PHYSICAL EDUCATION TEACHER EDUCATION (PHET) PROGRAM OF STUDY USP 2003 (updated 3/6/12)

LEVEL I COURSEWORK: Fundamental Core Knowledge

COURSE		TITLE	<u>CR</u>	<u>USP</u>
Cultural Context				
PSYC	1000	General Psychology	3	CS
Diversity in the United States				
USP 2003	D	Elective from Diversity in the United States Category	3	D
English				
ENGL	1010	English Composition	3	WA
ENGL	20201	Introduction to Literature	3	WB & CH
Global Awa	ireness			
USP 2003	G	Elective from Global Awareness Category	3	G
Health				
HLED	1006	Personal Health	3	
PEAC	1001	Physical Activity and Health	1	Р
FCSC	1140/1141	Nutrition/Principles of Nutrition (select one)	2/3	
Mathemati	cs			
MATH	1400	College Algebra (or 1405 or 1450)	3	QA
STAT	2050	Fundamentals of Statistics/Intro Statistics for the SS	4	QB
Oral Comn	nunication			
COJO	1010	Public Speaking	3	0
Sciences				
LIFE	1010	General Biology	4	SB
CHEM	1000/1020	Introduction Chemistry/General Chemistry I (select one)	4	
KIN/ZOO	2040	Human Anatomy	3	SB
KIN/ZOO	2041	Human Anatomy Lab	1	SB
ZOO/KIN	3115	Human Systems Physiology	4	
PHYS	1050/1110	Concepts of Physics/General Physics I (select one)	4	
U.S. and Wyoming Constitution				
POLS	1000	American and Wyoming Government	3	V
¹ If you transfer ENGL 1020 from a Wyoming community college without completing an Associate's degree, you will have				

If you transfer ENGL 1020 from a Wyoming community college without completing an Associate's degree, you will have to complete a 3-credit hour USP 2003 CH course – ENGL 1020 only meets the WB requirement].

LEVEL II COURSEWORK: Core Knowledge in Teacher Education				
COURSE		TITLE	<u>CR</u>	
EDSE	3540	Teaching Reading in the Content Area	2	

LEVEL III COURSEWORK: Core Knowledge in Physical Education Teacher Education				
COURSE		TITLE	<u>CR</u>	USP
KIN	1004	Foundations of Physical and Health Education	3	I & L
KIN	2000	Movement Core III: Striking/Fielding/Invasion Games	2	
KIN	2001	Movement Core II: Net and Target Games	2	
KIN	2002	Movement Core III: Fundamental Movement Skills	2	
KIN	2003	Movement Core I: Educational Games/Gymnastics	2	
KIN	2004	Movement Core V: Creative Movement and Dance in Physical Education	3	CA
KIN	2005	Movement Core VI: Physical Fitness and Physical Activity	2	
KIN	3011	Teaching Methods in Physical Education	3	
KIN	3012	Teaching Lab I	3	
KIN	3015	Teaching Lab II	3	WC
KIN	3021	Physiology of Exercise	4	
KIN	3034	Lifespan Motor Development	3	
KIN	3037/3038	Sport Psychology/Exercise Psychology (select one)	3	
KIN	3042	Biomechanics of Human Movement	3	
KIN	3050	Care and Prevention of Athletic Injuries	2	
KIN	3060	Understanding Skill Acquisition for Teaching	3	
<i>Note:</i> May be completed prior to being admitted to the last two years of the program.				
KIN	4012	Curriculum Development in Physical Education	2	
KIN	4013	School Administration for the Health Sciences	3	
KIN	4017	Teaching Lab III	4	

KIN KIN	4055 4080	Adapted Physical Education Assessment in Physical Education	2 3	WC
LEVEL	IV COUR	SEWORK: Culminating Experience		
COURSE	1	TITLE	CR	
KIN	4099	Student Teaching in Physical Education	12	

NOTE: All students must have current Standard First Aid/CPR certifications prior to enrolling in KIN 4099.

LEVEL V COURSEWORK: Electives

If coursework from levels I-IV combine for fewer than 120 credit hours, the difference can be made up of elective courses. PETE majors are encouraged to complete at least one of the following endorsement areas.

