

**Tristan Wallhead, Ph.D.**  
**Professor**

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**EDUCATION:**

<b>Year</b>	<b>Institution</b>	<b>Degree</b>
2004	The Ohio State University	Ph.D. - Sport and Exercise Education
2000	Leeds Metropolitan University, UK	M.S. - Sport and Exercise Science
1995	Loughborough University, UK	Postgraduate Certificate of Education – Physical Education and Math
1994	Loughborough University, UK	B.S. (Hons) – Physical Education, Sports Science and Math

**PROFESSIONAL EXPERIENCE:**

July'24- **Academic Chair for Wyoming International Partnership**  
Center for Global Engagement, University of Wyoming

August' 17-July 23 **Associate Dean for Faculty Affairs**  
College of Health Sciences, University of Wyoming

July' 17-present **Professor**  
Division of Kinesiology and Health, University of Wyoming

Aug'14 – July 17 **Assistant Director and Undergraduate Coordinator**  
Division of Kinesiology and Health, University of Wyoming

Jan' 12 – May' 12 **Visiting Scholar (sabbatical leave Spring 2012)**  
School of Curriculum Studies, University of Auckland, New Zealand

July'10 - present **Associate Professor**  
Division of Kinesiology and Health, University of Wyoming

Sep'04 – June'10 **Assistant Professor**  
Division of Kinesiology and Health, University of Wyoming

- Sep'01 – June'04      **Graduate Teaching Assistant**  
 School of Physical Activity and Educational Services  
 The Ohio State University
- Sep'95 - July'01      **High School Physical Education Teacher and Coach**  
 Oakbank Sports College, Keighley, West Yorkshire, UK

## **ADMINISTRATIVE ROLES and DUTIES**

### **Academic Chair for Wyoming International Partnership**

- Collaborate with academic units to develop programs that maximize student success and progression and further strengthen the University's mission, international reach, and outstanding reputation
- Liaise with key University offices including but not limited to the Office of the Provost, deans' offices, academic departments, and International Students and Scholars
- Liaise with appropriate committees and other partners related to the matriculation and onboarding of new students through Wyoming International and into degree programs
- Oversee academic program planning and work with academic departments to ensure appropriate scheduling of courses and assignment of instructional staff for the program
- Partner with university administrators and units to ensure Wyoming International's students are fully integrated into the campus community
- Represent Wyoming International in the university community by responding to concerns from faculty, administrators, or other campus community members

### **Associate Dean for Faculty Affairs (2017-Summer 2023)**

#### **Oversight of College of Health Sciences Faculty Reappointment, Tenure and Promotion**

- CHS RTP Committee, Ex-officio member
- Oversight of RTP process
- Educational sessions on process for new academic personnel and those going up for extended term/tenure and/or promotion
- Oversight of sabbatical proposals
- Regular review of CHS units' expectations for reappointment, tenure, and promotion

#### **Faculty Issues and Conflict**

- Faculty conflict resolution
- Other faculty issues that cannot be resolved at the unit level

#### **Faculty Development**

- Plan with faculty development committee college-wide faculty development activities
- Oversee faculty mentoring programs in the college's divisions

## AWARDS AND HONORS

- May 2024                    **UW College of Health Sciences Distinguished Investigator Award.**  
This is an annual award given to reward excellence in research/scholarship contributions to the College of Health Sciences.
- November 2022            **2022 WAHPERD Pax Ricketts Award.** For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance. This is WAHPERD's highest award.
- May 2021                    **UW College of Health Sciences Meritorious Service Award.** This is an annual award given to reward excellence in service contributions to the department/school, college, university, community or profession.
- December 2018            **2018 Journal of Teaching Physical Education Outstanding Reviewer Award.** An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
- September 2018           **2018 Physical Education Sport Pedagogy Reviewer of the Year.** An annual award given to a reviewer who consistently demonstrate excellence in their reviews for PESP.
- November 2015            **2015 WAHPERD Honor Award.** For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
- January 2015              **2015 Central District of Society for Health and Physical Education (SHAPE) Scholar Award.** An annual award presented to a scholar in the Central District of SHAPE America for outstanding scholarly achievement.
- January 2015              **2014 Journal of Teaching Physical Education Outstanding Reviewer Award.** An annual award given to a reviewer who consistently demonstrate excellence in their reviews for JTPE.
- March 2014                **2013 JTPE Exemplary Paper Award.** First runner-up for article: Wallhead, T. L., Garn, A., Vidoni, C., & Youngberg, C. (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
- November 2013            **2013 WAHPERD Honor Award.** For dedicated service to Wyoming Association for Health, Physical Education, Recreation and Dance.
- April 2013                 **AAHPERD Research Consortium Fellow.** Fellow status is reserved for individuals who have made significant and sustained contributions to scholarship in the areas of concern to the American Alliance for Health Physical Education, Recreation and Dance.

- May 2008                    **UW College of Health Sciences New Investigator Award.** This is an annual award given to commend research development of a junior faculty member in the College of Health Sciences.
- April 2006                    **AERA SIG Lawrence F. Locke Outstanding Dissertation Award.** This is a national biennial award given to a doctoral student graduating from a Physical Education Teacher Education program in North America.

