

Tristan Wallhead, Ph.D.
Professor

Address: Division of Kinesiology and Health
College of Health Sciences
University of Wyoming
Laramie, WY 82071-3226

Phone: (307) 766-4191

E-mail: wallhead@uwyo.edu

EDUCATION:

Year	Institution	Degree
2004	The Ohio State University	Ph.D. - Sport and Exercise Education
2000	Leeds Metropolitan University, UK	M.S. - Sport and Exercise Science
1995	Loughborough University, UK	Postgraduate Certificate of Education – Physical Education and Math
1994	Loughborough University, UK	B.S. (Hons) – Physical Education, Sports Science and Math

PROFESSIONAL EXPERIENCE:

July'24- **Academic Chair for Wyoming International Partnership**
Center for Global Engagement, University of Wyoming

August' 17-July 23 **Associate Dean for Faculty Affairs**
College of Health Sciences, University of Wyoming

July' 17-present **Professor**
Division of Kinesiology and Health, University of Wyoming

Aug'14 – July 17 **Assistant Director and Undergraduate Coordinator**
Division of Kinesiology and Health, University of Wyoming

Jan' 12 – May' 12 **Visiting Scholar (sabbatical leave Spring 2012)**
School of Curriculum Studies, University of Auckland, New Zealand

July'10 - present **Associate Professor**
Division of Kinesiology and Health, University of Wyoming

Sep'04 – June'10 **Assistant Professor**
Division of Kinesiology and Health, University of Wyoming

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| Sep'01 – June'04 | Graduate Teaching Assistant
School of Physical Activity and Educational Services
The Ohio State University |
| Sep'95 - July'01 | High School Physical Education Teacher and Coach
Oakbank Sports College, Keighley, West Yorkshire, UK |

ADMINISTRATIVE ROLES and DUTIES

July 2024- Academic Chair for Wyoming International Partnership

- Collaborate with academic units to develop programs that maximize international student success and progression and further strengthen the University's mission, international reach, and outstanding reputation
- Liaise with key University offices including but not limited to the Office of the Provost, deans' offices, academic departments, and International Students and Scholars
- Liaise with appropriate committees and other partners related to the matriculation and onboarding of new students through Wyoming International and into degree programs
- Oversee academic program planning and work with academic departments to ensure appropriate scheduling of courses and assignment of instructional staff for the program
- Partner with university administrators and units to ensure Wyoming International's students are fully integrated into the campus community
- Represent Wyoming International in the university community by responding to concerns from faculty, administrators, or other campus community members

CHS Associate Dean for Faculty Affairs (Aug 2017-Summer 2023)

Oversight of College of Health Sciences Faculty Reappointment, Tenure and Promotion

- CHS RTP Committee, Ex-officio member
- Oversight of CHS RTP process
- Educational sessions on process for new academic personnel and those going up for extended term/tenure and/or promotion
- Oversight of sabbatical proposals
- Regular review of CHS units' expectations for reappointment, tenure, and promotion

Faculty Issues and Conflict

- Faculty conflict resolution
- Work with HR to resolve issues related to leaves
- Other faculty issues that cannot be resolved at the unit level

Faculty Development

- Plan with faculty development committee college-wide faculty development activities
- Oversee faculty mentoring programs in the college's divisions

AWARDS AND HONORS

February 2026	2025 Journal of Teaching Physical Education Outstanding Reviewer Award. An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
May 2024	UW College of Health Sciences Distinguished Investigator Award. This is an annual award given to reward excellence in research/scholarship contributions to the College of Health Sciences.
November 2022	2022 WAHPERD Pax Ricketts Award. For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance. This is WAHPERD's highest award.
May 2021	UW College of Health Sciences Meritorious Service Award. This is an annual award given to reward excellence in service contributions to the department/school, college, university, community or profession.
December 2018	2018 Journal of Teaching Physical Education Outstanding Reviewer Award. An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
September 2018	2018 Physical Education Sport Pedagogy Reviewer of the Year. An annual award given to a reviewer who consistently demonstrate excellence in their reviews for PESP.
November 2015	2015 WAHPERD Honor Award. For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
January 2015	2015 Central District of Society for Health and Physical Education (SHAPE) Scholar Award. An annual award presented to a scholar in the Central District of SHAPE America for outstanding scholarly achievement.
January 2015	2014 Journal of Teaching Physical Education Outstanding Reviewer Award. An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
March 2014	2013 JTPE Exemplary Paper Award. First runner-up for article: Wallhead, T. L., Garn, A., Vidoni, C., & Youngberg, C. (2013). Game play participation of amotivated students during Sport Education. <i>Journal of Teaching Physical Education</i> , 32, 149-165.
November 2013	2013 WAHPERD Honor Award. For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
April 2013	AAHPERD Research Consortium Fellow. Fellow status is reserved for individuals who have made significant and sustained contributions to

scholarship in the areas of concern to the American Alliance for Health Physical Education, Recreation and Dance.

- May 2008 **UW College of Health Sciences New Investigator Award.** This is an annual award given to commend research development of a junior faculty member in the College of Health Sciences.
- April 2006 **AERA SIG Lawrence F. Locke Outstanding Dissertation Award.** This is a national biennial award given to a doctoral student graduating from a Physical Education Teacher Education program in North America.

RESEARCH AND SCHOLARSHIP

Funded Grants:

- 2024-2025 **Wallhead, T.** (co-PI), Simonton, K. (co-PI), Marsh (co-PI) & Hartung, C. (co-I). *Developing personal and social responsibility in middle school students: A social emotional learning approach to a mountain biking after school program.* Outride (Specialized) Foundation (\$8,200)
- 2020-2023 Hartung, C. (co-PI), **Wallhead, T.** (co-PI), & Smith, D. (co-I). *The Impact of Riding for Focus in Physical Education on Life Skills Development and Participation in Extracurricular Cycling Opportunities in Middle School Students.* Outride (Specialized) Foundation (\$125,719)
- 2018-2019 Lin, E., Sum, K. W., **Wallhead, T.** (co-I), Yan, B., Choi, S. M. *Effects of Sport Education Intervention on Students' Perceived Physical Literacy and Physical Activity Levels in University Required Physical Education.* Teaching Development and Language Enhancement Grant, Chinese University of Hong Kong. (\$22,000 (HK\$170,000))
- 2016-2018 Sum, K. W., Ha, S. C., Sit, H. P., & **Wallhead, T.** (co-I) *Effects of Physical Education Continuing Professional Development on Teachers' Physical Literacy and Self-Efficacy and Students' Learning Outcomes.* General Research Fund, Research Grant Committee, Hong Kong SAR. (\$100,000 (HK\$764,492))
- Summer 2015 **Wallhead, T.** (p-I). *A Didactic Analysis of Content Development during Cooperative Learning.* UW College of Health Sciences Travel Grant (Madrid, Spain) (\$750, research)
- 2014-2015 Ko, B. & **Wallhead, T.** (co-I). *Exploring Professional Development Experiences of Physical Education Teachers.* Engagement and Outreach Scholars Academy (EOSA) East Carolina University (\$11,000, research).

