2019-Present Reviewer, *European Physical Education Review (EPER)*
- 2018-Present Reviewer, *Journal of Teaching in Physical Education (JTPE)*
- 2017, 2018 Graduate Student Reviewer, *Research on Learning and Physical Education SIG American Education Research Association (AERA)*