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EDUCATION

- Ph.D. Louisiana State University, Baton Rouge, LA
Kinesiology, Specialization: Pedagogy and Psychological Sciences
Dissertation: *Conceptualizing emotion within physical education: Exploration of antecedents and outcomes using the Control-Value Theory of Achievement Emotions*
Degree Conferred: May 2019
Advisor & Committee Chair: Dr. Alex C. Garn
- M.S. Louisiana State University, Baton Rouge, LA
Kinesiology, Specialization: Pedagogy and Psychological Sciences
Thesis: *Class-Related Emotions in Physical Education: A Control-Value Theory Approach*
Degree Conferred: May 2016
Advisors: Dr. Alex C. Garn & Dr. Melinda A. Solmon
- B.S. University of Wyoming, Laramie, WY
Kinesiology, Concentration: Physical Education Teaching K-12
Endorsements: *Health Education, Adapted Physical Education, Coaching*
Degree Conferred: May 2014
Advisor: Dr. Karen Lux Gaudreault

ACADEMIC POSITIONS

- 2021-Present Assistant Professor, University of Wyoming, Division of Kinesiology and Health
- 2019-2021 Assistant Professor, University of Memphis, College of Health Sciences
- 2014-2019 Graduate Teaching Assistant, Louisiana State University, School of Kinesiology
- 2014-2019 Graduate Research Assistant, Louisiana State University, School of Kinesiology

RELATED PROFESSIONAL EXPERIENCE

- 2020-2021 Co-Director and Coordinator
Physical Education & Sport Pedagogy Research Lab
University of Memphis
- 2017, 2018 Wellness Coordinator
LSU Career, Leadership, and Wellness Program (LSU CLAW)
Baton Rouge, Louisiana

- 2016-2018 Research and Data Analyst
Painted Play Space Physical Activity Initiative
Eat, Move, Grow of Southeastern Louisiana
- 2016-2017 Student Representative Committee Member
School of Kinesiology Faculty Search Committee
Louisiana State University
- 2016 Physical Health Coordinator
LSU Wellness Ambassador Program (LSU WAP)
Baton Rouge, Louisiana
- 2014-2019 Licensed K-12 Physical Educator
Wyoming
Endorsements: Health Education, Adapted Physical Education, Coaching
- 2014 Middle School Girls' Basketball Coach
Rock Springs Junior High School- Assistant Coach A/B Teams
Rock Springs, WY
- 2013 Student Representative
Wyoming Health, Physical Education, Recreation, and Dance (WAHPERD) Board
Wyoming
- 2013 Pre-service Teacher Student Supervisor, University of Wyoming
PETE Program- Laboratory Experience 1
Laramie, WY
- 2009-2012 High School Baseball Coach (American Legion)
Assistant Varsity/Junior Varsity (Hitting & Outfield)
Casper, WY (Oilers/Drillers) & Wheatland, WY (Lobos)

AWARDS / HONORS

- 2021 *Young Scholar Award*, International Association of Physical Education in Higher Education (AIESEP). For recognition of promise in early career research.
- 2021 *Taylor Dodson Young Professional Award*, Southern District- SHAPE America. For significant contributions in research, teaching, and service in higher education.
- 2019 *Distinguished Dissertation Award*, Louisiana State University, College of Human Sciences and Education; School of Kinesiology
- 2019 *National Doctoral Scholar Award* (Honorable mention), American Kinesiology Association (AKA)
- 2018 *Ruth Abernathy Presidential Scholarship*, SHAPE America. For outstanding academic performance, extra-curricular accomplishments, and promising research.
- 2016 *National Master's Scholar Award* (Overall Selection), American Kinesiology Association (AKA)

- 2014 *PETE Major of the Year-Pax Ricketts Scholarship*. University of Wyoming, Division of Kinesiology and Health
- 2014 *Outstanding Major of the Year Award*, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
- 2013 *Wyoming Representative*, National Student Leadership Conference (AAHPERD)
- 2012-2014 *ASPIRE Program selected student*, University of Wyoming, College of Health Sciences