- 2011-2012 **Wallhead, T. (p-I).** *A Didactic Analysis of Maori Student Social Skill Development during Co-operative Learning.* UW International Travel Grant (\$2000, research).
- 2011-2012 **Wallhead, T. (p-I).** *A Didactic Analysis of Student Development of Social Skills during Co-operative Learning.* UW College of Health Sciences SEED Grant (\$1450, research).
- 2011-2012 Readdy, T. & **Wallhead, T. (co-PI).** *Anti-Fat Bias of Pre-service Physical Education Teachers.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). Early Career SEED Grant (\$7500, research).
- Summer 2011 Youngberg, C. & **Wallhead, T. (p-I).** *Game Play Participation of Amotivated Students during Sport Education.* National Science Foundation EPSCoR Undergraduate Research Fellowship (\$3500, research).
- 2008-2009 **Wallhead, T. (p-I).** *A Didactic Analysis of Content Development during the Reciprocal Style of Teaching.* UW College of Health Sciences Travel Grant (Besancon, France) (\$750, research).
- 2006-2007 **Wallhead, T. (p-I).** *The Processes by which Perceived Autonomy Support in Physical Education Impacts American Indian Youth Participation in Extra-Curricular Physical Activity.* UW Faculty Grant-In-Aid Grant (\$7200, research)
- 2005-2006 **Wallhead, T. (p-I).** *Sport Education as a Vehicle to Promote Youth Physical Activity.* College of Health Sciences SEED Grant (\$5000, research).

Publications (Peer-Reviewed Journal Articles):

- ⁵⁷Gray, A.*, Simonton, K. L., Shiver, V. N. & **Wallhead, T. L.** (in press). Implementing the reconceptualized Teaching Personal and Social Responsibility model in physical education and physical activity settings. *Journal of Physical Education, Recreation & Dance.*
- ⁵⁶Marsh, K.*, Simonton, K. L., Shiver, V. N., & **Wallhead, T. L.** (in press). Developing social and emotional learning in middle school students: A Teaching Personal and Social Responsibility approach to a mountain biking after school program. *Journal of Youth Development.*
- ⁵⁵Simonton, K., **Wallhead, T. L.**, Sligar, L.*, & Wahl-Alexander, Z. (in press). Comparing similarities and differences in students motivational, emotional, and activity experiences between Sport Education and the Skill Theme Approach. *Journal of Teaching in Physical Education.*
- ⁵⁴King, D.*, Killian, C., Kern, B. D., Paulson, L., Wilson, W. J., Woo, D., & **Wallhead, T. L.** (2025). State of the states policy report. Physical education and physical activity policy in

- the United States and its territories. *Journal of Physical Education, Recreation, and Dance*, DOI: [10.1080/07303084.2025.2579457](https://doi.org/10.1080/07303084.2025.2579457)
- ⁵³Kern, B. D., Wilson, W. J., Killian, C., van der Mars, H., Simonton, K., Woo, D., & **Wallhead, T. L.** (2025). Declining physical education access in U.S. Schools: A State-by-State analysis of policy implementation. *Journal of Teaching Physical Education*. DOI: [10.1123/jtpe.2024-0258](https://doi.org/10.1123/jtpe.2024-0258)
- ⁵²Carson, M. *, **Wallhead, T. L.**, & Simonton, K. L. (2025). Exploring the emotions and emotional antecedents of lower skilled female middle school students in differing curricular approaches to teaching physical education. *Movement and Sports Science/Science Motivation*. DOI: [10.1051/sm/2025007](https://doi.org/10.1051/sm/2025007)
- ⁵¹Zhang, Z., Feng, Z., **Wallhead, T.L.**, Gerow, K. G., & Zhu, Q. (2024). Seeing the unseen boundary behind you: Predicting the out-of-bounds of flick serves in playing badminton doubles. *Psychology of Sport & Exercise*. <https://doi.org/10.1016/j.psychsport.2024.102702>
- ⁵⁰Kern, B. D., Wilson, W. J., Killian, C., van der Mars, H., Simonton, K., Woo, D., & **Wallhead, T. L.** (2024). Physical education access in US public schools: A multi-state, multi-region study. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2023-0340>
- ⁴⁹Musard, M., Bezeau, D., & **Wallhead, T. L.** (2024). Pre-service teachers' content-related reflective analyses of a physical education learning task. *Physical Education and Sport Pedagogy*, 29(3), 276-288. <https://doi.org/10.1080/17408989.2022.2061936>
- ⁴⁸Simonton, K., **Wallhead, T.**, & Kern, B. (2023). Relationships between students' emotional experiences and cognitive and physical achievement during a middle school hybrid Sport Education Tactical Model season. *Journal of Teaching Physical Education*. 43(3), 405-415. <https://doi.org/10.1123/jtpe.2023-0022>.
- ⁴⁷Carey, N., Simonton, K. L., & **Wallhead, T.** (2023). Here's an IDEA to improve Sport Education: Using a flipped classroom to increase student role-efficacy. *Journal of Physical Education, Recreation, and Dance*, 94, 37-44. <https://doi.org/10.1080/07303084.2023.2244021>
- ⁴⁶Lee, Y. S., Ko, B., & **Wallhead, T. L.** (2023). Initiating and sustaining a teacher-initiated community of practice as a form of continuing professional development: Internal leaders' perspectives. *Journal of Teaching Physical Education*. 43(2), 219-227. <https://doi.org/10.1123/jtpe.2022-0224>
- ⁴⁵Malinowski, P., Kern, B., & **Wallhead, T. L.** (2023). Adopting instructional models in physical education: The influence of occupational socialization. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2022-0142>
- ⁴⁴Hastie, P. A., Curtner-Smith, M. D., Kinchin, G. D. & **Wallhead, T. L.** (2023). "Beyond my wildest dreams": The reach and impact of Sport Education, *Quest*,