## RESEARCH AND SCHOLARSHIP

### Funded Grants:

- 2024-2025                    Wallhead, T. (co-PI), Simonton, K. (co-PI), Marsh (co-PI) & Hartung, C. (co-I). *Developing personal and social responsibility in middle school students: A social emotional learning approach to a mountain biking after school program.* Outride (Specialized) Foundation (\$8,200)
- 2020-2023                    Hartung, C. (co-PI), **Wallhead, T.** (co-PI), & Smith, D. (co-I). *The Impact of Riding for Focus in Physical Education on Life Skills Development and Participation in Extracurricular Cycling Opportunities in Middle School Students.* Outride (Specialized) Foundation (\$125,719)
- 2018-2019                    Lin, E., Sum, K. W., **Wallhead, T.** (co-I), Yan, B., Choi, S. M. *Effects of Sport Education Intervention on Students' Perceived Physical Literacy and Physical Activity Levels in University Required Physical Education.* Teaching Development and Language Enhancement Grant, Chinese University of Hong Kong. (\$22,000 (HK\$170,000))
- 2016-2018                    Sum, K. W., Ha, S. C., Sit, H. P., & **Wallhead, T.** (co-I) *Effects of Physical Education Continuing Professional Development on Teachers' Physical Literacy and Self-Efficacy and Students' Learning Outcomes.* General Research Fund, Research Grant Committee, Hong Kong SAR. (\$100,000 (HK\$764,492))
- Summer 2015                    **Wallhead, T.** (p-I). *A Didactic Analysis of Content Development during Cooperative Learning.* UW College of Health Sciences Travel Grant (Madrid, Spain) (\$750, research)
- 2014-2015                    Ko, B. & **Wallhead, T.** (co-I). *Exploring Professional Development Experiences of Physical Education Teachers.* Engagement and Outreach Scholars Academy (EOSA) East Carolina University (\$11,000, research).

- 2011-2012      **Wallhead, T.** (p-I). *A Didactic Analysis of Maori Student Social Skill Development during Co-operative Learning*. UW International Travel Grant (\$2000, research).
- 2011-2012      **Wallhead, T.** (p-I). *A Didactic Analysis of Student Development of Social Skills during Co-operative Learning*. UW College of Health Sciences SEED Grant (\$1450, research).
- 2011-2012      Readdy, T. & **Wallhead, T.** (co-PI). *Anti-Fat Bias of Pre-service Physical Education Teachers*. American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). Early Career SEED Grant (\$7500, research).
- Summer 2011      Youngberg, C. & **Wallhead, T.** (p-I). *Game Play Participation of Amotivated Students during Sport Education*. National Science Foundation EPSCoR Undergraduate Research Fellowship (\$3500, research).
- 2008-2009      **Wallhead, T.** (p-I). *A Didactic Analysis of Content Development during the Reciprocal Style of Teaching*. UW College of Health Sciences Travel Grant (Besancon, France) (\$750, research).
- 2006-2007      **Wallhead, T.** (p-I). *The Processes by which Perceived Autonomy Support in Physical Education Impacts American Indian Youth Participation in Extra-Curricular Physical Activity*. UW Faculty Grant-In-Aid Grant (\$7200, research)
- 2005-2006      **Wallhead, T.** (p-I). *Sport Education as a Vehicle to Promote Youth Physical Activity*. College of Health Sciences SEED Grant (\$5000, research).

**Publications (Peer-Reviewed Journal Articles):**

- <sup>51</sup>Zhang, Z., Feng, Z., **Wallhead, T.**, Gerow, K. G., & Zhu, Q. (in press). Seeing the unseen boundary behind you: Predicting the out-of-bounds of flick serves in playing badminton doubles. *Psychology of Sport & Exercise*.
- <sup>50</sup>Kern, B. D., Wilson, W. J., Killian, C., van der Mars, H., Simonton, K., Woo, D., & **Wallhead, T. L.** (2024). Physical education access in US public schools: A multi-state, multi-region study. *Journal of Teaching Physical Education*.  
<https://doi.org/10.1123/jtpe.2023-0340>
- <sup>49</sup>Musard, M., Bezeau, D., & **Wallhead, T. L.** (2024). Pre-service teachers' content-related reflective analyses of a physical education learning task. *Physical Education and Sport Pedagogy*, 29(3), 276-288.

- <sup>48</sup>Simonton, K., **Wallhead, T.**, & Kern, B. (2023). Relationships between students' emotional experiences and cognitive and physical achievement during a middle school hybrid Sport Education Tactical Model season. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2023-0022>.
- <sup>47</sup>Carey, N., Simonton, K. L., & **Wallhead, T.** (2023). Here's an IDEA to improve Sport Education: Using a flipped classroom to increase student role-efficacy. *Journal of Physical Education, Recreation, and Dance*, 94, 37-44. <https://doi.org/10.1080/07303084.2023.2244021>
- <sup>46</sup>Lee, Y. S., Ko, B., & **Wallhead, T. L.** (2023). Initiating and sustaining a teacher-initiated community of practice as a form of continuing professional development: Internal leaders' perspectives. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2022-0224>
- <sup>45</sup>Malinowski, P., Kern, B., & **Wallhead, T. L.** (2023). Adopting instructional models in physical education: The influence of occupational socialization. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2022-0142>
- <sup>44</sup>Hastie, P. A., Curtner-Smith, M. D., Kinchin, G. D. & **Wallhead, T. L.** (2023). "Beyond my wildest dreams": The reach and impact of Sport Education, *Quest*, <https://doi.org/10.1080/00336297.2022.2125408>
- <sup>43</sup>**Wallhead, T. L.** & Ayvazo, S. (2023). A tribute to Daryl Siedentop: A visionary leader of physical education and sport pedagogy, *Quest*, <https://doi.org/10.1080/00336297.2022.2158111>
- <sup>42</sup>Vasquez, M.\*, & **Wallhead, T. L.** (2022). The relationship between occupational socialization factors and in-service physical educators' reported use of Sport Education. *European Physical Education Review*. <https://doi.org/10.1177/1356336X22113516>
- <sup>41</sup>Kern, B., Malinowski, P., Wilson, W., & **Wallhead, T. L.** (2022). Pedagogical practices among teachers of different demographics and dispositions toward change: Results of a multi- region survey of US physical educators. *Journal of Teaching Physical Education*. <https://doi.org/10.1123/jtpe.2021-0192>
- <sup>40</sup>Sum, K. W. R., **Wallhead, T.**, Wang, F. J., & Choi, S. M., Li, M. H., Y. Liu. (2022). Effects of teachers' participation in continuing professional development on students' perceived physical literacy, motivation and enjoyment of physical activity. *Journal of Psychodidactics (Revista de Psicodidáctica)*, 27(2), 176-185.
- <sup>39</sup>Choi, S. M., Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C. A., Sit, H. P., & Wei, F. M. (2022). Operationalizing physical literacy through Sport Education in a university physical education program. *Physical Education and Sport Pedagogy*, 27(6), 597-601.

