Minutes of the Library Council Meeting
March 10, 2014
W.R. Coe Library, room 123

Present: Harry Whitlock, Sean Collins, Kaijsa Calkins, Erin Campbell-Stone, Joanne
                Poblete, Bob Sprague, Bill Van Arsdale, Andrea Burrows, Sandy Barstow,
                Tamsen Hert, Lori Phillips, Maggie Farrell, Kelly Visnak, Anne Marie Lane, Kate
                Conerton, Debbie McCarthy, Margareta Stefanovic, Brenda Alexander, Michelle
                Jarman

The meeting was called to order at 3:15 p.m. Erin Campbell-Stone welcomed the council to the
final meeting for this academic year. Maggie introduced Kaijsa who presented on the new
"movie room."

AGENDA ITEMS

New Types of Study and Teaching Spaces (Kaijsa Calkins, Special Projects Librarian)
Kaijsa described the capabilities of the new movie room. It will be available for screening
different types of media and hopefully will be on-line by the end of the semester. It is available
for classes who need a space to screen a movie, demonstrate a computer game in process, and/or
convene a student group. It will have a PC, a blue ray player, and the capability for streaming
media. It is a room that may be scheduled for occasional use but cannot be used as a regular
classroom. Meeting academic needs and honoring copyright concerns are important to the
libraries in managing the use of this room. There was a question about mobile white boards. The
one currently in the room is not permanent. There was a questions about a document camera.
Currently the room does not have one and the ones we have in other rooms get little use. Kaijsa
then presented on the collaborative pods. These pods get the most use on the weekends and in the
evenings. They are first come, first served and are not reserved. Kaijsa showed some of the other
spaces we are considering for updated furniture. A semi-private booth space is one and a larger
collaborative space that could also be used as an informal teaching space is another. As Kaijsa
moves forward with getting the drawings and bids she will be sharing the information with
ASUW who is actively supporting the libraries in getting more pods. She will continue to update
Council on her progress.

WySR update and plans for expansion (Kelly Visnak, Scholarly Communications Librarian)
Kelly gave the WySR update and outlined plans for expansion. Wyoming Scholars Repository (WySR) is a
University of Wyoming Libraries service dedicated to preserving and providing open access to the scholarly
and creative works of the University of Wyoming. WySR provides open access to works produced by
University of Wyoming faculty, researchers, and students. The goals of WySR are to increase the visibility of
UW's scholarship, encourage collaboration and innovation, and contribute to the ongoing development of
new knowledge.   Current Content in WySR includes: Faculty publications, Oral histories, Student creative
writing and mapping project, Manifold greatness lecture series, OER STEM curriculum material, and
Wyoming Agricultural Experiment Station Bulletins. There are three sides to WySR: the Content Storage and
Preservation side that is filled with full text faculty publications, OER, Appendices, charts, tables, other Data,
images and other items. There is also the SelectedWorks Author Pages that are faculty and student online
scholarly profiles and are used to link out to publications when authors don't have the rights to ingest into

WySR. They are also used to upload gray literature, presentations, popular press items and works in progress. On the ePublications side WySR can be used to Host Conferences and for scheduling and conference papers/presentation recordings. For eJournals, WySR can be used to move a print journal to an electronic and openly available environment or create a brand new niche peer-reviewed scholarly journal. Kelly is making future plans to grow Faculty Publication content in WySR through exploring ways to bring in UW published scholarship, working with our vendor to bring in new UW Departments and working in-house as well. Yumi Ohira is helping with that. She is the new staff position in Digital Collections that began in January. Kelly has three initiatives planned. First she gave some SelectedWorks Workshops/Training sessions January 2014 in-house beginning with practicing on our own Library Faculty Publications, the followed-up w open house 2 Friday afternoons for individual assistance and did some one-on-one mtgs. Q & A rights mgmt. and related issues to ingesting content. She is also working with Management and Marketing in COB and will be providing a SW Workshop to the Law Librarians who will then offer a colloquium to their Law Faculty.