<https://doi.org/10.1080/00336297.2022.2125408>

- ⁴³**Wallhead, T. L.** & Ayvazo, S. (2023). A tribute to Daryl Siedentop: A visionary leader of physical education and sport pedagogy, *Quest*, <https://doi.org/10.1080/00336297.2022.2158111>
- ⁴²Vasquez, M. *, & **Wallhead, T. L.** (2022). The relationship between occupational socialization factors and in-service physical educators' reported use of Sport Education. *European Physical Education Review*. <https://doi.org/10.1177/1356336X22113516>
- ⁴¹Kern, B., Malinowski, P., Wilson, W., & **Wallhead, T. L.** (2022). Pedagogical practices among teachers of different demographics and dispositions toward change: Results of a multi- region survey of US physical educators. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2021-0192>
- ⁴⁰Sum, K. W. R., **Wallhead, T.**, Wang, F. J., & Choi, S. M., Li, M. H., Y. Liu. (2022). Effects of teachers' participation in continuing professional development on students' perceived physical literacy, motivation and enjoyment of physical activity. *Journal of Psychodidactics (Revista de Psicodidáctica)*, 27(2), 176-185.
- ³⁹Choi, S. M., Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C. A., Sit, H. P., & Wei, F. M. (2022). Operationalizing physical literacy through Sport Education in a university physical education program. *Physical Education and Sport Pedagogy*, 27(6), 597-601.
- ³⁸**Wallhead, T. L.**, Hastie, P. A., Harvey, S., & Pill, S. (2021). Academics' perspectives on the future of Sport Education. *Physical Education and Sport Pedagogy*, 26(5), 533-548.
- ³⁷Choi, S. M. Sum, K. W. R., Leung, F. L., **Wallhead, T. L.**, Morgan, K., Milton, D., Ha, S. C. A., & Sit, H. P. (2021). Effect of Sport Education on students' perceived physical literacy, motivation and physical activity levels in university required physical education: A cluster-randomized trial. *Higher Education*, 81(6), 1137-1155.
- ³⁶Choi, S. M., Sum, K. W. R., **Wallhead, T. L.** Ha, S.C.A., Sit, H.P., Shy, D.Y., Wei, F.M. (2021). Pre-service physical education teachers' perceived physical literacy and teaching efficacy. *Journal of Teaching in Physical Education*, 40(1), 146-156.
- ³⁵Harvey, S., & Pill, S., Hastie, P.A., & **Wallhead, T. L.** (2020). Physical educators' perceptions of the successes, constraints, and possibilities associated with implementing the Sport Education Model. *Physical Education and Sport Pedagogy*, 25(5), 555-566.
- ³⁴Farias, C., **Wallhead, T.L.**, & Mesquita, I. (2019). 'The project changed my life': Sport Education's transformative potential on student physical literacy. *Research Quarterly for Exercise & Sport*, 91, 263-278.
- ³³Li, M., Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C., Sit, C., Li, R. (2019). Influence of perceived physical literacy on coaching efficacy and leadership behavior: A cross-sectional study. *Journal of Sports Science and Medicine*, 18, 82-90.

- ³²Knowles, A. *, **Wallhead, T. L.**, & Readdy, T. (2018). Exploring the synergy between Sport Education and in-school sport participation. *Journal of Teaching Physical Education*, 37, 113-122.
- ³¹Sum, K. W. R., Cheng, F. C., **Wallhead, T. L.**, Kuo, C-C., Wang, F. J., & Choi, S. M. (2018). Perceived physical literacy instrument for adolescents: A further validation of PPLI. *Journal of Exercise Science and Fitness*, 16, 26-31.
- ³⁰Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C. A., Sit, H. P. C. (2018). Effects of physical education continuing professional development on teachers' physical literacy, self-efficacy and students' learning outcomes. *International Journal of Educational Research*, 88, 1-8.
- ²⁹**Wallhead, T. L.** (2017). Developing student coaches in the Sport Education model. *ACHPER Active and Healthy Journal*, 24, 21-24.
- ²⁸Hastie, P. & **Wallhead, T. L.** (2017a). Sport Education: A model for engaging teachers and students. *ACHPER Active and Healthy Journal*, 24, 7-10.
- ²⁷Hastie, P. & **Wallhead, T. L.** (2017b). Designing a Sport Education season: Factors to consider. *ACHPER Active and Healthy Journal*, 24, 15-20.
- ²⁶Barker, D., **Wallhead, T. L.**, Goodyear, V., Brock, S., & Amade-Escot, C. (2017). Group work in physical education: Exploring the interconnectedness of theories and practice. *Journal of Teaching Physical Education*, 36, 50-60.
- ²⁵Hastie, P., & **Wallhead, T. L.** (2016). Models-based practice in physical education: The case for Sport Education. *Journal of Teaching Physical Education*, 35, 390-399.
- ²⁴Barker, D., **Wallhead, T. L.**, & Quennerstedt, M. (2016). Student learning through interaction. *European Physical Education Review [special issue]*. DOI: 10.1177/1356336X16640235.
- ²³**Wallhead, T. L.**, & Dyson, B. (2016). A didactic analysis of content development during Co-operative Learning in primary physical education. *European Physical Education Review*. 23, 311-326.
- ²²Readdy, T., & **Wallhead, T. L.** (2016). Manifestation of anti-fat bias in pre-service physical education teachers. *The Physical Educator*, 73, 450-470.
- ²¹Hastie, P., & **Wallhead, T. L.** (2015). Operationalizing physical literacy through Sport Education. *Journal of Sport and Health Science*, 4, 132-138.
- ²⁰Kirby, S. *, Byra, M., Readdy, T., & **Wallhead, T. L.** (2015). Effects of spectrum teaching styles on college students' psychological needs satisfaction and self-determined motivation. *European Physical Education Review*. DOI: 10.1177/1356336X15585010.
- ¹⁹Garn, A.C., & **Wallhead, T. L.** (2015). Social goals and basic psychological needs in high

school physical education. *Sport, Exercise and Performance Psychology*, 4, 88-99.