- <sup>38</sup>**Wallhead, T. L.**, Hastie, P. A., Harvey, S., & Pill, S. (2021). Academics' perspectives on the future of Sport Education. *Physical Education and Sport Pedagogy*, *26*(5), 533-548.
- <sup>37</sup>Choi, S. M. Sum, K. W. R., Leung, F. L., **Wallhead, T. L.**, Morgan, K., Milton, D., Ha, S. C. A., & Sit, H. P. (2021). Effect of Sport Education on students' perceived physical literacy, motivation and physical activity levels in university required physical education: A cluster-randomized trial. *Higher Education*, *81*(6), 1137-1155.
- <sup>36</sup>Choi, S. M., Sum, K. W. R., **Wallhead, T. L.** Ha, S.C.A., Sit, H.P., Shy, D.Y., Wei, F.M. (2021). Pre-service physical education teachers' perceived physical literacy and teaching efficacy. *Journal of Teaching in Physical Education*, *40*(1), 146-156.
- <sup>35</sup>Harvey, S., & Pill, S., Hastie, P.A., & **Wallhead, T. L.** (2020). Physical educators' perceptions of the successes, constraints, and possibilities associated with implementing the Sport Education Model. *Physical Education and Sport Pedagogy*, *25*(5), 555-566.
- <sup>34</sup>Farias, C., **Wallhead, T.L.**, & Mesquita, I. (2019). 'The project changed my life': Sport Education's transformative potential on student physical literacy. *Research Quarterly for Exercise & Sport*, *91*, 263-278.
- <sup>33</sup>Li, M., Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C., Sit, C., Li, R. (2019). Influence of perceived physical literacy on coaching efficacy and leadership behavior: A cross-sectional study. *Journal of Sports Science and Medicine*, *18*, 82-90.
- <sup>32</sup>Knowles, A. \*, **Wallhead, T. L.**, & Readdy, T. (2018). Exploring the synergy between Sport Education and in-school sport participation. *Journal of Teaching Physical Education*, *37*, 113-122.
- <sup>31</sup>Sum, K. W. R., Cheng, F. C., **Wallhead, T. L.**, Kuo, C-C., Wang, F. J., & Choi, S. M. (2018). Perceived physical literacy instrument for adolescents: A further validation of PPLI. *Journal of Exercise Science and Fitness*, *16*, 26-31.
- <sup>30</sup>Sum, K. W. R., **Wallhead, T. L.**, Ha, S. C. A., Sit, H. P. C. (2018). Effects of physical education continuing professional development on teachers' physical literacy, self-efficacy and students' learning outcomes. *International Journal of Educational Research*, *88*, 1-8.
- <sup>29</sup>**Wallhead, T. L.** (2017). Developing student coaches in the Sport Education model. *ACHPER Active and Healthy Journal*, *24*, 21-24.
- <sup>28</sup>Hastie, P. & **Wallhead, T. L.** (2017a). Sport Education: A model for engaging teachers and students. *ACHPER Active and Healthy Journal*, *24*, 7-10.
- <sup>27</sup>Hastie, P. & **Wallhead, T. L.** (2017b). Designing a Sport Education season: Factors to consider. *ACHPER Active and Healthy Journal*, *24*, 15-20.

- <sup>26</sup>Barker, D., **Wallhead, T. L.**, Goodyear, V., Brock, S., & Amade-Escot, C. (2017). Group work in physical education: Exploring the interconnectedness of theories and practice. *Journal of Teaching Physical Education*, 36, 50-60.
- <sup>25</sup>Hastie, P., & **Wallhead, T. L.** (2016). Models-based practice in physical education: The case for Sport Education. *Journal of Teaching Physical Education*, 35, 390-399.
- <sup>24</sup>Barker, D., **Wallhead, T. L.**, & Quennerstedt, M. (2016). Student learning through interaction. *European Physical Education Review [special issue]*. DOI: 10.1177/1356336X16640235.
- <sup>23</sup>**Wallhead, T. L.**, & Dyson, B. (2016). A didactic analysis of content development during Co-operative Learning in primary physical education. *European Physical Education Review*, 23, 311-326.
- <sup>22</sup>Readdy, T., & **Wallhead, T. L.** (2016). Manifestation of anti-fat bias in pre-service physical education teachers. *The Physical Educator*, 73, 450-470.
- <sup>21</sup>Hastie, P., & **Wallhead, T. L.** (2015). Operationalizing physical literacy through Sport Education. *Journal of Sport and Health Science*, 4, 132-138.
- <sup>20</sup>Kirby, S. \*, Byra, M., Readdy, T., & **Wallhead, T. L.** (2015). Effects of spectrum teaching styles on college students' psychological needs satisfaction and self-determined motivation. *European Physical Education Review*. DOI: 10.1177/1356336X15585010.
- <sup>19</sup>Garn, A.C., & **Wallhead, T. L.** (2015). Social goals and basic psychological needs in high school physical education. *Sport, Exercise and Performance Psychology*, 4, 88-99.
- <sup>18</sup>**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2014). Effect of a Sport Education program on motivation for physical education and leisure-time physical activity. *Research Quarterly for Exercise and Sport*, 84, 478-487.
- <sup>17</sup>Hastie, P.A., Sinelnikov, O., **Wallhead, T. L.**, & Layne, T. (2014). Perceived and actual motivational climate of a mastery-involving Sport Education season. *European Physical Education Review*, 20, 215-228.
- <sup>16</sup>Byra, M., Sanchez, B. \*, & **Wallhead, T. L.** (2014). Behaviors of students and teachers in the command, practice, and inclusion styles of teaching: Instruction, feedback, and activity level. *European Physical Education Review*, 20, 3-19.
- <sup>15</sup>**Wallhead, T. L.**, Garn, A., & Vidoni, C. (2013). Sport Education and social goals in physical education: Relationships with enjoyment, relatedness, and leisure-time physical activity. *Physical Education and Sport Pedagogy*, 18, 427-441.