Kelly also spoke on support/guidance for data management plans and her liaison role to faculty supporting instruction needs and assistance in storage solutions. WySR is a digital repository housing a variety of scholarly and creative works for UW. We are envisioning a role where the libraries can provide resources including tools, instruction, and storage solutions for UW. Contributing to the educational process with regard to copyright law, author rights and other scholarly communication system issues, through design and implementation of the UW Libraries' institutional repository, Wyoming Scholars Repository (WySR), to disseminate research and creative endeavors by making UW's scholarly work visible and accessible to UW, Wyoming and the world, and providing consultation services and related projects regarding the data management mandate involving federally funded research grants. The NIH Public Access Policy (2008) provides access to federally funded research by mandating all investigators submit their research findings in an open access peer-reviewed portal, National Library of Medicine's PubMed Central (PMC), no later than 12 months after publication. As we move forward the NIH Policy of 2008 will continue to develop more teeth and expectations for researchers to be in compliance demonstrating transparency in research and the spending of federal research dollars, research equitably made available to the public through the Internet, while scientists in the private sector (in small business and start-ups) gain access to research and access promotes progress and enhances economic growth. Data management plans are beginning to be required by more funding agencies. This comes at a time when the public is asking for transparency in funding and equal access to make informed decisions. We have seen the reality that access promotes progress and enhances economic growth. UW and WySR are ready.

ClimateQUAL (Lori Phillips, Associate Dean)
The libraries are doing ClimateQUAL, an ARL national survey, for the second time. We did it in 2009 to take the pulse of our employees, looking at workplace issues, employee diversity, respecting full privacy of the employees in their responses. Lori read some examples of questions that elicited how empowered employees feel. 96% of the employees at UWLIB responded, the highest number of response to this survey nationally. Lori will report back on the concerns that come to light and the steps we will be taking to address those concerns. The questions are standardized for all libraries but the grouping of departments can be massaged to provide more privacy for the respondents. This is a perception survey.

Accessibility Issues (Bill Van Arsdale, Head of Access Services)
Last year there were a series of meetings on accessibility across campus. The result in the libraries was that we updated our libraries website on disability services (http://libguides.uwyo.edu/content.php?pid=561180) that answers FAQ's and outlines some of

our services. It is off our guides and tutorials page. Bill described how we work with Disability Support Services and link to their work.

GWLA AND Occam's Reader (Bill Van Arsdale, Head of Access Services)
The Greater Western Library Alliance (GWLA) does some interesting things. The Interlibrary Loan and Collection Development departments for all members meet to discuss issue that affect them. While Collection Development buys more e-books, the Interlibrary loan departments can't lend them because the publishers won't allow it. Two libraries took charge of figuring out how to solve the problem, University of Hawaii and Texas Tech, who built a reader that is only a reader – you can't copy or print from it – and tried to get a publisher involved. On March 10th The Chronicle published an article on the process of how participating libraries can provide loans of e-materials. The group is looking at a year-long pilot to fine-tune the process. Bill will update the group as things progress.

ASUW Survey and Hours/Discussion of student surveys (Maggie Farrell, Dean of Libraries)
ClimateQUAL and LibQUAL are two ARL sponsored surveys the library does to measure expectations of and perceptions of the libraries by our patrons and employees. Student Services also asks a few question about the libraries on their survey. ASUW did a survey in the library and one of the results was that students strongly feel that Coe should have longer hours on Friday and Saturday evenings. It should be noted that the 24 hour space is open during those times – the question refers to opening up the entire Coe Library. The hours were reduced in 2009 due to a budget reduction and those funds have not been restored. Further reductions in 2012 has resulted in the Libraries losing 13 staff FTE and 3 faculty FTE positions. We base our hours on use statistics, how many people use the facility, the types of activity (study, circulation, and computers) and our staffing costs. Expanding those two nights would annually cost around $65,000. Looking at return on investment, it would not be worth our while to spend that much money for so few students. Finally, security issues must be considered. This is a large building and while we have few security incidents, we do have them and hiring security is expensive. Sean Collins, the undergrad rep, has been doing an informal survey via Facebook and collecting limited data. He and Harry were looking at some ideas for collecting useful data via an electronic survey or a suggestion box, or a physical suggestion box.

Library Council Chair Selection for 2014/2015 AY (Erin Campbell-Stone, Library Council chair)
Erin opened the floor for Council Chair nominations while noting that we had one volunteer. The Council unanimously selected Bob Sprague for next year's chair.

Report to Faculty Senate (Erin Campbell-Stone, Library Council chair)
Erin asked if there was anything in particular the Council would like to emphasize in this year's report to faculty senate. Maggie suggested the student representation problems should be emphasized. Student representatives are appointed late, and we frequently have a lack of student representatives. There was a discussion of the mechanism for filling student representative slots.

Erin Campbell-Stone, Library Chair, adjourned the meeting at 4:51. Our next meeting will be next fall 2014.