PUBLICATIONS

REFERRED PUBLICATIONS

26. Garn, A. C., & **Simonton, K. L.** (In press). Motivation beliefs, emotions, leisure time physical activity, and sedentary behavior in university students: A full longitudinal model of mediation. *Psychology of Sport and Exercise*.
25. Threatt, A., **Simonton, K. L.**, & Layne, T. E. (In press). Motivating students through content and curriculum models: Building a Sport Education Tactical Games Model (SETGM) unit on Spikeball. *Journal of Physical Education, Recreation, and Dance*.
24. **Simonton, K. L.**, Garn, A. C., & Washburn, N. S. (In press). Caring climate, emotions, and engagement in high school physical education. *Journal of Teaching in Physical Education*.
23. **Simonton, K. L.**, Garn, A. C., & Mercier, K. (In press). Expanding the discrete emotions in physical education scale (DEPES): Evaluating emotions with behavior and learning. *Research Quarterly in Exercise and Sport*.
22. **Simonton, K. L.**, Gaudreault, K. L., & Olive C. (In press). Examining marginality, isolation, and emotions and their relationship with physical educator intrapersonal job beliefs. *Journal of Teaching in Physical Education*.
21. **Simonton, K. L.**, & Garn, A. C. (In press). Emotion and motivation consequences of attributional training during a novel physical task. *Research Quarterly in Exercise and Sport*.
20. Pavlovic, M., **Simonton, K. L.**, & Casey, L. (In press). Inclusive practices in physical education: Considerations for students with Dyslexia. *Journal of Physical Education, Recreation, and Dance*.
19. **Simonton, K. L.** (In press). Testing a model of personal attributes and emotions regarding physical activity and sedentary behavior. *International Journal of Sport and Exercise Psychology*.
18. **Simonton, K. L.**, & Shiver, V. N. (In press). Examination of elementary students' emotions and personal and social responsibility in physical education. *European Physical Education Review*.

17. **Simonton, K. L.**, Richards, K. A. R., & Washburn, N. S. (2021). Understanding emotion in physical education teaching: A conceptual framework for research and practice. *Quest*, 73, 306-322.
16. **Simonton, K. L.**, Mercier, K., Centeio, E., Barcelona, J., Phillips, S., & Garn, A. C. (2021). Development of Youth Physical Activity Attitude Scale (YPAAS) for elementary and middle school students. *Measurement in Physical Education and Exercise Science*, 25, 110-126.
15. Gaudreault, K. L., Richards, K. A. R., **Simonton, K. L.**, & Simonton, A. (2021). The influence of a master's degree on the socialization of two physical education professionals. *Journal of Teaching in Physical Education*, 40, 293-302.
14. **Simonton, K. L.**, Solmon, M. A., & Garn, A. C. (2021). Exploring perceived autonomy support and emotions in university tennis courses. *International Journal of Sport and Exercise Psychology*, 19, 134-148.
13. **Simonton, K. L.**, Layne, T., & Irwin, C. (2021). Project-based learning and its potential in physical education: A curriculum inquiry. *Curriculum Studies in Health and Physical Education*, 12, 35-52.
12. Olive, C., McCullick, B., Tomporowski, P., Gaudreault, K. L., & **Simonton, K. L.** (2020). Effects of an after-school program focused on physical activity and social-emotional learning. *Journal of Youth Development*, 15, 292-305.
11. Montoya, A., **Simonton, K. L.**, & Gaudreault, K. L. (2020). Enhance student motivation and social skills: Adopting the sport education and cooperative learning models. *Journal of Physical Education, Recreation, and Dance*, 91, 15-20.
10. Criticos, M., Layne, T., **Simonton, K. L.**, & Irwin, C. (2020). Gender differences with anxiety, perceived competence, and grit in collegiate track and field throwers. *Journal of Physical Education and Sport*, 20, 2751-2759.
9. **Simonton, K. L.**, & Garn, A. C. (2020). Negative emotions as predictors of behavioral outcomes in middle school physical education. *European Physical Education Review*, 26, 764-781.
8. Garn, A. C., & **Simonton, K. L.** (2020). Young adults' weekly trajectories of moderate physical activity: Relations with self-evaluation processes. *Frontiers in Psychology*, 11, 1-10.
7. Kinder, C., Gaudreault, K., & **Simonton, K.** (2020). Structured and unstructured formats in PE: Promoting activity, learning, and motivation. *Journal of Physical Education, Recreation, and Dance*, 91, 30-35.
6. **Simonton, K. L.**, & Garn, A. C. (2020). Control-value theory of achievement emotions: A closer look at student value appraisals and enjoyment. *Learning and Individual Differences*, 81, 1-12.
5. **Simonton, K.L.**, & Garn, A.C. (2019). Exploring relationships between achievement emotions and motivation in physical education: The potential for the Control-Value Theory of Achievement Emotions. *Quest*, 71, 434-446.