- <sup>14</sup>**Wallhead, T. L.**, Garn, A., Vidoni, C., & Youngberg, C.\* (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
- <sup>13</sup>Sanchez, B.\*, Byra, M., & **Wallhead, T. L.** (2012). Students' perceptions of the command, practice, and inclusion styles of teaching. *Physical Education and Sport Pedagogy*, 17, 317-330.
- <sup>12</sup>**Wallhead, T. L.**, Hagger, M., & Smith, D. (2010). Sport Education and extra-curricular sport participation: An examination using the trans-contextual model of motivation. *Research Quarterly for Exercise and Sport*, 81, 442-455.
- <sup>11</sup>Hennings, J. \*, **Wallhead, T. L.**, & Byra, M. (2010). A didactic analysis of student content learning during the reciprocal style of teaching. *Journal of Teaching in Physical Education*, 29, 227-244.
- <sup>10</sup>Kimball, J.\*, Jenkins, J., & **Wallhead, T. L.** (2009). Influence of high school physical education on university students physical activity. *European Physical Education Review*, 15, 249-267.
- <sup>9</sup>Ward, P., Lee, M-Ah, Goodway, J., **Wallhead, T. L.**, & Nye, S.C. (2007). Technology use in a physical education teaching education program: Unique strategies for an unconventional subject area. *Future Focus*, 27, 22-26.
- <sup>8</sup>**Wallhead, T. L.**, & O'Sullivan, M. (2007). A didactic analysis of content development during the peer teaching tasks of a Sport Education season. *Physical Education and Sport Pedagogy*, 12, 225-243.
- <sup>7</sup>**Wallhead, T. L.** (2007). Teaching K-12 students to combat obesity. *Journal of Physical Education, Recreation, and Dance*, 78(8), 26-28.
- <sup>6</sup>Benham-Deal, T., Jenkins, J., **Wallhead, T. L.**, & Byra, M. (2007). The impact of state standards on physical education in Wyoming - A decade of change. *The Physical Educator*, 64, 81-93.
- <sup>5</sup>Ko, B., **Wallhead, T.L.**, & Ward, P. (2006). Professional development workshops: What do teachers learn and use? *Journal of Teaching in Physical Education*, 25, 397-412.
- <sup>4</sup>Holt, J.E., Ward, P. & **Wallhead, T. L.** (2006). The transfer of learning from play practices to game play in young adult soccer players. *Physical Education and Sport Pedagogy*, 11, 101-118.
- <sup>3</sup>**Wallhead, T. L.** & O'Sullivan, M. (2005). Sport Education: Physical education for the new millennium? *Physical Education and Sport Pedagogy*, 10, 183-212.

<sup>2</sup>**Wallhead, T. L.** & Buckworth, J. (2004). The role of physical education in the promotion of youth physical activity. *Quest*, 56, 285-301.

<sup>1</sup>**Wallhead, T. L.** & Ntoumanis, N. (2004). Effects of a Sport Education intervention on students' motivational responses in physical education. *Journal of Teaching in Physical Education*, 23, 4-18. (data-based)

### **Publications (Refereed Books, Book Chapters and Monographs):**

**Wallhead, T. L.**, Simonton, K. L., Abu-Ramadan, T., & Hartung, C. M. (2024). "Taking it out of PE: Transfer of mountain biking in physical education to extra-curricular contexts". In T. Leeder & L. Beaumont (Eds.) *Teaching and Coaching Lifestyle Sports: Research and Practice*. Routledge: New York, NY.

Farias, C., **Wallhead, T. L.**, & Mesquita, I. (2022). Strategies for the gradual instructional mediation of learner-oriented interactions. *Learner-Oriented Teaching and Assessment in Youth Sport* (pp. 40-55). Routledge: Taylor and Francis: NY.

Hastie, P. A., Sinelnikov, O. A., & **Wallhead, T. L.** (2021). Sport Education. In P. M. Wright & K. A. R. Richards (Eds.) *Teaching Social and Emotional Learning in Physical Education and Beyond* (pp.138-167). Jones and Bartlett Learning: Burlington, MA.

**Wallhead, T. L.** (2012). Explaining the attraction: Understanding the motivational responses of students to Sport Education. In P. Hastie (Ed.) *Sport education: International Perspectives* (pp. 133-148). Routledge: New York, NY.

### **Publications/presentations (in review):**

**Wallhead, T. L.**, Simonton, K. L., Liu, H., Hastie, P. A., Li, D. & Duan, Y. (in review). Relationships between student motivational/social beliefs, emotions, and fitness performances during Sport Education. *Journal of Exercise Science & Fitness*.

Carson, M.\*, **Wallhead, T. L.**, & Simonton, K. L. (accepted with revisions). Exploring the emotions and emotional antecedents of lower skilled female middle school students in differing curricular approaches to teaching physical education. *Movement and Sports Science/Science Motivation*.

### **Invited Presentations (Refereed National and International Abstracts)**

**Wallhead, T.** (2016, November). Developing physical literacy through Sport Education: Current progress and future challenges. *Keynote Address at 5th Student Conference on Sports Medicine, Rehabilitation and Exercise Science 2016*. Chinese University of Hong Kong.

**Wallhead, T.** (2016, April). The future of sport-based physical education. *Invited scholar lecture at SHAPE America 2016*. Minneapolis, MN.

Dyson, B., **Wallhead, T.**, Harvey, S. Casey, A., Goodyear, V., Sutherland, S., & Kirk, D. (2014, April). The future of research on models-based practice in physical education. *Invited symposium at AERA SIG Research on Learning and Instruction in Physical Education Invisible College*. Philadelphia, PA.

**Wallhead, T.** (2012, May). A didactic lens to examine the dynamics of peer-assisted learning in physical education. *Invited seminar at University of Auckland, NZ*

**Wallhead, T.** (2009, June). Understanding peer teaching through a didactics lens. *Invited seminar at Leeds Metropolitan University, UK*.

**Wallhead, T.** (2007, Oct). Didactics as a research methodology for understanding the teaching-learning process. *Invited roundtable discussion at Research on Teaching and Teacher Education in Physical Education: Historic Traditions & Future Directions Conference*. Pittsburgh, PA.