- ¹⁸**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2014). Effect of a Sport Education program on motivation for physical education and leisure-time physical activity. *Research Quarterly for Exercise and Sport*, 84, 478-487.
- ¹⁷Hastie, P.A., Sinelnikov, O., **Wallhead, T. L.**, & Layne, T. (2014). Perceived and actual motivational climate of a mastery-involving Sport Education season. *European Physical Education Review*, 20, 215-228.
- ¹⁶Byra, M., Sanchez, B.*, & **Wallhead, T. L.** (2014). Behaviors of students and teachers in the command, practice, and inclusion styles of teaching: Instruction, feedback, and activity level. *European Physical Education Review*, 20, 3-19.
- ¹⁵**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2013). Sport Education and social goals in physical education: Relationships with enjoyment, relatedness, and leisure-time physical activity. *Physical Education and Sport Pedagogy*, 18, 427-441.
- ¹⁴**Wallhead, T. L.**, Garn, A., Vidoni, C., & Youngberg, C.* (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
- ¹³Sanchez, B.*, Byra, M., & **Wallhead, T. L.** (2012). Students' perceptions of the command, practice, and inclusion styles of teaching. *Physical Education and Sport Pedagogy*, 17, 317-330.
- ¹²**Wallhead, T. L.**, Hagger, M., & Smith, D. (2010). Sport Education and extra-curricular sport participation: An examination using the trans-contextual model of motivation. *Research Quarterly for Exercise and Sport*, 81, 442-455.
- ¹¹Hennings, J. *, **Wallhead, T. L.**, & Byra, M. (2010). A didactic analysis of student content learning during the reciprocal style of teaching. *Journal of Teaching in Physical Education*, 29, 227-244.
- ¹⁰Kimball, J.*, Jenkins, J., & **Wallhead, T. L.** (2009). Influence of high school physical education on university students physical activity. *European Physical Education Review*, 15, 249-267.
- ⁹Ward, P., Lee, M-Ah, Goodway, J., **Wallhead, T. L.**, & Nye, S.C. (2007). Technology use in a physical education teaching education program: Unique strategies for an unconventional subject area. *Future Focus*, 27, 22-26.
- ⁸**Wallhead, T. L.**, & O'Sullivan, M. (2007). A didactic analysis of content development during the peer teaching tasks of a Sport Education season. *Physical Education and Sport Pedagogy*, 12, 225-243.
- ⁷**Wallhead, T. L.** (2007). Teaching K-12 students to combat obesity. *Journal of Physical Education, Recreation, and Dance*, 78(8), 26-28.

- ⁶Benham-Deal, T., Jenkins, J., **Wallhead, T. L.**, & Byra, M. (2007). The impact of state standards on physical education in Wyoming - A decade of change. *The Physical Educator*, 64, 81-93.
- ⁵Ko, B., **Wallhead, T.L.**, & Ward, P. (2006). Professional development workshops: What do teachers learn and use? *Journal of Teaching in Physical Education*, 25, 397-412.
- ⁴Holt, J.E., Ward, P. & **Wallhead, T. L.** (2006). The transfer of learning from play practices to game play in young adult soccer players. *Physical Education and Sport Pedagogy*, 11, 101-118.
- ³**Wallhead, T. L.** & O'Sullivan, M. (2005). Sport Education: Physical education for the new millennium? *Physical Education and Sport Pedagogy*, 10, 183-212.
- ²**Wallhead, T. L.** & Buckworth, J. (2004). The role of physical education in the promotion of youth physical activity. *Quest*, 56, 285-301.
- ¹**Wallhead, T. L.** & Ntoumanis, N. (2004). Effects of a Sport Education intervention on students' motivational responses in physical education. *Journal of Teaching in Physical Education*, 23, 4-18. (data-based)

Publications (Refereed Books, Book Chapters and Monographs):

- Hastie, P., Curtner-Smith, M., Pill, S., & **Wallhead, T. L.** (in press). Enacting Sport Education: Lessons learned in four countries. In D. Kirk (Ed.) *International Perspectives on Physical Education*. Edward Elgar Publishing. Cheltenham and Chamberley, UK.
- Wallhead, T. L.**, Simonton, K. L., Abu-Ramadan, T., & Hartung, C. M. (2025). "Taking it out of PE: Transfer of mountain biking in physical education to extra-curricular contexts". In T. Leeder & L. Beaumont (Eds.) *Teaching and Coaching Lifestyle Sports: Research and Practice*. Routledge: New York, NY.
- Farias, C., **Wallhead, T. L.**, & Mesquita, I. (2022). Strategies for the gradual instructional mediation of learner-oriented interactions. *Learner-Oriented Teaching and Assessment in Youth Sport* (pp. 40-55). Routledge: Taylor and Francis: NY.
- Hastie, P. A., Sinelnikov, O. A., & **Wallhead, T. L.** (2021). Sport Education. In P. M. Wright & K. A. R. Richards (Eds.) *Teaching Social and Emotional Learning in Physical Education and Beyond* (pp.138-167). Jones and Bartlett Learning: Burlington, MA.
- Wallhead, T. L.** (2012). Explaining the attraction: Understanding the motivational responses of students to Sport Education. In P. Hastie (Ed.) *Sport education: International Perspectives* (pp. 133-148). Routledge: New York, NY.

Publications (in review):

Bretting, K. L., **Wallhead, T. L.**, Wilson, M., Zhu, Q. (minor revisions). Understanding adults' motivation for dancing Lindy Hop using self-determination theory. *Journal of Dance Medicine and Science*.

Xiaomei, M., & **Wallhead, T. L.** (minor revisions). Intergenerational sport communication as a meaning-making process: Evidence from urban Chinese families. *Sport, Education and Society*.

Li, D., Lui, H., **Wallhead, T. L.**, Simonton, K. L., Hastie, P. A., Li, D., (major revisions). Tracking students' situational interest and emotional experiences within and between the phases of Sport Education Fitness Seasons. *Journal of Teaching Physical Education*.

Sligar, L., Simonton, K., & **Wallhead, T. L.** (in review). A systematic observation tool for the quality implementation of the Sport Education Tactical Model. *Journal of Physical Education, Recreation & Dance*.

Wallhead, T. L. (in review). Invited Scholar Lecture: Taking it out of PE: transfer of student motivation. *Research Quarterly for Exercise and Sport*.