4. **Simonton, K. L.**, Mercier, K. & Garn, A. C. (2019). Do fitness test performances predict students' attitudes and emotions toward physical education? *Physical Education and Sport Pedagogy*, 6, 549-564.
3. Richards, K. A R., Gaudreault, K. L., **Simonton, K. L.**, & Simonton, A. (2018). Physical education graduate student socialization in a research-focused master's program. *Journal of Teaching in Physical Education*, 37, 373-382.
2. **Simonton, K. L.**, Garn, A. C., & Solmon, M. A. (2017). Class-related emotions in secondary physical education: A control-value theory approach. *Journal of Teaching in Physical Education*, 36, 409-418.
1. Garn, A. C., **Simonton, K. L.**, Dasinger, T., & Simonton, A. (2017). Predicting changes in student engagement in university physical education: Application of control-value theory of achievement emotions. *Psychology of Sport and Exercise*, 29, 93-102.

WORKS IN REVIEW & IN PROGRESS

- Layne, T., **Simonton, K. L.**, & Irwin, C. (In review; 2nd submission). Effects of instruction and technology on physical activity and skill improvement of 4th grade students. Submitted to *Journal of Teaching in Physical Education*.
- Simonton, K. L.**, Dasinger, T., & Garn, A. C. (In review). Comparative analysis between physical activity affect and discrete emotions in college students. Submitted to *Journal of American College Health*.
- Barcelona, J., Centeio, E., Phillips, S., Mercier, K., Foley, J., **Simonton, K. L.**, Garn, A. C., & Gleeson, D. (In review). Comprehensive school health: Teacher's perceptions and implementation of classroom physical activity breaks in US schools. Submitted to the *Health Promotion International*.
- Washburn, N. S., **Simonton, K. L.**, Richards, K. A. R., & Lee, Y. H. (In review; 2nd submission). Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators. Submitted to *Journal of Teaching in Physical Education*.
- Layne, T., Irwin, C., & **Simonton, K. L.** (In review; 2nd submission). Teacher perspectives on the Tennessee student growth measures in physical education. Submitted to *Physical Educator*.
- Shiver, V. N., & **Simonton, K. L.** (In review). Implementing the teaching personal and social responsibility model: Exploring personal and programmatic influences on effectiveness. Submitted to *Journal of Teaching in Physical Education*.
- Mercier, K., **Simonton, K. L.**, Centeio, E., Barcelona, J., & Garn, A. C. (In review). Middle school students' attitudes toward physical activity and physical education, intentions and physical activity behavior: A moderated mediation analysis. Submitted to *European Physical Education Review*.
- Simonton, K. L.**, Washburn, N. S., Prior, L., Shiver, V. N., Fuller, S., & Gaudreault, K. L. (In analysis). A retrospective study on students' perceived experiences in physical education: Exploring beliefs, emotions, and outcomes. To be submitted to *Physical Education and Sport Pedagogy*.

Simonton, K. L., & Layne, T. E., Brown, B., & Loupe, K. (In writing). Physical education teacher experiences during a pandemic: Putting a spotlight on teacher beliefs, practices, emotions, and well-being. To be submitted to *Journal of Teaching in Physical Education*.

Simonton, K. L., Shiver, T., & Simonton, A. (In analysis). Qualitative investigation of high school physical educators' emotions, control beliefs, and coping mechanisms. To be submitted to *European Physical Education Review*.

Gaudreault, K. L., **Simonton, K. L.**, Olive, C., Vasquez, M., & Fullerton, S. (In writing). Investigating the influence of teacher belief systems and environmental appraisals on emotions and perceived marginality. To be submitted to...

Layne, T. E., **Simonton, K. L.**, Brown, B., & Pavlovic, M. (In analysis). Coaching competitive youth sport following COVID-19 pandemic: Coaches' experiences. To be submitted to...

Layne, T. E., **Simonton, K. L.**, Brown, B., & Loupe, K. (In analysis). Using the Sport Education Model for off-season sport training: A 7-week program for high school golf. To be submitted to...

NON-REFERRED MANUALS/MATERIALS

3. **Simonton, K. L.**, Chen, S., & McLoughlin, G. (2018). School wellness targeting child health (SWITCH) program: Middle school curriculum. *Iowa State University Extension and Outreach*.

2. Kepper, M., Staino, A., Webster, E. K., Simonton, A., **Simonton, K. L.**, & St. Romain, M. J. (2017). Painted playgrounds toolkit. *Pennington Biomedical Research Center*.

1. **Simonton, K. L.**, Chen, Y., & Jonas, J. (2017). Louisiana physical education state standards: Grades 9-12 cluster level standards. *Louisiana Department of Education*.

RESEARCH-RELATED MEDIA/PRESS RELEASE

How to motivate students in PE through proven instructional models. Blog Release citing JOPERD paper, SHAPE America Blog: October 29th, 2020.