#### **Presentations (Refereed National and International Abstracts)**

Simonton, K., **Wallhead, T.**, & Wahl-Alexander, Z. (2024). Comparing students' motivational, emotional, and activity experiences in Sport Education and the Skill Theme Approach. *Poster Presentation at SHAPE 2024*.

**Wallhead, T.**, Abu-Ramadan, T., Miller, E., & Hartung, C. (2023). The Impact of Riding for Focus (R4F) on middle school student motivation in physical education and participation in extracurricular biking opportunities. *Oral presentation at AIESEP 2023, Santiago, Chile. Revista de Educacao Fisica/Journal of Physical Education, S-70*.

Li, Z., **Wallhead, T.**, Liu, H., Simonton, K., Hastie, P., Li, D., Sun, J. (2023). Relationships between student motivational/social beliefs, emotions, and fitness performances using Sport Education in Chinese college physical education. *Oral presentation at AIESEP 2023, Santiago, Chile. Revista de Educacao Fisica/Journal of Physical Education, S-62*.

Carson, M.\*, Simonton, K., & **Wallhead, T. L.** (2023). Relationships between physical achievement, knowledge and emotions across one sport education model unit. *Poster presentation at SHAPE 2023, Research Quarterly for Exercise and Sport*,

Kern, B., Wilson, W., Malinowski, P. & **Wallhead, T. L.** (2022) Preferences for and receptiveness to continuing professional development among physical educators of different dispositions toward change. *Oral presentation at SHAPE 2022, Research Quarterly for Exercise and Sport, 91, A102-A103*.

Malinowski, P., Kern, B. D., & **Wallhead, T. L.**, & Burrows, A. (2022). Investigating Physical Educators' Adoption of Models-Based Practices. *Oral presentation at SHAPE 2022, Research Quarterly for Exercise and Sport, 93, A96-A97*.

- Vasquez, M.\* & **Wallhead, T.** (2021). The influence of occupational socialization on in-service physical educators' implementation of the Sport Education model. *Oral presentation at AIESEP 2021*. Edmonton, Canada.
- Wallhead, T. L.**, Hagger, M. S., Gentle, J., Mandaric, B., Neil, E., Masucci, G., Simpson, J., Liffmann Kruger, D., Johnson, E. (2021). The Influence of a Free Adult Outdoors Fitness Program on Leisure-Time Physical Activity: An examination using the Trans-Contextual Model of Motivation. *Journal of Sport and Exercise Psychology*, 43, S95-S95.
- McMullen, J.M., McKenzie, T.L., van der Mars, H., Woods, A., Ward, P., Harrison, L., Centeio, E., Langdon, J. L., Parker, M., Zhang, T., Li, W., Brusseau T., Hodges Kulinna, P., & **Wallhead, T. L.** (2021). Want help with field-based studies? Ask researchers ... they don't bite! *Research Quarterly for Exercise and Sport*, 91, A2-A3.
- Wallhead, T.**, Hastie, P., Harvey, S., & Pill, S. (2019, June). The future of Sport Education: A view from the academy. *Oral presentation at AIESEP 2019*. New York, USA.
- Harvey, S., Carpenter, J., Pill, S., Hastie, P., **Wallhead, T.**, Kinder, C., Killian, C., Richards, K., Zalvoa, M., Badshah, M., Tobar, A., Brooks, C., McMullen, J. (2019, June). Physical education professionals' social media use. *Oral symposium at AIESEP 2019*. New York, USA.
- Iserbyt, P., **Wallhead, T.**, Coolkens, R., & Drijvers, H. (2018, July). Transfer from physical education to intramural physical activities: Towards the adoption of a physically active lifestyle. *Oral symposium at AIESEP 2018*. Edinburgh, UK.
- Goheen-Smith, S.\*, **Wallhead, T.**, & Byra, M. (2017, Nov). Using reflection-on-action to understand high school students' tactical knowledge development during Sport Education. *Oral presentation at AIESEP 2017*. Gosier, Guadeloupe.
- Wallhead, T.** (2016, June). Publishing in English-speaking sport pedagogy journals. *Oral presentation at AIESEP 2016*. Laramie, WY.
- Knowles, A.\*, **Wallhead, T.**, & Readdy, T. (2016, April). Effect of Sport Education on Elementary students' recess sport participation. *Research Quarterly for Exercise and Sport*, 87(S2), A1.
- Wallhead, T.** (2015, July). A didactic analysis of content development during Cooperative Learning. *Oral symposium at AIESEP 2015*. Madrid, Spain.
- Garn, A.C., & **Wallhead, T.** (2014, April). Social goals and basic psychological needs in high school physical education: A prospective study. *Oral Presentation at AERA 2014*. Philadelphia, PA.