Wallhead, T. L., Simonton, K. L., Lui, H., Hastie, P. A., Li, D. (in review). Relationships between student motivational beliefs, emotions, and fitness performance during Sport Education. *The Physical Educator*.

Sligar, L. M., **Wallhead, T. L.** & Simonton, K. L. (in review). The Influence of Occupational Socialization Phases on the Implementation of Sport Education from PETE to the First Year of Teaching. *Physical Education and Sport Pedagogy*.

Mai, B., Choi, S-M., Dong, H., **Wallhead, T. L.**, Lei, S. M., Wang, F., Li, M., Wong, S. P., Sum, K. W. (in review). The effect of the sport education model on physical literacy attributes: A systematic review and meta-analysis. *Review of Educational Research*.

Invited Presentations (Refereed National and International Abstracts)

Wallhead, T. L. (2026, March). Taking it out of PE: transfer of student motivation. *Research Quarterly for Exercise and Sport Invited Scholar Lecture at SHAPE 2026, Kansas City, MO*.

Wallhead, T. (2016, November). Developing physical literacy through Sport Education: Current progress and future challenges. *Keynote Address at 5th Student Conference on Sports Medicine, Rehabilitation and Exercise Science 2016*. Chinese University of Hong Kong.

Wallhead, T. (2016, April). The future of sport-based physical education. *Invited scholar lecture at SHAPE America 2016*. Minneapolis, MN.

Dyson, B., **Wallhead, T.**, Harvey, S. Casey, A., Goodyear, V., Sutherland, S., & Kirk, D.

(2014, April). The future of research on models-based practice in physical education. *Invited symposium at AERA SIG Research on Learning and Instruction in Physical Education Invisible College*. Philadelphia, PA.

Wallhead, T. (2012, May). A didactic lens to examine the dynamics of peer-assisted learning in physical education. *Invited seminar at University of Auckland, NZ*

Wallhead, T. (2009, June). Understanding peer teaching through a didactics lens. *Invited seminar at Leeds Metropolitan University, UK*.

Wallhead, T. (2007, Oct). Didactics as a research methodology for understanding the teaching-learning process. *Invited roundtable discussion at Research on Teaching and Teacher Education in Physical Education: Historic Traditions & Future Directions Conference*. Pittsburgh, PA.

Presentations (Refereed National and International Abstracts)

⁵¹Kern, B. D., Killian, C.M., Paulson, L., Wilson, W., van der Mars, H., & **Wallhead, T. L.** (2025). Disparities, deficits and the need for policy action: The United States physical education and physical activity policy project. *Oral Symposium at AIESEP 2025*, St. Petersburg, FL.

⁵⁰Carson, M., **Wallhead, T. L.**, & Simonton, K. L. (2025). Exploring the emotions and emotional antecedents of lower skilled female middle school students during Sport Education and traditional teaching. *Oral Presentation at AIESEP 2025*, St. Petersburg, FL.

⁴⁹Marsh, K., Simonton, K. L., Shiver, V. N., & **Wallhead, T. L.** (2025). Developing social and emotional learning in middle school student in an afterschool mountain biking program. *Poster Presentation at SHAPE 2025, Baltimore, MD*.

⁴⁸Sligar, L., **Wallhead, T. L.**, Simonton, K. L. (2024). Learning to teach using the Sport Education model across two progressive practicum experiences during a physical education teacher education program. *Poster Presentation at AIESEP 2024*, Jyväskylä, Finland.

⁴⁷Simonton, K., **Wallhead, T.**, & Wahl-Alexander, Z. (2024). Comparing students' motivational, emotional, and activity experiences in Sport Education and the Skill Theme Approach. *Poster Presentation at SHAPE 2024*.

⁴⁶**Wallhead, T.**, Abu-Ramadan, T., Miller, E., & Hartung, C. (2023). The Impact of Riding for Focus (R4F) on middle school student motivation in physical education and participation in extracurricular biking opportunities. *Oral presentation at AIESEP 2023*, Santiago, Chile. *Revista de Educacao Fisica/Journal of Physical Education*, S-70.

⁴⁵Li, Z., **Wallhead, T.**, Liu, H., Simonton, K., Hastie, P., Li, D., Sun, J. (2023). Relationships between student motivational/social beliefs, emotions, and fitness performances using Sport Education in Chinese college physical education. *Oral presentation at*

AIESEP 2023, Santiago, Chile. Revista de Educacao Fisica/Journal of Physical Education, S-62.

⁴⁴Carson, M.*, Simonton, K., & **Wallhead, T. L.** (2023). Relationships between physical achievement, knowledge and emotions across one sport education model unit. *Poster presentation at SHAPE 2023, Research Quarterly for Exercise and Sport,*

⁴³Kern, B., Wilson, W., Malinowski, P. & **Wallhead, T. L.** (2022) Preferences for and receptiveness to continuing professional development among physical educators of different dispositions toward change. *Oral presentation at SHAPE 2022, Research Quarterly for Exercise and Sport, 91, A102-A103.*