Newsome wants to halt physical fitness test due to bullying, gender issues. Press Release citing research, Politico California Online: February 2nd, 2020.

PE fitness tests have little positive impact for students and class time could be better spent. Press Release on research manuscript, Taylor and Francis Group: July 31st, 2019.

LSU Professor's workshops promote physical education standard. Press Release citing coordinated committee, The Daily Reveille: March 26, 2018.

GRANTS / FUNDING

Research Grants Funded (Total Funded: \$20,000.00)

2020 The University of Memphis, School of Health Studies Faculty Research Grant, *Does the emotional experience mediate the relationship between a Tactical Games Model unit and student achievement?* \$7,500.00. (PI: Dr. Kelly Simonton; Co-I: Dr. Todd Layne & Dr. Carol Irwin).

- 2020 United States Youth Soccer Foundation, *Soccer in Physical Education: Building character and soccer enjoyment*. \$5,000.00. (Co-PI: Dr. Kelly Simonton & Dr. Victoria Shiver).
- 2019-20 Tennessee Association of Health, Physical Education, Recreation, and Dance Grant, *Measuring and comparing performance and emotional outcomes of a tactical games' unit*. \$500.00. (PI: Dr. Kelly Simonton; Co-I: Mr. Chris Burgess, Dr. Todd Layne, & Dr. Carol Irwin).
- 2017 Health Enrichment Network of Southeastern Louisiana. Eat, Move, and Grow! (EMG), [Contract], *Using painted play spaces as a physical activity intervention for rural elementary students*. \$7,000.00. (PI: Dr. Kelly Simonton).

Submitted

In Writing

Development of an online intervention tool to promote positive teacher emotions and reduce marginality. \$150,000.00 (Co-PI: Dr. Karen Lux Gaudreault & Dr. Kelly Simonton).

Designing and implementing project-based learning (PBL) as an innovative curriculum strategy in physical education: Exploring the impact on teachers and students. \$90,550. (PI: Dr. Kelly Simonton; Co-I: Dr. Todd Layne).

Submitted Not Funded

- 2021 SHAPE America Thomas L. McKenzie Research Award Grant, *Longitudinal relationships between teaching, content, student emotions, and physical activity*. \$1964.72. (PI: Dr. Kelly Simonton; Co-I: Dr. Todd Layne). 1st round finalist, 2nd round, not funded.
- 2021 American Association of Colleges for Teacher Education (AACTE) Video Observation Technology Implementation Grant, *Edthena video observation platform implementation in PETE Residency Program*. \$25,000. (PI: Dr. Todd Layne; Co-I: Dr. Kelly Simonton).
- 2018 SHAPE America Graduate Student Research Grant, SHAPE America, *Relationship between emotions and achievement during a tactical games unit*. \$2,346.25. (PI: Mr. Kelly Simonton; Co-PI: Dr. Alex Garn and Dr. Melinda Solmon), 1st round finalist, 2nd round, not funded.
- 2017 SHAPE America Graduate Student Research Grant, SHAPE America. *Influence of task presentation and perceived climate on student emotion*. \$2,500.00. (PI: Mr. Kelly Simonton; Co-PI: Dr. Alex Garn and Dr. Melinda Solmon), 1st round finalist, 2nd round, not funded.

Travel Grants Funded

- 2019 Dean's Travel Award. Louisiana State University, College of Health Sciences and Education. Award: \$500.00.
- 2019 Graduate Student Travel Award. Louisiana State University, Graduate School.

Award: \$200.00.

- 2018 Dean's Travel Award. Louisiana State University, College of Health Sciences and Education. Award: \$500.00.
- 2018 Graduate Student Travel Award. Louisiana State University, Graduate School. Award: \$200.00.
- 2017 Dean's Travel Award. Louisiana State University, Graduate School. Award: \$998.00.
- 2016 Southern District Leadership Conference, appointed by Louisiana Association of Health, Physical Education, Recreation and Dance board. Award: \$900.00.
- 2016 Dean's Travel Award. Louisiana State University, Graduate School. Award: \$676.00.
- 2016 School of Kinesiology Travel Award. Louisiana State University, College of Human Sciences and Education. Award: \$300.00.
- 2016 Graduate Student Travel Award. Louisiana State University, Graduate School. Award: \$200.00.
- 2013 ASPIRE Program- Student Funding. University of Wyoming, College of Health Sciences. Award: \$600.00.