- Readdy, T. & **Wallhead, T.** (2014, April). Anti-fat bias of pre-service physical education teachers. *Research Quarterly for Exercise and Sport*, 85(S1), A1.
- Wallhead, T.**, & Hastie, P. (2014, February). Sport Education: Current knowledge and future directions. *Oral Symposium at AIESEP 2014*. Auckland, New Zealand.
- Kirby, S. \*, Byra, M., Readdy, T., & **Wallhead, T.** (2013, July). Practice and inclusion styles of teaching: Self-determined motivation and needs satisfaction. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- Kirby, S. \*, Byra, M., **Wallhead, T.**, & Readdy, T. (2013, July). Students' perceptions of the practice and inclusion styles of teaching. *Oral Presentation at AIESEP 2013*. Warsaw, Poland.
- Wallhead, T.** Garn, A., & Vidoni, C. (2013, April). Game play participation of amotivated students during Sport Education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- Dyson, B., Gordon, B., **Wallhead, T.**, Severinson, G., Berry, S., & Bowes, M. (2013, April). Co-construction of Cooperative Learning in New Zealand physical education. *Oral presentation at AAHPERD 2013*. Charlotte, NC.
- Dyson, B., **Wallhead, T.**, Casey, A., Goodyear V., Dowler, W., Grenier, M., Yeaton, P., Sutherland, S., & Groeben, B. (2013, April). Cooperative Learning as a driving force: An international perspective. *Curriculum and Instruction Academy Workshop at AAHPERD 2013*. Charlotte, NC.
- Sanchez, B., Byra, M., & **Wallhead, T.** (2011, June). Student and teacher behaviors in the command, practice, and inclusion styles of teaching. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- Sanchez, B. \*, Byra, M., & **Wallhead, T.** (2011, June). Students' perceptions of the command, practice, and inclusion styles of teaching. *Oral Presentation at AIESEP, 2011*. Limerick, Ireland.
- Scarcliff, J. \*, & **Wallhead, T.** (2011, June). A didactic analysis of student tactical learning during the Sport Education Tactical Model. *Poster Presentation at AIESEP, 2011*. Limerick, Ireland.
- Wallhead, T.**, Hagger, M., & Smith, D. (2010, March). Influence of Sport Education on American Indian Extra-Curricular Physical Activity. *Oral presentation at AAHPERD 2010*. Indianapolis, IN.
- Wallhead, T.**, Hagger, M., & Smith, D. (2009, September). Sport education and extra-curricular physical activity participation: An examination using the trans-contextual model of motivation. *Oral Presentation at AIESEP specialist seminar, 2009*. Pensacola, FL.

- Wallhead, T.**, Hennings, J.\* & Byra, M. (2009, June). A didactic analysis of content development during the reciprocal style of teaching. *Oral Presentation at AIESEP specialist seminar, 2009*. Besancon, France.
- Kimball, J.\*, Jenkins, J. & **Wallhead, T.** (2009, April). University students' perceptions of effects of high school physical education on physical activity. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- Townsend, M.\*, Jenkins, J. & **Wallhead, T.** (2009, April). Teacher progress and 4<sup>th</sup> grade students learning in the Tactical Approach. *Poster presentation at AAHPERD 2009*. Tampa, FL.
- Wallhead, T.** (2008, May). A didactic analysis of the teaching-learning process during the Tactical Games Approach. *Oral presentation at the Teaching Games for Understanding Conference*. Vancouver, CA.
- Wallhead, T.** (2007, March). Combating Obesity in K-12 Learners. *Invited Speaker for the National Curriculum and Instruction Academy at All Academy Symposium Presentation at AAHPERD, 2007*. Baltimore, MD.
- Wallhead, T.**, Bush, K., & Hook, J. (2007, March). A gender comparison of student coaching during a unit of Sport Education. *Poster Presentation at AAHPERD 2007*. Baltimore, MD.
- Wallhead, T.** (2006, July). Sport Education as a vehicle to promote extra-curricular youth physical activity. *Poster Presentation at AIESEP, 2006*. Jyvaskyla, Finland.
- Wallhead, T.** & O'Sullivan, M. (2006, July). A didactic analysis of content development during the peer teaching tasks of a unit of Sport Education. *Oral Presentation at AIESEP, 2006*. Jyvaskyla, Finland
- Ward, P., **Wallhead, T.**, Holt, J., & Ah-Lee, M. (2006, April). Teaching tactics in physical education: Research and pedagogy. *Oral symposium at AAHPERD 2006*. Salt Lake City, UT.
- Benham-Deal, T., Jenkins, J., **Wallhead, T.**, & Byra, M. (2006, April). PETE issues and ideas: Building a highly qualified future. *Oral presentation at AAHPERD 2006*. Salt Lake City, UT.
- O'Sullivan, M., Ward, P., Deglau, D., Ko, B., & **Wallhead, T.** (2005, April). High quality professional development: No teacher left behind. *Oral symposium at AAHPERD 2005*. Chicago, IL.
- Holt, J. E., Ward, P., **Wallhead, T.**, Vidoni, C., & Chong, A-R. (2004, May). The generalization of tactics from drills to game play in young adult soccer players. *Poster Presentation at ABA, 2004*. Boston, MA.

Ko, B., Deglau, D., O'Sullivan, M., Lee, M., Stroot, S., Vidoni, C., & **Wallhead, T.** (2004, April) Opening Pandora's Box of state-wide policies in physical education: Possibilities and unintended consequences. *Group Seminar at AERA, 2004*. San Diego, CA.

**Wallhead, T.**, & Deglau, D. (2004, April). Effect of a tactical games approach on student motivation in physical education. *Oral presentation at AAHPERD, 2004*. New Orleans, LA.

Deglau, D., & **Wallhead, T.** (2004, April). Influence of a professional development intervention on beliefs and practices of experienced teachers. *Oral Presentation at AAHPERD, 2004*. New Orleans, LA.

**Wallhead, T.**, & Holt, J.E. (2003, April). Rugby – An exciting alternative. *Practical presentation at AAHPERD, 2003*. Philadelphia, PA.

**Wallhead, T.**, & Ntoumanis, N. (2001, June). Impact of a unit of Sport Education on students' cognitive and affective motivational responses. *Oral presentation at the World Congress of Sport Psychology*. Skiathos, Greece.

**Wallhead, T.**, & Almond, L. (2000, June). Initial trials of Sport Education in British High School Physical Education. *Oral seminar presented at the National Sports College Conference*. Nottingham, UK.

#### **Presentations (Refereed Local and Regional Abstracts)**

Byra, M. & **Wallhead, T.** (2016, Nov). Choice-based curriculum programs. *Presentation at WAHPERD, 2016*. Gillette, WY

**Wallhead, T.** (2015, Nov). Teaching and assessing game play performance. *Practical Presentation at WAHPERD, 2015*. Rock Springs, WY.

**Wallhead, T.** (2014, Apr). The Co-construction of Cooperative Learning with indigenous populations in New Zealand physical education. *Oral Presentation at CHS Grand Rounds Research Day*. Laramie, WY.

**Wallhead, T.** (2013, Feb). Cooperative learning in physical education. *Practical Presentation at CDAAAHPERD, 2013*. Jackson Hole, WY.