- ⁴²Malinowski, P., Kern, B. D., & **Wallhead, T. L.**, & Burrows, A. (2022). Investigating Physical Educators' Adoption of Models-Based Practices. *Oral presentation at SHAPE 2022, Research Quarterly for Exercise and Sport*, 93, A96–A97.
- ⁴¹Vasquez, M.* & **Wallhead, T.** (2021). The influence of occupational socialization on in-service physical educators' implementation of the Sport Education model. *Oral presentation at AIESEP 2021*. Edmonton, Canada.
- ⁴⁰**Wallhead, T. L.**, Hagger, M. S., Gentle, J., Mandaric, B., Neil, E., Masucci, G., Simpson, J., Liffmann Kruger, D., Johnson, E. (2021). The Influence of a Free Adult Outdoors Fitness Program on Leisure-Time Physical Activity: An examination using the Trans-Contextual Model of Motivation. *Journal of Sport and Exercise Psychology*, 43, S95-S95.
- ³⁹McMullen, J.M., McKenzie, T.L., van der Mars, H., Woods, A., Ward, P., Harrison, L., Centeio, E., Langdon, J. L., Parker, M., Zhang, T., Li, W., Brusseau T., Hodges Kulinna, P., & **Wallhead, T. L.** (2021). Want help with field-based studies? Ask researchers ... they don't bite! *Research Quarterly for Exercise and Sport*, 91, A2-A3.
- ³⁸**Wallhead, T.**, Hastie, P., Harvey, S., & Pill, S. (2019, June). The future of Sport Education: A view from the academy. *Oral presentation at AIESEP 2019*. New York, USA.
- ³⁷Harvey, S., Carpenter, J., Pill, S., Hastie, P., **Wallhead, T.**, Kinder, C., Killian, C., Richards, K., Zalvoa, M., Badshah, M., Tobar, A., Brooks, C., McMullen, J. (2019, June). Physical education professionals' social media use. *Oral symposium at AIESEP 2019*. New York, USA.
- ³⁶Iserbyt, P., **Wallhead, T.**, Coolkens, R., & Drijvers, H. (2018, July). Transfer from physical education to intramural physical activities: Towards the adoption of a physically active lifestyle. *Oral symposium at AIESEP 2018*. Edinburgh, UK.
- ³⁵Goheen-Smith, S.*, **Wallhead, T.**, & Byra, M. (2017, Nov). Using reflection-on-action to understand high school students' tactical knowledge development during Sport Education. *Oral presentation at AIESEP 2017*. Gosier, Guadeloupe.
- ³⁴**Wallhead, T.** (2016, June). Publishing in English-speaking sport pedagogy journals. *Oral presentation at AIESEP 2016*. Laramie, WY.
- ³³Knowles, A.*, **Wallhead, T.**, & Readdy, T. (2016, April). Effect of Sport Education on Elementary students' recess sport participation. *Research Quarterly for Exercise and Sport*, 87(S2), A1.
- ³²**Wallhead, T.** (2015, July). A didactic analysis of content development during Cooperative Learning. *Oral symposium at AIESEP 2015*. Madrid, Spain.

- ³¹Garn, A.C., & **Wallhead, T.** (2014, April). Social goals and basic psychological needs in high school physical education: A prospective study. *Oral Presentation at AERA 2014*. Philadelphia, PA.
- ³⁰Readdy, T. & **Wallhead, T.** (2014, April). Anti-fat bias of pre-service physical education teachers. *Research Quarterly for Exercise and Sport*, 85(S1), A1.
- ²⁹**Wallhead, T.**, & Hastie, P. (2014, February). Sport Education: Current knowledge and future directions. *Oral Symposium at AIESEP 2014*. Auckland, New Zealand.
- ²⁸Kirby, S. *, Byra, M., Readdy, T., & **Wallhead, T.** (2013, July). Practice and inclusion styles of teaching: Self-determined motivation and needs satisfaction. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- ²⁷Kirby, S. *, Byra, M., **Wallhead, T.**, & Readdy, T. (2013, July). Students' perceptions of the practice and inclusion styles of teaching. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- ²⁶**Wallhead, T.** Garn, A., & Vidoni, C. (2013, April). Game play participation of amotivated students during Sport Education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- ²⁵Dyson, B., Gordon, B., **Wallhead, T.**, Severinson, G., Berry, S., & Bowes, M. (2013, April). Co-construction of Cooperative Learning in New Zealand physical education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- ²⁴Dyson, B., **Wallhead, T.**, Casey, A., Goodyear V., Dowler, W., Grenier, M., Yeaton, P., Sutherland, S., & Groeben, B. (2013, April). Cooperative Learning as a driving force: An international perspective. *Curriculum and Instruction Academy Workshop at AAHPERD 2013*. Charlotte, NC.
- ²³Sanchez, B., Byra, M., & **Wallhead, T.** (2011, June). Student and teacher behaviors in the command, practice, and inclusion styles of teaching. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- ²²Sanchez, B. *, Byra, M., & **Wallhead, T.** (2011, June). Students' perceptions of the command, practice, and inclusion styles of teaching. *Oral Presentation at AIESEP, 2011*. Limerick, Ireland.
- ²¹Scarcliff, J. *, & **Wallhead, T.** (2011, June). A didactic analysis of student tactical learning during the Sport Education Tactical Model. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- ²⁰**Wallhead, T.**, Hagger, M., & Smith, D. (2010, March). Influence of Sport Education on American Indian Extra-Curricular Physical Activity. *Oral presentation at AAHPERD 2010*. Indianapolis, IN.

- ¹⁹**Wallhead, T.**, Hagger, M., & Smith, D. (2009, September). Sport education and extra-curricular physical activity participation: An examination using the trans-contextual model of motivation. *Oral Presentation at AIESEP specialist seminar, 2009*. Pensacola, FL.
- ¹⁸**Wallhead, T.**, Hennings, J.* & Byra, M. (2009, June). A didactic analysis of content development during the reciprocal style of teaching. *Oral Presentation at AIESEP specialist seminar, 2009*. Besancon, France.
- ¹⁷Kimball, J.*, Jenkins, J. & **Wallhead, T.** (2009, April). University students' perceptions of effects of high school physical education on physical activity. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- ¹⁶Townsend, M.*, Jenkins, J. & **Wallhead, T.** (2009, April). Teacher progress and 4th grade students learning in the Tactical Approach. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- ¹⁵**Wallhead, T.** (2008, May). A didactic analysis of the teaching-learning process during the Tactical Games Approach. *Oral presentation at the Teaching Games for Understanding Conference*. Vancouver, CA.
- ¹⁴**Wallhead, T.** (2007, March). Combating Obesity in K-12 Learners. *Invited Speaker for the National Curriculum and Instruction Academy at All Academy Symposium Presentation at AAHPERD, 2007*. Baltimore, MD.
- ¹³**Wallhead, T.**, Bush, K., & Hook, J. (2007, March). A gender comparison of student coaching during a unit of Sport Education. *Poster Presentation at AAHPERD 2007*. Baltimore, MD.
- ¹²**Wallhead, T.** (2006, July). Sport Education as a vehicle to promote extra-curricular youth physical activity. *Poster Presentation at AIESEP, 2006*. Jyvaskyla, Finland.
- ¹¹**Wallhead, T.** & O'Sullivan, M. (2006, July). A didactic analysis of content development during the peer teaching tasks of a unit of Sport Education. *Oral Presentation at AIESEP, 2006*. Jyvaskyla, Finland
- ¹⁰Ward, P., **Wallhead, T.**, Holt, J., & Ah-Lee, M. (2006, April). Teaching tactics in physical education: Research and pedagogy. *Oral symposium at AAHPERD 2006*. Salt Lake City, UT.
- ⁹Benham-Deal, T., Jenkins, J., **Wallhead, T.**, & Byra, M. (2006, April). PETE issues and ideas: Building a highly qualified future. *Oral presentation at AAHPERD 2006*. Salt Lake City, UT.