PRESENTATIONS

NATIONAL & INTERNATIONAL

- 33. **Simonton, K. L.**, Layne, T., Brown, B., & Loupe, K. (In review). *Physical Education teaching experiences during a pandemic: Information to improve teaching beliefs, practices, and wellbeing*. Paper submitted to be presented at the national meeting of the American Education Research Association (AERA). San Diego, CA.
- 32. Gaudreault, K. L., **Simonton, K. L.**, Olive, C., Fullerton, S., & Vasquez, M. (In review). *Investigating the influence of teacher belief systems and environmental appraisals on emotions and perceived marginality*. Paper submitted to be presented at the national meeting of the American Education Research Association (AERA). San Diego, CA.
- 31. **Simonton, K. L.**, Mercier, K. J., Garn, A. C., Centeio, E., & Barcelona, J. (In review). *Attitudes in physical activity and physical education: Moderated mediation analysis*. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
- 30. **Simonton, K. L.**, Garn, A. C., & Mercier, K. J. (In review). *Expanding the Discrete Emotions in Physical Education Scale: Testing outcome related emotions and moderation*. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
- 29. Shiver, V., N., **Simonton, K. L.**, & Simonton, A. (In review). *Investigating secondary school physical educators' emotions, control, and coping mechanisms*. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.

28. Pavlovic, M., **Simonton, K. L.**, & Casey, L. (In review). Youth athlete's perceptions of climate, emotions, and their personal/social development. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
27. Layne, T., **Simonton, K. L.**, Boone, B., & Loupe, K. (In review). *Using sport education for off-season golf preparation*. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
26. Layne, T., **Simonton, K. L.**, Brown, B., & Pavlovic, M. (In review). Coach experiences during a pandemic: Emotions, labor, exhaustion, and coping. Paper submitted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.
25. **Simonton, K. L.**, Garn, A. C., & Washburn, N. S. (June, 2021). *Investigating the influence of the caring climate on students' competence, value, pride, and shame in high school physical education*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Banff, Canada.
24. **Simonton, K. L.**, Washburn, N. S., Prior, L. F., Shiver, V. N., Fullerton, S., & Gaudreault, K. L. (June, 2021). *College student's previous physical education experiences: Student content beliefs, emotions, and outcomes*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Banff, Canada.
23. **Simonton, K. L.**, Gaudreault, K. L., & Olive C. (April, 2021). *The role of marginality and emotion on physical educators' intrapersonal job beliefs*. Paper presented at the national meeting of the American Education Research Association (Online). Orlando, FL.
22. Barcelona, J. M., Centeio, E. E., Phillips, S. R., Gleeson, D., Mercier, K., Foley, J., **Simonton, K. L.**, & Garn, A. C. (April, 2021). *Teacher's perceptions and implementation of classroom PA breaks*. Paper presented at the national meeting of the American Education Research Association (Online). Orlando, FL.
21. Washburn, N., **Simonton, K. L.**, Richards, K. A. R., & Lee, Y. H. (April, 2021). *Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators*. Paper presented at the national meeting of the American Education Research Association (Online). Orlando, FL.
20. **Simonton, K. L.**, Garn, A. C., & Washburn, N. (April, 2021). *Caring climate's relationship with student emotions and engagement in physical education*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.
19. **Simonton, K. L.**, Mercier, K., Centeio, E., Barcelona, J., Phillips, S., & Garn, A. C. (April, 2021). *Development of the youth physical activity attitude scale (YPAAS)*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.
18. Dasinger, T., **Simonton, K. L.**, & Garn, A. C. (April, 2021). *Multi-trait analyses of physical activity emotions, affect, and feelings in college students*. Paper presented at the national

conference of the Society of Health and Physical Educators (SHAPE) of America (Online). Baltimore, MD.