**Wallhead, T.** (2011, Nov). Teaching net game tactics in Elementary school. *Practical Presentation at WAHPERD, 2011*. Cheyenne, WY.

**Wallhead, T.** (2010, Nov). Cricket II – Its still wicket! *Practical Presentation at WAHPERD, 2010*. Powell, WY.

**Wallhead, T.** (2009, Nov). Cricket – Its wicket! *Practical Presentation at WAHPERD, 2009.* Riverton, WY.

**Wallhead, T., & Bradley, M.** (2008, Nov). Tag Rugby II – An exciting adventure. *Practical Presentation at WAHPERD, 2008.* Casper, WY.

**Wallhead, T., & Byra, M.** (2007, Nov). Game play: Aligning assessment and instruction III – Striking/Fielding Games. *Practical Presentation at WAHPERD, 2007.* Laramie, WY.

**Wallhead, T., & Byra, M.** (2006, Nov). Game play: Aligning assessment and instruction II – Invasion Games. *Practical Presentation at WAHPERD, 2006.* Riverton, WY.

**Wallhead, T., & Byra, M.** (2005, Nov). Game play: Aligning assessment and instruction. *Practical Presentation at WAHPERD, 2005.* Spearfish, SD.

**Wallhead, T.** (2004, Nov). Tag Rugby – An exciting alternative. *Practical Presentation at WAHPERD, 2004.* Torrington, WY.

**Wallhead, T., Deglau, D. & O’Sullivan, M.** (2003, Dec). You want your students to learn what? How our beliefs and values shape our interactions with students? *Oral Presentation at OAHPERD.* Dayton, Ohio.

**Wallhead, T.** (2002, Dec). British Sport Colleges: A perspective of promoting the status of physical education. *Oral presentation at OAHPERD.* Cleveland, Ohio.

**Wallhead, T. & teachers from the Columbus Public Schools.** (2002, Dec). Columbus Physical Education for Progress (C-PEP) Grant: Gaining respect and support for your program. *Oral presentation at OAHPERD.* Cleveland, Ohio.

## TEACHING

My regular teaching load within the PETE (Physical Education Teacher Education) strand of the Division of Kinesiology and Health includes teaching three classes.

Course Number	Course Name	Year	Credit Hours	Number of Students
KIN 4017	Teaching lab III	Fa 2024	03	12
KIN 5016	Instructional Models in Physical Education	Sp 2024	03	6
KIN 4017	Teaching lab III	Fa 2023	03	11
KIN 4012	Curriculum Development in Physical Education	Fa 2023	03	11
KIN 5014	Teaching Tactics in Sport-based Physical Education	Sp 2023	03	9
KIN 4017	Teaching lab III	Fa 2022	03	15



KIN 4012	Curriculum Development in Physical Education	Fa 2022	03	14
KIN 5015	Instructional Models in Physical Education	Sp 2022	03	5
KIN 4017	Teaching lab III	Fa 2021	03	17
KIN 4012	Curriculum Development in Physical Education	Fa 2021	03	18
KIN 5090	Foundations of Coaching	Sp 2021	03	7
KIN 4017	Teaching lab III	Fa 2020	03	12
KIN 4012	Curriculum Development in Physical Education	Fa 2020	03	12
KIN 5016	Psychology of Teaching Physical Education	Sp 2020	03	7
KIN 4017	Teaching lab III	Fa 2019	03	14
KIN 4012	Curriculum Development in Physical Education	Fa 2019	03	14
KIN 5015	Instructional Models in Physical Education	Sp 2019	03	5
KIN 4017	Teaching lab III	Fa 2018	03	11
KIN 4012	Curriculum Development in Physical Education	Fa 2018	03	11
KIN 5014	Teaching Tactics in Sport-based Physical Education	Sp 2018	03	5
KIN 4017	Teaching lab III	Fa 2017	03	14
KIN 4012	Curriculum Development in Physical Education	Fa 2017	03	14
KIN 2000	Movement Core III	Fa 2017	02	21
KIN 5018	Psychology of Teaching Physical Education	Sp 2017	03	6
KIN 4017	Teaching lab III	Fa 2016	03	18
KIN 4012	Curriculum Development in Physical Education	Fa 2016	03	18
KIN 2000	Movement Core III	Fa 2016	02	23
KIN 5016	Instructional Models in Physical Education	Sp 2016	03	5
KIN 4017	Teaching lab III	Fa 2015	03	9
KIN 4012	Curriculum Development in Physical Education	Fa 2015	03	9
KIN 2000	Movement Core III	Fa 2015	02	26
KIN 5018	Psychology of Teaching Physical Education	Sp 2015	03	5

### **Graduate Student Research Supervision (Chair)**

Kevin Bretting (Current Chair and Advisor)

Laci Sligar (Current Chair and Advisor)

Ross Anderson (Current Chair and Advisor)

Madelyn Carson (Chair and Advisor) – matriculated Spring 2023 - Thesis – *“Exploring the emotions and subsequent motivation of lower skilled female students during Sport Education and traditional teaching”*

Christa Munari (Co-Chair and Advisor) – matriculated Summer 2022 – Plan B – *“Examining the impact of professional learning communities on physical educators perceptions of perceived mattering and motivation”*

Josh Sponsel (Chair and Advisor) – matriculated Spring 2022 – Plan B – *“Managing teacher-coach role conflict in rural school contexts”*

Alissa Hughes (Chair and Advisor) – matriculated Spring 2020 - Plan B: *“High School Students’ Situational Interest and Engagement in the Reciprocal and Self-check Teaching Styles in Physical Education”*

Martin Vasquez (Chair and Advisor) – matriculated Spring 2020 – Thesis - *“The Influence of Occupational Socialization on the Implementation of the Sport Education Model among Experienced In-Service Physical Educators”*

Zoe Iasilli (Chair and Advisor) – matriculated Summer 2017  
Plan B: *“The effect of diet on anaerobic performance in male athletes”*.

Katharin Johnson (Chair and Advisor) – matriculated Summer 2015  
Plan B: *“Using Co-operative Learning to change African-American girls’ motivation for physical education – An action research project”*.