- ⁸O'Sullivan, M., Ward, P., Deglau, D., Ko, B., & **Wallhead, T.** (2005, April). High quality professional development: No teacher left behind. *Oral symposium at AAHPERD 2005*. Chicago, IL.
- ⁷Holt, J. E., Ward, P., **Wallhead, T.**, Vidoni, C., & Chong, A-R. (2004, May). The generalization of tactics from drills to game play in young adult soccer players. *Poster Presentation at ABA, 2004*. Boston, MA.
- ⁶Ko, B., Deglau, D., O'Sullivan, M., Lee, M., Stroot, S., Vidoni, C., & **Wallhead, T.** (2004, April) Opening Pandora's Box of state-wide policies in physical education: Possibilities and unintended consequences. *Group Seminar at AERA, 2004*. San Diego, CA.
- ⁵**Wallhead, T.**, & Deglau, D. (2004, April). Effect of a tactical games approach on student motivation in physical education. *Oral presentation at AAHPERD, 2004*. New Orleans, LA.
- ⁴Deглу, D., & **Wallhead, T.** (2004, April). Influence of a professional development intervention on beliefs and practices of experienced teachers. *Oral Presentation at AAHPERD, 2004*. New Orleans, LA.
- ³**Wallhead, T.**, & Holt, J.E. (2003, April). Rugby – An exciting alternative. *Practical presentation at AAHPERD, 2003*. Philadelphia, PA.
- ²**Wallhead, T.**, & Ntoumanis, N. (2001, June). Impact of a unit of Sport Education on students' cognitive and affective motivational responses. *Oral presentation at the World Congress of Sport Psychology*. Skiathos, Greece.

TEACHING

My regular teaching load within the PETE (Physical Education Teacher Education) strand of the Division of Kinesiology and Health includes teaching two classes.

Course Number	Course Name	Year	Credit Hours	Number of Students
KIN 5016	Instructional Models in Physical Education	Sp 2026	03	7
KIN 4017	Teaching lab III	Fa 2025	03	14
KIN 5097	Research on Instructional Models in Physical Education (Study Abroad to China)	Sp 2025	03	7
KIN 4017	Teaching lab III	Fa 2024	03	12
KIN 5016	Instructional Models in Physical Education	Sp 2024	03	6
KIN 4017	Teaching lab III	Fa 2023	03	11
KIN 4012	Curriculum Development in Physical Education	Fa 2023	03	11
KIN 5014	Teaching Tactics in Sport-based Physical Education	Sp 2023	03	9

KIN 4017	Teaching lab III	Fa 2022	03	15
KIN 4012	Curriculum Development in Physical Education	Fa 2022	03	14
KIN 5015	Instructional Models in Physical Education	Sp 2022	03	5
KIN 4017	Teaching lab III	Fa 2021	03	17
KIN 4012	Curriculum Development in Physical Education	Fa 2021	03	18
KIN 5090	Foundations of Coaching	Sp 2021	03	7
KIN 4017	Teaching lab III	Fa 2020	03	12
KIN 4012	Curriculum Development in Physical Education	Fa 2020	03	12
KIN 5016	Psychology of Teaching Physical Education	Sp 2020	03	7
KIN 4017	Teaching lab III	Fa 2019	03	14
KIN 4012	Curriculum Development in Physical Education	Fa 2019	03	14
KIN 5015	Instructional Models in Physical Education	Sp 2019	03	5
KIN 4017	Teaching lab III	Fa 2018	03	11
KIN 4012	Curriculum Development in Physical Education	Fa 2018	03	11
KIN 5014	Teaching Tactics in Sport-based Physical Education	Sp 2018	03	5
KIN 4017	Teaching lab III	Fa 2017	03	14
KIN 4012	Curriculum Development in Physical Education	Fa 2017	03	14

Graduate Student Research Supervision (Chair)

Jenica Dees (Current Chair and Advisor) - Thesis
Devon King (Current Chair and Advisor) – Thesis
Bettie Li (Current Co-chair and Advisor) – Thesis -
Lizzie Uhler (Current Co-Chair and Advisor) – Thesis
Heidi Carreiro (Current Chair and Advisor) – Plan B -
Kahler Dawson (Current Chair and Advisor) – Plan B

Lyndie Larson (Chair and Advisor) - matriculated Summer 2026 – Plan B – *Cross-curricular use of the Sport Education Model*

Kevin Bretting (Chair and Advisor) – matriculated Summer 2025 – Plan B – *Understanding Adults’ motivation for dancing Lindy Hop: an examination using self- determination theory*

Laci Sligar (Chair and Advisor) – matriculated Spring 2025 – Thesis - *The Influence of Occupational Socialization Phases on the Implementation of Sport Education During the First Year of Teaching*

Ross Anderson (Chair and Advisor) - matriculated Summer 2024 – Plan B – *“Impact of a Unit of Student-Designed Games on Student Motivation for Physical Education”*

Madelyn Carson (Chair and Advisor) – matriculated Spring 2023 - Thesis – *“Exploring the emotions and subsequent motivation of lower skilled female students during Sport*

Education and traditional teaching”