17. Garn, A. C., & **Simonton, K. L.** (June, 2020). *Young adults' weekly variations of moderate physical activity: Relations with control beliefs and feelings of shame*. Paper accepted to be presented at the national conference of the North American Society for the Psychology of Sport and Physical Activity (NASPSPA). Vancouver, British Columbia, Canada.
16. **Simonton, K. L.**, & Garn, A. C. (April, 2020). *Negative emotions in physical education and their influence on behavior*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
15. **Simonton, K. L.**, & Ivy, V. N. (April, 2020). *Teaching Personal and Social Responsibility: Student emotions and behaviors*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
14. Mercier, K., Centeio, E., **Simonton, K. L.**, Garn, A. C., & Barcelona, J. (April, 2020). *Students' attitudes towards physical activity: Validation of a measurement scale*. Paper accepted to be presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Salt Lake City, UT.
13. **Simonton, K. L.**, & Garn, A. C. (April, 2020). *Investigating attributional control training of a physical education task as a predictor of emotion*. Paper accepted to be presented at the national meeting of the American Education Research Association. San Francisco, CA.
12. Ivy, V. N., & **Simonton, K. L.** (April, 2020). *Exploring one teacher's experience implementing the Teaching Personal and Social Responsibility model*. Paper accepted to be presented at the national meeting of the American Education Research Association. San Francisco, CA.
11. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (June, 2019). *Associations between fitness test performance and attitudes and emotions towards physical education*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Garden City, NY.
10. Simonton, A., Ivy, V., & **Simonton, K. L.** (June, 2019). *Learning to integrate TPSR into an existing physical education program*. Paper presented at the national Teaching Personal and Social Responsibility (TPSR) Alliance Conference. Garden City, NY.
9. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (April, 2019). *Relationship between attitude and discrete emotions in physical education*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
8. Gaudreault, K., Richards, K. A. R., **Simonton, K. L.**, & Simonton, A. (April, 2019). *The influence of a research master's degree on two young professionals' careers*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Tampa, FL.
7. **Simonton, K. L.**, & Garn, A. C. (June, 2018). *Exploring emotions as proximal predictors of physical activity and sedentary behavior in college students*. Paper presented at the national conference of the North American Society for the Psychology of Sport and Physical Activity (NASPSPA). Denver, CO.

6. **Simonton, K. L.**, Mercier, K. J., & Garn, A. C. (March, 2018). *Development of the discrete emotions in physical education scale*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Nashville, TN.
5. **Simonton, K. L.**, & Solmon, M. A. (March, 2017). *Achievement emotions relationship with environment and intention within tennis courses*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Boston, MA.
4. Richards, K. A. R., Gaudreault, K. L., **Simonton, K. L.**, & Simonton, A. (March, 2017). *A longitudinal, qualitative study of the graduate student socialization experience*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Boston, MA.
3. **Simonton, K. L.**, & Garn, A. C. (June, 2016). *Class-related emotions in physical education: A Control-Value Theory approach*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Laramie, WY.
2. **Simonton, K. L.**, Simonton, A. N., & Shiver, V. (June, 2016). *Basics to country swing and line dancing*. Paper presented at the meeting of the International Association for Physical Education in Higher Education (AIESEP). Laramie, WY.
1. **Simonton, K. L.**, Garn, A. C., Dasinger, T., & Simonton, A. N. (April, 2016). *Multidimensional Engagement during Physical Activity Classes: A Control-Value Theory Perspective*. Paper presented at the national conference of the Society of Health and Physical Educators (SHAPE) of America. Minneapolis, MN.

STATE & REGIONAL

14. **Simonton, K. L.**, Loupe, K., Brown, B., & Layne, T. E. (April, 2021). *Social-emotional learning in PE: How we do implement it effectively?* Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance (Online). Murfreesboro, TN.
13. Layne, T., **Simonton, K. L.**, Threatt, A., Loupe, K., & Brown, B. (April, 2021). *Introduction of a Sport Education Pickleball Season*. Presented at the Tennessee Association of Health, Physical Education, Recreation and Dance (Online). Murfreesboro, TN.
12. Simonton, A., & **Simonton, K. L.** (April, 2021). *Teaching skills-based health in middle school*. Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance (Online). Murfreesboro, TN.
11. Pavlovic, M., **Simonton, K. L.**, & Casey, L. (April, 2021). *Inclusive practices in physical education: Considerations for students with Dyslexia*. Presented at the Tennessee Association of Health, Physical Education, Recreation and Dance (Online). Murfreesboro, TN.
10. Dasinger, T., & **Simonton, K. L.** (October, 2019). *Practical guide to motivation*. Presented at the Tennessee Alliance of Health, Physical Education, Recreation and Dance. Murfreesboro, TN.
9. Simonton, A., & **Simonton, K. L.** (November, 2018). *Teaching educational gymnastics*. Presented at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.

