

Minutes of the Library Council Meeting
November 19th, 2012

Coe Library 506

Present: Ed Janak, Brenda Alexander, Mary Henning, Maggie Farrell, Anne Marie Lane, Fred Schmechel, Birgit Burke, Deb Person, Margareta Stefanovic, Kaijsa Calkins, Robert Aylward, Bob Sprague, and Erin Campbell-Stone.

Guests: Tamsen Hert, Lori Phillips, Janis Leath, Sandy Barstow, Jamie Kearley, Larry Schmidt, and Lori Terrill

Library Council Chair Ed Janak called the meeting to order at 3:15 p.m. Ed welcomed the council, and introduced himself. Attendees then introduced themselves.

AGENDA ITEMS

GWLA Announcement (Maggie Farrell, Dean of Libraries)

Maggie shared the news from the Greater Western Library Alliance (GWLA) that UW's membership was approved at the GWLA Fall Membership Meeting, Tuesday, October 30, 2012, and was announced at the UW Board of Trustees meeting, Thursday, November 15, 2012. The Greater Western Library Alliance (GWLA) is a consortium of research libraries located in the central and western United States. GWLA is a dynamic, effective, project-oriented consortium, nationally recognized as a leader in the transformation of scholarly communication, and a facilitator in the application of new information technologies. With the addition of the University of Wyoming, there are 33 GWLA member institutions. This membership reflects years of dedicated efforts by UW, Library Council, the governor, legislators and others. Attaining this standing validates our efforts, Ed congratulated for her leadership on this and all of the library for their hard work in reaching this goal.

Subject Bibliographer Program (Sandy Barstow, Head of Collection Services and Jamie Kearley, Research and Instruction)

Jamie discussed the evolution of the role of subject bibliographers/liaisons. She said, "The liaison role is more than expertise in a subject and the selection of materials for an academic discipline(s). Engaged liaisons have knowledge of curricula, research, and activities of their college and departments because they have developed personal relationships with faculty and students." Her document with the talking points for her presentation is appended to the end of these minutes. The discussion today is about collections and instruction. Most of our librarians who select materials also do instruction, but not all; librarians who are not public service oriented generally don't teach. There was discussion of what classes librarians teach (appended below Jamie's presentation) and what their role will be in the new USP classes. There was a side discussion about how to access the library through the alumni site. LBRY 3010 is the on-line class and LBRY 3020 is the face to face class. Both are 3 hour classes. It prepares students for capstone classes and graduate school. In regards to subject bibliographer duties, is it possible for the liaisons to send out lists of new books in an area? It can be done through LibGuides. Further discussion covered whether faculty would prefer to search out new materials through LibGuides versus a monthly e-mailed newsletter tailored to individual areas. The council members suggested additional interaction with the students in what is plagiarism,

how to cite references, and similar skills would be useful. Having the introductory session with librarians in 1010 is good but the students need more discipline specific instruction at the 3000 level once they've matured as students. If you have any other ideas, please talk with Jamie or Sandy.

Journal Review (Sandy Barstow, Head of Collection Services)

Sandy said that every two years the Libraries do a journal and database review. We have 85,000 journal titles. It's an overwhelming list and people got confused in the past about what we were doing and how we were doing it. This spring we'll send out an email asking faculty to list the journal and database titles that are important in their area and then CDO will check to see if we have them. Our journal renewals have been made for 2013 so any changes we make won't happen until 2014. By the February meeting we will have the journal review process ready to present. There isn't a formal feedback loop for students to suggest journals but there is an informal one through the subject bibliographers and website purchase recommendation. ILL does track the books that are ordered through ILL for CDO so that CDO can see if there are books we need for our collection. We also keep statistics on how often journals are accessed, how often articles are accessed, although we view this in the long-term as some journals are vital but don't get a lot of use. If you have any questions, let Sandy know. A last reassurance, journal review does not automatically mean journals are cut.

Elsevier Renewal Update (Maggie Farrell, Dean of Libraries)

Maggie is on the negotiating team for The Colorado Alliance of which UW is a member. Our current contract expires in December. The negotiations are going well but may not be concluded until January 2013. The contract covers 2400 journals and is \$800,000 per year. Maggie said our negotiating team is very good.

(Note: Elsevier accepted the Alliance terms for a three year renewal with a cap of 4.5% increase and a slightly reduced base.)

Other Topics:

Robert said that the student e-mail system will be moved to a cloud over winter break. It should be seamless and if it works well for the students, IT will move faculty and staff to it as well. It will increase the amount of storage we all have.

Ed Janak, Library Chair, adjourned the meeting at 4:10. Our next meeting is February 11th, 2013.

Liaison Role – Jamie Kearley

Liaison Role

The liaison role is more than expertise in a subject and the selection of materials for an academic discipline(s). **Engaged** liaisons have knowledge of curricula, research, and activities of their college and departments because they have developed **personal relationships with faculty and students**. The following lists some of the ways in which subject liaisons engage with departments and colleges.

Engagement in the academic success of students:

- Instruction (380 classes with 7,900 students), created the TIP tutorial
- Consultations with students on research – 450 last year
- Alums contact us for assistance and access to resources

Engagement with faculty and curriculum:

- Collaborate with faculty on developing “L” courses in Art, Kinesiology, Engineering to name a few
- Assisted a faculty member in creating an assignment that could be used for the USP information literacy assessment
- Participated in the development of the syllabus for the freshman honors colloquium and teach a section of the course
- Participated in the creation of the reader, that is the text for ENGL 1010, & the curriculum for the course
- Participate in reaccreditation process - SOWK, Pharmacy, Nursing, & Communication Disorders
- Assist with literature search for faculty research
- Co-authored articles and poster presentations with faculty
- Partnered with faculty member on a Mellon Grant to digitize herbaria specimens & another with C of Health Science on WyGEC grant
- Serve on department and college advisory committees
 - Health Sciences Inter-professional Education Committee—conference
 - Committee to develop Health Science freshman seminar to meet new USP requirements
 - Search committees
- Meet with candidates interviewing for a faculty position – Spanish, French, English
- Point of contact when faculty have a question about reserves, a document they can't find, citation management tools
- Alert faculty to trials and new resources
- Offered onsite reference in a college. Are revisiting this idea since the new Art Building is so removed from campus)
- Exhibits:
 - Art in the Library & Art in the Library website
 - Manifold Destiny
 - Music in the Library

- Actively engage with ECTL – presenters at eEvolution, faculty & graduate seminars, Technology Bootcamp – mentoring a faculty member
- Offer a workshop series to address expressed needs such as utilization of citation management tools, conducting a literature review, grants funding
- At the request of the Outreach school we developed 2 credit courses to assist transfer students in meeting the “L” requirement

Information Literacy (LBRY)

1000 Level | 2000 Level | [3000 Level](#) | 4000 Level

USP Codes are listed in brackets by the 1991 USP code followed by the 2003 USP code (i.e. [M2<>QB]).

3010. Research from a Distance. 1. [(none)<>L] Students locate, evaluate, and synthesize free and fee-based information resources used in academic and work environments, with a special focus on accessing information remotely. Course assignments are customized to student's academic major and career goals. Students discuss ethical and legal issues surrounding information use. Prerequisites: ENGL 1010 or equivalent, junior standing.

3020. Managing and Navigating the World of Information. 3. [(none)<>L] Prepares students to be knowledgeable consumers of information in our global, high-tech society. Skills taught will enable students to locate and manage information resources, preparing them for university level research and life after graduation. Prerequisite: WA.