- Christa Munari (Co-Chair and Advisor) – matriculated Summer 2022 – Plan B – *“Examining the impact of professional learning communities on physical educators perceptions of perceived mattering and motivation”*
- Josh Sponsel (Chair and Advisor) – matriculated Spring 2022 – Plan B – *“Managing teacher-coach role conflict in rural school contexts”*
- Alissa Hughes (Chair and Advisor) – matriculated Spring 2020 - Plan B: *“High School Students’ Situational Interest and Engagement in the Reciprocal and Self-check Teaching Styles in Physical Education”*
- Martin Vasquez (Chair and Advisor) – matriculated Spring 2020 – Thesis - *“The Influence of Occupational Socialization on the Implementation of the Sport Education Model among Experienced In-Service Physical Educators”*
- Zoe Iasilli (Chair and Advisor) – matriculated Summer 2017
Plan B: *“The effect of diet on anaerobic performance in male athletes”*.
- Katharin Johnson (Chair and Advisor) – matriculated Summer 2015
Plan B: *“Using Co-operative Learning to change African-American girls’ motivation for physical education – An action research project”*.
- Sandy Goheen-Smith (Chair) – matriculated Summer 2015
Thesis: *“High school students’ tactical knowledge development in the Sport Education model”*.
- Alex Knowles (Chair and Advisor) - matriculated Spring 2015
Thesis: *“The effect of Sport Education on extra-curricular sport participation”*
- Derrick McMahan (Chair and Advisor) – matriculated Spring 2012
Thesis: *“A didactic analysis of tactical transfer during the Tactical Games Approach”*.
- Megan Jensen (Chair and Advisor) – matriculated Spring 2012
Plan B: *“Stress fractures in collegiate track athletes: An examination of potential causes and treatment options”*.
- Jamie Scarcliff (Chair and Advisor) - matriculated Spring 2011
Thesis: *“A didactic analysis of student tactical learning during the Sport Education Tactical model”*.
- Kori Black (Chair and Advisor) - matriculated Fall 2010
Plan B: *“The efficacy of early intervention programs in facilitating gross motor development in children with Down Syndrome”*.
- John Hennings (Chair and Advisor) – matriculated Spring 2009
Thesis: *“A didactic analysis of content development during the Reciprocal style of teaching”*.
- Marshall Townsend (Co-chair) - matriculated Summer 2008
Plan B *“Cognitive and motor learning of fourth grade students within the Tactical Approach”*.
- Erin Hicks (Chair and Advisor) – matriculated Spring 2008.
Plan B, *“The effects of a low-intensity physical activity intervention on sleeping quality in an 80-year old sedentary woman”*.
- Ashley Collums (Co-chair) – matriculated Spring 2005.
Plan B, *“The effect of the Tactical Games Approach on student learning”*

MS Internal Committee Member

James Paterson MS - matriculated Spring 2026 (Committee member)
Kayla Marsh MS – matriculated Spring 2025 (Committee member)
Harry Zhang MS – matriculated Spring 2024 (Committee member)
Aimee Gray MS – matriculated Spring 2024 (Committee member)
Nolan Carey MS - matriculated Spring 2023 (Committee member)
Paul Malinowski MS - matriculated Spring 2022 (Committee member)
Johnathan Brady MS – matriculated Summer 2020 (Committee member)
Jen Wilkinson MS – matriculated Spring 2020 (Committee member)
Brooks Fry MS – matriculated Spring 2020 (Committee member)
Hannah Lloyd - matriculated Spring 2016 (Committee member)
Sarah Cousineau MS – matriculated Fall 2015 (Committee member)
Sam King MS – matriculated Summer 2014 (Committee member)
Jenny Kosowsky MS – matriculated Summer 2013 (Committee member)
Stephanie Kirby MS– matriculated Spring 2013 (Committee member)
Shawn Rockey MS – matriculated Summer 2012 (Committee member)
Beth Sanchez MS - matriculated Fall 2010 (Committee member)
Tracy McKenzie MS – matriculated Summer 2009 (Committee member)
Brett Anderson MS - matriculated Spring 2009 (Committee member)
Jessica Kimball MS – matriculated Summer 2008 (Committee member)

PROFESSIONAL/COMMUNITY SERVICE (5%)

University:

University International Research Grants (2024-)
University Strategic Planning Council (2021-2022)
Search Committee for Provost/Senior Vice President for Academic Affairs (2020-2021)
University Research Grand Challenges Steering Committee (2020-)
University Tenure and Promotion Committee (2013-2015)
University Curriculum and Instruction Committee (2008-2011)

College:

College Tenure and Promotion Committee (2015-2017)
College of Health Sciences ASPIRE Committee (2009-2019)
College of Health Sciences Curriculum and Instruction Committee Chair (2008-2011)

Division:

Member of the Exercise Physiology Cluster Hire Search Committee (2025-2026)
Chair of Physical Education Teacher Education Faculty Search (2020-2021)
Chair of Physical Education Teacher Education Faculty Search (2019-2020)
Division of Kinesiology and Health Scholarships Committee (2010-)
Chair of KIN 2050 - Socio-cultural Aspects of PA course development committee (2015)
Chair of Exercise Physiology Faculty Search (2014-2015)
Chair of Physical Education Teacher Education Faculty Search (2010-2011)
Chair of Exercise/Sport Psychology Faculty Search (2009-2010)

Division of Kinesiology and Health Student Awards and Recognition Dinner Committee (2008-2025)

Professional:

AIIESEP President (2026-2030)

AIIESEP Vice President (2022-2026)

WAHPERD Board of Directors (2019-2021)

AIIESEP Board of Directors (2014-2026)

May 2020 Wyoming State Physical Education Standards Review Committee Member

AIIESEP 2016 Conference, Laramie – Chair of Scientific Committee

Wyoming AHPERD VP for Physical Education (2013-2015)

May 2013 Wyoming State Physical Education Standards Review Committee Member

April 2008 Wyoming State Physical Education Standards Review Committee Chair

Reviewer

Associate Editor of *Physical Education Sport Pedagogy* (2025-)

Editorial Board member of *Journal of Teaching in Physical Education* (2017-)

Associate Editor of *Journal of Teaching in Physical Education* (2014-2017)

Editorial Board member of *European Physical Education Review* (2012-)

Research Quarterly for Exercise and Sport (Guest reviewer)

Health Psychology Review (Guest reviewer)

Journal of Adolescent Health (Guest reviewer)

Journal of Sport and Health Science (Guest reviewer)

Journal of Sports Science (Guest reviewer)

Scandinavian Journal of Educational Research (Guest reviewer)

European Journal of Sport Science (Guest reviewer)

Sport and Exercise Psychology (Guest Reviewer)

Sport, Education and Society (Guest Reviewer)

Quest (Guest Reviewer)

2011/2012 Reviewer for *NASPE Research Consortium 30K Grant Proposals*

2011-2014 Reviewer for *NASPE/ING Run for Something Better School Awards Program*

Professional Memberships

2004-Present AIIESEP

2003-Present SHAPE America (American Alliance for Health, Physical Education, Recreation and Dance)

2004-Present Wyoming Alliance for Health, Physical Education, Recreation and Dance

2002-2004 Ohio Alliance for Health, Physical Education, Recreation and Dance