8. **Simonton, K. L.**, & Williamson, L. (November, 2018). *Introduction to Pickle ball: Skills, progressions, and strategies*. Invited presentation at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
7. **Simonton, K. L.**, & Williamson, L. (November, 2017). *Middle school and high school implementation of the new state standards: Module C*. Invited presentation at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
6. **Simonton, K. L.**, Shiver, V., & Simonton, A. (November, 2017). *Learning through the sport education model*. Presented at the annual meeting of the Louisiana Alliance of Health, Physical Education, Recreation, and Dance. Baton Rouge, LA.
5. **Simonton, K. L.** & Shiver, V. (January, 2017). *Net/Wall games: Strategy and Skill Development*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
4. Shiver, V., & **Simonton, K. L.** (January, 2017). *How to empower your students through movement: The teaching personal and social responsibility model*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
3. Shiver, V. & **Simonton, K. L.** (January, 2017). *Invasion Games: Technique and Strategy Progression*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
2. Simonton, A, **Simonton, K. L.**, Shiver, V. (January, 2017). *Country western swing dancing*. Presented at the meeting of the Southern District of the Society of Health and Physical Educators of America. Baton Rouge, LA.
1. **Simonton, K. L.** & Diehl, R. (November, 2013). *Invasion Games*. Presented at the meeting of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Douglas, WY.

INVITED PRESENTATION/KEYNOTE SPEAKER

- 2019 Keynote Address, *Student Motivation: What role do teachers play?* Society of Health and Physical Educators New Mexico, Albuquerque, NM.
- 2019 Invited Presentation, *The tactical approach to teaching Pickleball*. Society of Health and Physical Educators New Mexico, Albuquerque, NM.

UNIVERSITY TEACHING

UNIVERSITY OF WYOMING

Graduate Courses

- KIN 5016 Analysis of Supervising Physical Education/Kinesiology

Undergraduate Courses

- KIN 3015 Laboratory II Practicum Teaching

- KIN 3011 Methods of Teaching and Curriculum in Physical Education
- KIN 2000 Movement Core: Invasion and Striking/Fielding Games

UNIVERSITY OF MEMPHIS

Graduate Courses

- PETE 7203 Learner Assessment and Program Evaluation in Physical Education Teacher Education
- PETE 7202 Curriculum and Instructional Models in Physical Education
- PETE 7152 Problems in Physical Education Teacher Education (Seminar)

Undergraduate Courses

- PETE 4301 Curriculum and Teaching Methods in Secondary Physical Education
- PETE 2003 Skills and Competences for Individual Sports
- PETE 2002 Educational Games and Team Sport Skills
- ESMS 3450 Psychological Aspects of Sport and Exercise

LOUISIANA STATE UNIVERSITY

Undergraduate Courses

- KIN 4520 Psychosocial Aspects of Physical Activity (Online)
- KIN 4516 Curriculum Construction in Physical Education
- KIN 3502 Tests and Measurements in Kinesiology (Lab Instructor)
- KIN 2512 Classroom Culture and Organization in Physical Education
- KIN 1802 Individual and Lifetime Activities
- KIN 1801 Fundamental Movements and Skills
- KIN 1146 Beginning Weight Training
- KIN 1125 Beginning Golf
- KIN 1124 Beginning Tennis

INVITED GUEST LECTURER

- University of New Mexico, Using Theory in Sport Pedagogy Research (PEP 593)
Topic: Utilizing Motivational Theory in PE/PA Research Development
- University of New Mexico, Teaching Fitness Concepts (PRPE 2170)
Topic: Physical Activity Behavior and Motivation
- Louisiana State University, Changing Health Behavior (KIN 7601)
Topic: Health Behavior Change Models
- Illinois State University, Senior Seminar in Physical Education (KNR 364)
Topic: Student Motivation in Physical Education
- Louisiana State University, Teaching Methods in Teaching Physical Education (KIN 4511)
Topic: Content Development & Assessment
- Louisiana State University, Teaching Wellness Education (KIN 3609)
Topic: Teaching Health Education K-12
- Louisiana State University, Health & Physical Education for Elementary School Teachers (KIN 2577)

Topic: Task Progression & Teaching Games for Understanding

- Louisiana State University, Team activities in Physical Education (KIN 1802)

Topic: Sport Education Model

SERVICE

NATIONAL/STATE LEVEL PROFESSIONAL SERVICE

2021	Committee Member, <i>American Education Research Association (AERA) SIG 93 Research on Learning and Instruction in Physical Education</i> , Graduate Student Funding Selection Committee
2020-2021	Research Chair, <i>Tennessee Association of Health, Physical Education, Recreation and Dance (TAHPERD)</i> , State Board Member
2018	Committee member, <i>Louisiana Department of Education (LDOE)</i> , State Assessment Development Team
2017	Presenter and Trainer, <i>Louisiana Department of Education (LDOE)</i> , Dissemination and training of in-service teachers
2016-2018	Board Member, <i>Louisiana Alliance for Health, Physical Education, Recreation and Dance (LAHPERD)</i> , Vice President Future Professional Representative
2016-2017	Committee member, <i>Louisiana Department of Education (LDOE)</i> , State Standards Review Team
2013	College Student Representative Board Member, <i>Wyoming Alliance of Health, Physical Education, Recreation, and Dance (WAHPERD)</i>