	The majors are cheotraged to complete at least one of the following endorsement areas.					
COURSI	_	<u>TITLE</u>	<u>CR</u>			
A. Adapted Physical Education Endorsement						
EDEX	2484	Introduction to Special Education	3			
KIN	4065	Resources in Adapted Physical Education	3			
KIN	4075	Assessment for Adapted Physical Education	3			
B. Coach	ing Educa	tion				
KIN	20	Theory of Coaching in	2			
C. Healt	h Education	n Endorsement				
HLED	4025	Teaching Sensitive Issues in Human Sexuality	3			
HLED	4110	Teaching Health in Schools K-12	3			
HLED	4120	Assessment in School Health Education	3			
HLED	4130	Management of Coordinated School Health Programs	3			
PSYC	2210	Drugs and Behavior	3			
		SUMMARY OF CREDIT HOURS				
LEVEL I: Fundamental Core Knowledge						
LEVEL II: Core Knowledge in Teacher Education						
LEVEL III: Core Knowledge in Physical Education Teacher Education						

LEVEL IV: Culminating Experience

Minimum Degree Requirements: 120 Credit Hours - 48 Credit Hours of 3000-4000 Level Coursework

PROFESSIONAL PROGRAM ADMISSION REQUIREMENTS

You must make application for admission to the professional Physical Education Teacher Education (PETE) program once you meet the requirements to enter KIN 3012, Teaching Lab I (only offered fall semester).

Entry Criteria

1. Minimum 2.75 GPA; preferred GPA of 3.0

2. Successful completion of: CHEM 1000/1020; COJO 1010; COSC 1200; ENGL 1010; ENGL 2020; FCSC 1140/1141; HLED 1006; KIN 1004; KIN 2000; KIN 2001; KIN 2002; KIN 2003; KIN 2004; KIN 2005; KIN/ZOO 2040; KIN/ZOO 2041; KIN 3060; KIN/ZOO 3115; LIFE 1010; MATH 1400/1405/1450; PEAC 1001; PHYS 1050/1110; POLS 1000; PSYC 1000; STAT 2050/2070; USP 2003 D; and USP 2003 G

3. Minimum of 60 Contact Hours Completed

4. Interview and Essay Completed

5. Complete a Criminal Background Check

Admission to the PETE program is a competitive process. Applicants meeting minimum requirements are not guaranteed admission to the last four semesters of the program. The application deadline for fall semester admission is April 15. Students who make application for admission by April 15 will have their packets reviewed first. Application packets received after the deadline will only be reviewed if space is still available. A maximum of 20 students are admitted into the program each fall semester.

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<u>US</u>	P Components	Course #	Credits
A.	Intellectual Community (I)	KIN 1004	3
B.	Information Literacy (L)	KIN 1004 (same course as for I)	0
C.	Oral Communications (O)	СОЈО 1010	3
В.	Information Literacy (L)	KIN 1004 (same course as for I)	0

UNIVERSITY STUDIES PROGRAM (USP 2003) REQUIREMENTS

Diversity in the United States (D)	Elective (see USP 2003 Booklet)	3
Global Awareness (G)	Elective (see USP 2003 Booklet)	3
Humanities (CH)	ENGL 2020	3
Social Sciences (CS)	PSYC 1000	3
Cultural Arts (CA)	KIN 2004	3
Qualitative Reasoning I (QA)	MATH 1400 or 1405 or 1450	3-5
Qualitative Reasoning II (QB)	STAT 2050 or 2070	4
Biological Science (SB)	LIFE 1010 KIN 2040 KIN 2041	4 3 1
U.S. and Wyoming Constitution (V)	POLS 1000	3
Writing I (WA)	ENGL 1010	3
Writing II (WB)	ENGL 2020 (same course as for CH)	0
Writing III (WC)	KIN 3015 KIN 4080	3 3
Physical Activity and Health (P)	PEAC 1001	1
	Humanities (CH) Social Sciences (CS) Cultural Arts (CA) Qualitative Reasoning I (QA) Qualitative Reasoning II (QB) Biological Science (SB) U.S. and Wyoming Constitution (V) Writing I (WA) Writing II (WB) Writing III (WC)	Global Awareness (G)Elective (see USP 2003 Booklet)Humanities (CH)ENGL 2020Social Sciences (CS)PSYC 1000Cultural Arts (CA)KIN 2004Qualitative Reasoning I (QA)MATH 1400 or 1405 or 1450Qualitative Reasoning II (QB)STAT 2050 or 2070Biological Science (SB)LIFE 1010 KIN 2040 KIN 2041U.S. and Wyoming Constitution (V)POLS 1000Writing I (WA)ENGL 1010 KIN 2040 KIN 2041Writing II (WB)ENGL 2020 (same course as for CH)Writing III (WC)KIN 3015 KIN 4080

Total Hours: 46