Sandy Goheen-Smith (Chair) – matriculated Summer 2015  
Thesis: *“High school students’ tactical knowledge development in the Sport Education model”*.

Alex Knowles (Chair and Advisor) - matriculated Spring 2015  
Thesis: *“The effect of Sport Education on extra-curricular sport participation”*

Derrick McMahan (Chair and Advisor) – matriculated Spring 2012  
Thesis: *“A didactic analysis of tactical transfer during the Tactical Games Approach”*.

Megan Jensen (Chair and Advisor) – matriculated Spring 2012  
Plan B: *“Stress fractures in collegiate track athletes: An examination of potential causes and treatment options”*.

Jamie Scarcliff (Chair and Advisor) - matriculated Spring 2011  
Thesis: *“A didactic analysis of student tactical learning during the Sport Education Tactical model”*.

Kori Black (Chair and Advisor) - matriculated Fall 2010  
Plan B: *“The efficacy of early intervention programs in facilitating gross motor development in children with Down Syndrome”*.

John Hennings (Chair and Advisor) – matriculated Spring 2009  
Thesis: *“A didactic analysis of content development during the Reciprocal style of teaching”*.

Marshall Townsend (Co-chair) - matriculated Summer 2008  
Plan B *“Cognitive and motor learning of fourth grade students within the Tactical Approach”*.

Erin Hicks (Chair and Advisor) – matriculated Spring 2008.  
Plan B, *“The effects of a low-intensity physical activity intervention on sleeping quality in an 80-year old sedentary woman”*.

Ashley Collums (Co-chair) – matriculated Spring 2005.

Plan B, “The effect of the Tactical Games Approach on student learning”

### **MS Internal Committee Member**

Aimee Gray MS – matriculated Spring 2024 (Committee member)  
Nolan Carey MS - matriculated Spring 2023 (Committee member)  
Paul Malinowski MS - matriculated Spring 2022 (Committee member)  
Johnathan Brady MS – matriculated Summer 2020 (Committee member)  
Jen Wilkinson MS – matriculated Spring 2020 (Committee member)  
Brooks Fry MS – matriculated Spring 2020 (Committee member)  
Hannah Lloyd - matriculated Spring 2016 (Committee member)  
Sarah Cousineau MS – matriculated Fall 2015 (Committee member)  
Sam King MS – matriculated Summer 2014 (Committee member)  
Jenny Kosowsky MS – matriculated Summer 2013 (Committee member)  
Stephanie Kirby MS– matriculated Spring 2013 (Committee member)  
Shawn Rockey MS – matriculated Summer 2012 (Committee member)  
Beth Sanchez MS - matriculated Fall 2010 (Committee member)  
Tracy McKenzie MS – matriculated Summer 2009 (Committee member)  
Brett Anderson MS - matriculated Spring 2009 (Committee member)  
Jessica Kimball MS – matriculated Summer 2008 (Committee member)

### **PROFESSIONAL/COMMUNITY SERVICE (5%)**

#### **University:**

University Strategic Planning Council (2021-2022)  
Search Committee for Provost/Senior Vice President for Academic Affairs (2020-2021)  
University Research Grand Challenges Steering Committee (2020-)  
University Tenure and Promotion Committee (2013-2015)  
University Curriculum and Instruction Committee (2008-2011)

#### **College:**

College Tenure and Promotion Committee (2015-2017)  
College of Health Sciences ASPIRE Committee (2009-2019)  
College of Health Sciences Curriculum and Instruction Committee Chair (2008-2011)

#### **Division:**

Chair of Physical Education Teacher Education Faculty Search (2020-2021)  
Chair of Physical Education Teacher Education Faculty Search (2019-2020)  
Division of Kinesiology and Health Scholarships Committee (2010- )  
Chair of KIN 2050 - Socio-cultural Aspects of PA course development committee (2015)  
Chair of Exercise Physiology Faculty Search (2014-2015)  
Chair of Physical Education Teacher Education Faculty Search (2010-2011)  
Chair of Exercise/Sport Psychology Faculty Search (2009-2010)  
Division of Kinesiology and Health Student Awards and Recognition Dinner Committee (2008- )

### **Professional:**

AIESEP Vice President (2022-)  
WAHPERD Board of Directors (2019-2021)  
AIESEP Board of Directors (2014-2022)  
May 2020 Wyoming State Physical Education Standards Review Committee Member  
AIESEP 2016 Conference, Laramie – Chair of Scientific Committee  
Wyoming AHPERD VP for Physical Education (2013-2015)  
May 2013 Wyoming State Physical Education Standards Review Committee Member  
April 2008 Wyoming State Physical Education Standards Review Committee Chair

### Reviewer

Editorial Board member of *Journal of Teaching in Physical Education* (2017- )  
Associate Editor of *Journal of Teaching in Physical Education* (2014-2017)  
Editorial Board member of *European Physical Education Review* (2012- )  
Editorial Board member of *Physical Education Sport Pedagogy* (2014- )

*Research Quarterly for Exercise and Sport* (Guest reviewer)  
*Health Psychology Review* (Guest reviewer)  
*Journal of Adolescent Health* (Guest reviewer)  
*Journal of Sport and Health Science* (Guest reviewer)  
*Journal of Sports Science* (Guest reviewer)  
*Scandinavian Journal of Educational Research* (Guest reviewer)  
*European Journal of Sport Science* (Guest reviewer)  
*Sport and Exercise Psychology* (Guest Reviewer)  
*Sport, Education and Society* (Guest Reviewer)  
*Quest* (Guest Reviewer)

2011/2012 Reviewer for *NASPE Research Consortium 30K Grant Proposals*  
2011-2014 Reviewer for *NASPE/ING Run for Something Better School Awards Program*

### Professional Memberships

2004-Present AIESEP  
2003-Present SHAPE America (American Alliance for Health, Physical Education, Recreation and Dance)  
2004-Present Wyoming Alliance for Health, Physical Education, Recreation and Dance  
2002-2004 Ohio Alliance for Health, Physical Education, Recreation and Dance