STUDENT COMMITTEES/MENTORSHIP

PhD Candidates

2020-Present	Marko Pavlovic (Univ. of Memphis) – PhD Dissertation Committee Member (Dept: Instruction, Curriculum and Leadership)
2019-Present	Caitlin Olive (Univ. of New Mexico) – PhD Dissertation Committee Member (Dept: Physical Education Teacher Education)

MS Candidates

2021-Present	Nolan Carey (Univ. of Wyoming)- Master's Thesis Committee Chair (Dept: Physical Education Teacher Education)
2021-Present	Boone Brown (Univ. of Memphis)- Master's Thesis Committee Member (Dept: Physical Education Teacher Education)
2019-2020	Michael Criticos (Univ. of Memphis)– Master's Applied Research Project Committee Member (Dept: Physical Education Teacher Education)

UNIVERSITY OF WYOMING, DIVISION OF KINESIOLOGY AND HEALTH

UNIVERSITY OF MEMPHIS, COLLEGE OF HEALTH SCIENCES

- 2020-Present *Faculty Mentor*, Trailblazers Club (First Generation Students), College of Health Sciences (formerly School of Health Studies)
- 2019 *Presenter*, Memphis Bound! School of Health Studies
- 2019-Present *Committee Member*, Undergraduate Curriculum Council, School of Health Studies
- 2019-Present *Committee Member*, New Degree Development Team, School of Health Studies
- 2019 *Presenter*, Arlington Professional Learning Day, Arlington (TN) School District
- 2019 *Presenter*, Millington Professional Development Day, Milling (TN) School District

LOUISIANA STATE UNIVERISTY, SCHOOL OF KINESIOLOGY

- 2017-2018 *Committee Member*, SPA-CAEP Accreditation Team, School of Kinesiology
- 2017 *Coordinator*, Baton Rouge Family Fit Day, Healthy Baton Rouge Mayor's Council
- 2017 *Presenter*, Safe Routes to School Initiative, Louisiana State University
- 2015-2016 *Group Leader*, Jump Rope for Heart Leader, University Laboratory School
- 2015 *Group Leader*, Youth Bike Rodeo, University Laboratory School
- 2015 *Transportation Supervisor*, Kinesiology Chinese Foreign Exchange Program

UNIVERSITY OF WYOMING, DIVISION OF KINESIOLOGY AND HEALTH

- 2013 *Student Coordinator*, Healthy Pokes, School At-Risk Student Program
- 2013 *Group Leader*, Jump Rope for Heart
- 2013 *Coordinator*, Let's Move Wyoming
- 2012-2013 *President*, Physical Education Teacher Education Student Association (PETESA)
- 2012 *Co-Founder*, Physical Education Teacher Education Student Association (PETESA)

PROFESSIONAL MEMBERSHIP

- 2019-Present *Tennessee Association of Health, Physical Education, Recreation and Dance* (TAHPERD)
- 2017-2019 *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA)
- 2017-Present *American Educational Research Association* (AERA)
- 2016-Present *Association Internationale des Ecoles Superieures d'Education Physique* (AIESEP)
- 2014- 2019 *Louisiana Alliance for Health, Physical Education, Recreation and Dance* (LAHPERD)
- 2011- Present *Society for Health and Physical Educators of America* (SHAPE), formerly known as *American Alliance of Health, Physical Education, Recreation and Dance* (AAHPERD)

2011-2014 *Wyoming Alliance for Health, Physical Education, Recreation and Dance*
(WAHPERD)

MANUSCRIPT AD HOC REVIEWER/EDITORSHIP

2021-Present Section Editor, Physical Education Pedagogy, *Measurement in Physical Education and Exercise Science* (MPEES)

2021-Present Reviewer, Research Presentations, *American Education Research Association* (AERA) SIG 93

2020-Present Reviewer, *Journal of American College Health* (JACH)

2020-Present Reviewer, *Physical Education and Sport Pedagogy* (PESP)

2019-Present Reviewer, Research Council, *Society for Health and Physical Educators* (SHAPE)

2019-Present Reviewer, *Measurement in Physical Education and Exercise Science* (MPEES)

2019-Present Reviewer, *European Physical Education Review* (EPER)

2018-Present Reviewer, *Journal of Teaching in Physical Education* (JTPE)

2017, 2018 Graduate Student Reviewer, Research on Learning and Physical Education SIG
American Education Research Association (AERA)